

# Hrep



# News

*"If nothing else, value the truth"*

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ST. LOUIS UNIVERSITY HIGH SCHOOL, THURSDAY, OCTOBER 5, 2006

ISSUE 7

## Drury Plaza dedicated on Friday *Slay presents school with Spirit of St. Louis Award*

**Jim Santel**  
News Editor

St. Louis U. High dedicated the Drury Plaza Friday evening in a ceremony that featured former president Paul Sheridan, S.J. and Mayor Francis Slay, who presented the school with the Spirit of St. Louis Award for its commitment to the city. The brick-and-concrete plaza, located between the new soccer and baseball stadiums, was completed last spring, and is the first aspect of SLUH's Vision 2000 (V2K) expansion program to be named after a donor.

Among the Drurys present at the ceremony were Charles Drury Sr., founder of Drury Hotels, Inc., and his son, Charles Drury Jr., the president of Drury Hotels, Inc. Aside from serving as a gathering space, the plaza

could potentially be used for liturgies, dances, and alumni reunions. College Preparatory.

The Drury Plaza, Sheridan said, is an "edifice of hospitality," calling the space "an inclusive facility, not an exclusive one. It's about partnerships and sharing."

The evening began at 6 p.m. with President David Laughlin's introductory remarks, followed by a prayer from Missouri Provincial Tim McMahon, S.J.

Laughlin then introduced Sheridan, who flew to St. Louis for the ceremony from San Jose, where he is serving as president of Bellarmine

Sheridan initiated V2K in 1998. According to a press release provided by Vice President for Advancement Thom Digman, V2K is "the largest investment ever made for an existing secondary school in the City of St. Louis," with a campaign goal of \$32 million.

PHOTO BY MATT SCIUTO



(From left) David Laughlin, Paul Sheridan, S.J., Charles Drury Jr., Mayor Francis Slay, and Tom Santel, '76 at the Drury Plaza dedication.

Sheridan began by thanking V2K's many benefactors and partners, including the Drurys, Compton-Drew Middle School, the St. Louis Science Center, and the city's civic leaders.

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## Changes in work grant policy for '06-'07

**Sean Kickham**  
Features Editor

The St. Louis U. High work grant program implemented major changes to its procedures this year, including eliminating the students' choice to opt out of work grant.

Work grant is a program in which students work around the school in exchange for financial assistance to attend SLUH.

Last year, tuition assistance consisted of pure grant money—such as the Ignatian Grant, a gift to the student's family from the school—and the work grant program, in which students work to earn money to help cover tuition. Because of the separate divisions, families could opt out of the work grant program and just take the gift. Thus,

the custodial and grounds departments had to hire students outside of the work grant program to keep up with the workload, costing the school more money.

Now there is no division, and students receiving tuition assistance have to participate in the work grant program. The number of hours they have to complete, however, is based on the amount of tuition assistance they receive.

Previously, most students worked about 60 hours, with some working up to 170 hours per year. Now, students work a variety of hours, although the highest required is still 170. This new requirement led to an increase of about 5,000 total hours of work grant completed, although 23 percent of the students are still involved in the program,

according to Michalski. Each student's pay varies, although it is approximately \$10 per hour.

To accommodate the amount of hours each student completes, new work crews have been created in addition to the special events, department/office, custodial, summer, and Saturday work crews. These are the half custodial/grounds crew, the single custodial/grounds crew, the double custodial/grounds crew, and the daily crew.

The half crew works about thirty hours through the year, the single about 60 hours, the double about 120 hours, and the daily close to 170 hours. Most of the students in these crews work one or two hours after school every day for a certain amount of

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# Onder, '80, to speak on stem cell research

**Jerry Lakin**

**Core Staff**

St. Louis U. High will welcome Robert Onder, an attorney, physician, and future state representative, to speak about stem cell research to theology classes on Oct. 30 and 31.

This November, Onder will be running for state representative as a Republican. After winning a six-way primary, Onder is running unopposed in the thirteenth district in Lake St. Louis.

The stem cell issue is on the ballot as Amendment 2 for the November election. This amendment proposes various protections for any type of stem cell research as well as a ban on human cloning.

Onder, '80, attended Washington University for his undergraduate and medical school work and got his law degree from St. Louis University.

With his background in science, law, politics, and medical ethics, Onder is in a unique position to discuss many aspects of the controversial issue of stem cells.

"He'll cover the science, ethics, and probably some of the politics," said Jim

Knapp, S.J. who taught Onder when he attended SLUH and has remained friends with him.

Both the theology department and administration wanted to bring in a stem cell speaker for some time. The decision to invite Onder was made by principal Mary Schenkenberg around two weeks ago. The presentations will be especially timely because they will coincide with the upcoming elections.

"We wanted to make sure ... that we got this workshop done before the vote so seniors can vote with an informed conscience," said Knapp.

Onder will be at SLUH both on Oct. 30 and 31 so he has a chance to speak to every theology class. The decision has not yet been made as to which classes he will present to on which day.

Theology classes will go to the chapel with other theology classes for the presentation for each period. At the end of the workshop the students will have an opportunity to ask Onder questions.

Students will also discuss the presentation in more depth during later theology

classes and some science classes.

According to Knapp, Onder can speak intelligently about both sides of the stem cell issue. While Onder's position on the ethics of stem cells are for the most part lined up with the Church's views, Knapp stressed that Onder will attempt to present and critique both sides of the issue.

Knapp also explained that the Church wasn't opposed to adult stem cell research, but rather the use of embryonic stem cells.

Knapp explained that he hoped the workshops would provide an opportunity to clear up some of the confusion surrounding the topic.

"No matter how the election goes, I do think that there's been a bit of misinformation surrounding the nature of the issues," said Knapp. "Both sides are accusing the other side of being liars."

"It's a very conflicted issue," said Knapp.

"It's a good opportunity to take on a different issue and process it with our students," he said.

## P.A. system reprogrammed

**John Neill**

**Reporter**

St. Louis U. High's phone system, which controls the Public Address (P.A.) system, was reprogrammed last week. The goal of the project was to allow more people from different parts of the building to have access to the paging system in case of an emergency, according to Vice President of Administration Michael Leary, who was in charge of the operation.

Before the update, the P.A. system could only be accessed through one phone outside of Principal Mary Schenkenberg's office. Now, about 12 phones can access the P.A. system. These updated phones are located "strategically in every major location of (SLUH's) buildings" so that "pretty much any part (of) the campus" can access the P.A. in an emergency, according to Leary.

Leary described the project as easy,

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## Swift tames Medusa

**Dan Behr**

**Reporter**

For most of us, a confrontation with Medusa, the snake-haired mythological monster who turned men into stone with just a glance, seems far-fetched and even nightmarish. But last year, senior Todd Swift not only confronted Medusa, but like the ancient Greek hero Perseus, he defeated her, albeit on a mythology exam.

Recently, Swift received news that he had earned a perfect score on the Medusa Mythological Exam (M.M.E.). St. Louis U. High has been participating in the M.M.E. for the past five years but Swift is first in the school to receive a perfect score.

The results were given to Latin teacher Mary Lee "Magistra" McConaghy over the summer.

Although the testing actually took place last spring, Swift did not know the outcome of the test until this school year.

Along with McConaghy's congratulations, Swift received a gold medal and the book *The Mirror of the Gods*, which was written about a recent rebirth in mythological artwork.

"This particular exam is really detailed," said McConaghy. "So, I thought it was wonderful that he received a perfect score on it."

The M.M.E. was set up as a fifty-point multiple choice exam meant to test the participant's knowledge of Roman and Greek mythology. Each year, the M.M.E. chooses a different specific mythological topic to cover. Last year's exam covered the myths relating to Hercules. A committee of eight professors, teachers, and students write and grade the exam, which is open to anyone between 9<sup>th</sup> and 12<sup>th</sup> grade regardless of whether or not they study Latin/Greek.

# LETTER TO THE EDITORS

## Sestric, '58, proposes earning parking privileges

To the Editors:

As an alumnus (Class of '58), and the father of an alum, I would like to respond to Mr. Hoelting's complaint about the available parking for seniors. I would suggest that he consider that there is more than having survived three years of life at The High School to be entitled to special privileges. I might suggest that he consider the motto of The High School (Men for Others) as a criteria for special parking spaces. While we realize that most underclassmen don't need parking places (being less than 16 years of age and not able to obtain a driver's license, plus the graduated license requirements), those students who have obtained a driver's license might earn preferred parking spaces based on how they meet the school motto.

For instance, since we are all concerned about the environ-

ment and reducing dependence on nonrenewable fuels, perhaps we might give preference to those students who drive in car pools, which reduce auto emissions and save gasoline. Perhaps we might give preference to those students who are engaged in after school mentoring for students, or providing health care for clinics in low-income neighborhoods.

I do not know if school athletics would necessarily qualify, since I assume that the student athletes would not complain about a little more exercise after practice.

Mr. Hoelting might give some thought to "earning" privileges, rather than a feeling of entitlement for merely surviving three years of rigorous life at The High School.

Anthony J. Sestric

## WORK GRANT

(from 1)  
weeks.

Although one might think the extended hours would interfere with sports and extra-curriculars, the new work crews actually allow the program to be more flexible so students can be involved in those commitments.

"Philosophically, co-curriculars are extremely important, and I don't want work grant to interfere with a student being able to get involved," said Michalski.

"We try to work with the student as best we can, but they're obligated to do those amount of hours," said Byrd. "What we're trying to do now is have those students responsible for working those hours in that time span. We do allow some students working everyday for us (to take part in other activities) if they have sports or extracurriculars after school. We try to work with them as best we can, but sometimes it's impossible to do that. So we have to ask them if they could work their hours off in the time span they were approved for." Byrd also noted it is easier to work with students the sooner they talk to him.

Another problem with the previous work grant system was absenteeism. Some students did not feel pressured to work their full hours and skipped work grant sessions. Then, at the end of the school year, they would have to make up for all their hours missed.

"The follow-up is going to occur a lot sooner and a lot more aggressively to take

care of that kind of problem," said Zarrick.

According to Michalski, the school will be more in touch with work grant families so students can finish their work on time and their parents won't be billed for the remainder of the tuition.

The new time-card procedure is also helping to take care of this problem, requiring students to clock-in and clock-out of work grant so Byrd can keep better track of each student's weekly hours.

Of the time-card requirement, Byrd said, "Right now it's still in a transition stage. So we're just waiting to see if the kids will start reporting their time regularly." He added, "With the new changes in my area it's a lot of extra work, but if it'll help this work grant program improve, I'm all for it. ... I can see now it is getting a little better. It seems like the guys are more conscientious of doing their work grant now."

These changes "probably did increase the number of overall work grant hours we see," said Michalski, "because it's being a little more fair because you have the proportion worked to money received."

However, if students complete all their jobs before their required time is up, they have to sit and wait out the clock. This problem is currently being dealt with as the jobs each student performs work out to fit the amount of hours they have to complete. "Although there is some down time like in any job ... (we) try to be as efficient as we can," said Michalski.

"We try to make the kids more responsible of treating work grant like a real job," said Byrd. "If you're assigned to this work grant you need to try to complete your job at the time you're supposed to complete it instead of trying to run it over and then run out of time."

As for the work grant supervisors, "I haven't had much negativity on it really," said Byrd. "Even with the new time card system, everybody seems to be working together on it, it doesn't seem to be much of a hassle on the supervisors."

Zarrick and Michalski just hope the students know their work is appreciated.

"From my standpoint as Director of Facilities, the value of the work grant program cannot be underestimated," said Zarrick. "We value very highly the students in the work grant program and what they do for the school. ... I hope the kids understand that they are performing well-paid jobs to pay for tuition ... even though they may not get the satisfaction of bringing money home in their pocket."

Zarrick just wants students realize their value and wants them to be conscientious about their work.

"The school itself banks on those work (grant students) ... (they are) a necessary part of our fiscal health here at the school," said Michalski.

# College Board to audit AP program

**Christian Ronzio**  
**Core Staff**

In the coming months, St. Louis U. High will participate in the first ever audit of College Board's Advanced Placement (AP) program. The audit will attempt to certify all AP-listed classes in the country as meeting certain requirements.

"Basically what they're trying to do is communicate standards for high school programs so colleges know what AP programs mean on a transcript, that the AP means a certain curriculum was covered," said Assistant Principal for Academics Mark Michalski.

"My impression of the audit," said AP Physics teacher Paul Baudendistel, "is that in recent years, College Board has been having a problem with schools saying they have AP classes where they mean honors or accelerated, and having nothing to do with AP testing or the curriculum." In past years, College Board has published recommendations for curriculum, but nothing mandatory.

The new requirements for the audit

consist of creating a curriculum that covers everything AP outlines for the year. Mostly these are very broad areas, with more or fewer requirements depending on the subject. The audit will also check whether science courses are doing the proper lab work and that the textbooks selected meet the AP requirements.

According to Michalski, after the information is gathered, both the teacher of the course and Principal Mary Schenkenberg certify that the course is up to standards and send it to College Board by June 1, 2007.

The final version of requirements for a class to be AP has gone through many revisions over several years. One change has been College Board's decision to drop time requirements for AP classes. The time requirements would have necessitated a certain number of hours per week in the classroom for each AP-designated course.

"With all of the variables that it takes to create a good course, that makes a lot of sense to me," said Michalski. "It's really about time management and so many other things that you couldn't have a set time for

every school in the country," he continued.

Baudendistel, however, said, "With new time requirements, the school would be forced to choose whether or not to have AP classes, but as it is, we can keep on doing what we are. They both have good and bad sides. Overall, though, I think the proof is in the test results. I don't see why an audit would be needed because results are as good an indicator as any if (College Board) prepares a quality test."

In spite of the new requirements, Michalski doesn't think that any of SLUH's 18 AP courses will be affected, "but if at all, it will just be a curriculum adjustment."

"Though the audit may make some extremely minor changes to our AP classes, it's hard to argue with what we do because of our high level of performance, which is really due to the great students and tremendous faculty here," Michalski said.

Last year SLUH students sat for 739 AP tests and passed 658 of them, a ginormous 90 percent passing rate.

# Circus Club grants wish for Perryville girl

**Matt Hubbard**  
**Photography Editor**

The Circus Club drove to Perryville, Mo. in order to perform at the Perry Park Center (PPC) last Saturday morning. The community center was holding a special party for a second grade girl at Perryville Elementary School named Brooke Williams, who was diagnosed with an inoperable brain tumor in September.

While Williams could have had a trip to a place such as Disney World provided for her by Make-A-Wish Foundation, she chose to have a party with her friends, which was donated to her by the PPC. The PPC donated their services, facilities and a great deal of food for the day.

An employee of the PPC approached the swim coach at Perryville's St. Vincent's school, John Esswein, to ask if he knew of any private circus troupes to provide entertainment for the party. After a few calls, Esswein found out about St. Louis U. High's Short Attention Span Circus from his sister-in-law Theresa Corby, mother of sophomore Kevin

Corby. Corby called SLUH and word eventually got to ASC teacher Karl Guenther.

Corby called Guenther last Friday to tell him that the performance had to be done that Saturday, because the doctors had shortened Williams's life expectancy. Guenther passed along the word to the Circus Club.

Six members of the Circus Club made the journey to Perryville. Without club president Danny Byrne, senior Drew Burkemper became the Short Attention Span Circus spokesperson. The performers, garbed in crazy clothing, ran through a few of their regular routines such as juggling balls and clubs, the skit "David and David," and a magic trick.

Esswein was pleased with the performance. "The circus troupe from SLUH was wonderful (stewards) for our faith as well as their school. They went above and beyond to help make a wish of a young child they had never met come true."

Williams has a special love for family, friends, and pets. She also plays soccer and is a gymnast.

# Perryville girl

Circus Club member senior Adam Archambeault said, "I felt really fulfilled that I went out of my way to help (Brooke). I ask the SLUH community to pray for her, her friends, and her family."

## Attention

After fighting through copyright delays, the PBS *American Experience* documentary *Eyes On the Prize*, written by SLUH alumnus Henry Hampton, '58, aired on PBS last Monday. The documentary features significant struggles of African Americans throughout the civil rights movement. Last week's segment featured the Emmett Till murder and the Brown v. Board of Education decision. Set your VCRs for Monday, Oct. 9 and Monday, Oct. 16 for the second and third installments.

## Announcement

The SLUHLard Market Mother's Club Card Party will be held on October 15. Doors open at 11 a.m., party starts at 1 p.m.

# Soccer opens strong in Jr. Billiken Classic

**Kevin Gier**  
Reporter

Entering the middle of the season, the St. Louis U. High soccer team is riding high, ranked No. 1 in the city, state, and region and No. 2 nationwide. The Jr. Bills kept on winning this last week, beating a vaunted conference foe, one of the best teams in Southern Illinois, and getting an easy win via the mercy rule.

On Friday, preceding the dedication of the Drury Plaza and the ensuing fireworks, the Barclaysbills took on Parkway South in what many expected to be a rout. It turned out to be much more than a rout: substitutes Rusty Brooks and junior Erik Carretero each got hat tricks in the second half, junior Tom Meyer and captain Matt Leinauer each got first half tallies, and junior Jack Twellman celebrated his 17th birthday in grand style, getting two early goals, including one from the penalty spot. Shortly after the hour mark, Carretero's third ended the match with a final of 10-0, getting the players out in time for the ceremony.

## Swimming falls to powerhouse Rockhurst

**Ray Kreienkamp**  
Reporter

As an alternative to paying to get into a football game, come see St. Louis U. High's swimming and diving team for free. Not only are they free, they have proved that they can challenge state competitors and swim hard. For in the last week, the SLUH swimming and diving team had solid performances in the DeSmet Invitational at both the varsity and JV levels.

On Saturday at the DeSmet Invitational, the Jr. Bills got their first taste of what the state competition would be like. The six-team meet featured not only local rivals such as DeSmet and MICDS, but it also brought in Kickapoo (Springfield, Mo.), Glendale, and western powerhouse Rockhurst to challenge the Jr. Bills.

By the end of the meet, the Jr. Bills were in fourth out of sixth place. Although this may seem as if it was a disappointment, it was quite the opposite.

Long commented, "I was really impressed with how our guys swam. Our guys

The next night, SLUH started their Metro Catholic Conference season versus Vianney, whom SLUH had played earlier in the year at the CBC Tournament. That game was one of the most hard-fought the Jr. Bills had played all year, with three SLUH and two Vianney players booked in a 2-1 SLUH victory.

This game, however, would not be like that, as from the opening minutes, SLUH pressed forward on its home turf. Junior Chris Haffner scored early for SLUH but was cancelled out late in the first half by Matt Scheipeter of the Griffins.

The second half, however, was all SLUH: Leinauer and Twellman each scored one after the break, Haffner got a brace, and Carretero scored his fourth goal in two days to lead the Jr. Bills to a 5-1 victory.

Assistant coach Charlie Clark said about the conference opener, "I thought it was our best game all year. They did everything I asked them to and got a lot of shots."

On a swelteringly hot Tuesday afternoon, SLUH finished the first day of the inaugural Jr. Billiken Classic, squaring off against

fellow top-10 team Edwardsville. Early on, the Tigers showed no signs of life against SLUH, letting up goals from Leinauer and Twellman. While the boys from the East Side occasionally got a decent chance off of corners or deep throw-ins, they were only able to get one good run, which was stopped ably by sweeper Ricky Hudson. Twellman got another goal just before the break, and after the halftime interval, Leinauer got his second as well, capping the scoring for a 4-0 victory.

The rest of the tournament looks tough for all four teams competing: SLUH plays No. 5 Oakville, who Clark says "look like the best team out there ... they're tough to get goals on," tonight at 7, immediately preceded by Edwardsville versus Jefferson City. On Saturday, Oakville and Edwardsville play at 2 p.m. in the much-hyped "Battle of the Teams Called the Tigers Who Both Have 'Ville' in Their Town's Name," while the nightcap pits the hosts against Jeff City, who beat Oakville 1-0 on Tuesday and look like the surprise team in this tournament.

just keep on dropping time."

Among many good swims on Saturday, the Jr. Bills got great swims out of junior Tim Dale, Joel Berger, and freshman Daniel Pike. Dale, on the one hand, edged himself even closer to state in the 50 free, missing the state mark by only one tenth of a second. Berger, on the other hand, helped move the Jr. Bills up in the 200 free by swimming a personal best under two minutes.

"It was great to finally get under two minutes. It was a goal I had been shooting for, and I am glad that I got it," remarked Berger.

Pike also had a good swim. In dropping three seconds on Saturday, he had dropped a grand total of five seconds in the 100 backstroke in just one week.

Pike said, "I was really happy with how I swam. I know that the stroke drills have really been helping me improve my stroke." He continued, "I like how I am dropping time and hope that I continue to get my time even closer to the state time, even if I am not able to make it for this year."

The best performance of the meet was

sophomore Mick Dell'Orco on the diving board. The sophomore phenom, with the brace still on his ankle, qualified for state by diving just over the 210 state mark. Although diving coach Brenndan LeBrun described Dell'Orco's day as "rough," LeBrun was happy to see that Mick qualified even with the brace on his ankle.

"The question for Mick was not really whether he was going to qualify or not, but when his ankle was finally going to heal. And it is really going to help him now that the ankle brace has finally come off," remarked LeBrun.

A satisfied Dell'Orco commented, "I was glad to qualify for state, especially because I can help the team earn points by qualifying. It was nice to finally be able to qualify after having to work through the ankle injury throughout the season."

The Jr. Bills got an up-close look at the other best teams in the state, and, by the end of the meet, most of the Jr. Bills were pretty confident that Rockhurst was going to be the state champion.

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# Footbills blanked by Francis Howell Central

**Kevin McBrearty**  
Reporter

The St. Louis U. High Jr. Bills had a rough outing last Friday, losing in a shutout to the Francis Howell Central Vikings, 38-0.

Howell Central started off the game with an early lead, scoring on their first drive with a couple of quarterback sneaks. The Jr. Bills found out early that Central came to play, falling behind 7-0 with 10:34 to play in the first quarter.

The Jr. Bills' first pair of drives were unsuccessful, forcing them to punt the ball away.

On Central's next drive, they sprinted down the field, using their triple option to confuse the Jr. Bills' defense. After their option runs brought them to the Jr. Bill goal line, the Vikings pounded the ball into the SLUH end zone to extend their lead. On the extra point though, junior Drew Blackmon blocked the kick, keeping the Central lead at 13-0.

On the ensuing kickoff, a bobbled ball by Kaelan Mayfield resulted in a fumble and a Howell recovery at the Jr. Bills' 23-yard line. The Vikings turned the turnover into a touchdown and converted the two-point conversion to give them a three-touchdown lead, 21-0.

The Jr. Bills' next possession ended the same way as the first, with a fumble. On the rollout, looking for a receiver downfield, quarterback Mike Quinlan was sacked, and he fumbled the ball. Once again, Howell started an offensive drive in Jr. Bill territory.

"Everyone had their men, (but) it's dif-

ferent when you're in a game and they just forgot to take their man," said junior line-

backer Andrew Bouquet.

This time the Vikings started on the Jr. Bill 48-yard line. The Jr. Bill defense rallied and held the Howell offense, forcing them to settle for a field goal and a 24-0 lead over the Jr. Bills.

On the Kornfeldbills' last drive, the offense

woke up. Following a 29-yard run by running back Ronnie Wingo and an 18-yard pass from Quinlan to receiver Eric Devlin, the Jr. Bills found themselves in the red zone for **see \$4?, 8**



Junior Eric Devlin runs the ball.

## XC takes second at Rim Rock

**Matt Lawder**  
Reporter

The top 14 runners on the St. Louis U. High cross country team loaded into the school vans Friday afternoon to head to a far more exciting place than a friend's basement or some swanky new club. That is right; the cross country team was headed to the land of milk and honey (also known as Kansas) to participate in the Rim Rock Classic, a regional meet featuring many Midwestern powerhouse teams. SLUH handled the pressure well and narrowly bested a regionally-ranked Lee's Summit North to capture second place.

The SLUH contingent arrived late in Lawrence (around 10:30 p.m.) after battling several bouts of traffic from St. Charles residents and a NASCAR event in Kansas City. The team had originally planned to leave earlier so they could tour the course and get a good night's sleep. However, the administration had other plans and squashed the team's hope by telling them that they would not be able to leave before the end

of school because of school policy.

SLUH's JV team woke at 5:00 a.m. to see the course before they raced. The team ran impressively, led by junior Chris Murphy, who won the race in 17:14. SLUH's JV had to battle to the wire, though, with Lee's Summit North's JV toe-to-toe with them. The teams tied with 49 points each, and SLUH took second on a tiebreaker.

But SLUH would get the last laugh as varsity ended up beating Lee's Summit North by only one point. The race started off fast, with some of the best runners in the Midwest setting a quick pace. SLUH's pack fell into a good rhythm early and settled in nicely with the high-caliber field.

"I wasn't nervous before the race because I knew we were ready to go," Nate Banet recalled after the race. "We got out perfectly in a 5:11 first mile. I made a move about a half-mile in to get the pack in good position and not get caught behind early. The pack stuck together very well and junior Mike McCafferty really pulled us through in the second half of the race. We all finished

well and were excited to place in the top twenty."

Banet finished in 20th place with a time of 16:54 for fourth place on SLUH's squad. Finishing ahead of him were Matt Lawder in 16:19 (6th place), McCafferty in 16:47 (15th place), and Dan Viox in 16:51 (17th place). Other SLUH finishers were sophomore David Kuciejczyk-Kernan, taking 50th place in 17:34, freshman Caleb Ford, finishing 54th in 17:36, and sophomore Austin Cookson, taking 71st in 17:48.

The SLUH onslaught proved not enough for the overpowering Fort Zumwalt South but was good enough for a close second. Banet said of the close loss, "I think this (race) was a major step forward. I think we'll be ready to go after them at State."

SLUH is looking toward capturing yet another MCC crown this weekend at Chaminade. Anyone that is ready for a Saturday morning filled with more fun and frolicking than last week's race should head to Chaminade to watch the cross country team continue conference dominance.

# Multitasking on the King of Instruments

**Andrew Mueth**  
Features Editor

The organ plays the part of a symphony at Mass. It accompanies the cantor and leads the congregation, producing the most traditional and grandest sound in liturgical music. It also produces the most complex sounds and requires a coordinated and talented organist to execute a well-played mass. Three such organists roam the halls of St. Louis U. High: senior Matt Anderson and freshmen David Ball and John Schneier.

Organs consist of between hundreds and thousands of pipes, each one playing a different note or a different sound. Like a piano, the organ uses keyboards to initiate noise. But after that, the differences between the King of Instruments and the piano are endless.

In traditional pipe organs, called tracker organs, “the keyboards, or manuals, and the pipes are all one piece, all a wooden case,” said Anderson. “So when you press down a key, you’re actually physically opening the valve that lets the air through the pipe.” When air moves through the pipes, the pipes create a sound, which varies in note by the size of the pipe, which range from a few inches long to upwards of thirty feet.

“The pipes are sitting on a bed of pressurized air,” Anderson explained. “When you turn on the organ, that turns on the blowers inside the organ chest, and that’s what pressurizes the air.

“If you keep pressing down the key, as long as you have that pressurized air ... that note will sound for as long as you’re holding down that key. There’s no decay. ... So it changes what you can do with it.” Decay is the gradual decrease in volume resulting from the ceasing of vibrations.

The pedals function the same as the keys and play the bass notes of the rich sound; they form an oversized keyboard on the floor. To play them, Anderson uses special organ shoes. The shoes, which look like dress shoes, are just wide enough for his feet but narrow enough to allow him to hit only one pedal at a time.

As he plays, his feet dance up and down the pedals like he is tap dancing, alternating hits between his toes and heels.

For Schneier, adjusting to the pedals was the hardest thing about learning the organ, since his hands knew how to play piano already. Also, “there’s a different style playing the organ. It’s smoother, whereas with piano you can be a little choppy.”

The smoothness comes into play from the huge nature of the organ and the rooms in which they are played. Echoes affect the articulation of notes. Articulation involves the gaps between notes

and putting very short gaps in a long held note to let the sound develop.

“When you’re playing a piece, you have to recognize if the church has a strong echo. ... If you play in a dry room with no echo, you can play faster. ... You don’t have to worry about letting the sound develop.”

Not only do organists manage three or more keyboards, they also produce different sounds using “stops,” the key factor in sound versatility. Stops are handles to the side of the manuals, which must be pulled to allow sound creation.

PHOTO USED WITH PERMISSION FROM MATT ANDERSON



SLUH pianist, Matt “Showtime” Anderson, plays the organ at St. Joseph’s, Manchester.

When pulled, a stop moves a holed wooden board and, by lining up the holes with the pipe, lets in air.

“If you turn on the organ, and there are no stops pulled, it won’t make any sound,” Anderson explained.

Different stops control different sets, or “ranks” of pipes, and let in different amounts of air.

When multiple stops are pulled for one manual, the sound “layers,” playing multiple pipes of the same note and complicating the sound. Each pipe will produce a different sound, because different ranks of pipes control different sizes and types

of pipes. According to Anderson, there are four families of pipes: principals, flutes, strings, and reeds. Principals, flutes, and strings are responsible for the majority of sounds, and reeds are “imitative, trying to reproduce the sounds of other instruments. You find sounds like the trumpet, trombone, the oboe, (and more).”

So a “C” on a principal pipe will sound different than a “C” on a flute pipe, but both pipes can sound simultaneously if the organist has pulled multiple stops.

Different stops can also change notes by octave. “That really expands what you can do with tone. It gives you a huge range of sound,” Anderson said.

Other stops link together multiple keyboards. When one key is pressed, the corresponding key on another keyboard moves as well, and both pipes play. This linking together allows for the layering of pipes that are not played on the same manual, and affects volume.

In a piano, pressing a key harder makes a louder sound. With an organ, volume operates differently altogether.

Beyond layering sounds, organs also have a swell box, enclosing a group of pipes, that opens and closes with shutters and controls volume with a pedal. Opening the box more lets out more volume.

Schneier, who has played organ since seventh grade, likes

## TRANSPLANT

(from 7)

fact that you can do so many sounds (with an organ), you can make it loud, soft, you can do a lot of things with it. It's good when other people like it. You've reached other people. It just feels good."

As each organ plays differently, Schneier's favorite is the four-manual organ at the Cathedral Basilica. "It's got over 7,000 pipes. It's got an eight-second reverberation. It's just unbelievable."

All three organists spoke of the coordination needed to play organ as one of the major skills that came with learning the organ.

"It took a long time to be able to coordinate my hands and feet at the same time. ... And you have to learn what things sound like and what's going to work," Anderson said.

Ball spoke of how the organ has helped him with "multitasking. It really works your brain. You have to be thinking when you sit down on an organ bench."

For Ball, the hardest part of playing organ is that, "It's a combination of a lot of things. It's not just keyboarding skills—your

## \$4?

(from 6)

time. Desperate to score a touchdown and with time running out in the first half, the Jr. Bills went for the money on fourth and goal at the Howell ten but came up short on an incomplete pass to Chris deBettencourt.

The Jr. Bills started the second half with the same sickness that ailed them in the first half, turnoveritis. On their first drive, the Jr. Bills turned the ball over on an interception by Quinlan.

The Jr. Bills did respond on defense, though, forcing a turnover of their own. Defensive back Ken Aston recovered a fumble by the Vikings to give the Jr. Bills another chance to stop the bleeding.

But offensive woes continued and the Jr. Bills gave up another turnover on another interception. The Jr. Bills had another shot on offense after the Jr. Bill defense forced Howell to punt to the Jr. Bills, but old habits die hard. The Footbills handed the Vikings yet another present, this time also on an interception.

Howell capitalized on this opportunity and buried the Jr. Bills deeper following another touchdown. The Jr. Bills were now deep in desperation mode, trailing 31-0.

The Jr. Bills changed the look of the offense on their next drive, replacing Quinlan with sophomore John Swanston at quarterback, but struggled on offense and were forced to punt late.

Howell scored on the next drive to seal the game, 38-0.

Wide receiver Dan Quinlan said, "We weren't mentally prepared for the game. ... I think there was confusion on all sides of the field."

Mike Quinlan completed 4 of 12 passes for 40 yards. Wingo had his first game with under 100 yards, rushing for 73 yards on 18 carries.

hands have to work separately, and on top of that there's not just one organ sound, you have to set them yourself, and also coordinating that with your feet on the pedal board."

Even though he has only played for a year, Ball got to play at St. Peter's Cathedral in Rome with the Children's Choir. "I got to play at the Vatican last Christmas. ... I accompanied during Mass," he said.

Playing organ at Mass requires a coordinated effort. At St. Anselm parish, Anderson uses a mirror to see the altar over his shoulder so he knows when to start playing during the Eucharistic prayer.

Organists have an interesting relationship with the cantor and the congregation. When a pianist accompanies a singer, the pianist usually matches the singer's tempo. With the organ, the cantor sets the tempo most of the time, but the organist will set the tempo at his discretion if the sound needs slow-

ing down. At the same time, the organ leads the congregation, so the organist must play at an appropriate pace.

## DELI

(from 5)

Head coach Fritz Long said, "At this point, unless Blue Springs (a KC area team) has something unbelievable, I don't see how Rockhurst won't win state."

To get a grasp of how good Rockhurst looked, consider this: In their 500 freestyle, Rockhurst had two swimmers under five minutes, and two more that had qualified for state but were over five minutes. To get an image of how rare this is, take into account that SLUH's best long distance swimmer is swimming in the low five minutes, not far off the state time. Rockhurst swimmers in this event are so good that one is under the SLUH all-time record for this event, and the other is just on the verge of moving past it. With such amazing depth, they are far and away a much stronger favorite than teams from this side of the state, where all of the swimming talent is divided among many of the schools.

So after the Jr. Bills swam hard on Sunday, the JV swim team also got a chance to show their endurance this last Tuesday in the JV meet against DeSmet. The Jr. Bills made the most of the meet, compiling some best swims. Great swims included sophomore Kevin Casey in the 200 free and sophomore Scott Trafton in the 200 IM.

"The JV meets are nice for the JV team because it really shows them how much better they are than all of the other teams," remarked an on-looking Dale.

Best times were falling all over the place. It was a good day for the team, and the future seemed bright for the young JV Bills.

The next contest for the Jr. Bills will be this Friday against Mehville at Forest Park Community College at 4:30 p.m.



David Ball playing the organ at Our Lady of Sorrows.

PHOTO USED WITH PERMISSION FROM DAVID BALL

**PLAZA**

(from 1)

Sheridan also thanked corporate donors Anheuser-Busch, Energizer, and Smurfit-Stone for their “leadership in the campaign.”

Sheridan also recognized the support he received from “the leadership within the school,” including Laughlin, Digman, and Board of Trustees member Ted Hellman, ’66, who “really directed the projects,” according to Sheridan. He also noted that Director of Facilities Patrick Zarrick “employed (the latter three’s) ideas.”

“I had very little to do with (Vision 2000),” Sheridan said.

Hellman spoke after Sheridan, recognizing the dozens of contractors and partners that played a role in V2K, and then Charles Drury, Jr. took the podium, speaking about the effect SLUH had on his son, Charles Drury III, who graduated in 2005.

“(My wife and I) experienced firsthand what a SLUH education can do for a young man,” Drury said. According to Drury, his son “matured physically, mentally, and most importantly, spiritually” during his time at SLUH.

Following Drury’s speech, the Drury family and Board Chairman Tom Santel, ’76, unveiled a plaque on the plaza’s entrance archway featuring a gold image of St. Ignatius and the inscription: “Dedicated to the spirit of St. Ignatius, the Society of Jesus, and faculty who continue to ground the young men of SLUH in faith, intellect, and values as a foundation for success in life.”

Slay then presented SLUH with the Spirit of St. Louis Award, which he said is given to “city companies, organizations, and institutions that demonstrate a special commitment to the city.” Vision 2000, Slay said, is “a huge commitment to the city. Other schools have packed up and left,” but SLUH has remained in the city itself. Slay also praised SLUH as an anchor in the community and recognized the school’s investment in the neighborhood and its commitment to quality education.

The SLUH chorus closed the evening with a strong rendition of “God Bless America,” punctuated by a barrage of fireworks so ferocious that several students reported feeling the blasts inside the school building.

**PTI**

(from 2)

saying that it only required contacting the phone company, who then came to reprogram the phones. The process only took about an hour, and it was completed for no cost.

**NHS MATH PROBLEM**

Using exactly five fives, no other numbers, and only algebraic symbols, is it possible to make all the integers 1 through 50? For instance:  
 $1 = (5/5) + 5(5-5)$ .

Find as many of the answers as you can, and submit your answers to: The folder across from the math office marked “Math Problem of the Week” or e-mail your answer to sluhmath@yahoo.com.

Prizes await those who participate!

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**PN PIC OF THE WEEK**

PHOTO USED WITH PERMISSION FROM MIKE MACCAULEY



Freshman goalkeeper John Huddleston and Andy Johnson (in white) defy two Cadets while soaring for the ball against CBC on Thursday, September 28.

*Quote of the Week*

“Thursday come, and the week is gone.”  
 —George Herbert

**The Way We Were**

“For Sale: Railroad ties, 700 left. Contact Rich Carr in HR 214.”

—From the *Prep News*, vol. 43, October 6, 1978.

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