
Hrep



News

"If nothing else, value the truth"

VOLUME LXXI

ST. LOUIS UNIVERSITY HIGH SCHOOL, FRIDAY, OCTOBER 27, 2006

ISSUE 9

School addresses Facebook misuse *46 punished for involvement in online group*

Andrew Mueth
Features Editor

Like any tool, Facebook can be used in both helpful and harmful ways, in safe ways as well as dangerous ones. St. Louis U. High punished 46 of its students, mostly seniors, whom the administration determined were using the online web directory in inappropriate ways. The students were members of the Facebook group "Women Should Not Be Allowed To Vote," a group that came to Assistant Principal for Student Welfare H. Eric Clark's attention two Fridays ago, at which time he called the group's members to his office.

The group's message board included comments, mostly by SLUH students, involving sexist jokes against women. Principal Mary Schenkenberg found the comments

involving "violence against women" the most painful to read. "You can't take that lightly," she said, because students need to know that "when you put words on paper, you make a statement. ... You need to choose (your words) carefully."

The same day, Clark announced to students over the P.A. that they would have 24 hours to clean up their Facebook accounts by removing any information that ran counter to the school's values and rules regarding Internet use.

One involved student said that he and many others took Clark's announcement to mean that if students cleaned up their Facebook profiles, the school would forgive them and no punishment would be dealt out.

On Monday, Clark called the students who had been in the group to a meeting after the day's exams. At the meeting were Clark,

Schenkenberg, and Director of Diversity Robert Evans.

Schenkenberg talked to the students, saying how "shocked and disappointed" she was to see some of the students' words. She said that when students post something in writing "they better be ready to stand behind their words," because those words could be interpreted by some as "remarks encouraging the denigration of women," regardless of the writer's intentions.

She also gave examples of situations where women suffered from sexist attitudes, saying that students who put their name on these comments identifies them with those people.

The students then gave their parents a letter officially notifying them of "the school's action resulting from (their son's
see FACEBOOK, 3

ACSA discusses Facebook, student stress

Charlie Landis
News Editor

Assistant Principal for Student Welfare H. Eric Clark hosted the first meeting of the Advisory Committee for Student Affairs (ACSA) last Monday in the Robinson Library. The committee, consisting of St. Louis U. High parents, faculty, and students, discussed a timely issue facing the SLUH community: improper student usage of the Internet, specifically the Facebook.com and Myspace.com websites. The committee also discussed student health, especially the mounting stress of attending SLUH that potentially leads to drug and alcohol use.

In light of the recent suspensions involving the improper use of Facebook.com (see

article above), Clark opened the meeting with a discussion on the administration's policy. "I am not against Facebook, MySpace, or any other website that (students) have out there for use. However, I am against any sort of behavior that goes against the values, the philosophy, (or) the ideals of the Church and St. Louis University High School as a part of the Church. ... I am against anything that goes against ... what we are trying to do with our students, (which is) to have them on the journey of becoming a graduate at graduation," referencing the school's document outlining its hopes for its graduates.

Clark likened student usage of websites to driving a car, saying that students can misuse a car by speeding or running red lights.

"I do realize that there are young people who maybe use this (website) as a mode of trying to relate, get involved, communicate. And I know there are positive things to this whole (thing), but you wouldn't know it right now," said Clark.

Clark outlined the administration's responses to their growing concerns, beginning with a letter warning students and parents about the misuse of the Internet mailed last February. The same letter was again mailed home over the summer, and the information in the letter was added to the Parent-Student Handbook. Recently, student misuse of Facebook has led to several suspensions, as was warned in the letter. "Consequence is no coincidence. Period. You have to be
see ACSA, 10

Students organize diversity speaker series

Dan Everson

Core Staff

Junior Ken Homan, sophomore C. David Jones, and senior Jake Reft will lead a discussion on classism during activity period Monday, tentatively scheduled for room 221C. The discussion is the first of an educational series of interactive discussions throughout the second quarter.

A group of seven St. Louis U. High students—seniors Ryan Hollingsworth, Jake Mueller, Paul Robbins, Sean Scott, and Pat Stuchlich, along with Reft, Homan, and Jones—came together to create the series, which the students hope to continue into the second semester.

Homan described the goal of Monday's discussion: "We want students to realize what classism is and how it works at SLUH."

Homan said that, at the discussion, the leaders will challenge students to "lean into the discomfort" of discussing the issue of classism. The program features an exercise in which students will recognize where classism enters their lives, followed by discussion. Participants will then develop a definition of classism based on personal

experiences and examples. This continues with more examples of classism—such as a student's comfort visiting a relatively wealthy neighborhood as opposed to his comfort in a poorer area. To conclude, participants will discuss why classism exists and come up with practical ways to counter classism.

Discussion leaders Reft, Homan, and Jones have all received diversity training outside of SLUH. Homan spent part of his summer at Anytown Camp, a leadership and cultural diversity program sponsored by the National Conference for Community and Justice. The majority of other students involved with organizing the discussion series also have attended diversity training programs.

Director of Diversity Robert Evans emphasized student leadership in creating the discussion series. "It's a student-led initiative. It's not Diversity Team or ACES (Association for Cultural Enrichment at SLUH)," he said. "They came together, with all their different experiences. They decided this was really important, and they sought out the help of (Diversity Team moderator Nina) See and myself. We're going to support them to make this happen."

See was also impressed with the students' desire to organize the series. "A lot of them went to those training programs over the summer," she said, "and they came back excited about what they learned. They were so fired up about it and wanted to share their experiences. ... A lot of times the students have powerful experiences at camps or retreats, but the experience stays there. ... But I'm glad these guys have the opportunity to share their experiences."

Evans also said the discussion series is independent of the ACES Diversity Film Series, which also began this year. "While the film series isn't focusing necessarily on (specific topics like classism) that are happening in the educational series," he said, "you may see some overlap." Evans noted one already obvious overlap: discussion of Parts I and II of *When the Levees Broke* at the film series began with classism.

Future topics of discussion this quarter include sexism (Nov. 13), racism (Nov. 27), and heterosexism (Dec. 12).

"As a Jesuit (school), in our tradition, we are called to make things fair, just, and equal."

Evans emphasized the need for the
see DIVERSITY, 11

Counseling introduces support groups

Kevin Casey

Core Staff

Towards the end of the first quarter, surveys were distributed to several homerooms regarding students' interests in several topics for small support groups. The counseling department sponsors the groups, which are being headed by counseling intern Beverly Kincade.

"I asked how could I be of service to the school, and they said it is very helpful to have small groups, so I came up with different topics and then I distributed the student surveys," said Kincade. The survey presented four topics that students could rate their interest in. The choices included a Grief Support group, a Frustrated with Family Support group, a Stress Busters group, and a Social Academy group, with the latter two chosen for having the greatest amount of student interest.

Kincade is the school counselor at

Loyola Academy, an inner-city middle school for boys. Currently, she is studying at Missouri Baptist College for her certification in elementary and secondary education. "(Working at SLUH) is going to help me fill the practicum hours for my secondary certification," she explained. She will be at SLUH until December.

According to counselor Dennis Dougan, "We surveyed the freshmen, sophomores, and juniors, and we asked them if there was a group being given which they'd prefer to do. They didn't have to pick any if they didn't want anything, and whichever (groups) got the highest amount of interest, those are the ones that we decided we'd offer." He went on to say, "We're not making anybody go to them, even though (students) said they might want to. It's up to them if they want to go, but it's an opportunity if they want to talk about things that are bothering them."

The Social Academy group session con-

sists of four meetings, once a week at activity period, which began last Tuesday and ends on November 14. "(The session) is going to be focusing on social skills, interpersonal skills, goal setting, communication, and the power of affirmation, or positive thinking," said Kincade. "It's self-directed, but we kind of work together."

Dougan added that the group's focus is "working on some social skills, ways to approach people and ask them questions, and how to read body language."

"I think all of us, even as adults, can always get better at the way we can interact with people," commented Kincade.

According to a freshman who attended the first meeting on social skills, "It helped (the guys in the group) to think more positively, watch what we say, and improve our people skills." Some things they worked on were concentration and positive responses to peer-pressure situations. "(Ms. Kincade)
see COUNSELING, 11

COMMENTARY

Ronzio seeks clear policy on field use

Christian Ronzio

Core Staff

For the past three months, I have been trying to find a conclusive answer to the question of whether individual students can use the stadium fields as they please. Can I just go onto an unused field and play soccer?

There is nothing in the Parent-Student Handbook regarding the use of the soccer or the football fields, though among students I've talked to and from my own perspective, it is clearly understood that it is against the rules. To me it seems almost taboo to think about being able to walk onto the soccer fields and play, but when the new soccer stadium was built last year, I thought that students might be able to do just that. I thought that the new "indestructible" turf would ensure that both students and teams could use the field without consequence. After all, the surface made up for nearly \$1 million of the Vision 2000 budget. But I went onto the field last year to play soccer, and within five minutes, we were forced to leave and simply told that we couldn't be on the field. No explanation, just that we weren't allowed.

When I began to look into it at the beginning of the year, I was pushed away with talk of a legal liability problem, that we couldn't have students running amok in a specialized stadium. Finally, Facilities Director Mr. Zarrick looked into it with the school's attorneys for me. He replied back a few weeks later that, "from a facilities standpoint, it's fine. I see no reason why we couldn't have guys going out there when there are no conflicts with scheduled practices and events." Mr. Zarrick referred me to Mr. Eric Clark, who he said

would finally decide on the use of moderators and times.

When I talked to Mr. Clark, he said that he'd heard nothing about it and that it was not his area of authority at all, so he referred me to Athletics Director Mr. Dick Wehner. Mr. Wehner said that he understood it as a legal problem, that the fields were the same as the gym or weight room, and that students simply couldn't be on them. He then referred me back to Mr. Zarrick, bringing me inefficiently full circle, though Mr. Clark or Mr. Wehner are not to blame. They were both very nice and tried to help me find the right person.

It seems to me, though, that there is a fundamental gap between the administration portion of the school and the student-governing portion. I've just wanted an answer to why I can't use the field, but I've been run around between mixed up communications and confusion about the legal policy of the school.

The answer that I received the most was that, because of the nature of a stadium and the long distance from the school, the stadium was fundamentally different from the upper field, where students can do whatever they want. I would contend that the stadium turf presents much less a risk of injury since it is not covered in potholes and uneven like the upper field.

I have been assured that there will be no problem with students using the new "green space" behind the building as they please, even though it is just 20 yards from the soccer field. I don't understand what the difference between the two is, and I don't think I ever will. All I want is a clear answer and a soccer goal to shoot at after school.

FACEBOOK

(from 1)

involvement) in an inappropriate, degrading web site about women."

According to SLUH's technology policy, "(a student's) enrollment at SLUH may be in jeopardy if any inappropriate content, posted or provided by (the student) communicated ideas or values that conflict with SLUH's Mission as a Jesuit, Catholic school."

The letter went on to list five conditions that needed to be met for the student's continued enrollment at SLUH, including serving a Saturday JUG, writing a reflection paper, participating in a SLUH tolerance program, and staying on probation for the remainder of the school year.

The letter also said that the incident would not go on any student's permanent record.

Twelve students who had posted on the group's message board were suspended Monday for the sexist jokes they posted.

Clark explained that consequences follow naturally from any person's actions, and the same holds true regarding this incident. The school, he said, determined the specific punishments by "thinking through it."

Any member of Facebook can start a group. Members send out invitations to other members to come join their group. When a student logs on, he sees a list of all invitations, with the option to accept or decline each one. Once a student has accepted an invitation to a group, his profile displays his membership. Beyond that, there is no obligation or commitment to the group. Students can post on a message board, or "wall," within the profile for the group.

"When you get group invitations on Facebook, you just click on them and click accept, and you never see or hear about them again. They're just meaningless icons at the bottom of your page," said one student.

Many students involved in the incident

questioned the punishments.

"I thought they handled it poorly," said one student. "I thought it was a knee jerk reaction. ... They told us how serious it was, and then they elected not to let us explain ourselves. ... Then they gave us our punishment and we had to walk out. No due process at all. I think it was a mistake by them, and they should admit that it was a mistake because I think they understand now that they went way overboard. ... Everyone in the group admits that it was a satire, we weren't doing it to be serious at all."

A student who had been in the group wishes the school would have sat down with the group's founder and other key members and listen to them explain what goes into creating a group and the casual nature of Facebook groups. He wishes they would have isolated everyone's particular participation in the group.

see **COMPUTER**, 12

Robotbills compete in BEST Tournament

Sean Kickham
Features Editor

Five St. Louis U. High Robotics Club members trekked to St. Louis University on Saturday, Oct. 14 for the Billiken Boosting Engineering Science and Technology (BEST) tournament. The object of the tournament was to engineer a robot that could hang and pick off the most laundry from a clothesline in three minutes.

Seniors Andrew Herbig, Michael Ostermann, Peter Zylka, and juniors Ryan Layton and Jon Tylka had six weeks to create their robot with a box of supplies given to them for the competition. "You're given a set amount to do almost whatever you want with," said Robotics club president Herbig.

SLUH's robot had an arm that flung up to grab laundry. "We basically built a base out of plywood," said Herbig. "We built two arm segments out of PVC attached by a spring to give it tension. ... The claw was made out of coat hanger wire."

"We didn't even have real wheels," said

club moderator Michelle Perrin. "We had to make them out of plywood."

In the competition, the robot had to drive through a 24-square-inch doorway and onto the octagon-shaped field. The field consisted of four quadrants. Each quadrant contained four parallel clotheslines, the highest 48 inches. A gazebo lay in the middle with criss-crossed clotheslines.

Each piece of laundry hung on the clothesline was worth 15 points. If a team hung a piece in all four quadrants, it received 100 bonus points. Laundry taken off a clothesline and put into a basket was worth ten points. Laundry taken from the gazebo was worth about 20 points. SLUH was able to hang one piece of laundry

"and take down at least one," said Herbig.

An award ceremony was held after the tournament. Teams were awarded for best performance, most robust robot, best table display, best looking robot, best website, best T-shirt, and best robot engineering notebook.

The top four teams in the performance category moved on to regionals. SLUH received fifth place, just missing a spot in the regionals.

"I'm happy with how we did," said Herbig. "We didn't have the manpower of some of the other teams."

Perrin was also proud of the team and thought they did well comparably. "A lot of the schools

have shops and (SLUH) doesn't," said Perrin.



PHOTO USED WITH PERMISSION FROM MICHELLE PERRIN
Senior Andrew Herbig controls the Robotics Club robot flanked closely by senior Mike Osterman (right) and junior Jon Tylka (left).

Speechbills kick off season

Sam Leverenz
Reporter

The St. Louis U. High speech team made the entirely-too-long trek to St. Francis Borgia in Washington, Mo. for the first meet of the 2006-2007 season on Sunday, Oct. 22. The Cicerobills featured a full compliment of orators, actors, and storytellers for this important meet that oftentimes sets the tone for the entire year.

After a surprisingly long drive (made even longer by a few wrong turns), the team arrived ready to defend their 2005-2006 championship title.

The Cicerobills were hit hard in the off season with the loss of league champion prose reader Corey Meyer and radio broadcaster Eddie Szweczyk, as well as a veritable slew of other team leaders to college. Fortunately enough for the Websterbills, they retained league champions in humorous/serious interpretation, junior Sam King, and storytelling, junior Jack Dryden, in addition to other finalists seniors Sam Leverenz and Josh Divine, and junior Joe Wright.

Under the guidance of moderator

Kathryn Whitaker, the team had been planning and practicing for this meet since the beginning of the school year, and it paid off. Every member of the team earned a ribbon in at least one category, with the acting duet of Dryden and senior John Hussung, and sophomore rookie poetry phenom Jack Erbs leading the way, earning blue ribbons in their respective categories. This display of hardware was no small feat considering the relative inexperience of the I-have-a-dream-Bills, a team dominated by new faces.

The most important aspect of the meet scoring is, of course, the ranking of each team member. These count toward the team score, as well as the running for the all-important league cup. The team's acting duets of Hussung-Dryden and senior Brad Klipfel-sophomore Andrew Fowler placed first and second, respectively, in their category, with King, Leverenz, and Wright all ranking highly as well.

Klipfel assessed the teams performance as, "not dominant, but I think we are in a good position in the overall rankings, which will be helpful for the upcoming meets."

Pic O' the Week: Cardinal Fever

PHOTO BY MATT HUBBARD



Even long-dead Spanish saints admire Scott Spezio's red goatee, as modeled here by the St. Ignatius statue. No word on whether Mr. Clark will make the Jesuit founder shave, as per the school's "seniors only" facial hair policy.

Soccer posts losing record in past week

Kevin Gier
Reporter

The past week and a half was the toughest of the season for the St. Louis U. High soccer team. Although they started the week well, beating Webster and DeSmet, they lost their two most crucial conference games (at CBC and Chaminade), and were taken into extra time by an over-achieving Marquette team.

The two "easy" home games for the Jr. Bills, against Webster and Whitfield, were strikingly similar: both were played on frigid nights and were won 4-0. They also followed the same pattern: the starters came in, scored two or three quick goals, and then turned it over to the bench, which turned in an admirable performance, locking down their opponents defensively, limiting Webster to one shot from two attempts and Whitfield to no shots from one scoring chance.

The games could also be used as evidence for next year's potential starters, such as junior forward Erik Carretero, who turned in good performances in both games, scoring

one goal against the Statesmen.

With one of the largest crowds of the season in attendance at SLUH's new home, the Barcabills faced off against their eternal rival, DeSmet, in a crucial MCC match two Saturdays ago. Early on, though, SLUH caught a break and was awarded a penalty when junior Chris Haffner was taken down inside the area. Cole Grossman calmly struck the ball past Spartan keeper Scott Meyer to open the scoring for the Jr. Bills.

Several minutes later, Andy Weis added a brace for the Jr. Bills; however, shortly before the halftime break, DeSmet's dangerous striker Will Bruin scored one against SLUH, giving the Jr. Bills a one-goal lead at the half.

Coming out of the break, however, SLUH barraged Meyer with shot after shot, getting no breakthrough until Matt Leinauer scored what may have been the goal of the year: going into the corner, Leinauer put up an almost hopeless shot. However, the ball rocketed flew into the top of the net, past an utterly stunned Meyer (who was pulled fol-

lowing the goal) and giving SLUH a 3-1 lead. However, on a controversial obstruction call that gave Bruin and DeSmet a free-kick just barely outside the 18-yard box, the Spartans pulled within one, but that was the closest they got: SLUH won, 3-2.

Head coach Charlie Martel commented post-game that, "We always bring out our best against DeSmet. ... We clearly did that tonight."

Ricky Hudson, who had the obstruction foul called against him, said, "The only thing is that the striker for DeSmet is about a foot shorter than me and was standing behind me from the ref's angle. I didn't obstruct him."

Several days later, on a Wednesday night that was marred by a harsh, cold crosswind, SLUH played the CBC Cadets. In a game where control of the midfield meant everything, CBC easily intercepted SLUH passes in the middle third, in addition to winning the physical battle.

However, the game was not without
see SOCK 'EM, 6

Chaminade meet called off after mix-up

Ray Kreienkamp
Reporter

The St. Louis U. High swimming and diving team wandered around the deck at Forest Park Community College on Monday afternoon, mulling over what lay ahead of them. Less than 24 hours away lay the most important meet of the season, against Chaminade, the Jr. Bills' toughest competition in the MCC.

As this was happening, SLUH Athletic Director Dick Wehner was back at school, receiving a phone call. On the other side of Wehner's line was a befuddled Chaminade Athletic Director wondering where SLUH's team was. It turned out that the Chaminade Athletic Director had mistakenly put the meet down for Tuesday, when in reality it should have been placed on Monday. As a result, the Chaminade swimmers were waiting for SLUH to show up at their pool on Monday as SLUH unknowingly practiced at Forest Park Community College.

Because of this mistake, it was not possible to have the highly anticipated meet.

Since the MCC Championships are next week, there was no time to schedule a make-up. This mistake caused a major shakeup in the Jr. Bills' swimming this past week.

Head coach Fritz Long quickly rattled off, "One, we don't get to compete at their pool where the MCC championships are held. Two, we don't get to swim against their team. And three, it was one of our last fast meets to qualify guys for State."

"Not swimming in their pool before the MCC meet is a disadvantage for us since their pool is very dark and extremely shallow at the one end," added Long.

Another major problem is that the Jr. Bills will not see the Red Devils in competition before the MCC meet. This is a problem because Chaminade will be the Jr. Bills' toughest competition, not only because of their depth, but also because of their senior phenom, state record holder and "Louie Teen to Watch" Scott Jostes.

By the end of practice on Tuesday, however, many of the Jr. Bills no longer saw much disadvantage in the cancellation.

Captain Jake Roeckle said, "I was looking forward to the meet, as it would have given us a nice preview of MCC. I am not as concerned anymore, though, since we had a good practice today, and we worked on some good stuff."

In addition to the mix-up with the Chaminade meet, the Jr. Bills saw three of the four MCC schools and a very potent Lafayette team in the last week. During this time, the Jr. Bills' overall record moved to 9-2. It was a week that really helped to paint a picture for MCC's.

Against Vianney two weeks ago today, the Jr. Bills took the meet as expected from the least competitive of the MCC schools. Last Friday, the Jr. Bills were beaten 111-75 by Lafayette, but the fact that the Jr. Bills lost was insignificant because Long used this meet to prepare for the Chaminade meet and the MCC meet. As a result, many guys were swimming in off events.

On Thursday, Oct. 19th against DeSmet, however, it was a whole different story. In
see BIG MUDDY, 6

SOC 'EM

(from 5)

absurd amount of controversy, starting with the Cadets' first goal: a cross from a CBC defender went off the side netting, through a hole at the bottom and into the goal. Upon seeing this, the Cadets began wildly celebrating his goal, while almost all 11 Jr. Bills appealed to the referee to at least check the net for holes, if not to disallow the goal. The referee did neither, allowing the goal and leaving it to the coaching staffs of both sides to mend the side netting at halftime.

SLUH did answer the strike, however. About ten minutes before the interval, David Ziegler took advantage of a Jack Twellman rebound to level the score, 1-1.

The second half brought more of the same: CBC recovering lots of SLUH turnovers, keeping the ball muddled around the middle of the pitch, and scoring another controversial goal. The winner, however, was decided not by a disputed cross but from the penalty mark: the referee whistled Hudson for a foul in the box, and Ryan Schmidt of CB converted.

With only about six minutes left to play, CBC went into stall mode, going so far as walking to get a ball from the edge of the track for a goal kick when a ballboy held one right by the goal.

BIG MUDDY

(from 5)

the end, the Jr. Bills just edged out their counterpart to the West by the score of 96-90.

"DeSmet is a good team, and even though the score is a little misleading since it was not truly our fastest meet, they will be a tough team at MCC," commented Long.

The maturing DeSmet team no longer was an easy meet for the Jr. Bills as it had been in past years. With the meet tied halfway through, the Jr. Bills got huge points with the meet on the line in their final events. In the end, the Jr. Bills rode to victory on the backs of some huge state qualifying times.

"It was really nice to see the state qualifying times near the end of the meet," remarked senior captain Joel Berger. "To have Nugent finally get state and for sophomore Will Derdeyn to pull out two state times was huge. It really shows how we can hang with the tough teams at the end of the meet."

Long agreed, adding, "I think we had a great swim at DeSmet. Both of the two teams

After a tough 2-1 loss, Martel bemoaned the refereeing, but placed the blame much more on the Valenciabills' failure to get the ball deeper into the corner, where the team normally converts its crosses.

On Saturday, SLUH traveled to Frontenac to face Chaminade on their Senior Day, expecting to beat the identity-challenged team for the second time this year. Disaster struck in the sixth minute, though, when striker and inspirational hero Michael Roach intercepted a cross and pushed it past Zane Reifsteck to open the scoring. Soon after, the Flyers/Red Devils pushed all but its forwards back into defensive positions, determined to bottle up all SLUH attacks by overwhelming the man with the ball. It worked: while the Jr. Bills dominated the possession for most of the afternoon, they were only able to get two shots on goal, both saved.

CCP only got four shots, but scored off two of them, the second coming on a Kevin Stoll free-kick that was eerily similar to the one Bruin scored on in the DeSmet game.

After the match, Martel said, "We played good ... but we can beat Chaminade, if we only work a bit harder."

The Jr. Bills went to deepest West County Tuesday night to face Marquette, a team who from the start seemed to play

for a draw. SLUH responded by sinking to their level, failing to complete passes and generally playing in what assistant Charlie Clark described as "an arrogant style."

The team did get a goal in the first half, with Jack Twellman putting a low roller past the Mustang goalkeeper.

In the second half, however, the worst happened when, off a Marquette corner, the ball glanced off Ricky Hudson's leg and past Reifsteck, an own goal that accomplished the 'Stangs' dream of a level scoreline.

However, all was not lost: the game went into two extra-time periods, and in the second period, Jack Twellman put a beautiful shot on goal that curved into the upper left-hand corner, pulling out a 2-1 victory just in time for the team to watch the Cardinals take the lead against Detroit.

With Wednesday's scheduled game against MICDS cancelled because of the rain, SLUH enters district play with a 23-3 record and the No. 2 ranking in the city. They will play Roosevelt (on Senior Day) tomorrow at 2 p.m. and will play the winner of the Gateway Tech-St Mary's contest on Monday at 6. If they win this game, they will play the winner of the Chaminade-DeSmet district on Nov. 9 at Soccer Park (where they will play all their playoff games) at 7 p.m.

were equal in size, and the meet came down to the final events. So it was nice to see the swimmers step up and have good swims to win the meet."

One of these swimmers that really stepped up was Derdeyn. Derdeyn helped to carry the team against DeSmet. He turned in three state times, one on the third leg of the 200 medley relay, but also in the 100 free with a time of 51.21 and 50 free with a time of 23.24. The times were important not only because they helped the Jr. Bills to knock off the Spartans, but also because they gave Derdeyn more flexibility to swim at the state meet.

Said Derdeyn, "I am going to swim the 100 fly at state, but I wanted to qualify in the 50 free because this now gives me more options when I swim at the state meet."

The other major state qualifying time came from first time qualifying sophomore Pat Nugent. In swimming 1:06.25 in the 100 breaststroke, Nugent helped the Jr. Bills

accumulate much-needed points while also qualifying in an event that has been the weakest for the Jr. Bills in the last few years.

"I was pumped to finally qualify," remarked Nugent. "This is an event that our team has struggled with at state and in competition, so I want to help our team by dropping more time for state and being in the top three at MCCs."

"The hard work is paying off for some of those guys to get those state times," said Long. But he continued, "We still need a couple more state times. Hopefully (the swimmers) will get them in the next couple of weeks."

As a result of having these meets against all of the MCC teams (except Chaminade), including the one against CBC yesterday, the Jr. Bills now have a much better idea of the outlook for next week's conference championships. This year, it will definitely

Kornfeldbills take first game in districts

Kevin McBrearty
Reporter

The St. Louis U. High football team split their last two games with a 1-1 record. After losing to MCC rival CBC, the Jr. Bills bounced back with a big win over Lindbergh in their first district game of the year.

The Jr. Bills jumped out to a lead in district play with a victory over Lindbergh Friday night.

Both teams' offenses started out slowly, going scoreless in the first half. The first threat to score came early in the second quarter when a Lindbergh pass was deflected by a SLUH defender into the hands of a Lindbergh receiver. The receiver caught the ball and ran towards daylight, but five yards from paydirt, linebacker David Eagleton swallowed up the receiver and ripped the ball from his hands. Linebacker Ryan McDonald was right there waiting and dove on the ball to complete the turnover and end Lindbergh's chance to score.

The Jr. Bills' only threat to score in the first half came in the final seconds on a 42-yard field goal attempt from kicker Max Wheeler, but it was wide left and the Jr. Bills would have to wait until the second half for a chance to get on the board.

The Jr. Bills came out ready to play in the second half. In the opening drive of the

half, Swanston completed a screen pass to Wingo which he took 80 yards to the one-yard line. On the next play, Swanston gave the Jr. Bills the lead with a touchdown on a quarterback keeper, 7-0.

The Flyers got on the board with a 7-yard TD run midway through the third quarter after a fumble by the Jr. Bills gave them the ball.

The Touchdownbills responded on their next drive by again going to the air. A fade pass to receiver Geno McNeil from Swanston for 26 yards brought them within range, then a two-yard pass to the corner of the end zone from Swanston to junior Eric Devlin gave them the score. After the extra point, the Jr. Bills led 14-7 entering the fourth quarter.

After a three and out by the Flyers and a short punt, the Jr. Bills took over in Lindbergh territory. The U. High offense failed to score

a touchdown and so they settled for a field goal attempt. Wheeler was dead on from 42 yards out and the Jr. Bills padded their lead early in the fourth quarter, 17-7.

With just under three minutes left to play and Lindbergh with the ball threatening to score, defensive back Kaelan Mayfield came up with a huge interception on a would be first down for the Flyers, taking it to the house for 63 yards and 6 points. The touchdown all but sealed Lindbergh's fate.

Lindbergh would get the ball again late, but with not enough time and the SLUH defense looming, they were unable to tack up any more points, giving the Jr. Billikens their first division win of the year, 24-7.

Offensive leaders were Wingo with 103 yards rushing on 32 carries and 80 yards
see 1-0, 8



Senior Geno McNeil (25) makes a spectacular catch against Lindbergh last Friday.

XC wins first postseason race

John Clohisy
Reporter

The XC Bills took off in the District 3 meet last Saturday, Oct. 21 at Parkway Central, starting the first of three postseason races in the cross country season. Despite a last-minute injury, a false start, and a course that was a few meters longer than the norm, the team managed to win the meet over second place DeSmet by 32 points.

Senior Matt Lawder battled a front-runner from DeSmet all the way through the final kick to claim the victory in 16:08.

When asked about his pre-race plans, Lawder recalled, "I wanted to go after the win, and after conference I knew it wouldn't be easy with me, Albes (runner from DeSmet), and Gorman (of Chaminade) finishing so

close. My plan was to put on some moves in the middle of the race and go from there."

When asked about the race itself, Lawder commented, "There were a few surprises, like the false start. ... I didn't want to go out too fast because I knew some of the other racers would sprint out in the beginning. We came through the mile in 5:04 in good shape. ... Coming out of the woods, Albes (DeSmet) put on a move and had about ten meters on me, and I was a little worried because I thought he might coast to an easy finish. I surged and we were neck and neck going down the hill, each gaining a foot or two then falling back, and I gapped him with about three hundred (meters) to go."

Sophomore John Clohisy finished second for SLUH and fifth overall in 16:52. Seniors Dan Viox and Nathan Banet added to their collection of consistent solid races

as they moved through the field to finish in seventh and ninth, in 17:05 and 17:11 respectively. Junior Dan Warner had a breakthrough performance in his first varsity race ever, finishing in twelfth in 17:24. Sophomore David Kuciejczyk-Kernan finished strong to claim thirteenth place, rounding out the shortened varsity squad.

The JV and C teams battled the frigid weather this past Wednesday in their final meet, the Findley Invitational at Forest Park. The teams left the meet with two individual champions, freshman Tyler Jennings (C), and sophomore Austin Cookson (JV), and two team victories.

Come cheer on the varsity this Saturday in the sectional meet as they continue in their hunt for the state title. The race is at Central Fields in Forest Park, and the gun goes off at 10:00 a.m.

1-0

(from 7)

ceiving on one catch. Swanston completed 7 of 17 passes for 143 yards and a touchdown pass as well as a touchdown run.

Swanston attributed the Jr. Bills' offensive success to "the screen pass working really well, ... and the offensive line blocking (was) great."

Defensive leaders were Mayfield with 5 tackles and a 63-yard interception return for a touchdown, and Big Sansone with 3 tackles, one assist on a tackle, an interception and a fumble recovery.

When asked how the U. High defense was able to shut down Lindbergh's offense, Mayfield said, "We switched (defenses) this game. ... Our line got a lot of pressure on the quarterback. We stopped the run, which let our defensive backs focus on the pass more."

"That was a very good ball club defensively and to put that number of points up against them was a tribute to our ball club," said head coach Gary Kornfeld about Lindbergh. Kornfeld was pleased with Swanston's performance in only his third start, saying, "He has been throwing great balls; it was a perfect strike to Devlin. We are very happy with how he has progressed and what a lift he has given us."

The Jr. Bills traveled to CBC for this year's game, but ended their chances at an MCC crown this year, losing 42-7. The Jr. Bills spent most of the game playing catch-up

on offense, and CBC controlled the pace of the game, keeping their offense on the field and outgaining the Jr. Bills 468 yards to 203 yards.

The Cadets scored on the opening drive. CBC pushed their way down the field, notching four first downs before scoring on an 8-yard run.

The Jr. Bills responded by scoring on their first offensive play of the game to knot the score up 7-7. On a running back blast up the middle with no hole inside to smash through, Wingo cut back outside and avoided two tackles at the line of scrimmage with back to back stiff arms before outrunning everyone up the sideline for a 76-yard touchdown.

"Any time he touches the ball he could go the distance," commented Kornfeld on Wingo's playmaking ability.

CBC continued to attack the U. High defense hard, scoring quickly on their next drive with a 48-yard pass to retake the lead, 14-7.

The Jr. Bills' offense struggled, failing to score for the rest of the game.

"We didn't make plays. Coach was calling the right plays but we couldn't execute," said sophomore quarterback John Swanston.

CBC continued to frustrate the SLUH defense, scoring on their next drive with an 11-yard touchdown run. Mayfield said, "Our defensive line was getting pushed back, allowing the running back to get to

the second level and it was hard to stop him from there."

The score extended the Cadets' lead to 14 points over the Jr. Bills. CBC scored again late in the second quarter and converted an extra point to give them a 29-7 lead entering half.

The Jr. Bills threatened to score on their first drive of the second half, but a fumble by Wingo on the CBC 21-yard line ended their chances. CBC capitalized on the turnover, scoring a touchdown on a 15-yard pass. After a blocked extra point by defensive tackle Niko Mafuli, the Cadets led the Jr. Bills, 35-7.

CBC scored one last time late in the third quarter. Following an intercepted SLUH pass, the Cadets used the shortened field to their advantage, extending their lead to 42-7 on a 2-yard touchdown.

The Jr. Bills managed to hold the Cadets' offense to a scoreless fourth quarter, but were unable to gain ground on their rival, and suffered their third loss of the season. "CBC is a very, very fine football team" said Kornfeld.

Wingo finished with 149 yards on 15 carries and one touchdown. On defense, linebackers Shipp and Eagleton led the team in tackles with 7 apiece.

The Jr. Bills take on Ritenour at Ritenour as they continue their quest to win a district title and a playoff berth.

PN Nightbeat: Swimming

PHOTO BY MATT HUBBARD



Yesterday evening, the Jr. Bills finished their regular season meets with the Senior meet against CBC. By the end, the Jr. Bills knocked off their opponent. Above, sophomore Ryan Berger in mid-dive.

Fall 2006 National Honor Society Inductees

Seniors:

David Auffenberg
Ben Brooks
Jonathan Burton
Chris deBettencourt
Josh Divine
Jack Fleming
Chris Gaffney
Brian Hoelting
Matt Hoffman
Patrick Kemp
Michael Kirner
Bryan Kujawa
Jonathan Kwock
Matt Laury
Sam Leverenz
Michael McBride

Kyle McCollum
Patrick McDonagh
Robert Perkins
Andrew Pulliam
Kerry Read
Neil Salsich
David Shahin
Todd Swift
Ray Wagner

Juniors:

Brendan Akos
Timothy Allgire
Luke Aten
Michael Baumer
Josh Bradley
Kyle Brennan

Christopher Brown
Zach Buchheit
Michael Clanahan
Daniel Everson
Jared Fechter
Michael Ferrell
Michael Finucane
Donald Geders
Tim Guntli
Tim Herbig
Matt Holtshouser
Dan James
T. J. Keeley
Stephen Kelly
Joseph Lauth
Garret Leahy
Kevin Michniok
David K. Miller
Noah Mitchell
Thomas Mudd
Andrew Nelson
Will Pisoni
Pat Probst
John Reichenbach
Matthew Rice
Timothy Rudolph
James T. Santel
Matt Schaeperkoetter
Tyler Schenk
Steve Schumacher
Kristofer Sirevaag
Stephen Suellentrop

Life after Katrina: one year later

Three New Orleans students share stories

Scott Mueller
Sports Editor

Hurricane Katrina rocked New Orleans and the Gulf area on Aug. 28, 2005. Its arrival forced hundreds of thousands of people to flee the city to destinations across the country. Kyle Lutkewitte, Jon Picou, and Tucker Bohren, all now seniors, spent the first part of their junior year at St. Louis U. High.

Lutkewitte and Picou both attend Jesuit High School in New Orleans. Bohren attends Ben Franklin High School. Lutkewitte and Picou arrived in St. Louis the Labor Day weekend after the hurricane. Bohren came to SLUH the Tuesday after they did.

All three students returned to New Orleans after the first semester to spend the second semester at their regular schools.

Picou said of New Orleans when he first returned, "It would get really dark, since none of the street lights would work."

Bohren noted of his return, "There weren't too many people back, especially in my neighborhood. There wasn't too many places open, there was still a curfew in effect."

Picou and Lutkewitte both live in Metairie, a suburb of New Orleans that escaped the worst. "I didn't live in the area which really got hit hard. I was like a mile away from that stuff, but I drove through that and there were National Guard everywhere," said Picou. "Our house and our situation, we were just extremely fortunate."

Lutkewitte said, "My neighborhood is all cleaned up, even though many people's houses are still gutted. I haven't gone into the real bad neighborhoods, where nothing's there."

"People who stayed behind told me that the water came up to our front door, like just up to it. ... They said it was so high up that if a big truck drove by everything would have come into our house. It's kind of interesting because down the block people got three or four feet of water. So our location on the block had a huge difference on us," said Picou.

"We let people stay in our house. Like some of our family and friends, we let them stay in while they were getting help and their house was getting rebuilt," commented Picou.

Unfortunately the area where Bohren lives was hit pretty hard. "The whole city by no means is fixed at all. My house isn't all the way fixed yet. We still have two rooms to re-do totally," said Bohren. "We're halfway done, and we're a lot better off than most people."

Continued Bohren, "It is a big commitment coming back. I've lived without a kitchen for the last year. I haven't had a room for a while either. It is a big thing to come back. I could see why some people wouldn't, just because it's too much work and (money)."

Jesuit High School in New Orleans is a four-story building. During the hurricane the first floor was completely flooded. Said Lutkewitte, "Last year the entire first floor was gutted, so there was nothing really there. This year everything is pretty much back to normal. The classrooms are back. The cafeteria is not running yet, and part of the administrative wing on the first floor is not running. For the first month of school the bathrooms weren't really working

yet. So we had to go in special bathroom trailers."

Picou said of the school, "It was kind of depressing to see it, because you see it every day, but you knew it was getting worked on, so that was good."

Ben Franklin High School is a three-story building and its first floor was also destroyed. Bohren commented, "Our first floor is still pretty messed up. We don't have a first floor. We have a three story school, and we don't have a first floor anymore."

Both schools are committed to rebuilding the city. "The school is really active in going out into the neighborhoods and cleaning up," said Lutkewitte.

"The school definitely encourages us to do public service outside of school, and to help rebuild stuff," said Bohren.

Jesuit High School is part of an interschool group called Youth Rebuilding New Orleans (YRNO). Explained Picou, "It is teamed up with schools in the city. They have all these projects. Like one weekend they go gut a house, like they tear everything out of it, like all the drywall. ... Or they'll go out and pick up trash in the surrounding area, pick up all the debris from the hurricane."

For Picou some differences in the city are big and dramatic, others subtle. "You'll be driving around and you notice stuff, I still do it today. I notice like a restaurant is not open, the sign is up and it's all boarded up, and you remember 'Yeah, that place was open before the storm, and it's not.'"

"There were cars that were actually flipped over and houses which kind of caved in underneath. I was shocked. I didn't think anything like that could happen. I figured a house could be flooded, but I never knew a house could be ripped apart." Picou continued, "It's kind of tough to imagine, it's something which you have to see a picture of or see it first hand."

"Everything is returning to a state of normalcy, but it's not done at all. There's still a lot of restaurants not open," said Bohren. "A lot of people are taking it as an opportunity to rebuild, and have a better store, or a better business, instead of the old stuff that they had."

"The Superdome definitely is the biggest change, it went from being like a symbol of negativity ... it was disgusting, but it's been totally re-done," said Bohren. Bohren also noted that the Saints going 5-1 is a symbol of the city's rebuilding.

"A lot of Americans think, that everything is back to normal, like everything is perfect, but it's nowhere near normal. ... Of course they can't come back in just a year."

"I think the government is kind of embarrassed that they haven't fixed New Orleans more yet, because they should be fixing it better," Bohren concluded. "We're rebuilding, just a lot slower than anyone would hope."

(from 1)

responsible for your behavior, not only as a young man but as an adult in the real world," said Clark of Internet use.

"We don't know what we're dealing with," Clark said, referring to the administration's attempts to handle the Internet problem. Clark also stressed the importance of the parents in handling the problem, saying, "It has to start at home with the parents. They need to be aware of what their children are doing."

Clark then opened discussion to the rest of the committee which again stressed the importance of parental involvement and how students' profiles can be seen and used by colleges and employers.

In response to a question from parent James Kemp about the relevance of Facebook inside the home to attendance at SLUH, Clark said that students represent SLUH outside of the school, and they are held accountable for their actions off campus.

Said Clark, "How long is SLUH's arm? It's pretty long."

Parent Liz Fadel asked how the administration discovered improper student behavior on Facebook. Clark responded that students and parents report most behavioral discretions to him.

"I don't go out looking for trouble. I don't even have Facebook. I wouldn't know how to get on it, but if I needed to get on it I could," Clark said. "Once again it goes back to their behavior, their responsibility, and their parents knowing what (their) son is doing. ... As a parent all you can do is teach your child what you feel is right or wrong."

The discussion turned to outside organizations, such as universities and employers, looking at Facebook profiles just as SLUH does.

Spanish teacher Myriam Aliste related a story of a former student whose brother looks at Facebook profiles of incoming freshmen for a university. "Universities are looking at those websites and (when there is) someone who says 'I get wasted every weekend' (on the Internet), that's not a student they're going to select," she said. Aliste also stressed the importance of her reputation as a SLUH teacher resting on her actions outside of school and noted that students should feel the same way about how their actions affect

their school's reputation. "It worries me sometimes. ... (Students) have to be aware of it. They cannot just play innocent anymore," she said.

Parent Michael Schultz, who works at a university, said that his school addresses the Facebook issue in the way SLUH does. "Wherever (misuse of the Internet) happens, it can disrupt the community within the walls, and that's what we need to be very careful of." He said that incoming college students sometimes change their roommates after seeing improper Facebook profiles of other students. "We don't as a university look for it, but it drops in our laps, and we discipline on that," he said. Schultz said that he has his child's password and he checks his profile every four or five weeks.

Parent Caryn Azar said about high school use of Facebook, "I just don't think they're quite ready. ... (They) don't really understand what they're clicking 'Yes' to. ... But I think it all begins with the parents' knowing (and) getting those passwords."

Parent Rebecca Chisholm suggested that SLUH teach its students proper Internet etiquette in computer classes. "I think they get this idea that they are somehow not responsible for what they say," she added.

Parent Julie Soffner, a recruiter for a company, said that several job search engines such as Monster.com have links to Facebook and MySpace profiles, and that she tells her employees to look at those sites and make decisions on whether to hire based on the information in those profiles. "I think that (students') lack of knowledge of what's going on out there (is affecting them). You may not get into your college, (or) you may be the superstar at your college (and) not get the job of your dreams. You may not even get a first interview. ... When you have an applicant pool of a thousand, believe it or not (Facebook and MySpace) is what we're using," she said.

Parent Laura Finucane said that St. Louis University had told her at an orientation meeting that they view profiles of incoming students as well, and they warned students that improper profiles could lead to denial of admission.

Later, SLUH science teacher Mary Russo asked what method has deterred students the most from violating SLUH's Facebook policy. Junior Kris Holmes said that the

presence of Clark was enough to convince him of the severity of the situation. Junior Drew Blackmon said that Clark's announcement about transferring schools if one was concerned about his privacy was enough to convince him, and that the punishments of other people who have been caught has made everybody else scared of being caught. Junior John Reichenbach said that his parents have helped him to keep his profile clean.

Holmes noted that the nature of MySpace.com, a much more easily accessible site, has led students to believe that Facebook.com has more privacy protections.

Senior Matt Hubbard said of students believing Facebook is private: "It's the Internet. ... It would take Mr. Clark two minutes to set up a false Facebook account and go on and check everybody's (profile). ... Pretty much once you walk in the door your rights are gone because it's a Catholic school. So it's just laughable that people think the administration cannot see their Facebook sites."

Senior Alex Mueckl said of p student ignorance toward the administration viewing their profiles: "I think there really are some mechanisms that can be employed so that students can shield themselves from some of these issues as far as privacy is concerned, but I think there are still a lot of things that students realize are pretty simple." He then described how Clark could easily access Facebook with a fake profile with his SLUH e-mail address. Mueckl also warned of how the school, universities, and employers could misread sarcastic comments on profiles and take them seriously, saying "(That) could really reflect poorly on you as a person."

Clark agreed with that point, saying, "I can't infer what you are trying to say. I (only) know what it said. ... Whether it's sarcastic or not, you have to be careful of what you put out there."

After completing the Internet discussion, Clark moved the agenda to the second topic: student stress leading to the use of drugs and alcohol. Clark voiced his concern on how poor time management has swamped students, leading them to drink and smoke to relieve stress. Clark asked the students on the committee what the community can do to prevent drug and alcohol use.

The conversation quickly moved to the
see COMMITTEE, 11

COMMITTEE

(from 10)

stressful work environment at SLUH.

Junior Joe Lauth said, "SLUH is a pressure cooker atmosphere." He suggested that SLUH graduates return to school and talk to students about how much developing a work ethic at SLUH pays off in college.

Junior Aaron Shephard said that incoming freshmen should be warned about the stressful workload at SLUH. However, Clark responded that the work ethic and time management of students causes the stress, not the actual workload. "I do believe that SLUH is doable. ... You are creating a lot of it on yourselves," he said.

Aliste said that some students overload on activities, which causes mounting pressure. She suggested that students limit their activities to their favorite sport in order to focus on schoolwork. "If you are willing to work in here, you are going to make it," Aliste said.

Senior David Auffenberg mentioned that

COUNSELING

(from 2)

was very nice. She had a lot of interesting experiments to do. I got something out of (the session)."

The Stress Busters sessions are scheduled to begin towards the end of November and are going to include activities to relieve stress and to learn how to manage stress in everyday life.

"It's going to be fun. We're going to be making things; we're going to be doing things. We'll be managing stress and having fun with it, and just coming up with some unique techniques on how to do that," remarked Kincade. "I'm a hands-on person, so I'll always have some type of activity that we'll be doing and then relating to the topic. It's a combination of hands-on activity, discussion, and worksheets."

Kincade summed up her experience of the first group meeting, saying, "I was just really impressed with how insightful the students were. I have really enjoyed being at SLUH. I think what makes SLUH so unique is the general concern and friendliness of everyone on all levels. It really is just such a warm environment."

The group sessions are open to any student at any time, and students can sign up for them in the counseling office.

seniors applying to selective colleges have regretted their work ethic their freshman and sophomore years of high school. He said that many incoming freshman are shocked by the workload, and they immediately start to struggle. "If you get off to a pretty bad start ... it can start habits that you can't dig yourself out of," he said.

Auffenberg suggested that the school emphasize that every year including freshman year counts. "Every single year matters, every single semester. I'm not saying that you can't struggle but ... you've got to keep with it."

Aliste also mentioned the problems with drugs and alcohol, saying that most responsibility lies with the parents. She also said the general culture in the United States promotes under-aged drinking.

Sophomore Ben Merrill suggested that posters warning against the effects of alcohol be posted in the hallways. Sophomore Joe Scariot suggested that freshman health

DIVERSITY

(from 2)

student body as a whole to take advantage of the opportunities presented by the series. "We can't do it alone," he said. "We need the student body to come out and be supportive of this." Evans noted that the discussions are at Activity Period, not after school, when practices and homework frequently interfere with plans to attend events.

Homan knows from personal experience the effects discussion can have. "I know that when I first started (discussing diversity)," he said. "I was not very open about what my actual feelings were. I was in complete denial: 'No, I'm not racist! I'm not sexist!' But, it turns out, I really do have my own internal prejudices, so I'm hoping other people will realize that they themselves do, too."

Homan encouraged attendance: "Show up. It'll be a really great experience. It's interactive. It's not a lecture."

"I'm excited about it," Evans concluded, "but, again, it has to be received by the school."

classes focus more on the bad effects of alcohol and drugs instead of highlighting different kinds of drugs.

Blackmon said that sometimes, constant repetition of the consequences of drugs and alcohol can diminish the effect. "It gets stale. Most people get bored. ... It's not always a good thing, (but) I'm not saying it's a bad thing," he said. Blackmon stressed that timing is important in teaching about the effects of drugs and alcohol, noting that it would be better to remind students periodically instead of constantly.

Senior Paul Heffernan mentioned that mandatory drug testing for his employer has been a useful method of refusing drugs and alcohol when pressured. "I don't know if we should do it here, (but) I'm just saying that it's the easiest answer I could possibly come up with, and it works every time."

At exactly 8:30, Clark ended the discussion and the forum.

BY THE NUMBERS:

BLOOD DRIVE

- Students Donating - 117
- Faculty Donating - 5
- Usable pints donated - 99
- Unusable pints - 3
- Deferred pints - 20
- "Extremely nauseous people" - 5
- Bagels consumed - 100
- Pizzas inhaled - 6
- Sodas gulped - 144

Driver's Ed

Freshmen and Sophomores: Signups have begun for this summer's driver education classes taught by Mr. Kornfeld. Classes meet at SLUH, running from May 29 - June 1 and last from 8 a.m. - 3:30 p.m. Cost is \$390, and applications can be obtained from Mr. Kornfeld. All students must be 15 to participate.

Water Polo Captains

Congratulations to the captains of the 2007 water polo team:

- Jim Heafner
- Kerry Read
- Jake Roackle

COMPUTER

(from 3)

One involved student echoed many students' sentiments, thinking the administration "overreacted, definitely." He said that his parents "thought (the punishment) was strong as well, but respected the administration's right to (deal out punishment)."

Another student said the school had the right to punish to a degree, but overreacted with the suspensions and year-long probation. His biggest issue was that the school could have been more lenient with those who were less involved, he said.

A parent of a student who had been in the group declared the punishment "not fair at all," saying the administration didn't gather facts and "didn't follow the guidelines in the handbook." He felt the school "accused these boys in blanket accusations," and "tarred and feathered them as racists and sexists." He would have favored a case-by-case approach to punishing the students.

Despite those reactions, Schenkenberg characterized the majority of parent response as "supportive of the school and willing to work with us to help educate their sons on the reality of Facebook and its implications. ... A few have been concerned about the severity." But Schenkenberg added that the school "wanted to make a statement, and you need to make a strong statement."

Latin teacher Mary Lee McConaghy said, "Students have to realize that what they put on a computer is public domain. ... Once you do that, you open yourself to the consequences."

One student not involved with the group called the group's action "absolutely wrong," and understands the school's need to punish, especially considering it is being represented on Facebook, but thinks the suspensions dealt out were "needed for some, but not all, of the members suspended." All in all, however, "For the founder and the guys that posted hateful things, I think (the punishment) definitely wasn't too harsh," he said.

McConaghy said that she thinks SLUH is a sexist environment. "I think that comes with the territory of being (in) a single-sex environment," she said. McConaghy acknowledged that in her 25 years here things have improved, which caused her great surprise and disappointment at the current group of students.

A common sentiment among students is that the group was intended as a joke, but the school handled it as a serious commitment to the belief that women shouldn't vote.

"We were basically poking fun at the ignorance of the people who actually believe the things we were writing. It was so obviously exaggerated that we didn't see how anybody could ever take it as true," said a student.

"We didn't mean it. You hear those jokes on TV and radio all the time," said another student. He got even angrier when, at last Monday's meeting, the administration "equated us with Iranian men who kill their wives. It's jokes, not threats against women. It doesn't make (the jokes) right, but they blew it out of proportion. ... The punishment doesn't fit the crime."

Clark responded to that sentiment, asking, "What if the group was 'Blacks should not be allowed to vote?' Is that a joke, do you think it's funny? 'Women should not have the right to vote,' is that a joke? Mr. Clark, who's not a woman, didn't find it funny. What bugs me the most is marginalized groups are always the butt of jokes. ... If it said, 'Blacks should not be allowed to vote,' you wouldn't think about joining, when it's dealing with race. You should think the same thing for any other marginalized group."

Schenkenberg said, "Use the analogy of if you go to the airport ... and you casually joke about hijacking or terrorism, in this atmosphere, you're going to have to pay the consequences of that."

While this incident demonstrates some of the risks and dangers of Facebook, the school acknowledged the constructive benefits of the website.

Clark said, "The school, and Mr. Clark, is not against Facebook. ... Students misuse Facebook or MySpace (just like) students misuse cars. Cars aren't bad; you can use them in a productive way. Facebook isn't bad. You can use that in a productive way: it builds community, et cetera, et cetera. People abuse Facebook, and that's what happened."

While the administration declined to explain how they found out about the group, they did not search or check Facebook profiles.

"Let me just say that Mr. Clark doesn't look for trouble; trouble falls into his lap,"

Clark said, continuing that he doesn't have time to monitor Facebook himself nor does he plan to begin checking as of right now.

One student felt that the school didn't research the situation enough before dealing out justice. "They just listed off names at the meeting and didn't look into the posts or members of the group," recalling that they called the name of a student who attends DeSmet, ready with a letter for him to take home to his parents.

Schenkenberg explained why the students will be required to attend tolerance classes: "What you do in disciplining students besides holding them accountable for their actions is try to educate them on the errors of their ways."

She said, "This whole idea of students participating in something on tolerance is tied to North Central, and didn't surface because of this incident." The self-study's diversity committee has been working on the tolerance program.

Having dealt out punishments, Clark said, "I've done all I can do," to warn all students about the risks of Facebook.

"I sent the letter home at the end of the school year last year," he continued. "I know I got on the P.A. last year also, so that's two things. Then I sent the letter home at the beginning of this school year, that's three things. I put it in the Parent-Student handbook, that's four things. Then I just made another announcement on the thirteenth, that's five things. I'm a firm believer that if I tell you to do something once, it needs to be done. ... So I feel I don't need to say anything else."

He recommended that when making their online profiles, students should "remember that thing, 'What would Jesus do.' ... Think, 'Would this be acceptable for anybody to read, would my mother want to read it, would my father want to read it, would Mr. Clark want to read it?' That's all you need to do."

"There are students who are ... trying to justify saying there are other websites out there (just as bad or worse). I'm sure there are. Am I to go look for them? I don't look for trouble; it falls in my lap. All I'm asking students is to be responsible for their behavior," Clark said.

Jim Santel and Charlie Landis contributed reporting to this article.

VOLUME 71 PLATFORM

As the student-run newspaper of St. Louis University High School, the *Prep News* is a weekly publication that strives to inform the SLUH community about events and people, with its focus on those pertaining to the school, primarily through the written word.

The *Prep News* is neither the voice of the administration nor the students. Rather, the newspaper serves to gather and distribute information for the entire school. The *Prep News* editors and staff members make every effort to be objective in their news coverage and editing.

The organizational structure of the *Prep News* differs slightly from that of recent years. This year the *Prep News* has two news editors, one photography editor, one sports editor, and two features editors. The members of the editorial staff are co-workers and share equally the duties of writing, copy-editing, layout, and staff management. All of the editors share responsibility and leadership of the paper. The editors are supported by a core staff of regular reporters, who are frequently underclassmen.

It is the role of the editors to seek out and facilitate the reporting of all significant news at SLUH. While any faculty member or student is welcome to submit suggestions

for potential articles, the *Prep News* is never obligated to publish any article idea; the editors reserve the right to deem any potential article un-newsworthy and retain it from publication for this or any other reason.

Our primary emphasis as editors of the *Prep News* is upon clear and accurate writing and careful editing. But we do attempt to include some visual expression—photography, drawing, technical aids, etc.—in every issue. Despite our desire to make the paper visually appealing, we commit ourselves not to allow form to supersede substance.

The *Prep News* strongly encourages underclassman involvement, and our office on the second floor of the Jesuit Wing, room J220, is always open for involvement, criticism, praise, or suggestions. Without student reaction and feedback, the *Prep News* could not function.

If the *Prep News* is inaccurate, we will try to correct any significant error in the following issue.

Furthermore, the editors assume sole responsibility for the text of news and sports articles, features, and editorials. We encourage faculty or students who take issue with the manner in which the news was reported or find an error to bring it to the attention of the editors, not the individual reporters.

VOLUME 71 EDITORIAL POLICY

The Volume LXXI *Prep News* editorial policy serves the purpose of being the vehicle of the personal opinion, whether from students, faculty, or others wishing to voice an opinion. All topics discussed in the section will be related to St. Louis University High School.

Nothing published either as an editorial or as a letter to the editor should be considered the opinion of the school, the administration, or anyone other than its author or authors.

A *Prep News* editorial is the opinion of all six editors on a particular topic. In their writing, the editors will make a strong attempt to express their views in a clear and accurate fashion.

A commentary is defined as an opinion of one member of the *Prep News* staff, not of the *Prep News* itself.

Every member of the SLUH community is welcomed and encouraged to submit a letter to the editors. Every letter received by the

editors will be read and given consideration. All letters must be signed, but the author's name may be withheld from publication by request and at the discretion of the editors.

The *Prep News* editors reserve the right to edit any submissions for publication in order to meet grammatical standards, but they will not skew the author's original intent. Also, the editors reserve the right to withhold from publication any submission if it is deemed vulgar, tasteless, or otherwise inappropriate.

All authors wishing to have letters published must submit them by 4:00 p.m. the Wednesday before the letter is to be published.

Letters can be given to any *Prep News* editor or moderator. In addition, letters can be mailed to the *Prep News* courtesy of St. Louis University High School, 4970 Oakland, St. Louis, MO 63110, or e-mailed to prepnews@sluh.org

St. Louis's
only weekly
high school
newspaper

Prep News

www.sluh.org
prepnews@sluh.org

Volume LXXI, Issue 9
“Favorite ballpark staple”
credits

News Editors: Charlie “rally towel” Landis, Jim “Fireworks” Santel

Sports Editor: Scott “lucky hat” Mueller

Features Editors: Andrew “scorecard/pencil” Mueth, Sean “big finger” Kickham

Photography Editor: Matt “Rally Monkey” Hubbard

Core Staff: Christian “poncho” Ronzio, Dan “Official World Series ticket lanyard” Everson, Kevin “Build-A-Fredbird” Casey, Pete “official 2006 St. Louis Cardinals media guide” Mackowiak, Jerry “pine tar” Lakin

Reporters: George “body suit” Boston, Kevin “soda helmet” Gier, Ray “jumbo hot dog” Krienkamp, John “face paint” Clohisy, Kevin “air horn” McBrearty, Brian “t-shirt slingshot” Bettonville, Sam “Jumbotron” Leverenz

Moderator: Mr. Steve “peanuts” Missey

Advisor: Mr. Frank “icy cold one” Kovarik

The *Prep News* is a publication of St. Louis University High School. Copyright ©2006 St. Louis University High School *Prep News*. No material may be reprinted without the permission of the moderator and editors.

PN ON THE WEB

To find the *Prep News* on the SLUH website:

From www.sluh.org, click on the links to the Student, Parents, or Alumni pages, then click on the link to the *Prep News*.

GO CARDS!

by Pete Mackowiak

Calendar

Oct. 27 - Nov. 3

FRIDAY, OCTOBER 27

Schedule R
Sr. Class Liturgy
Jr Ring Orders
IM Bashball-Fr., Sr.
IM Bashball-Sr., Jr.
Mix-It-Up Lunch
Flu Shots Currihan Room, 7-10:30am
V FB @ Ritenour, 7pm
C SOC Parkway Tournament (TBA)
Onion Rings, Brunch

SATURDAY, OCTOBER 28

ACT Exam
Diversity Family Night, 4-6pm
V SOC Districts (TBA)
B SOC CBC Tournament (TBA)

SUNDAY, OCTOBER 29

Grandparents' Day Mass
V XC Sectional Meet (TBA)
JV SWM MCC Meet (TBA)

V SWM vs. MICDS/Parkway South, Rec
Plex, 7pm

MONDAY, OCTOBER 30

Orange shirt Monday
Schedule R
Jr Ring Orders
IM Bashball-Fr., Sr., Faculty
College Visits:
Missouri, University of-Kansas City
Cookies, Chicken Bites

TUESDAY, OCTOBER 31

Schedule R
IM Bashball-Jr., Faculty
Sisyphus Editors' Meeting
College Visits:
Pitzer College
Bosco Sticks, Lil Charlie's Pizza

WEDNESDAY, NOVEMBER 1

No Classes

Feast of All Saints
V SWM MCC Championships, @ Chaminade (TBA)

THURSDAY, NOVEMBER 2

Schedule H
Parent/Teacher Conferences, 3-5pm, 6:30-8:30pm (no appointment necessary)
College Visits (Sign up in counseling office):
Centre College, 8:30am
B FB @ Vianney, 4:30pm
Chicken Fried Rice, Crab Rangoon, Egg Rolls

FRIDAY, NOVEMBER 3

Schedule L
College Visits:
Grinnell College
Sign up in counseling office to attend:
Xavier University, Jr/Sr Lunch
V FB vs. Vianney, 7pm

NUTS AND BOATS

(from 6)

be tough for the Jr. Bills.

"It will probably come down to Chaminade, DeSmet, and us," commented Berger.

"Not seeing Chaminade definitely hurts us in the meet," said Long. "MCCs is always a tough meet regardless of the year. I don't see it as really any different this year. It is just a matter of getting guys into the finals heat to make sure they swim well. For us to secure first place, our swimmers have to put everything they had been working on into one race. A bunch of guys have had great parts of races in each of their races, but their whole race wasn't together."

And in counting on guys to step up, the Jr. Bills will be relying on their divers for much needed points. This weakness for the Bills at the beginning of the season has sprouted into a strength, so much so that the Jr. Bills are hoping to return from MCCs with a first place in the overall diving competition.

"I like our chances," remarked diving coach Brenndan LeBrun when asked about diving's chances of winning.

The divers will have a lot before them on Wednesday. On the one hand, sophomore Mick Dell'Orco will be looking to capture the individual first place in diving. The task

at hand for him, however, will not be an easy one. To win, Dell'Orco will have to knock off Chaminade junior Kyle Shasserre, who took 6th at State last year to Dell'Orco's 13th. However, LeBrun sees the two being a lot closer in ability than it may appear.

"Of the two, I think Mick has improved the most of the two from last year. Shasserre does have some weaknesses, but he will be a challenge," commented LeBrun. "Mick does have the ability to take first. He just has to go out and dive his best."

The diving will be more interesting because of the aborted meet this past week.

LeBrun remarked, "It was unfortunate that Mick was not able to take on Kyle this last week. It will just make the MCCs all the more interesting."

Besides Mick's quest, the more important quest is the diving squad's pursuit for first place overall in diving.

"I think there is a good chance for us to win the overall diving," said LeBrun. "The key for us is for sophomore Ryan Berger to dive well. There are a lot of guys around his scoring range, and if he goes out there and dives well, it will really improve the chances for our team. The only obstacle for him is himself, and I have confidence he is going to go out there and dive well."

Tomorrow, the JV team will wrap up its year with the JV MCC Meet at Chaminade at 12 p.m.

Then, at 7 p.m., the Jr. Bills will have their last meet of the season at the St. Peters Rec-Plex against MICDS and Parkway South.

From there, it will be a short time until Wednesday when the preliminary rounds for the MCC meet begin at Chaminade at 4 p.m. The diving finals will follow the prelims on Wednesday. Then on Friday at 4 p.m. at Chaminade, the Jr. Bills will put everything forward for the MCC Finals.

Come cheer the Jr. Bills on Wednesday and Friday, as they will need your help to win in the extremely tight MCC this year. It definitely will be a packed overhang over the pool deck of Chaminade, and it will also be an intense and high energy meet. And when you come, the Jr. Bills will be the herd of bald guys ready to fend off their overconfident rivals and defend their conference crown.

Reminder

This Sunday, Oct. 29 is SLUH's annual Grandparents' Mass. The Mass will be held at 9:30 a.m. in the SLUH gym. Refreshments will be served following the Mass.