

# Prep



# News

*"If nothing else, value the truth"*

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ISSUE 10

## Onder, '80, speaks on stem cell issue

**Christian Ronzio**  
**Core Staff**

On Monday and Tuesday of this week, St. Louis U. High welcomed Dr. Robert Onder of the Washington University School of Medicine. Onder discussed the issues surrounding the hotly debated Amendment 2 to the Missouri Constitution with the election just around the corner.

Amendment 2 governs allocation of state funds for human embryonic stem cell research. For more information, go to [www.sos.mo.gov/elections/2006ballot/](http://www.sos.mo.gov/elections/2006ballot/) for the full amendment text.

Onder's presentation, entitled "Why Vote No on Amendment 2, the Human Cloning Amendment" was given in the chapel to all theology classes each period. The power point covered roughly 25 minutes of the period and the remainder was spent posing

questions to Onder.

Onder has both an M.D. from Washington U. and a law degree from SLU, and teaches at Washington U. In addition, he is on the Board of The St. Louis Center for Bioethics, and a prominent member of Missourians Against Human Cloning. He is also running unopposed for state representative as a Republican in the thirteenth district, a fact which was not mentioned during the presentations on Tuesday. He has been speaking against human cloning for several years.

"What I tried to do with my presentation," Onder said, "was to just give the same talk I've been doing for a year and a half. I just want to stick with the facts of what human cloning is and try to educate people."

Onder was invited by the theology department to speak on Amendment 2.

"I proposed the idea to the department,"

said theology teacher Jim Knapp, S.J. "I know (Dr. Onder) and I think that (Amendment 2) is important and confusing enough to warrant focusing on it." In preparation for Monday, Knapp read the amendment with each of his classes and talked about it last week.

In his presentation, Onder purposely skirted the ethics of embryonic stem cell research and instead focused on the language and "the deceptive nature of the law."

"I didn't get into the ethics as much because the main goal of my presentation was to educate people on the problems with the actual law, because the election is so near. I could have talked about the ethics, but that's not what is at stake with this election. The big thing is that this amendment is an abuse of the democratic process and bad law," said Onder.

Onder focused on several sections of  
**see VOTE, 12**

## Facebook: What are other schools doing?

**Kevin Casey**  
**Core Staff**

With opinions concerning St. Louis University High's latest Facebook issue and the punishments that resulted from it circulating the campus, the *Prep News* decided to talk to other high schools to get their stances on the Facebook and MySpace networks. Although each school's policy differed from the others' in some way, each held a prevailing feeling of wariness towards the sites.

Parkway Central High, a public high school in the Parkway School District, does not have any specific policies on Facebook. "We do have a computer policy (that) essentially (states that) what students do outside of campus is their private business, unless it becomes harmful to another student at school

or towards the school itself. In that sense, we do have specific policies about students and the use of technology," explained Parkway Central's Principal Tim Gannon.

Parkway Central has not had issues regarding Facebook or MySpace that warranted disciplinary action, but it has had emotional and personal issues that resulted from online postings that had to be addressed.

They have also taken a few precautions against potentially dangerous websites. According to Gannon, "We have blocking devices, and we constantly work with our technology department, which can block certain (sites)." They also have a school resource officer who surfs known sites to make sure no threats or inappropriate statements are put on the Web that can hurt others or embarrass the school. Gannon continued, "We have taken as many (precautions) as we

know how. It's a constant battle."

Ursuline Academy, an all-girls Catholic high school, is also fighting the potential dangers of Facebook and MySpace. "We've warned the girls of all the consequences of getting on it," stated Ursuline's Dean of Women Chrisell Guthrie. "We're always trying to make (the students) aware of what the dangers are of it."

One precaution that Ursuline has taken is to block Facebook completely. Students cannot access the site through the school's computers or networks. Another is that Ursuline has advised parents to periodically check their daughters' Facebook accounts. "We encourage the parents to be active participants in this," said Guthrie.

A few incidents at Ursuline have resulted in punishment of the students involved. Ac-  
**see POLICY, 15**

# Plans for Student Life Center taking shape

**Charlie Landis & Jim Santel**  
News Editors

The Student Life Center will drastically change St. Louis U. High. As the centerpiece of SLUH's expansive Vision 2000 (V2K) development program, it is slated to feature a new cafeteria and student common space. Plans for the building, which will sit adjacent to the King's Oak neighborhood on what was formerly the site of the senior parking lot, are still being finalized, and will be more concrete after the Nov. 8 Board of Trustees meeting, said President Dave Laughlin.

According to Director of Facilities Patrick Zarrick, a new cafeteria is necessary because the school's current cafeteria "is often crowded; at best it's bursting at the seams. It's the same cafeteria that students have eaten in just about since the beginning of time at St. Louis U. High." Zarrick pointed out that the student body has grown in the last 50 years, while using the same space.

Laughlin said that the cafeteria plans

provide for a seating capacity for "about half the school, which we don't currently have." According to Zarrick, the cafeteria and reunion space will be located in the building's northern half, towards the existing cafeteria.

The Student Life Center's design will be consistent with the existing architecture on campus, Zarrick said, as was the case with the Drury Plaza and soccer and baseball stadiums, which almost certainly means a brick façade. Zarrick said that an "above-ground connector" will join the Center with the old building. Zarrick likened this to the skybridge connecting the Science Center to the Planetarium, but it will not be nearly as expansive.

The cost of the project is still unclear, since the building's design hasn't been finalized, but Zarrick said that once the Board begins to approve various aspects of the Center, narrowing the project's scope, the "costs become clearer." Laughlin said money for the Student Life Center comes from

see SLC, 13

## AP Gov. class to simulate election

**Alex Orf**  
Reporter

A few scattered campaign ads and flyers supporting some unfamiliar political parties have popped up around St. Louis U. High over the past two weeks. The parties in question, the Nacilbupers, Centrist Reform Action Party, National Socialists of America, and the Free Rational party, are all vying for the votes of the freshman class in an AP American Government class project meant to simulate a real election. Elections will take place in freshman homerooms on Friday, Nov. 10.

"I heard about this project from another teacher at the AP conference over the summer, and on a whim I decided to put it into the curriculum this year," said AP American Government teacher Paul Michaelson.

In the project, the class was divided into four parties: two major parties, the Nacilbupers and the Centrist Reform Action Party, and two minor parties, the National Socialists of America and the Free Rationals.

As a simulation of budget differences,

the major parties are allowed to use any form of SLUH media—the Pulse, KUHI, or *Prep News*—to campaign, while the minor parties have to work from a more grassroots approach, handing out flyers and talking to freshmen one-on-one.

At the start, Michaelson was unsure how his students would react, but now, he said, "I think they're getting into it."

Among those "getting into it" most fervently are seniors Sam Leverenz and Brad Klipfel of the Free Rational party, who, in addition to making a few slanderous remarks about the opposition, spoke excitedly about their party's platform. "Our name speaks volumes about our beliefs," said Klipfel. Leverenz elaborated on those beliefs, which include a government that serves the people instead of abusing power, equality, opportunity, and the right to life for all people.

The Nacilbupers took to the assignment with vigor as well, airing a thirty-second commercial for their candidates during homeroom last week—before most fresh-

see BANANA REPUBLIC, 10

**Matt and Brian Bettonville**  
Brothers

English teacher Chuck Hussung's ambitious Novels of the States project is now nearing completion. The goal of the project was to compile a list of literary works representing the soul of each of the fifty states and the District of Columbia.

"We set out to find a title for each of the fifty states that captured something essential about that state," Hussung said of the project.

"This was an idea that I've had for several years," said Hussung. He had begun to make his own list from novels he had read, "but there were lots of states (for which he) had no idea what somebody would recommend."

The list offers an interesting take on American Literature because, "It's not working on America as a whole, but working on it as individual states." After talking about it in class several times last year, Hussung's classes decided that they would like to take on the project.

Students from Hussung's two sections of junior English last year contacted various college literature professors from around the country via e-mail to get their suggestions on what novel or other literary work best fit the guidelines.

Missouri's novel is *Adventures of Huckleberry Finn* by Mark Twain. Four different novels represent Illinois: *Native Son* by Richard Wright, *The Man with the Golden Arm* by Nelson Algren, *Twenty Years at Hull House* by Jane Addams, and *Spoon River Anthology* by Edgar Lee Masters. Reasons for multiple entries for certain states vary.

One notable reason was the zealous response of certain professors. An entire department was surveyed in both the University of North Dakota and Ohio State University, each producing fourteen responses.

The submissions cover a wide variety of dates, from *Notes on the State of Virginia*, written by Thomas Jefferson in 1781, to three submissions, *Stakeout on Millennium Drive* by Ian Woollen, *Flood Stage and Rising* by Jane Varley, and *Please Don't Come Back from the Moon* by Dean Bakopoulos from

see NOVEL IDEA, 13

## COMMENTARY

# Three editors address student responsibility

**Matt Hubbard, Scott Mueller, Jim Santel**

**Photo Editor, Sports Editor, News Editor**

In response to the recent Facebook punishments last week, we would like to address the student body about the lack of responsibility taken for their actions. All that is heard in hallways are complaints on the “harsh” actions taken by the administration concerning the students in the Facebook group in question.

Are the punishments too harsh and unjustified? A reflection paper, a tolerance class, a Saturday jug, year-long disciplinary probation, and (for some) a one-day suspension, none of which go on a permanent record. These punishments will never be seen by colleges and are therefore not harmful to students’ futures. The only thing that colleges see, and can be harmful to students, is what students put on their Facebook profiles. Why can’t we just admit to making stupid mistakes and take punishments like adults?

Most people said that they didn’t know what they were joining and that they blindly join every group that they are invited to. These people believe that they should receive considerably less punishment than those who wrote on the wall. We’d like to question the validity of joining a group “blindly.” Does this mean that if an invitation to a group called “Blacks Should Be Slaves” came up it would also be blindly accepted? Whether you looked at the name of the group or

not, you are still responsible for anything you affix your name to. The name of this group was not an encryption, it was blatant and to the point.

Everybody in the group said that it was a joke. In fact, every posting on the wall was a “joke.” The jokes were sexist and in some cases depicted domestic violence. We know that the people who posted these jokes have no intention of beating their girlfriend, or their future wife, but domestic violence is not something to joke about. Every year, 2-4 million women are assaulted by a male partner and about 2,000 women are murdered by their current or former male partners in the US ([http://www.emedicinehealth.com/domestic\\_violence/article\\_em.htm](http://www.emedicinehealth.com/domestic_violence/article_em.htm)). In our quest for brotherhood at SLUH we need to remember to respect our sisters. The jokes on the wall portrayed the beating of our sisters, and we question anyone who found these jokes amusing.

We don’t know where the idea came from to form a group named “Women Should Not be Allowed to Vote,” but what purpose is served through making this group? Facebook groups are meant to be ways to interact with people who have the same interests as you. What were the interests of this group?

If there is a doubt in your mind that the administration  
see **RESPONSIBILITY, 4**

## LETTERS TO THE EDITORS

Former ASC  
O’Neil questions  
Facebook “satire”

To the Editors:

While I was generally quite shocked by last week’s *Prep News* article about students involved in a “Women Should Not Be Allowed to Vote” Facebook group, what most disturbed me was the seemingly unanimous decision by many of the students involved and much of the student body that what transpired was simply a joke, satire even, and should not be taken seriously. I find it disappointing that most students, and even some parents, quoted for the article are more concerned with “due process,” “the crime (fitting) the punishment,” and the “(tarring) and (feathering)” of reputations than what it was that these students in question were actually doing. Legal jargon is nice for courtrooms, but I wonder how much of a worry it should be when discussing matters of juvenile callousness.

see **O’NEIL, 16**

Wotawa, Turco,  
'06, weigh in on  
Facebook

To the Editors:

As we were reading last week’s issue of the *Prep News*, the story concerning the Facebook incident caught our attention. In the article, we thought several different topics necessitated further commentary.

First of all, the nature of the group named “Women Should Not Be Allowed To Vote” raises a prominent question. Knowing that some would not see it as satire, why create the group in the first place? We all have an obligation to address the derogatory view of women in our society, but sexist jokes, even if satirical, do nothing but strengthen the problem of male elitism both in society and at SLUH. Frankly, the poor attempt at satire disgusts us.

Secondly, even though it seems like the administration could have approached the issue in a different way, and that the

see **'06, 8**

Michaelson dis-  
cusses proposed  
wage increase

To the Editors:

With the upcoming election only a few days away, the Microeconomics class decided to look at the practical impact of the minimum wage issue on Tuesday’s ballot. Students in the class did a quick study of their own wages and those of a few other SLUH juniors and seniors to start. The results were clear; the equilibrium wage rate for SLUH students is about \$8.00/hour. Accordingly, SLUH students with after school and summer jobs are very unlikely to be affected by the proposed increase in the minimum wage from \$5.15/hr to \$6.50/hr.

“But,” the students asked themselves, “what about teens at other schools? What is the likely effect of the increase on them?” The Economic Policy Institute has published two conflicting reports on the likely outcome of the minimum wage hike,  
see **MICHAELSON, 14**

## COMMENTARY

### Three editors question administrative response

**Charlie Landis, Andrew Mueth, Sean Kickham**  
News Editor, Features Editor, Features Editors

Last week, the school punished 46 of its students for their involvement in a Facebook.com group called “Women Should Not Be Allowed to Vote.” In our opinion the school was right to punish these students, for their actions were disgusting and vulgar. However, we also believe that the school punished too quickly, because parents were not informed before punishments were administered, and the administration did not look at each case individually, rather putting them into two groups, those who were in the group, and those who also posted on the wall.

In punishing the 46 offenders, the administration gave the students 24 hours to clean up their profiles. They then called the students to a meeting on Monday of exam week and blitzed them with speeches about Iranian wife beaters. After that, they handed out punishments — a Saturday jug and disciplinary probation for most, and a one-day suspension for the worst offenders. Through this entire process, parents were not informed of the school’s actions. Only after this meeting were parents given a letter informing them of their son’s actions and the school’s response.

We think it is the parents’ right to be informed about how the school will be punishing their child for actions that affect the parents as much as the students and the school. The school’s lack of communication with the parents may have been the reason that some people were so upset at the school’s actions.

Ever since the school addressed the misuse of the Internet last year, the school has stressed that parents should become more involved. It re-released the letter it sent out last February before the beginning of the school year, and at the most recent ACSA meeting, Mr. Clark again stressed that parents should be more involved in their students’ actions on Facebook. However, after the school repeatedly stressed parental involvement, it ignored the parents completely until after it resolved the most recent situation on its own terms.

It would not have been that hard to call the offenders’ parents and schedule a mass meeting to discuss with the parents the school’s actions. That would have helped parents to partner with the school, which is what the school has been supporting all along. It also would have helped the school to create a dialogue with the parents about how to make sure SLUH students won’t embarrass either party anymore. Although this would have taken time, it would have been the correct way to handle this situation, for the 46 students disgraced their parents, themselves, and the school by joining the vulgar group.

The school also erred by approaching the situation hurriedly and punishing all the offenders in one of two ways, rather than looking at each student’s case individually. While scheduling an individual meeting with each student would have taken a greater

see COMMENTARY, 6

## LETTER TO THE EDITORS

### Vote “maybe” on 2, says Topping, ’08

To the Editors:

It is campaign season again, and all kinds of lobbying, volleying, and all out back-and-forthery has taken away our precious commercial time. A number of hot-button issues have taken the local and national airwaves by storm. Issues such as: the repealing of the Mule Parking on Sunday Act of 1886, the government regulation of pickled eggs in local saloons, and the official regulation wigs for the judges of the city of Saint Louis are in the forefront.

But one issue that has been conspicuously slipping by is the Amendment 2 decision. “Amendment 2 you say? Why, what on earth is that?” Well, depending on which campaign ad I saw last, I either call it the “Life curing stem cell elixir” initiative or the “Kill our children hellfire sin cures witchcraft” initiative, but that is not very clear is it?

Well, for the majority of the people who are just as confused as I, from what I can discern of the issue, this is either about some new elixir made out of an ancient root called a “stem-cell,” or it is about cloning people to make super people.

So, what should we do about this issue? I believe that it is time for Missourians to make a stand. We need to vote a resounding “maybe” on Amendment 2. It is time for us to take a stand-fast, or...well you can sit if you like... or you could probably just raise your hand; I am sure that would be cool. Either way it is time to do something other than read the actual initiative, because, frankly, who reads anymore? It is time to firmly say to the rest of the country, “It’s a very complicated issue!” It is time for Missouri to do its duty and vote Maybe on Amendment 2.

Pat Topping ‘08

## RESPONSIBILITY

(from 3)

have the right to punish you for your actions on the Internet, let it be known that in a private school the administration has the right to pass judgment over any instance where its name is being used. In this case, the name of St. Louis University High School is displayed alongside the names of students in a Facebook group that deliberately violates the attitudes and beliefs held by the school. While in attendance at SLUH, we as students are at all times subject to the rules supplied by the Parent-Student Handbook, in which the school has provided us with a clearly stated policy on the use of technology. There is nothing more that Mr. Clark can do to promulgate the rules. It’s not his fault if students don’t read them; they are there for all to see.

In conclusion, we would like to reiterate that anybody still angry at punishments dealt out by the administration should take responsibility for a stupid mistake and accept their punishment. It is the virtue of a true man (which all SLUH students strive to be) to take responsibility for actions that we take.

# Football beats Ritenour Racquetball prepares for upcoming season

**Nick Calcaterra**  
Reporter

The Jr. Bills traveled to Ritenour High seeking to win their second district game last Friday. Despite cold and windy conditions on a muddy field, the Bills defeated the Ritenour Huskies 26-18.

Just 19 seconds into the game, sophomore Ronnie Wingo ran in a three-yard touchdown after an incredible first carry. Because of the poor field conditions, however, the snap for the extra point was high and slipped onto the ground. Surprised kicker Max Wheeler picked up the ball but failed to run it in for a two-point conversion.

For the rest of the game, slick footballs and muddy ground were a problem.

"We needed to learn how to handle the field," said head coach Gary Kornfeld. "Ritenour knew how to handle the field better than us. It's very hard to play on a sloppy

field, but they knew how to handle it."

For the rest of the first quarter, the Jr. Bills dominated the Huskies, shutting their offense down and topping off the quarter with another touchdown. Freshman Griffin Lowry ran 19 yards into the end zone with 3:59 on the clock. Although another high



Muddy sophomore Ronnie Wingo stiff-arms a Ritenour player on one of Wingo's long runs.

PHOTO BY MATT HUBBARD

snap prevented Wheeler from converting the extra point, the Bills led 12-0 after the first quarter.

However, as much as the Bills dominated in the first, the Huskies did so in the

second. The Jr. Bills were unable to cover much ground, while Ritenour High scored a touchdown of their own, bringing the score to 12-7. The Ritenour defense tightened up and didn't allow the Jr. Bills to even get

see FRIDAY NIGHT, 6

## XC takes districts, prepares for state

**Matt Lawder**  
Reporter

The St. Louis U. High cross country team returned to its home turf last weekend in Forest Park to battle their sectional foes. After qualifying through District 3 last week, SLUH's district combined with District 4 for the sectional race. In sectionals, the top four teams and 30 individuals qualify for the state meet next weekend. SLUH had no problem qualifying and winning the meet.

Head coach Jim Linhares decided that some of the top runners could use a little rest before the state meet, so varsity mainstays Nathan Banet and Dan Viox sat out to rest their legs. This allowed for some less experienced runners to get valuable varsity race time. Also, it allowed those runners battling

for the last two spots on the varsity squad for state to have one final chance to prove themselves.

After the race, however, no one could tell that SLUH had not been running their full varsity squad, because the team still dominated the meet with one of the best sectional showings in recent memory. Scoring only 27 points, the Jr. Bills trounced the field, besting second place DeSmet by 42 points.

"We took it easy and qualified," said assistant coach Joe Porter. "It was a great day to see so many young guys step up and have great races. ... But the real challenge will be next week in Jeff City. That's what we're focused on."

With the course packed with fans, excitement built quickly, even before the race

see NASCAR, 6

**Drew Burkemper**  
Reporter

The prospects are bright and the expectations are high for the '06-'07 St. Louis U. High racquetball team. The varsity lineup features four returning players who are eager to avenge last year's second place finish in the state tournament.

Captain Ben Brooks leads the Wilsonbills and brings his complete game and great intensity to the team. Brooks played as the No. 4 seed last year and looks to take on tough competition as the top seed. "I've been (training) hard," said Brooks, "Just like everyone on the team has. We have a desire to be a notch higher than every other team."

Drew Burkemper will hold down the No. 2 seed this year. Burkemper played at No. 6 last year and wants to forget about performances at the State tournament (2nd place) and nationals (lost in round of 16). "I'm going to play hard," said Burkemper. "But I also want to make this season fun. I'll supply the lightness and comedy when I can, but that will not get in the way of my individual win (at state) and team championship." Burkemper lost in the finals of state the past two years due to trouble finishing tournaments.

Junior Ray Godefroid will play at No. 3 for the DocJPKbills and supply the team with entertainment in the form of mad yo-yo skills. Godefroid, who was on JV-1 last year, leapfrogged four players to obtain the third seed. Godefroid plays with a kill-first mentality that, if he's playing well, makes him extremely tough to beat. For several weeks during fall racquetball, he was the top seed.

Another junior, Joe Hoffman, makes his debut as a varsity singles player after playing doubles last season. Hoffman prefers singles play to doubles and finished the fall

see WHITE WALL, 14

## FRIDAY NIGHT

(from 5)

near their end zone, and the slick conditions ruined a couple of possible completions for sophomore quarterback John Swanston.

Nonetheless, the Jr. Bills came back in the third quarter, adding a touchdown while shutting out Ritenour. The U. High offense crept into Husky territory after a short punt and a series of runs. Junior Drew Blackmon finished off the possession with an 18-yard run and Wheeler made a successful extra-point attempt to put the score at 19-6.

With only one quarter to go, the Jr. Bills stayed on the attack and raced up the gridiron. The fantastic freshman Lowry scored another touchdown, this one on a 12-yard run.

"No one has ever done that before. He was outstanding," commented Kornfeld. "It was outstanding of him to step up in his first day like that."

Only one freshman had ever scored a touchdown on the SLUH varsity level prior to Lowry. In 1936, Paul Saey scored on a three-yard run versus Maplewood.

Although victory was in sight, there was still plenty of time on the clock, and the Huskies didn't give up. They scored two more touchdowns but failed both of their extra point attempts. The Jr. Bills' defense drew the line there, and the game ended 26-18 in favor of SLUH.

Ronnie Wingo ran for 96 yards on 23 carries for the game, but SLUH only had a combined 11 yards receiving. Kaelan Mayfield picked up yet another interception, and Willie Shipp and David Eagleton led the team with 9 tackles apiece. Eagleton also had a fumble recovery.

With two district wins down and a new star on the team, the Isaac Bruce Bills take on district opponent Vianney today, continuing their journey to state.

## COMMENTARY

(from 4)

such a meeting would have been more effective in both educating the students of their errors, and informing the administration of every student's involvement in the group.

The students' errors were not an either-or situation, but rather a spectrum, from joining the group without thinking about the actual meaning of such a group, to posting sexist jokes on the message board showing active participation in the terrible "joke." The

## NASCAR

(from 5)

started. Music coming from the Red Bull Soap Box Derby (taking place across the street in the Muny parking lot) pumped up the crowd, and got some teams overly anxious for the race. SLUH's team, however, kept their heads cool and stayed relaxed before the start, ready to capture another sectional title.

The race got off to a very slow start, with no one wanting to take the lead. With the course in a somewhat sloppy condition after the rainstorms that pelted Forest Park all week, SLUH didn't want to go out fast and get in over their heads. Everyone on the team put the plan to work and, after a slow first mile, moved through the field in miles two and three and captured the win.

Matt Lawder led the team with a third place finish in a time of 16:23. He was followed by sophomore John Clohisy, who has improved in every race since he returned from his hip injury earlier in the season. Clohisy finished 5th in 16:37, solidifying him as a leading contender for the top sophomore spot in Missouri at next week's state meet.

SLUH's pack, even without senior studs Banet and Viox, had a wonderful showing. Led by junior Mike McCafferty, the pack took 8th, 9th, and 10th places and solidified a SLUH victory. McCafferty had a time of 17:00 and was followed by freshman Caleb Ford at 17:06 and junior Chris Murphy in 17:07. Rounding out the squad was sophomore David Kuciejczyk-Kernan in 17:16 (13th) and junior Steve Schumacher in 17:29 (20th).

Ford not only scored for the varsity squad (a very rare feat for a first-year runner) with his stellar performance, but also broke the 5-kilometer freshman record. The record, set last year by Kuciejczyk-Kernan, was 17:17.

administration should not have punished a student who had looked at the content in the group the same as one who clicked "accept" and never thought about the group again.

We suggest that the school partner with both the students and the parents rather than ignore them in any future infraction that requires disciplinary action and involves not only the administration but also the students and their parents.

Ford said after the race, "I wasn't too nervous going into the race because I knew that we had a strong team and the team would pick me up if I had an off race. ... I had actually forgotten about the record until someone reminded me about it right before the start. I was more focused on just racing my best. The front pack got out slow in front of me, but I ran my race plan and hit my splits. I stuck close to Chris Murphy and then hammered the third mile. It was a great feeling after the race to hear my time."

At the state meet this weekend, 16 teams and more than 150 individuals will be grinding through 5000 meters of fairways and roughs at the Oak Hills Golf Course in Jefferson City. All will be striving for the coveted team title. Many a foolish and inexperienced runner will go out too fast, egged on by a crowd rivaling in size and rowdiness to that of last Sunday's World Series Championship Parade (author's note: the state meet does not quite expect 500,000 people). Alas, these poseurs will find themselves at the mercy of Firehouse (formerly Heartbreak) Hill in the last mile and being passed by a flurry of Fleur de Lis emblazoned blue uniforms. The team is looking for its first championship since 1999. Most of the squad will also be racing for a rare All-State medal. If the Jr. Bills can hold together and run a solid race, they may very well find themselves hoisting a trophy at Shakespeare's Pizza Saturday afternoon.

Any fans are welcome to attend the race at Oak Hills Golf Course in Jefferson City. The 4A boys' race will be at 9:40. You should allow for three hours of travel time because of large crowds and lack of parking. Blue paint will be readily available for any who wish to paint themselves in the time-honored SLUH tradition. Come see SLUH finally show off the hard work they have put in over the past year.

### *Own a Piece of SLUH History*

Many old trophies, mainly from the '70s-'90s and from various sports and levels, have been removed from the trophy cases in an effort to clear out space. If anyone is interested in owning one of the trophies, contact Mr. Wehner. All trophies are free of charge and are open to anyone.

# Longbills qualify more swimmers for state meet

**Ray Kreienkamp**  
Reporter

The St. Louis U. High swimming and diving team walked into the haunted halls of Chaminade on Wednesday to compete for the MCC Championship. They were perhaps the most focused group of Jr. Bills to walk onto that deck in recent memory. The Jr. Bills knew they had a large task before them. With shaved down legs, bald heads, and a passionate demeanor, the Jr. Bills came out and swam one of the most exciting meets this year. In the course of getting all but one of the swimmers qualified for Friday's state meet, the Jr. Bills doubled their state team by adding four more guys and five times to it. You could not have asked for a better performance. Now, after polishing up their strokes yesterday, the Jr. Bills are just a few good swims away from taking yet another MCC title.

"It was an amazing meet," remarked smiling captain Kerry Read. "It was great to see all of the great swims and to see some of our guys get state."

In a remarkable string of swims, the size of the swimming and diving state team doubled in under two hours. Juniors Kip

Tandler and Tim Dale, sophomore John Heafner, and Jim Heafner all qualified on their last good chance to swim a state time.

"It was huge for us to qualify all of those guys to bring to state. It will allow us to score more points," said head coach Fritz Long.

It was a great ending to the long odyssey trying to qualify for state for all of them. Within hundredths of seconds of the state time all year, they were finally all able to drop multiple seconds here at MCCs. For Dale, a first-time state qualifier, it was a day that had been a year overdue.

"I was really relieved today because I would have been mad if I missed a second year in a row by .1 second. It feels great," remarked a celebrating Dale.

Dale, hoping to qualify in the 50 free, finally dropped enough time to qualify in the event. Even though that would have seemed enough, Dale got right back up 15 minutes later and swam a state time in the 100 free, as well.

"I thought the shaving down really helped me today. It really helped me to get the two swims I had been looking for over a year," he said.

For the meet, the Jr. Bills came shaved down; that means shaved legs, heads, and the rest. In swimming, shaving down can help

to drop substantial amount of time because the skin is exposed to the water, and you do not have any hair on your body to hold the water. Shaving down really paid off for all of the swimmers on Wednesday.

Kip Tandler also had a huge day. After just missing the state time in the 200 free, Kip Tandler came out determined to qualify in the 500 freestyle. He did just that.

"I felt pretty good during the race. I was confident during the whole thing that I was going to make it because I was feeling strong throughout the whole race. Now it just feels great to have gotten it."

Today Kip Tandler will be looking to qualify in the 200 free just like John Heafner, who stepped up with a big swim on Wednesday.

John Heafner, in the process of qualifying for state, dropped three seconds on his time and almost pulled out a huge victory over DeSmet favorite John Gloss.

"I felt good in warm-ups today after having shaved down," remarked Heafner. "During the race I just tried to keep out in front of Gloss and I almost beat him. It was a great feeling dropping the time."

Jim Heafner had a phenomenal race of his own. On what was probably his last

see **KIP AND DALE, 8**

# Soccer tops Roosevelt, St. Mary's to take district title

**Kevin Gier**  
Reporter

Going into district play, many soccer scribes discounted St. Louis U. High as a team that had backed into the playoffs, having lost two of its last three games and nearly drawing the third. A team that could be an easy target in districts and beyond. Then again, pundits said the same thing about the St. Louis Cardinals, and they proved everyone wrong by winning the World Championship. After two highly convincing wins in district play, the Jr. Bills look to do the same.

On a chilly Saturday where many fans got stuck in traffic caused by the Red Bull Soap Box Derby at Forest Park, the Bills celebrated their seniors and their families. Afterwards they played a Roosevelt team that looked to be playing a pickup game in fancy uniforms rather than actually providing

opposition. Despite an early scoring chance, the Roughriders were unable to put the ball past the midline, and the Jr. Bills won 10-0 in a game that would have lasted only 37 minutes had the mercy rule not stated that it takes effect only in the second half.

In a game where every player saw action, including junior reserve goalkeeper Brendan Steinway (who borrowed Chris Wecke's shirt and played as a defender, as Chris Florek had already replaced the starting keeper, junior Zane Reifsteck), goals came from Matt Leinauer and juniors Jack Twellman, Chris Haffner, and Erik Carretero. Rusty Brooks added two of his own, and junior Brian Schultz got his second hat-trick of the year. The scoring was capped with an own-goal, when a SLUH corner bounced off the shin of an unlucky Roosevelt defender and past the hapless keeper.

In the last home game of the year, the

Jr. Bills faced St. Mary's to determine who would represent District 6 in the playoffs. Once the match started, it was clear that it would be Twellman's night, as he scored two quick goals off excellent passes from his strike partners Leinauer and Haffner to open it up, and almost got another when a handball in the area led to a penalty.

Twellman said post-match, "I saw (Dragons goalkeeper Kyle Olliges) feint right, so I went left." However, Olliges was the one faking out the shooter, a rarity in penalty kicks, and Twellman would have to wait to get his hat-trick. He got it in first-half added time. Easily winning Man of the Match honors, SLUH's leading scorer is looking strong going into the playoffs.

In the second half, Leinauer and defender Ricky Hudson both added insurance goals, and in the following minutes coach

see **LIMPING IN, 8**

## KIP AND DALE

(from 7)

chance to qualify in the 100 breast, Heafner not only dropped enough to get the state time, he also swam fast enough to take the Jr. Bills' only No. 1 seed in the whole meet.

"I was really nice to get it today because I really wanted to qualify for my senior year. It was a huge relief."

Although the state swims made up a significant portion of the outstanding swims, there were some other noteworthy swims. The Jr. Bills had great performances in the 200 IM, 100 back, and 100 breast, in which three of the four Jr. Bill swimmers got into the top six. This was huge because the preliminary round serves as a way of seeding the swimmers for the finals on Friday.

The meet is important because swimmers can qualify for the top six and the finals heat. It is a big deal to qualify in the top six, because even in the worse case scenario you can not get lower than a sixth place. On the reverse side, even if you are the fastest guy in the finals and you were seeded 7th, the most amount of points you can earn is for 7th place. So when the Jr. Bills went out and qualified guys in the top six, they locked up points for today.

The Jr. Bills also had great individual performances. Tom Tandler reeled in a big 6th place in the 100 free. Sophomore Matt Hohenberger, on the other hand, dropped 20, yes, 20 seconds on his 500 free. Almost equivalent to dropping a 50 out of the race, Hohenberger came up big to fill the role for which the Jr. Bills needed him.

The only event of finals that took place on Wednesday was the finals of the diving. And just like the rest of the team, the divers stepped up and gave the Jr. Bills a first place in diving. So as the meet stands now, SLUH has 28 points, Chaminade has 25 points, and the rest of the schools are behind them.

The Jr. Bills accumulated the most points with great dives out of their divers. Sophomore Mick Dell'Orco performed well to take second place, even after having a rough meet and not landing all of his dives. He ended with a score of 194.35.

The most encouraging dives of the day came from sophomore Ryan Berger, who really stepped up to take third overall in the diving with a score of 172. The points he earned by beating the guys right at his diving level may prove huge for the Jr. Bills today.

Also, freshman Collin McCabe took 10th place with a score of 111.85, getting the Jr. Bills the needed few points to barely edge out Chaminade.

Overall, it was a remarkable start to the championship the Jr. Bills hope to seize today.

"It was a really exciting meet," remarked assistant coach John Penilla. "It was relieving to see those guys that were so close to state get their state times. They have been working so hard, and for them to finally get their state time is great."

Long concurred, adding, "It was great to finally get those times. The tapering is paying off."

So, as the Jr. Bills go into their meet today, their focus is to hold and possibly gain spots in the ranks.

"We are looking good to win the meet," remarked Long, "but the relays will make the meet interesting and close. We cannot really do anything against Chaminade when they swim (state record holder Scott) Jostes. You just can't match him, but we have ourselves in a good position for today."

Besides the component of the relays, which are only swum at finals, the Jr. Bills are going to have to hold their spots. Although this is not impossible, it will require effort since the Jr. Bills will not be dropping as much time since they are not freshly shaved.

When Long was asked what he thought about his team holding spots, he commented, "That's always tricky to predict."

Many Jr. Bills already have goals set for today. Dale wants to stay "top two in both the 50 Free and 100 Free." John Heafner wants to "try to beat Gloss in the 200 free." Kip Tandler will be looking to qualify in the 200 Free. Jim Heafner wants "John (Heafner), Pat (Nugent), and me to go one, two, three in the 100 breast."

So it all comes down to today. If nothing else, it will be a high-powered meet. The meet begins today at Chaminade at 4 pm. The Chaminade natatorium will definitely be loud and full of energy. Please come and cheer the Jr. Bills on today so that they may once again reclaim the MCC Crown.

## LIMPING IN

(from 7)

Martel (who described the first half as "the most perfect half we've had all year") put in the subs, a sure sign that the game is all but over. While St. Mary's got a late goal, by then the Dragons were only playing for pride. The final score was 5-1, proving that SLUH, like the Cardinals, deserved its place in the playoffs.

All the Jr. Bills have to do now is wait for the Saturday final in District 5, between Chaminade and DeSmet, to determine their opponent in the round of 16. That game, like all of SLUH's playoff games this year, will be at the Anheuser-Busch Soccer Park, on Thursday, Nov. 9, at 6 p.m. Your team needs you to stand in the bitter cold and, just like you did at Soccer Park against the Red Devils earlier in the year, support what could be the best SLUH soccer team since the 2003 state champions.

## '06

(from 3)

suspensions and extended probations are a bit excessive, we still support their decisions and right to enforce the punishments they deem necessary. The actions of the students involved reveal the arrogance of the student body, and hopefully the punishments will serve as a check on this detrimental mindset.

Thirdly, students need to recognize that society does not tolerate such remarks; no respectable institution permits such comments. By the time a student is a senior he should recognize what is right and wrong and act in a morally correct way. SLUH can teach only so much maturity to its students. The students must then take what they have learned and apply it to their lives.

Finally, Mr. Clark's remark that students "justify (their actions) saying there are other websites out there (just as bad or worse)" greatly alarms us. This method of justification reveals subjective morality, which goes contrary to the Catholic and Jesuit principles on which the school is founded.

We hope students will in the future remember the school's foundations and essential message before expressing their thoughts on the Internet and elsewhere.

Joe Wotawa, '06

Patrick Turco, '06

# “Go crazy, folks!” Faculty baseball reflections

**Matt Hubbard**  
Photography Editor

In the movie *Field of Dreams*, James Earl Jones says, “(People will) watch the game and it’ll be as if they dipped themselves in magic waters. The memories will be so thick they’ll have to brush them away from their faces. ... The one constant through all the years has been baseball. America has rolled by like an army of steamrollers ... but baseball has marked the time. ... This game: it’s a part of our past. ... It reminds us of all that once was good and could be again.”

As the SLUH community celebrates the St. Louis Cardinals’ 2006 World Series victory, we can look at the Cardinals as part of our past as well. Some of our teachers and faculty members witnessed previous World Series triumphs and heartbreaks in the era of the greats such as Stan “The Man” Musial, Lou Brock, Bob Gibson, Jack Clark, and Ken Boyer.

Economics teacher Peggy Pride recalls the 1964 World Series between the St. Louis Cardinals and New York Yankees in which the Cardinals prevailed in seven games.

Pride was a sophomore at St. Theresa Academy in East St. Louis. At the time, World Series games were played during the day, so Pride would bring in her transistor radio and listen to it quietly in the back of class. During Game 6, Pride was sitting in the theology class when loud cheering emitted from the radio. Pride’s teacher asked who was making the noise.

Pride replied, “Roger Maris just hit a home run.”

Sr. Luella, who was “a bit confused and crazy” according to Pride, said, “Be quiet Roger.” The funniest thing for Pride was that hers was an all-girls school.

Asst. Principal for Administrative and Technological Services Tom Becvar was working at Jewish Hospital during the ’64 Series. He remembers the “typically silent hospital” exploding with cheers and screams as the Cardinals made the last out to win Game 7.

Physical education teacher Joe Mimplitz was in college in ’64, listening to the game on his radio in the back of class. He recalls hearing the grand slam by Cardinal Ken Boyer in Game 4. Looking back, Mimplitz commented, “Jack Buck and Harry Caray were exciting. You really start to appreciate something that you haven’t had for a while.”

Mimplitz said that ’64 was especially neat for him. “I was out of town (at college) and the only one paying attention. The outside world (didn’t) care. Baseball has changed since then. Now it’s like a tournament with three separate series. Back then there was more emphasis on winning the pennant.”

Mimplitz also recalls the 1967 Cardinals’ World Series win versus the Boston Red Sox. He went to the stadium for one of the

games around 11 a.m. and quickly bought a ticket from a scalper. He remembers the annoyance of the man standing in front of him in line who had been waiting outside the stadium to get tickets since the day before.

In that same year, history teacher Tom Wilson was in grade school. His teachers, the Sisters of St. Joseph, would play the World Series games over the PA system. During a game students would sit at their desks and work on assignments in perfect silence. “(The sisters) were really big Cardinals fans, and always seemed to get really good tickets,” said Wilson.



Cardinals slugger Albert Pujols and his family in the World Series celebration parade last Sunday.

The last time the Cardinals faced the Detroit Tigers in a World Series was in 1968, when Detroit won in seven games. Theology teacher Charlie Martel was in seventh grade that year. Martel remembers, “I hung on every pitch and it was such a disappointment when they lost. I probably went to 20 games with my older brothers during this season. Walking into the stadium was a real treat and an awesome experience. I have really been a Cardinal fan ever since.”

Like Wilson, Martel also remembers being able to follow World Series games while in school. “It was a special treat to watch a game on TV, especially watching a game in school with the rest of your friends. I had all nuns for teachers, and they were great. We would have soda and some snacks and they were excited too.”

When the Cardinals won game seven of the 1982 World Series over the Milwaukee Brewers, Athletic Director Dick Wehner was sitting eight rows behind the Brewers’ dugout.

“Seeing the fans come out of the bleachers and on to the field was like drops of water cascading over a full glass. The fans engulfed the players,” he said.

Wehner went to his first baseball game with his grandfather in 1955 at Sportsman’s Park, when the Cardinals played the Brooklyn Dodgers. Wehner was also at the last game at Sportsman’s Park, the All-Star Game at Busch Stadium in ’66, and Bob Forsch’s no-hitter against the Montreal Expos in 1983.

Wehner said, “There is nothing like being at a baseball game with my grandfather, then my father, and now taking my sons. Nothing like sitting at a baseball game with a son or daughter talking baseball without a care in the world.”

Math teacher Tom Flanagan also remembers the World Series win in ’82. Flanagan recalls Game 6 had a long rain delay. He had been sitting with his six-year-old son Tom, ’94. During the rain delay Flanagan put his son to bed, saying, “I’ll wake you up when game starts.” It was late when the game got under way. Flanagan woke up his son and they watched the Cardinals win, 13-1.

see **CARDINALS**, 10

**CARDINALS**

(from 9)

Flanagan said, "It was one of those special father-son moments that I have obviously remembered for 24 years. I am reminded of that night every time the Cardinals are in the playoffs. This year my wife and I just happened to be visiting my son Tom and his wife in Denver for his thirtieth birthday and we all watched game seven of the NLCS together. What a game!"

Film teacher Mark Cummings recalls standing in line for 17 hours for tickets to Game 1 of the series in '82. Unfortunately, the Cardinals lost the game 10-0. Luckily he was able to return to a Cardinals World Series win this year in Game 3, with his son, in standing room only. A Tigers fan near them who also had standing room only tickets took an open seat in their section. When the Tigers fan got up to find a friend of his, Cummings' son stole his seat. The Tigers fan came back and began telling Cummings' son that the theft of the seat was the reason the Tigers were losing on the field.

"I had a great conversation with him and he had an eight-year-old back in Detroit so he connected with my kid, and he made my kid feel so cool," Cummings commented.

The pain that accompanied the World Series loss to the Kansas City Royals in 1985 was only worsened by the appalling call by umpire Don Denkinger at first base in Game 6. Russian teacher Robert Chura was in high school at the time and remembers the call well. He was at a DeSmet dance at the time. There was a television set up in with the game playing. In the bottom of the ninth the Cards were up 1-0 and everybody at the dance was gathered around ready to celebrate a Cardinals' World Series victory. When the terrible call was made Chura remembers the room going silent.

Though the World Series run in '85 was tragic, it brought some good memories for English teacher David Callon. Callon was 11 years old at the time and doesn't remember which game his memory is of or what exactly happened in it. But it was a night game and Callon was supposed to be in bed asleep. As you know, there is no

**BANANA REPUBLIC**

(from 2)

men even knew about the election. "We're very strong on national defense—keeping the country safe," said vice-presidential candidate Mark Zinn, of the most conservative part of the class. Zinn notes that his celebrity status may influence voters, but insists that freshmen "should vote based on the convictions of the candidates, not just candidates themselves."

In addition to making their own party platforms, the students keep track of their opponents' stances as well. Zach Linneman of the National Socialists of America, after saying that his party's main line is "ending the war in Iraq," pointed out that "none of the other three parties (are) against the war."

The Centrist Reform Action Party has decided to take a different approach to politics in this election, seeing it as a chance to comment on the way real-life campaigns are run. "The political

stopping a true Cardinals fan from listening to the game—especially one with a transistor radio. Callon remembers that the game ended in a Cardinals' win off of a great play. Callon lay in bed with nobody to celebrate with except his baseball cards.

According to Callon, collecting cards at that time in "Cardinal Country" had only one goal: getting an Ozzie Smith or Jack Clark card. For Callon, a Smith or Clark card were priced "well above book value." The worth of another card was judged by how it could be used to trade for a Smith or Clark card.

PHOTO COURTESY OF PETE NIGH



World Series Most Valuable Player David Eckstein in the World Series celebration parade last Sunday.

Another avid baseball card collector in his youth was English teacher Jim Raterman. Raterman grew up in southern Ohio, where he adopted the Detroit Tigers as his team. The criteria that Raterman used for this most unfortunate decision was that the Tigers had the "coolest looking cards." He owned so many cards that he was able to act out the game with them while listening to Ray Lane and Ernie Harwell on the radio.

*Field of Dreams* was correct in claiming "(baseball) reminds us of all that once was good and it could be again."

Raterman says that in 1967 there were riots throughout Detroit and, as he said, "The only good thing (in Detroit) was baseball." The fortune of the city changed in 1968 with the World Series victory over the Cardinals.

The Cardinals' return to the World Series against the Minnesota Twins in 1987 ended in another Cardinal loss. English teacher Steve Missey, who was a senior at SLUH at the time, attended Game 5 of the series when the Cardinals won 4-2. He recalls that it was exam week, but instead of studying for his French exam he went to the game because his friend had tickets. Missey said simply, "It was incredible." He failed his French exam.

Now the Cardinals have a new stadium, future Hall-of-Famers on their roster, and their tenth World Series win. The 2006 season brings up one question for all Cardinals fans, the same question that was asked in *Field of Dreams*: "Is this heaven?"

world is becoming way too pessimistic," presidential candidate Tim Nesmith said. Nesmith, who described his party as "liberals with backbones," said his party will "try to keep things fun and laid back," not focusing on the negative aspects of opponents' campaigns.

Michaelson said that the two and a half week election's goals are to make the students "think about what it takes to run a campaign and to take stands on controversial topics." In addition to developing a platform and attempting to sway the freshmen vote, the students will have to write position papers about their stances on key issues.

**Mission Mexico fundraiser results**

The Spirit Week Mission Mexico fundraiser brought in \$1,711, and STUCO donated additional funds.

## School plans *Into Thin Air* followup

**Pete Mackowiak**  
**Core Staff**

While the St. Louis U. High faculty and students have finished the reading and testing for *Into Thin Air*, the second edition of the school-wide summer reading program has not faded from the fabric of the school community. The book has drawn enough interest from its readers to merit an encore.

Assistant Principal for Academic Affairs Mark Michalski said, "We have asked the Science Center to show the (IMAX movie) of (Everest)." He added, "I've written a letter to Jon Krakauer asking him if he'd agree to participate in a video conferencing session with some students, possibly in conjunction with the movie."

The date of the movie showing has not been finalized, as the Science Center does not currently have the Everest documentary; however, they are expected to have it by the end of the second semester. Michalski cited "cost and availability" as potential roadblocks for the plans. Krakauer has not yet responded to the letter.

"The IMAX movie would be a lot of fun to see," commented freshman Tony Borne.

These activities would represent a significant leap from last year's follow-up to *Gates of Fire*, which included a faculty

discussion group and limited use in teachers' curriculums, but "nothing on the scale of a school assembly," according to Michalski.

The goal for the school-wide reading program remains to find a common book that stimulates conversation across the school community. This book has thus far accomplished that goal, thanks in large part to the recent tragedy on Everest (see vol. 71, issue 1). Michalski noted that *Into Thin Air* also "lends itself to different disciplines" such as science and moral decision making.

A few teachers have incorporated *Into Thin Air* into their classes. Biology teacher Steve Kuensting said the book is a "good foundation for discussion in my class," allowing for talks about the diffusion of oxygen in human lungs on the mountain and even the contrast between Eastern and Western civilizations.

Student opinions on the book vary. Senior Rory Faust spoke of how reading the book "informed me of the dangers of high-altitude climbing," while sophomore Pat Roach said, "I didn't mind the summer reading. It's the test taking that I don't like."

For more information regarding *Into Thin Air*, tune in to the Discovery Channel's *Everest: Beyond the Limit*, which premieres Tuesday, November 14 at 9 p.m.

## Unbeknownst to SLUH, a Billiken waits in Japan

**George Boston**  
**Core Staff**

St. Louis University High School received a letter on Sept. 28 from Akiko Morikawa, a staff writer for the *Yomiuri Shimbun*, Japan's largest newspaper. The letter concerned SLUH's beloved mascot, the Billiken.

Akiko's letter, which was accompanied by photographs, charms, and other Billiken memorabilia, told of a Billiken statue kept on the fifth floor of the Tsutenkaku, a large observation tower and famous landmark in Osaka, the city where Akiko works. The wooden statue, sculpted in 1979 as a replacement for a similar one lost when an amusement park that previously occupied

the site closed down, is a symbol of good fortune, and both tourists and locals come to touch the soles of its feet in the belief it will bring them luck. Visitors also write their wishes on slips of paper and hang them on the wall near the Billiken. The journalist's letter also inquired about SLUH's Billiken and requested return correspondence from the SLUH community.

Academic Assistant Principal Mark Michalski, who opened the letter, showed it to Principal Mary Schenkenberg and President David Laughlin, who both, according to Michalski, "got a kick out of it," and presented it to the heads of SLUH's academic departments at their meeting the day of the letter's

see **BILLIKEN-SAN**, 15

## Shakespeare contest revived

**Dan Yacovino**  
**Reporter**

After a year in hiatus, the Shakespeare Recitation Contest is returning to St. Louis U. High. The contest is held nationally by the English Speaking Union of the United States (whose motto is "creating global understanding through English") and is open to students in grades 10-12 across America.

English teacher Chuck Hussung has been in charge of the contest since 2002. Under his reign, SLUH students have fared well at the city level, coming in as the runner-up in 2002 and winning in 2003.

Students at the school-wide level recite a monologue of 15-20 lines from any of Shakespeare's works. Hussung said this recitation will be held some time in December.

The winner of that round will then be sent to the local St. Louis competition, which will be held on Saturday, Feb. 24. To advance in this round, students will need to memorize a Shakespearean sonnet as well as a monologue. Since six schools in the area need to participate in order for there to be a local competition, there has been anxiety about whether or not the contest will happen, since last year too few schools participated.

If there is a local contest, the winner will go to the national competition held in New York City in April.

Hussung said that the prize for winning the school-wide round was "a pot of a few bucks collected from the English office," but if a SLUH Elizabethan enthusiast wins the national competition, the prize is a summer course in the United Kingdom.

### Rosary

The Sodality of Mary will pray the rosary on Tuesday, Nov. 7 in the chapel at activity period for greater respect of human life. All are encouraged to attend. Contact junior Brett DeLaria for details.

### Seasonal Quote of the Week

"November's sky is chill and drear,  
November's leaf is red and sear."

— Sir Walter Scott

## VOTE

(from 1)

the amendment throughout his presentation, mainly the redefinition of the word “cloning” and several other sections dealing with fund appropriation, which he termed “ambiguous.” He also gave an overview of human cloning, stem cell research, and the difference between adult and embryonic stem cell research, the latter of which the amendment protects.

Onder said that he spent much of his time on the definition of cloning because “it’s a very loaded word, and they should not have it in the amendment, and the fact that it is in Amendment 2 seems intentionally deceptive in the way the word is used. That’s a big part of my problem with (Amendment) 2. If it was just called ‘an amendment in favor of all types of embryonic stem cell research,’ my argument would certainly be (less persuasive), and (the debate over the amendment) would be a question of ethics (rather than bad law).”

SLUH students hotly contested parts of Onder’s speech, including his wording and criticisms of the language in the amendment. In the presentation, Onder included a list of “myths” and often referenced what the writers “meant to say.”

“I didn’t like that he can claim to know what anyone ‘meant to say,’” said sophomore Andrew Fowler. “I think that it was too hard of a line to take, especially when we were told that he’d attempt to cover both sides (of the issue).”

Onder closed by offering a copy of the five-page amendment to anyone who wanted one.

“I like having copies because it’s good for people to see the language I speak about, and anyone who disagrees with me can take a look at the actual amendment on the spot,” said Onder.

The question section of Onder’s speech was often marred in student’s eyes by the argumentative nature of the questions.

“It seemed like a lot of the people asking questions were just trying to start trouble,” remarked senior Matt Laury. “They were asking questions just to challenge (Onder), and were being disrespectful a lot of the time.”

Knapp said, “Onder’s presentation was great. He said pretty much what I thought he would, and he was very informative. I

really think that he did a lot for people who didn’t really know what was going on with the amendment.”

Theology teacher Rosemary Queathem agreed, saying, “It was all very clear. I thought that even my freshmen could discern the main points, even if they didn’t know all of the language. He definitely got the gist of the matter across in a short amount of time.”

SLUH students, however, had widely varying reactions to Onder’s presentation.

“Overall I didn’t like it,” said senior Pat McDonagh. “I thought it would be unbiased, or at least less biased than it was. On top of that, I don’t think that he carried himself well. It seemed to me that he was using that fact that he knows more about the issue to force us to listen, not just presenting the facts.”

On the other hand, some thought that Onder was well balanced in his argument.

“It was very organized. He did a good job of proving his point and didn’t leave much room for argument, all without bringing ethics into it too much,” said senior Brett Venker.

Senior Ben Brooks agreed that it was, “fine, factually” but that “(Onder) shouldn’t have said to vote no in the title of his PowerPoint. I think that he lost a lot of people as soon as he said ‘Why you shouldn’t vote for Amendment 2.’”

Many SLUH students were upset by the title because it was billed that Onder’s

views mostly lined up with the Church, but that he would attempt to present both sides of the issue (see volume 71, issue 7).

“I really didn’t like how biased it was,” said senior Zach Linneman. “The title was bad, and the actual presentation was held in the chapel.”

In response to the title of his speech, Onder replied, “I believe in truth in advertising. I don’t want to come in and try to trick people into listening. I came to talk about the problems with Amendment 2. I have a problem with people who claim to be unbiased and then go on to prove a point.”

“I think that was the best way to handle it,” Knapp agreed. “If you’re not honest in the title, you get the same people complaining that Onder tried to trick everyone into believing him.”

“I didn’t mind the title,” said senior Kerry Read. “I mean really, what do you expect? It’s a Catholic school and we’re going to get the Catholic side of things.”

Another problem that many students had with the presentation was the fact that everyone was required to go, including the underclassmen.

Junior Jim Margherio disagreed, claiming, “It’s important for everyone to see (the presentation) because even if you can’t vote, this is what everyone is talking about. I wish he would have focused on stem cell research

see **ISSUE, 15**

## JR. BILL-IN-THE-BOX

PHOTO BY ANDREW MUEITH



Senior Drew Burkemper dressed as Jack (in the Box) on Halloween, complete with a papier-mâché head. Other notable costumes included a bishop, the Detroit Tigers’ Kenny Rogers, and a self-identified “bitter priest,” as embodied by Jeff Harrison, S.J.

## SLC

(from 2)

benefactors. Vice President for Advancement Thom Digman is handling the project's funding and "(making) sure that we're going to try and cash flow this program the right way," said Laughlin.

Numerous advisers, including several alumni, have acted as consultants on the project. Rob Lochner, '86, is "providing expertise with overall architectural issues," said Zarrick. Bob Mitchell, '74, advises on the civil engineering aspects of the construction, including plumbing and sewage issues.

Al Litteken is serving as overall consultant for the project. Litteken is the former head of Anheuser-Busch's engineering department, served as a consultant on the Lambert Airport runway addition, and is currently consulting on the construction of St. Louis University's basketball arena.

Laughlin characterized the advisers' role as "expert consultation on how we make sure to do this project well and do it in the most responsible fashion."

Laughlin admitted that he hasn't involved students in "the detailed discussions" of the project, aside from minor conversations with the President's Ambassadors last

## NOVEL IDEA

(from 2)

Indiana, North Dakota, and Wisconsin, respectively, dated 2005.

Several novels are taught as part of English classes at SLUH. *The Catcher in the Rye* by J.D. Salinger as part of his collected works represents the state of New York and is taught in sophomore English classes. *Their Eyes Were Watching God* by Zora Neale Hurston for Florida and *All the King's Men* by Robert Penn Warren for Louisiana are each part of the junior English curriculum. *Nick Adams Stories* by Ernest Hemingway is used in senior English classes and was chosen to represent Michigan.

Other notables include *To Kill a Mockingbird* by Harper Lee for Alabama, *The Wonderful Wizard of Oz* by Frank Baum and *In Cold Blood* by Truman Capote for Kansas, and American Literature books *The Scarlet Letter* by Nathaniel Hawthorne and *Moby Dick* by Herman Melville for Massachusetts.

"There's twenty-one books on the list that

year.

Laughlin said he has talked mostly with adults about Student Life Center because "they...have a good idea of the types of things that are needed in every aspect of the activities that they run." Laughlin continued, "If I talk to a senior, I may get a good idea, (but) they're going to be in college when (construction) starts. And if I talk to a freshman, do they really know our school well enough?" Laughlin said he will consult with students once plans are more concrete.

Upperclassmen seem to be apathetic towards the issue.

"I don't even know what it's about," said senior Ken Meierotto, who added that he didn't care about the lack of student input because he will have graduated by the time of groundbreaking.

Junior Ben Evans said, "I haven't seen any plans yet. It would be nice if it (was finished) before I graduate."

A concern among some faculty members has been the possibility of students congregating exclusively in the Student Life Center while teachers remain in the old building. Laughlin said that he's been "trying hard to balance (locations of activities). I don't

think there will be one place for students to go during activity period. I think there will be choices throughout the campus."

Upon his arrival as president last fall, Laughlin spent "a fair amount of time" with former president Paul Sheridan, S.J., the initiator of V2K. Laughlin then assembled an "eclectic group of...teachers...coaches, pastoral people, administrators (and) maintenance" to hear their thoughts on the proposed plans. Besides potential uses for the new building, Laughlin talked with this group about "adaptive reuse," or what will be done with the space freed up by the Student Life Center, especially the current cafeteria. No definite uses have been determined for these spaces.

This fall, Laughlin has been meeting with about 20 "end users," the faculty members and club moderators "who will implement the use of these facilities," Laughlin said. Laughlin said this group includes Principal Mary Schenkenberg, STUCO moderator Brock Kesterson, Pastoral Director Matt Stewart, and Athletic Director Dick Wehner. Having gathered all of this input, Laughlin said he is currently "trying to put (the feedback) into some comprehensive format."

I'd already read (before the list came out)." Hussung said of the list's benefits. "I've read ten just because they're on the list, and I'm sure I won't stop with ten."

One novel listed among Hussung's favorites from the list is *The Known World* by Edward P. Jones representing Virginia. "It's only a three or four year old book and apparently it made a pretty big splash," Hussung said of the book.

The book, which Hussung first heard of from the list, has already been placed in the curriculum for his junior classes this year. Hussung describes the book as "a PBS documentary rendered in prose." Hussung later added that the book "is dealing with race and also dealing with class divisions within each race."

Another book that Hussung was particularly excited about was *Fire in Beulah* by Rilla Askew representing Oklahoma. Hussung almost decided on the book instead of *The Known World* for his junior classes. "I think it's going to be a slightly more challenging

book for the students," said Hussung. "It's a very violent book and a very feminine book. It's very interesting to see those two things come together," Hussung said of the book.

"I enjoyed doing (the project)," said senior Andy Tayon, who was one of the students involved. Tayon added that he benefited personally because he ended up reading one of the books, *A Summons to Memphis* by Peter Taylor for Tennessee, for an extra credit test in Hussung's class.

The list will most likely be posted in the library in the near future. Hussung also plans to make the list available through e-mail in an electronic format. "I think I'm going to contact (the *Post-Dispatch*)," Hussung disclosed. This decision came based on the large interest shown by many people he has told about the list.

"I think it was beneficial because for fifty states we got at least one novel that exemplifies the essence or spirit of that state," Tayon commented. "If someone was

see LITERATURE, 15

## MICHAELSON

(from 3)

state that there are approximately \$49,000 people in Missouri working at an hourly wage rate below \$6.50/hr. This is about 10 percent of the working population. The studies differ on who these people are. One in favor of the increase states that the majority of workers who will be affected by the increase are adults and heads of households. The other says that 70 percent of hourly workers working at jobs paying less than \$6.50/hr are teens. From what I can tell, both are accurate, but the pro-increase study includes those who would get an hourly raise in jobs for which the majority of the income is received in tips and those workers whose union contract stipulates a wage rate tied to the minimum wage— something like a rate 225% of minimum wage.

The economics class discovered, after surveying 186 St. Louis area high school students not attending SLUH, that the equilibrium wage rate is between \$7.00 and \$7.25 per hour. At that rate, there is likely to be very little impact on jobs for teenagers if the minimum wage is increased to \$6.50. We also found that of the 186 students, not one single student was working for minimum wage. Students from a wide variety of schools were surveyed from all parts of the metro area on the Missouri side of the river. This begs the question, "If high school students are getting more than minimum wage, then who is working for \$5.15 per hour?" Of the 186 students surveyed, only 32 were earning less than the proposed \$6.50, and of those, most (26) were making more than \$6.00. It appears that the lowest paying jobs are in the restaurant business as bussers and dishwashers. USA Today reported a concern among restaurateurs who believed that the \$6.50 minimum could drive some of them out of business, require them to fire some workers, or to raise prices on their menus.

Economic theory says that if the minimum wage is raised to a level above the equilibrium wage rate, it could result in a shortage of jobs available to low-skilled or inexperienced workers, but our study finds that the equilibrium wage rate in St. Louis for this type of worker is above that rate. As you go to vote on Tuesday, keep this unscientific study in mind!

Paul Michaelson

## WHITE WALL

(from 5)

strong, ending practices as number two on the ladder.

Hoffman's doubles partner from last season, Steve Baer, will play at No. 5 for the Bills. Baer, sporting his iconic mushroom-style haircut, brings class and experience to a squad deep on talent. "We're looking real good this year," said Baer. "Everyone's playing well, and we all want to win state."

Varsity newcomer and third junior Paul Marsek will play No. 6 for the Racquetbills. Marsek made the leap from JV-2 last season after an intense off-season of training and playing. He played very well early in the fall, but has struggled in the last few weeks, barely holding on to his varsity spot.

The doubles team consists of Todd Swift and Dean Hunter. Both played on JV-1 last year and could have played varsity singles this year. However their chemistry and experience playing with one another made them an ideal choice for doubles as they look to dominate all other pairs who come their way.

The outlook in the league looks extremely favorable for the Whitewallbills. Many opponents, such as CBC, Kirkwood, and Vianney, have strong 1, 2, and 3 seeds but have little to offer after that. The Jr. Bills depth will be their biggest advantage, with no other team in the league returning so many top players. The road to state will be easier for the lower seeds.

SLUH also looks to dominate the JV and ladder league this year. Seventy-nine players took part in fall racquetball, the most in the area. The biggest surprise on JV was sophomore Spencer Rusch moving up 40 spots on the ladder to take the top spot on JV-1. Three juniors and one senior, Alex Mueckl, will join Rusch in their quest for JV victory.

Top to bottom, the Babybabybills are the most complete team in the area with a mix of seniors, juniors, and sophomores playing on varsity and JV. The squad's depth is what has made the Jr. Bills so tough in the past and is what will carry them to state and nationals this year.

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**News**

www.sluh.org  
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credits

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## SLUH WINS AGAIN

Congratulations to SLUH and Tarlton Corp., the builders of the Soccer Stadium, Drury Plaza, and Baseball field, for winning the Associated General Contractors of St. Louis's prestigious 2006 Construct Keystone award. This award is the second one received for the V2K expansion SLUH won the \$5-20 million category. Among the other winning facilities was the new Busch Stadium.

**POLICY**

(from 1)

ording to Guthrie, “anything that can put a bad spin on Ursuline, anything that’s going to hurt the reputation of the school” can call for disciplinary action. Consequences varied depending on the situation, and included either numerous detentions or a loss of school privileges.

John Burroughs School, a private co-ed high school, does not have any specific policies concerning MySpace or Facebook, with Facebook not being a big issue there. “We have major school rules that state that the verbal or physical abuse of another person, including fighting (or) degrading or threatening language that is hostile or intimidating in reference (are) violations,” said Burroughs’s Assistant Head of School Andy Abbot. That, along with the use of technology to make public statements or distribute materials that are threatening or offensive, “are two major school rules that are cause for serious disciplinary action if (students) were to break them.”

According to Abbot, students are not allowed to use electronics during the day. He went on to say, “I don’t think (Facebook) is by definition bad, it is only if it’s misused,” but that Burroughs does remind its students that possible future colleges and employers look at Facebook to evaluate people.

Like Ursuline, many high schools are beginning to simply block Facebook from their school computers. One such high school is Christian Brothers College (CBC) High School. Dean of Students Raymond Bahr emphasized the difficulty of having a policy to cover everything that can occur on Facebook, but stressed a more general “you cannot bring scandal to a school” course of action. “If Facebook were to have something in it which would bring scandal to the school or to the individual (student)—which would therefore lead to (scandal)—then the school would act on that,” he explained. “As you know, on Facebook you automatically have to identify yourself and a school, and so therefore by doing that you have now brought the school into something which it may not be a part of if it doesn’t want or choose to be.”

Students at CBC face consequences if they become involved in inappropriate behavior regarding the sites, but the degree of the disciplinary action depends on what

has been done.

Jesuit High School, a co-ed high school in Portland, Ore., has also had to take action against Facebook and MySpace. “Our discipline code is pretty wide, where it doesn’t matter whether you’re on campus or off campus, that if you do anything that would violate the technology policy or anything that would embarrass the school, you can be held accountable,” said Jesuit’s Vice Principal for Student Life Chris Smart. He went on to explain that the school’s policy has multiple parts.

Like Ursuline and CBC, students cannot access Facebook or MySpace from any of the school computers. Were a student to do so, the first offense results in an after school jug, and a second offense results in a Saturday jug plus suspension from the use of the school’s computer network for a set period of time, the length of which is judged on a case-by-case basis.

“What we’re trying to do,” said Smart, “is educate our students to know that the worldwide web means exactly that: it is potentially accessible to seven billion people and that you cannot expect a right to privacy.”

Jesuit’s President John Gladstone elaborated on that point, saying, “I don’t think kids and families understand the dangers related to MySpace or Facebook. I think, sadly, a lot of kids put information on (the sites) not realizing that it can go all over the world.”

Other precautions that Jesuit has taken include letters to parents and the installation of a software that allows administrators to see what kids are doing at any given computer in the school, something that SLUH already has. Smart said the biggest online problem now is students trying to get around the Facebook and MySpace network filters.

“We’re trying to address students and parents and talk about what we see as being some of the larger issues for this kind of use, and how does this (use) run counter to the Ignatian paradigm. You can’t go online to MySpace and call somebody names and threaten them and then say that you understand what *cura personalis* in a Jesuit school means,” Smart explained. *Cura personalis* is a Jesuit tradition and in Latin means “care for the person.”

Smart continued, “We are trying to look at those areas of *cura personalis* and the

Ignatian paradigm and say, ‘Okay, how are these things done in a Jesuit school and why does involvement on MySpace or Facebook in this kind of use run counter to those values which we hold so dear?’”

Gladstone touched on a view all high schools seem to have regarding sites like Facebook and MySpace, saying, “I think it’s very important that students realize that what they put on (the sites) has implications far beyond their control.”

**BILLIKEN-SAN**

(from 11)

arrival. He then had Fine Arts teacher John Mueller arrange the letter and accompanying pictures onto a poster, which is currently on display in the library. Michalski thought the display would be “a neat way to see the Billiken in another setting and know that it is bigger than just the school.”

Michalski said the administration plans no official reply, leaving it to students to respond. Anyone who wishes to know more about the Billiken, to inform Mr. Akiko about our version of the Billiken, or to celebrate the Tsutenkaku’s 50th anniversary, which was Oct. 28, is encouraged to e-mail Akiko Morikawa at either usagi@rf7.so-net.ne.jp or akik0128@yomiuri.com

**LITERATURE**

(from 13)

wondering what New York was like they could read the novel for New York.”

This compilation was tentatively declared finished by Hussung last week, despite never receiving an official reply from New Hampshire. “Maybe New Hampshire will slip in at the last minute, but other than that we’re not making any more solicitations,” Hussung said.

**ISSUE**

(from 12)

itself, instead of the language.”

“One thing is for sure,” Knapp concluded, “It’s hotly debated and really got students talking on both sides, which I think is what we need.”

The election takes place next Tuesday, Nov. 7, and everyone who can is encouraged to vote.

by Kevin Casey

## Calendar

Nov. 3 - Nov. 10

**FRIDAY, NOVEMBER 3**

Schedule L  
Spaghetti w/ Meat Sauce, Breadsticks  
College Visits:  
Grinnell College  
Xavier University @ Jr./Sr. Lunch  
(sign up in counseling office)  
V FB vs. Vianney, 7pm  
V SOC District Soccer, TBA  
B SOC CBC Tournament  
V SWM MCC Championships @ Chaminate, 4pm  
Pizza/Taco Sticks, Mostaccioli

**SATURDAY, NOVEMBER 4**

V SOC District Soccer, TBA  
B SOC CBC Tournament, TBA  
V XC State Meet @ Jefferson City, TBA

**SUNDAY, NOVEMBER 5**

Open House 12-5pm  
SOA Reflection Mtg, 4-5:30pm

**MONDAY, NOVEMBER 6**

Orange Shirt Monday  
Schedule R  
Soph. PLAN Exam  
IM Basketball- Jr.  
College Visits:  
U.S. Army (Opportunities and Scholarships)  
Tony's, Lil' Charlies

**TUESDAY, NOVEMBER 7**

Schedule R  
Ring/Grad Orders  
Fr. Eng. Tutorial  
IM Basketball- Soph.  
Jr. Rep. Mtg.  
Young Republican Mtg.  
College Visits:  
St. Olaf College  
Roanoke College @ 12:45pm (sign up in counseling office)  
V SOC State Sectional TBA  
Bosco Sticks, Crisпитos/Burritos

**WEDNESDAY, NOVEMBER 8**

Schedule E  
Parent/Teacher Conf. (5-8pm, no appointment necessary)  
Cookies, Taco Salad

**THURSDAY, NOVEMBER 9**

Schedule L  
Tony's, Lil' Charlies

**FRIDAY, NOVEMBER 10**

Schedule R  
Jr. Class Liturgy  
K-12 Submissions  
Sr. Project Proposal Deadline (in book)  
Mix-It-Up Lunch  
IM Basketball- Soph.  
College Visits:  
Kansas, University of  
Rockhurst University  
St. Louis University  
V FB State Quarterfinal  
V SWM State Meet @ Rec Plex, TBA  
Curly Fries, Meatball Sandwiches

**O'NEIL**

(from 3)

Certainly, I have not read any of the comments that were made, so I cannot react to them directly. What I can respond to, however, is the attitude that these kinds of comments aren't only permissible, but clever and funny and, as such, not to be taken seriously.

So, let's suppose that these comments were just that: jokes. Let's suppose (and hope) they weren't intended to express the convictions of the students involved but simply intended to be absurd nonsense in the shape of, as many seem to be calling it, "satire." While my friends in the English department are able to speak far more intelligently on the topic than I, as far as I can tell, satire, as a literary form, does the work of demolition. Satire, like any good wrecking ball, tears dilapidated and unwanted things down. It uncovers and reveals corruption. What satire so rarely does, however, is build things. That is work for other hands. Satire does not offer solutions to problems so much as pointing out what the problems are.

It is an important tool to have, especially considering how willing people can be to

believe something simply because someone else or some group has told them it is true. Great satirists, from Horace to Jonathan Swift to Matt Groening, have been and are able to chastise us when, in having lazily allowed someone to do all of our thinking for us, we, maybe unknowingly, perpetuate some injustice. Thankfully, though, in the twinkle of mercy satire provides, they allow us to laugh in the process as well.

Thus I cannot help but wonder that if these students are making a satire of a woman's right to vote, what exactly is it that are they demolishing? What folly is the wrecking ball of their words bringing down? What corruption, what vice are they uncovering? If this truly is satire, what is the object of their derision?

When people sit around and share a good chuckle over a woman's right to vote joke, or a Brokeback Mountain joke, or a redneck joke, or a Jewish joke, or a Hellen Keller joke, they might think they are being satiric, that their words are so cleverly absurd as to be humorous, but, in the end, are they laughing at the recognition of some exposed failing in someone or are they really

just joining in on laughing at and not taking seriously people who have been laughed at and not taken seriously by others for a long, long time? Are they really engaging in satire? Or, perhaps, are they simply being mean?

Poor taste in humor is a sin we're all guilty of at times, no doubt. We make bad jokes, we learn from our mistakes, and we try to do better next time. But let's be careful not to lawyer our consciences into such submission that we begin to mistake as satire what is the verbal equivalent of snickering while we throw rocks at the kid everybody else has been making fun of.

Sincerely,  
Sean O'Neil (ASC '04-'05)

***Quote of the Week II***

"The Past is like a funeral gone by, the Future comes like an unwelcome guest."

—Edmund Gosse