

Prep News



"If nothing else, value the truth"

Inside this week's *Prep News*...

Opinion: POVs on AP classes, drug testing, debates, and God, *page 3*

Sports: Racquetball takes fifth at Nationals, *page 5*

Feature: SLUH mother Olive Hagen reflects on Ireland, America, & St. Paddy's, *page 9*

VOLUME LXX

ST. LOUIS UNIVERSITY HIGH SCHOOL, FRIDAY, MARCH 10, 2006

ISSUE 24

Students to park at FoPoCoCo March 28-31

Brian Krebs
Editor

Sophomore and junior drivers will soon face more parking aggravations as St. Louis U. High forges ahead in Vision 2000 construction, a multi-million dollar campus expansion.

When sophomores and juniors return from spring break, they will park in a Forest Park Community College lot off of Wise Avenue west of Macklind Avenue. As indicated in the graphic, students will turn onto Wise between the Pasta House Corporate Offices and the St. Louis Humane Society. Drivers should proceed on Wise until they get to a parking lot on the south side. After students park in this lot, a school bus shuttle will take them across Macklind to SLUH's campus, stopping at the Berthold entrance.

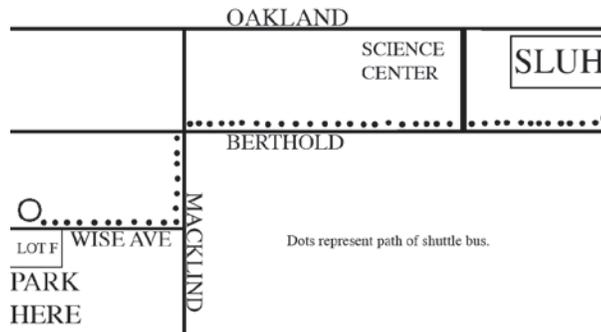
The shuttles will run an hour before school and an hour after school. There will be two buses, each running eight-minute loops.

Students will only park at Forest Park Community College during the four-day week following spring break. The week after, they will resume their current parking situation in the Dino Lot.

The necessary change comes in response to St. Louis Public School spring breaks, which occur during the final two weeks of

March. As a result, these become two of the busiest weeks for the St. Louis Science Center. For these two weeks, the Science Center will require the entire Dino Lot, a parking lot off Berthold west of SLUH's main parking lot. Currently, sophomores and juniors park past the second clump of trees in this lot.

Director of Facilities Patrick Zarrick and Director of Security Charlie Clark worked together to figure out where the sophomores



Parking and shuttle routes for the week of March 28-31.

see LOT, 16

—NEWS FEATURE—

Students strive for louder voice

Timo Kim
Editor

In probably the best attended St. Louis U. High Student Council (STUCO) Forum since its inception in 2003, over 100 students listened to a discussion of SLUH's policy on student homosexuality and the revision of the academic ineligibility policy on Feb. 23 (see issue 22, pg.1). However, towards the end of the Forum, several students expressed dissatisfaction with the apparent lack of student awareness and involvement in administrative discussions about these issues. The next day, in a program broadcast by The Pulse, SLUH's student-run radio station, students discussed reasons and solutions for exclusion of students from these deliberations.

Although two students each sit on both the Academic Affairs committee and the Ignatian Identity committee of the Board,

the poor communication between SLUH students and administrators about policies has been a general complaint over the past several years and, in fact, had led to the STUCO Forums. Students this year have made several concerted efforts to make their voices heard and accomplish their goals around the school, including the changing of the graduation date and the revival of the recycling program.

Part of the purpose of STUCO is to "represent (a) student voice on issues of concern" as stated in its constitution. While individual STUCO members have been instrumental in many of the student initiatives this year, as a body, STUCO still mostly organizes and hosts dances, mixers, and other social events. In recent years, STUCO has tried to voice student concerns better by creating the Forums and attempting to increase the

see SHEEP, 8

Sheridan holiday scheduled for March 27

Dan Behr, James Barton
Reporters

During last year's final all school Mass, former St. Louis U. High president, Paul Sheridan, S.J., promised the students and faculty a day off sometime in the 2005-2006 school year. The Instructional Council, a group made up of the various department chairs, recently decided to reward students with Monday, March 27 off. The day off will lengthen spring break from nine days to ten days.

The decision-making process was delayed because Ameren UE (one of many companies taking part in the Vision 2000 project) had told the administration that there was a chance electricity might fail for a couple of days as a result of the construc-

see SHERIDAY, 17

STUCO breathalyzes at Sno-Ball

Tim Malecek
Core Staff

"Sandstorm," corsages, and breathalyzers. Last Friday's Sno-Ball dance featured the first mandatory breathalyzer tests for students at any formal dance or mixer. The plan for breathalyzing originated at meetings of the Student Advisory Committee (SAC) and was implemented by STUCO. With the large success of the breathalyzers, students can expect to see more of them at formal dances and possibly mixers.

The topic of alcohol at the Feb. 18 SAC meeting sparked the use of breathalyzers at the Sno-Ball this year. Although use of breathalyzers had been previously hinted at for mixers and dances, STUCO felt that the situation warranted the implementation of mandatory random testing.

Assistant Principal of Student Affairs Eric Clark explained the necessity of breathalyzing: "We've always had (the breathalyzers) at the dances, but we brought it up at the SAC that yes, we have (the breathalyzers). But we use it sparingly and students still come to the dance after drinking because

they're taking the chance (because) they haven't been noticed before."

Clark also spoke with administrators from a number of all-girls high schools around the area about their use of breathalyzers. The majority of the schools used breathalyzers at their school functions.

STUCO Vice President Max Magee explained why testing hadn't been administered at mixers and dances before: "I think we went to scare people from the thought. It was just such a busy time (working on the mixer) and we had to put so much more work into this one ... that we just didn't put in the effort. The breathalyzer ... was important, but we didn't go through with it or make it a point (at the mixer)."

STUCO discussed implementing breathalyzing for the upcoming Sno-Ball amongst themselves. Secretary/Treasurer Nick Arb stated, "We saw an increased need (for the breathalyzer) as it had become a larger problem, and it's something that STUCO decided to address and not necessarily wait for the administration to address it, but to take matters into our own hands and step up."

see **TWO2TANGO, 17**

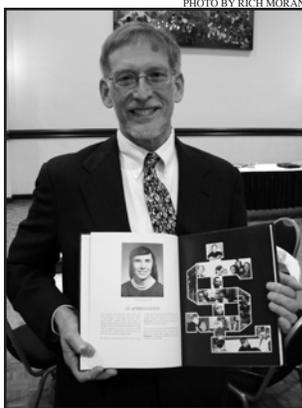
Raterman receives Sr. Casey award for teaching excellence

Sean Kickham
Core Staff

Junior English teacher Jim Raterman received the Sr. Cathlin Casey Award for Excellence in Teaching for his service in St. Louis University's 1818 program Tuesday night during a dinner at Busch Student Center on the SLU campus. The award is given to a teacher in the 1818 program who shows "excellence in teaching," according to English teacher Steve Missey. In addition to Raterman, math teacher Jean Elliot and English teacher Bill George were honored for their 25 years of participation in 1818.

Missey and fellow English teachers Tim

Curdt, Bill George, Frank Kovarik, Rich Moran, Principal Mary Schenkenberg, and junior Joe Milner each wrote a letter nominating Raterman for the award. They nominated



Jim Raterman displays a picture of Sr. Casey in the 1979 yearbook.

Raterman because of his work as a teacher at SLUH and his close relationship with Sr. Casey.

Milner wrote of Raterman's teaching style. "He's so animated," commented Milner. He also spoke of his relationship with Raterman outside the classroom.

"He's terrific," said George explaining why Raterman was chosen for the nomination. "He deserves it," George continued. "If

you read the guidelines for the award, it fits
see **RATMAN, 13**

K12 problems persist, site hopes to be back up soon

Matt Hubbard
Staff

K12Planet, SLUH's online system for K12 grades, is currently inaccessible to students and parents because of a major database crash last week.

Chancery Software, based in Burnaby, British Columbia, maintains the K12Planet website. Assistant Principal for Staff Development Tom Becvar received an e-mail from Chancery CEO Paul Kellenberger in which Kellenberger said that the crash was due to "a corruption problem within the Oracle database."

Assistant Principal for Academics Mark Michalski said, "(Chancery) is also the company that provides the student information system that we use here at school. The grades, the records, the transcripts, that's all housed here, they don't house that."

"We realize this is an integral tool for your school-to-home communication and want to assure you that it is our highest priority to get the site up and running as soon as possible," Kellenberg noted in an e-mail sent to SLUH. "We have Chancery and Oracle experts working around the clock to isolate and correct the problem."

Chancery gave no timetable for when K12Planet will be back up.

Sophomore Pat Probst commented, "I usually check it once a week. I tried to get on (the website) a couple of days ago and it wouldn't work."

Freshman Chris Burke said, "Once I realized that (the website) was down I was really happy because now my parents can't see my grades."

"We've never had a problem with (Chancery) before ... ever. This is a pretty unique situation," said Michalski.

Quote of the Week

"But when Irish eyes are smiling, sure they'll steal your heart away."

—Chauncey Olcott and
George Graff

LETTERS TO THE EDITORS

Repp, '06, weighs in on AP Meyer, '06, wary of drug testing

To the editors:

I am writing in response to an article published two weeks ago regarding the proposed changes to SLUH's AP science curriculum. As a student who's had the opportunity to take AP Physics, AP Chemistry, and (currently) AP Biology, and also as someone who is very passionate about science and intends to begin college in some sort of science, engineering, and/or pre-med major, I would like to comment on the issue, especially in light of having recently spent "plenty" of time researching undergraduate science curriculums.

I, too, was initially surprised when I was first told of the possibility of letting go of the AP designation on two of the school's most prominent AP science courses. It is indisputable from both a teacher and a student's perspective that, while one would never know it from just looking at the AP test results, these courses are rushed, stressful, and leave very little time for sufficiently answering the most curious students' questions. Therefore, it seemed obvious to me that the solution would be to add the seventh class period to each week. After all, what would be one more period when you've already committed yourself to six, especially considering they're classes in which you supposedly have a keen interest? And maybe this wouldn't be a bad way to go.

However, it *just might* not be the option that's in the absolute best interest of the (more science-oriented) students. To me, the goal of any high school should be to prepare students as best they can for what lays ahead of them in college and, ultimately, their careers. To some, this may mean offering courses that will earn students college credit and effectively "get them ahead" in their college studies. Yet to others, this may simply mean offering classes that will not necessarily REPP, 15

McCarthy weighs in on debates

To the editors:

I felt compelled to reply to the recent letters in the *Prep News* concerning the misunderstandings between the Socialist-Democrats and the Republicans-Conservatives.

Firstly, I thought that everyone was properly informed that our second debate would include a third point of view. I encourage many of the students to debate, and I am always delighted for an alternative viewpoint that is not just Republican or Democratic. When the YDS student came up to me and said that they were pulling out just because the libertarian viewpoint would be part of the debate and that they were not informed of it, I said that I was sorry. I thought that they were aware of it. I did not deliberately try to harm their viewpoint in any way. This has happened before. A few years ago, I had several students who wanted to debate the validity of the Patriot Act. It was the Republican view vs. the libertarian viewpoint. Fr. Harrison's group was invited to participate, and they declined. We had the debate anyway, and it turned out just fine.

Over the past few years, students have expressed many thoughts and feelings to me. Some have stated that their beliefs are ridiculed in front of the class. Some were forced to defend their beliefs with
see McCARTHY, 15

To the editors:

Headlines concerned with mandatory drug testing in Saint Louis area high schools have recently appeared with some frequency on the front pages of the *Post Dispatch* and the *Prep News*. Upon examining the latest edition to this volume of articles, which concerned Marquette Catholic High in Alton, Ill. introducing a similar policy to that discussed at CBC, I began to reflect. I regarded the article mulling over how a student at a similar high school should appropriately respond. Why should a drug testing policy at another school concern me? Does a private high school have a right to regulate the private lives of its students? And most importantly, although I confess to committing a "begging the question" type thinking error, how would I feel if SLUH ever implemented a similar policy?

I should articulate my stance on student drug use before I dive into the heart of the issue of drug testing. I do not condone student drug use of any kind, and I strongly object to abuse of drugs or alcohol by anyone. I respect SLUH's current drug policy found in the Parent-Student Handbook. I agree with the SLUH administration's response to those students who chose to make their alcohol and drug use public over the internet—the school has the right and responsibility to hold them culpable. I also think that if a student chooses to attend a dance under the influence of any drug, he or she willingly subjects him or herself to all possible consequences.

However, although I stand against drug use, I believe in the civil liberties that mandatory and unwarranted drug testing threatens. In the Bill of Rights, Amendment IV states, "The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated." I do not
see MEYER, 16

Peniston, '02, responds to Kloster

To the editors:

Last week I read an interesting editorial about the general apathy towards religion that some are experiencing at SLUH, even to the point of comparing it to "senioritis."

As sad as that may seem, SLUH seniors are not the only people who are experiencing this boredom with Christianity. There is a general apathy in our culture that is transcending age, race, sex and denomination. Young people are turning away from the religion of their parents, searching for fulfillment but not finding it.

You may ask, "Why is this happening?" My answer would be because Christianity requires more than ritual; it requires a relationship with the Savior of your soul. So often we see God as some unreachable dictator who requires us to live by a set of ridiculous rules that aren't any fun, so we end up wanting nothing to do with Him; but this view of God is seriously flawed and leaves a dangerous void in our souls that, if left empty, will destroy us. We have a Savior in Christ, who out of love stepped off His throne in Heaven to come to earth and die for us that we may experience a freedom and victory that is unattainable anywhere else. And now, He is longing for a personal relationship with each of us if we would let Him into
see PENISTON, 15

Kleinberg, '98, art show to debut tonight

Kevin Casey
Reporter

Everybody loves a good fight. And why wouldn't they? In wrestling one sees two people beating each other up, battling to the finish, vying to be the best. Trick moves and crowds going wild are fine examples of great entertainment. But could there be more to professional fighting than meets the eye? Artist Matty Kleinberg thinks so, and he uses his artwork to portray why.

Tonight Kleinberg, '98, is coming back to SLUH for the opening of the first solo showing of his art. The showing, entitled "Versus," will premiere tonight with an opening reception from 7:00 p.m. to 9:00 p.m. in the art gallery on the second floor of the Jesuit wing and will last until April 7.

"Every once in a while a kid will bring back his portfolio to put on display," art teacher John Mueller said. "It can be a way of paying back the school," he continued. Kleinberg said that it is cool to revisit where

he got his artistic start.

"Versus" will consist mostly of woodcut prints with the exception of a few smaller paintings on wood panels. The focus of Kleinberg's art is Mexican masked wrestlers, or *luchadores*. *Luchadores* are wrestlers that perform in *Lucha Libre*, a genre of professional wrestling which translates into "free-



Kleinberg, '98, with starman, one of the wrestlers featured in his Art show.

style fighting."

Each wrestler wears a specialized mask while in the ring, giving him a character

identity. The mask symbolizes the wrestler's honor, and true *luchadores* even keep their mask on in public.

"I knew I wanted to deal with wrestlers. They show that people need to focus on confrontation, like with their arguments," explained Kleinberg. While doing some online research, he came across the *luchadores*. "I thought the Mexican wrestlers would be perfect. The mask hides (the wrestler's) real identity the whole match. When it's over, the loser forfeits his mask, which is like what happens in a confrontation. Someone comes forward to be themselves and to make progress."

The prints in "Versus" consist of mainly two characters, each a wrestler in the same ring. One wears a red mask with a demon face, and the other wears a blue mask with a star on it, whom Kleinberg likes to call Star Man.

Kleinberg, who graduated from St. Louis U. High in 1998 and went on to graduate from Webster University in 2003 with a bachelor's degree in Science and the

see **KLEINBERG, 16**

Over 140 take part in father-son day of recollection

Connor Hagan
Reporter

The Father's Club hosted the first ever Father-Son Day of Recollection on March 5. Over 140 participants joined in the day's activities, which included small group discussions and a father-son walk-and-talk. Most students who attended were freshmen and sophomores, and they thought that the day went exceptionally well.

The day's schedule included breakfast in the Currihan Room, an introductory session, and small group discussions in various classrooms. These groups discussed where and how they express faith in different areas, their favorite Bible passages, and how one lives out his faith through these passages.

After these discussions, Richard Buhler, S.J., director of White House Retreat Services, gave a talk on how to interpret the Stations of the Cross. He stated that all of the people who helped Jesus during his crucifixion were good people, especially

Simon the Cyrenian. Buhler also spoke about the personal commitments one can make in serving Christ through his actions.

After this 30-minute speech, students and their fathers moved out of the chapel and walked around the campus during the father-son walk/talk time. The students and fathers could either walk and talk or sit and pray in the North American Martyrs' Chapel.

At 11:00 a.m., the Jr. Bills and their fathers returned to the SLUH Chapel on the main floor to participate in Mass and celebrate their coming together. After the Mass, a complimentary lunch was served in the cafeteria. When most people had finished eating, they thanked Vice President of Advancement Thom Digman and President Dave Laughlin and then departed.

Digman and Administrative Assistant for Advancement Connie Leinauer both helped organize and set up for this event. Laughlin commented on the day, "I think it was a great day. (The director of the event, Jim) Tharpe, Fr. Buhler and Mr. Digman did a great job. Mrs. Leinauer was very helpful

in coordinating it. I think our turnout was good. It was a good morning."

Freshmen Dan Mathis observed, "I thought it was really a lot of fun, and it helped our relationship grow between me and my dad. It was a lot different than the Rec Night and the banquet. It really was a growing experience."

Many fathers enjoyed the day and said that they would hopefully be returning to the next one. Father Paul Meier stated, "I thought (the small group discussions) were really insightful to hear, especially the students' (views). As a parent, you don't (necessarily) think of your son with all these different ideas. (It was interesting to see) how different their thoughts are, especially during the breakout session."

Tharpe commented, "Overall, it has been a great experience. We had a great turnout. I also hope that since this first Day of Recollection has been (very) successful, the Father's Club will continue to (host this event). We want to bring fathers and sons closer together."

Racquetball takes fifth at Nationals in Salem, Ore.

Drew Burkemper
Reporter

The St. Louis U. High racquetball team closed out its '05-'06 campaign with a trek to Salem, Ore. for the National High School Championships from March 2-5. With visions of a team trophy, the squad left St. Louis last Wednesday night with matches scheduled to begin on Thursday afternoon. The trip featured a late-night breakfast at Denny's, carousing in the hotel (sometimes too loudly for the other guests), slim survival on Oregon roads, and tons of racquetball. The Jr. Bills ended up taking up fifth place overall, with a total of 543 points, 657 points behind the winners from Beaverton, Ore.

The tournament was set up in Olympic format, where each player is guaranteed three matches. The results of the first two matches determined the bracket that the player was entered in for the remainder of the tourna-

ment. Winning the first two matches placed a player in gold, the best bracket. A first round win and a second round loss landed a player in the blue bracket. A first round loss and a second round win put a player in the red bracket, and two losses put a player in the white bracket. Each team entered one player in the 1-5 seeds and as many as desired in the No. 6 seed. Each seed contained all of the division colors, and team points depended on both the seed of the player and the color of the bracket they were playing in.

Justin "Spicy" Langan was the No. 1 seed for the Racquetbills and looked to use his victory at State as a springboard for Nationals. Langan had a bye in the first round and lost his second round match, sending him to the blue bracket. Langan played very well in the blue bracket, making the semifinals before losing. The third place match was an intense, back and forth match between Langan and last year's No. 2 national champion. In the end, Langan wound up the loser and in fourth

place in blue.

Jason Rusch looked to put his State performance behind him and earn valuable points for the Anti-Oregonbills. Rusch also had a first round bye and played excellently in his second round match, winning in convincing fashion. That's where the run ended. Rusch found himself up against the No. 2 seed in his bracket and could not muster a miracle, ending his singles action.

Langan and Rusch entered the top doubles division together where they hoped to play well and amass a large point total. They played well, but received no points. In one of the most exciting matches of the Jr. Bills' tournament, the pair nearly pulled out a win in their first match, but eventually fell a tough Watertown, S.D., team.

Mike Guilfooy played in the No. 3 division for the Minivannedbills. Guilfooy lost his first match and won his second. Finding himself in the red bracket, Guilfooy domi

see OREGON, 12

Basebills warm up for '06 season in new home

Justin Rottger
Core Staff

Look southwest, Jr. Bills. A new era begins for the athletic program here at St. Louis U. High, and the baseball team will certainly reap the benefits of Vision 2000. Despite an early exit from the play-offs in 2005, the varsity baseball team greatly anticipates their first ever season where home games will be played on campus.

Last year, the Jr. Bills suffered a heart-breaking 5-3 loss in their sectional matchup against conference rival Chaminade. Many of the strong contenders in the state tournament failed to win their district or lost in their sectional game, and 2004 state champion Vianney did not make it out of their district. It seemed as if SLUH would waltz down a gilded road to Taylor Stadium in Columbia, but a gutsy pitching performance by Chaminade's Andrew Wurdack left the Jr. Bills hanging their heads after the loss, leaving them to think about what could have been. SLUH finished with a 19-7 overall record and a 5-3 record in the MCC, which included a win over DeSmet for the first time in five years; they actually beat them twice

last season, which had not been done in 12 years.

Even after graduating ten seniors from last year's team, head coach Steve Nicollerat will look to ten new seniors to lead the team this season.

Those seniors include Tony Bertucci, who serves as the ace of the pitching staff. Bertucci spent last season at the varsity level, making eight appearances and starting one game. Bertucci was 0-1 with a 5.40 ERA in 11 2/3 innings pitched.

"The younger guys really look up to us. I think it's important that we set the tone and let everybody know that for us winning depends on what we do in practice," Bertucci said.

Other senior hurlers include Steve Gropler, Tony Mattera, Jared Saeger, and Nick Wingbermuehle.

"As a senior on a young team with not a lot of experience, we need to step up and guide the sophomores and juniors," Mattera said.

Saeger agreed, saying, "It's my third year being up (on varsity) and knowing how everything goes, and we can help the younger guys."

Saeger was originally brought up as a

pitcher early in his SLUH career, but he has also played third base and was primarily the team's designated hitter last season. He is also one of three left-handed batters on the team at the moment, batting .348 last season with 23 hits in 69 at bats, driving in 16 runs.

Despite only combining for ten total innings last season, these four pitchers will be called upon to contribute on the mound.

Offensively, look for a steady lineup that should be able to put the ball in play. Alex Primo will be feisty in the box and will also hurt opponents with his speed. Mike Beal, who does a great job at pulling the ball to left field, will be a source of power. He is also steady defensively and can play second base, shortstop, or third base.

The team also welcomes back junior Mike Quinlan, who suffered a shoulder injury early last season, causing him to miss the entire season.

"Towards the start of the season, I had been throwing a baseball and starting to get back into (the game), so right now in terms of throwing the ball, I don't have the same strength I used to. I'm still trying to get my feet to go with my arms so I can move through the ball toward the plate," Quinlan

see SOUTH AFRICA, 12

Racquetball takes fifth at Nationals in Salem, Ore.

Drew Burkemper
Reporter

The St. Louis U. High racquetball team closed out its '05-'06 campaign with a trek to Salem, Ore. for the National High School Championships from March 2-5. With visions of a team trophy, the squad left St. Louis last Wednesday night with matches scheduled to begin on Thursday afternoon. The trip featured a late-night breakfast at Denny's, carousing in the hotel (sometimes too loudly for the other guests), slim survival on Oregon roads, and tons of racquetball. The Jr. Bills ended up taking up fifth place overall, with a total of 543 points, 657 points behind the winners from Beaverton, Ore.

The tournament was set up in Olympic format, where each player is guaranteed three matches. The results of the first two matches determined the bracket that the player was entered in for the remainder of the tourna-

ment. Winning the first two matches placed a player in gold, the best bracket. A first round win and a second round loss landed a player in the blue bracket. A first round loss and a second round win put a player in the red bracket, and two losses put a player in the white bracket. Each team entered one player in the 1-5 seeds and as many as desired in the No. 6 seed. Each seed contained all of the division colors, and team points depended on both the seed of the player and the color of the bracket they were playing in.

Justin "Spicy" Langan was the No. 1 seed for the Racquetbills and looked to use his victory at State as a springboard for Nationals. Langan had a bye in the first round and lost his second round match, sending him to the blue bracket. Langan played very well in the blue bracket, making the semifinals before losing. The third place match was an intense, back and forth match between Langan and last year's No. 2 national champion. In the end, Langan wound up the loser and in fourth

place in blue.

Jason Rusch looked to put his State performance behind him and earn valuable points for the Anti-Oregonbills. Rusch also had a first round bye and played excellently in his second round match, winning in convincing fashion. That's where the run ended. Rusch found himself up against the No. 2 seed in his bracket and could not muster a miracle, ending his singles action.

Langan and Rusch entered the top doubles division together where they hoped to play well and amass a large point total. They played well, but received no points. In one of the most exciting matches of the Jr. Bills' tournament, the pair nearly pulled out a win in their first match, but eventually fell a tough Watertown, S.D., team.

Mike Guilfooy played in the No. 3 division for the Minivannedbills. Guilfooy lost his first match and won his second. Finding himself in the red bracket, Guilfooy domi

see OREGON, 12

Basebills warm up for '06 season in new home

Justin Rottger
Core Staff

Look southwest, Jr. Bills. A new era begins for the athletic program here at St. Louis U. High, and the baseball team will certainly reap the benefits of Vision 2000. Despite an early exit from the play-offs in 2005, the varsity baseball team greatly anticipates their first ever season where home games will be played on campus.

Last year, the Jr. Bills suffered a heart-breaking 5-3 loss in their sectional matchup against conference rival Chaminade. Many of the strong contenders in the state tournament failed to win their district or lost in their sectional game, and 2004 state champion Vianney did not make it out of their district. It seemed as if SLUH would waltz down a gilded road to Taylor Stadium in Columbia, but a gutsy pitching performance by Chaminade's Andrew Wurdack left the Jr. Bills hanging their heads after the loss, leaving them to think about what could have been. SLUH finished with a 19-7 overall record and a 5-3 record in the MCC, which included a win over DeSmet for the first time in five years; they actually beat them twice

last season, which had not been done in 12 years.

Even after graduating ten seniors from last year's team, head coach Steve Nicollerat will look to ten new seniors to lead the team this season.

Those seniors include Tony Bertucci, who serves as the ace of the pitching staff. Bertucci spent last season at the varsity level, making eight appearances and starting one game. Bertucci was 0-1 with a 5.40 ERA in 11 2/3 innings pitched.

"The younger guys really look up to us. I think it's important that we set the tone and let everybody know that for us winning depends on what we do in practice," Bertucci said.

Other senior hurlers include Steve Gropler, Tony Mattera, Jared Saeger, and Nick Wingbermuehle.

"As a senior on a young team with not a lot of experience, we need to step up and guide the sophomores and juniors," Mattera said.

Saeger agreed, saying, "It's my third year being up (on varsity) and knowing how everything goes, and we can help the younger guys."

Saeger was originally brought up as a

pitcher early in his SLUH career, but he has also played third base and was primarily the team's designated hitter last season. He is also one of three left-handed batters on the team at the moment, batting .348 last season with 23 hits in 69 at bats, driving in 16 runs.

Despite only combining for ten total innings last season, these four pitchers will be called upon to contribute on the mound.

Offensively, look for a steady lineup that should be able to put the ball in play. Alex Primo will be feisty in the box and will also hurt opponents with his speed. Mike Beal, who does a great job at pulling the ball to left field, will be a source of power. He is also steady defensively and can play second base, shortstop, or third base.

The team also welcomes back junior Mike Quinlan, who suffered a shoulder injury early last season, causing him to miss the entire season.

"Towards the start of the season, I had been throwing a baseball and starting to get back into (the game), so right now in terms of throwing the ball, I don't have the same strength I used to. I'm still trying to get my feet to go with my arms so I can move through the ball toward the plate," Quinlan

see SOUTH AFRICA, 12

LaxBills look to improve upon last year's 11-11 record

**Mike Eilers
Reporter**

The long-anticipated beginning of the lacrosse season is fast approaching as teams from all over the area began strapping on their pads for another season of nail-biting finishes and huge blowouts. Being fast-paced and extremely physical, lacrosse games are often high-scoring contests filled with big takedowns and quick scoring.

As St. Louis U. High head coach Ron Kelam describes it, "Lacrosse is like nothing else. It combines physicality with finesse and speed, creating a unique sport. It allows athletes of all sizes to contribute to the success of the team."

This year SLUH looks to improve on last year's 11-11 record. The '05 squad reached the playoffs, avoiding becoming the first SLUH team not to qualify, but lost to a good Parkway South team in the first round. This year's team wishes to improve that record

and delve much deeper into the playoffs. However, the team did lose some outstanding players last year with the graduation of All-Conference selections Phil Hof and Larry Howe and Academic All-American Joe Hof. Hoping to lead that effort are 13 returning players, including 11 seniors, who will use their varsity experience to fill the gaps and guide the team toward its quest for a state title.

Kelam expressed the goal of team as "solidifying the SLUH lacrosse program as one of the premier teams in the area."

The school has responded warmly to the program over the past three years with Kelam as coach, as he has helped the team improve each season. Last year the Laxbills called the SLUH Stadium home for all of their home varsity games for the first time. This year, the school has allowed full access to Compton Drew and the stadium for games and practices. The school has gone out of its way to hold meetings with parents and players to go over goals and expectations of the club.

Each year the program grows and builds on the success of the previous season.

The Laxbills will compete in a pre-season Jamboree at Soccer Park tomorrow to prepare for the regular season, which begins on Tuesday against Webster. SLUH will join perennial powerhouses MICDS, DeSmet, Lafayette, CBC, and Kansas City's Rockhurst in the afternoon pool at Soccer Park. The Jamboree will consist of one 25-minute game against each of the other competitors. While these preseason games do not count towards a playoff berth, they will help set the tempo for the rest of the year, especially because SLUH will be playing against some of the other possible contenders for the state championship.

The regular season for the varsity lacrosse team will begin on Tuesday, March 14 against Webster at 6:30 p.m. in the stadium. Even though the games are in the stadium, admission is free for everyone, so come out and bring your friends.

Track hopes to best last year's third-place finish

**Matt Lawder
Reporter**

With the finishing touches being put on the brand-new track stadium, the St. Louis U. High track team is gearing up for what it hopes will be one of the best seasons in its history. Fresh off a third-place team finish at last year's state meet, the highest finish in the team's history, head coach Jim Linhares hopes to repeat last year's success.

Bringing back all but one-point scorer from last year's state squad, Linhares believes, "We have the potential to be a top contender in the state." Linhares knows, though, that a state title won't come easily. "In terms of talent, it's the best squad we have ever fielded, but there is still a lot of work to do. We need to build some depth and not rely so heavily on our top guys," Linhares said.

With a team of over a hundred athletes, some new talent will hopefully emerge to fill in the few gaps that remain on the varsity level. With new coach DeJuan Adams, the sprint squad looks to strengthen itself this year by adding several first year seniors and some talented new underclassmen recruits to its already stellar one-two punch of Paul Chaney and Stephen Simmons, who were both big point scorers at the state meet last year.

The distance squad, the only other squad with a returning point-scorer in Ben Murphy-Baum, hopes to have several highly competitive runners going after the top teams. Distance coach Tim

see SWIFT, 14

Seniors anticipate leading Spikebills to state in '06

**Rory Faust, Andrew Schroeder
Reporter, Sports Editor**

The St. Louis U. High volleyball squad started up the season last week with the usual hype and excitement that accompanies the spring sports kickoff. The team looks promising as the Volleybills return six varsity players and bring up three juniors as well as a sophomore.

Kevin Heine and junior Murphy Troy, two of the most dominant hitters in the state, look to pose as the Jr. Bills' intimidation factors. Heine is an Ohio State recruit for volleyball, and Troy is a towering junior. The Killbills are also led by seniors Dave Bosch, Joe Holloran, Brian Schneier, and Joel Westwood.

Westwood is confident about the team's potential. "We have people on our bench who would start on any other team in state except maybe Vianney. We have the talent to win everything if we put it all together, but Vianney and Oakville will pose threats. We still have a lot of work to do, but we definitely have the tools," he said.

Head coach Paul Scovill is back for another year at the helm, and Terry Quinn has returned from last season's hiatus to assist Scovill.

"Expectations are high. We have a senior-laden group and some talented juniors, so we should do well. Vianney's still number one, and Oakville and CBC will be tough, but we should hold our

see ASICS, 14

SHEEP

(from 1)
 accountability of homeroom representatives. However, it remains far from the ideal of a student government with the authority and organization to communicate concerns between students and administrators.

Any student government trying to represent student voices in a school must shift its focus from primarily organizing social functions to addressing issues facing the student body, and many schools have tried to facilitate student advocacy. Chaminade, for example, recently established a house system resembling that of Hogwarts in lieu of a conventional student council. The new system divides the student body into 5 houses, each with two captains; the council of the 10 house captains makes up the executive student government body. However, the new structure has created a student bureaucracy with many planned effects and fewer results.

House captain Colin Gerker commented, "(The house system) has the perfect intentions of creating a great family in the school, ... but the deans aren't looking at what the students want. There are a lot of really good things about it, ... and the administration is amazing with catering to the students' wants and needs, but the students never have time to think about what they want or need." Gerker attributes the lack of time to the responsibility of the captains to organize not only house activities but also school-wide activities. He continued, "Right now, it is ten captains going different directions, and without a central voice, the students are kind of lost."

Cor Jesu Academy has frequent informal communication between students and administrators that supersedes a formal system that would likely be less effective. "(Cor Jesu principal Sr. Sheila O'Neill) has a lot of good communication with students. Students are always going into her office to talk," Cor Jesu student council president Kate Seabaugh said. She continued, "I'm sure kids want to be involved (in administrative decisions), but like lots of other things, talk doesn't go as far. Only a small percentage of people would follow through."

MICDS and John Burroughs have comparatively expansive student governments that address issues ranging from social gatherings and spirit events to student discipline and curriculum decisions. At both schools,

the current student government systems are nearly autonomous and have existed for over a decade with little modification.

According to Director of Student Activities Judy Horrell, the current MICDS Student Council system resulted from the revision of the student constitution in the early 1990s. The revision created a system consisting of two co-presidents, one male and one female, elected from the student body at large, a class president and four class representatives from each grade, and the heads of the four student committees. Composed of ten students each, the four committees are Community Service, Athletics, Activities, and Honor. The Community Service, Athletics, and Activities committees organize events and attempt to increase student participation in their concentrations; proposals by the committees rely on the cooperation of committee members and volunteers from the student body and Student Council.

In contrast, the Honor Committee deals directly with punishment and discipline. When a student breaks a rule and is referred to the dean of his or her grade for disciplinary action, the dean meets with the Honor Committee to set a date for a hearing. At the hearing, the Honor Committee listens to the facts of the case, decides on the guilt of the student, and later comes up with a recommendation for punishment, which they then give to administrators. This process is invoked for all disciplinary actions, including those for serious transgressions like plagiarism.

The Student Council meets every other Wednesday for an hour before school to hear proposals from the different committees as well as issues which students have brought before their class representatives. The Student Council can vote on proposals and pass accepted measures to administrators for consideration. Council members also interview and evaluate prospective teachers and are currently reviewing the curriculum with faculty for the ISACS self-study accreditation program. Commenting on the openness of administrators to student proposals, MICDS Student Council co-president Jeff Coe said, "It depends a lot on who controls the issue. There are some issues which are controlled by the Board of Directors, which we don't have a lot of contact with. ... (But the administrators) definitely take things into consideration. A lot of times, you get to know people you

can go to to get things done immediately." Coe continued, "People are obviously glad Student Council exists. People realize that they can get things done pretty easily if it is reasonable." Although the MICDS student council often tackles smaller issues such as complaints about cafeteria food, they have also addressed larger issues such as popular demand for a student lounge and the recent disenfranchisement of eighth graders in the high school elections.

John Burroughs has a similar student government; however, their system is separated into just two bodies: the Student Congress, composed of a student body president and the president of each grade, from seventh to twelfth, and the Student Court, composed of a Chief Justice, two senior justices, and a single justice from each of the other grades. According to the Student Congress president Kate Jennison, the John Burroughs Student Congress organizes all student events hosted by the school and freely addresses student concerns.

"As a Student Congress, you can decide what you want to talk about. If you want to create a fun environment and community for the students, you can focus on that. If you want to fix problems you see, you can focus on that," Jennison said. She continued, "In terms of changing rules or modifying rules, that's controlled by the Student Congress. ... (However), to change anything major is tough. The Congress is constantly busy in terms of organizing functions, (and to change things) you have to go through the principals and the headmaster and have a majority vote in the Student Congress."

A major change that the John Burroughs Student Congress recently undertook was a revision of the honor code. In the plagiarism section, the code had read that students aware of cheating had to turn in the offending students. The Student Congress felt that that part of the code was unfair and after discussion held a school-wide vote on the issue. As a result of the vote and meetings with administration, the Student Congress changed the wording to read that students aware of cheating must confront the offending student, but do not have to turn the student in.

The Student Court at John Burroughs is confined to smaller transgressions, such

see **IN THE PEN, 13**

Corned Beef, not Irish Bacon: “It’s just not the same”

Seth Clampett
Features Editor

As someone who wasn’t raised in an Irish setting or with an Irish heritage, I’ve always felt indifferent towards St. Patrick’s Day. I always thought of the day as a day for which people have seemingly pointless traditions and during which people who aren’t Irish can pretend that they are. When I finally decided to learn something about the meaning behind the day and why they have those traditions, I found out how wrong I had been.

For Olive Hagen, mother of senior Killian Hagen, St. Patrick’s Day has been a large part of her life because of those traditions and that history in Irish culture. Hagen grew up in Mitchelstown, a small town in County Cork, Ireland where they celebrated St. Patrick’s Day much differently than it is celebrated here. For one thing, the holiday was a national holiday and was celebrated more as a Catholic holiday. Everything, from businesses to schools, was closed that day, and time was supposed to be spent with family and friends.

On a typical St. Patrick’s Day, Hagen’s family would go to Mass, maybe watch the small parade in her town if they had one, and at noon eat a meal of Irish potatoes, cabbage, and bacon, which was followed by apple pie and usually tea. In the afternoon they would see concerts of traditional Irish music, singing, and Irish dancing and would spend the rest of the night with family and friends. Hagen’s family also owned a pub, so they would invite a few friends for a few hot toddies and music making.

As a child, Hagen looked forward to St. Patrick’s Day because, “as a kid, you get the day off from school, and when you’re young that’s all you think about. But it was always a lot of fun because you would look forward to being with all your friends and family, and you might see some of your cousins that you hadn’t seen for a long time. They would come and visit on a day like that. You’d always get fun out of the concerts and the parades because people would dress up and that. It made it exciting all the time because you never know with the Irish.”

Coming from a tradition where St. Patrick’s Day was a family holiday centered on the Church and traditional Irish culture, Hagen was exposed to the American version of that holiday when she lived in New Orleans. She found the American version quite different.

As Hagen said, “I found it very different when I came to the United States because they were throwing cabbages and Irish potatoes and drinking green beer. I didn’t know what to make of that. I was like, ‘My God, what is this?’ I found it unusual because we didn’t throw things in Ireland. I guess when you’re here, you have so many different people from different countries, so I guess you’re competing against the Italians and the Germans and all the different nationalities so they say, ‘Of course, Irish people have potatoes and cabbage,’ and of course here they serve corned beef and cabbage,

which isn’t the same as Irish bacon and cabbage. It’s just not the same.”

However, Hagen found that everyone still loved the holiday and loved Irish people. “I found it very amusing that so many people here in the United States were so happy to say they had Irish background, so I think they find the Irish a lot of fun. Good company.”

After experiencing St. Patrick’s Day both here and in Ireland, Hagen related the differences to the culture in both countries. Hagen said, “I think the difference in Ireland ... it’s more family oriented and that because it’s a very homogeneous country. I think that it meant a lot more when you’re with all Irish people and not different nationalities. America’s a melting pot. Ireland is a homogenous country, and that’s a huge reason. We all believe in the same things, and we’re all very Catholic. I think that had a lot to do with it. We’re all into the Irish music, Irish traditions, and the Church, and that’s

different here (in the U.S.) where people are partly Irish or saying they’re Irish or wanting to be Irish.”

When Hagen settled down and began raising a family, she attempted to bring her St. Patrick’s Day traditions to her new life.

Unfortunately though, some traditions have given way simply because she does live in the United States. Hagen cooks corned beef and cabbage instead of Irish bacon simply because it isn’t available here. She does, though, meet with a group of Irish people around the holiday and eat Irish food, listen to Irish music, and have a good time. Hagen said, “We can talk about what all our tradi-

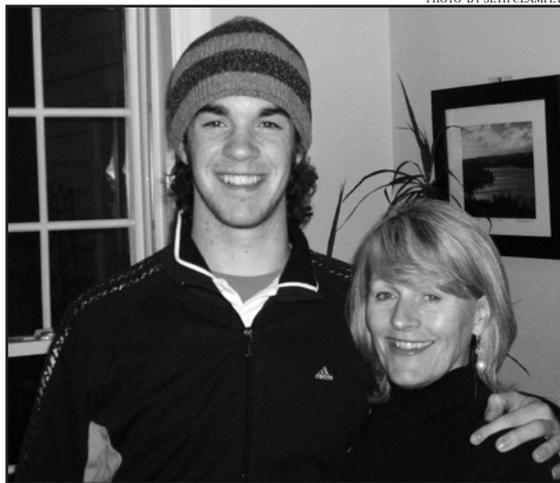
tions were and how things have changed. We enjoy ourselves here. You make the best of where you live. When the Irish get together, there’s never such talking and laughing and sing-singing.”

Her son Killian experiences some of that Irish culture on St. Patrick’s Day because his mother does try to preserve the traditions she grew up with. According to Killian, “We always do something like eat dinner together. It’s like another normal day only that we are a little more proud of being Irish. We tell stories and spend time together. It’s really interesting for me.”

According to Hagen, storytelling is a big part of her culture. She grew up in a pub where people exchanged stories all the time, and in her large family they swap new stories and remember old stories whenever they get together. In keeping with that tradition, especially on St. Patrick’s Day, Hagen relates stories of her childhood to share a part of her history and convey a little bit of Irish culture as well.

Hagen joked about one of her favorite stories: “We talk about things that happened when we were young. We were one of nine kids, so the boys were always playing pranks on our parents. My parents had a pub and a wholesale company, and my mother would go to Cork City, which was 32 miles away, and they had a company

see **PATRICK**, 10



Olive Hagen and her son Killian.

PHOTO BY SETH CLAMPETT

PATRICK

(from 9)

there that was a huge company that sold to wholesalers. They had things you would sell to smaller stores. The guy who was the general manager there supposedly called my house one Monday morning and said to my mother that she had won this huge prize and could she come pick it up. The fact was that it wasn't the guy from (the company), it was one of my brothers who went across the road to the phone booth.

"So she went 32 miles and 32 back and of course the boys, they were burstin' and dying, laughing. She didn't know so she went up to Cork City, and she said to the guy, 'Hello Mr. O'Brien, how are you? Thank you for that phone call. I'm so excited,' and he said, 'What are you talking about?' Her mind clicked immediately and she thought, 'My God, it's one of those boys.' But, she did her business for the day and came home. She was very smart because she walked in the door and they were dying inside. She never pretended, and she never said a thing. She just went about her business. Later, we asked her about it and she said, 'I knew that they did it, but I wouldn't give them the satisfaction of saying a word.'"

Hagen has wanted to preserve the holiday as she knew it, but she is realistic. As she said, "I think you can try, but it would be hard. It would be similar, but it's never going to be the same. You live in a different country and a different culture. Ireland has its own way of doing things and is a totally different atmosphere. You'd like to be able to do that, but you can't, so you do the next best thing."

NOT FAIR

(from 6)

... you know ..." Shannon trailed off. Shannon had to leave the interview a short time later.

Ross felt differently about the situation. "Unfortunately, I almost lost it for the faculty when I blew the whistle a little prematurely with 1.1 seconds left. All the faculty was mad at me. I helped out the seniors pretty well there. That game should've ended," he said.

Ross continued, "It's a situation being a referee, if you call something one way, one side's gonna be upset, the other will be happy. If you call it the other way, their side's gonna be happy, the other will be upset. I guess I just did a poor job, and I probably won't be invited back." Ross concluded.

The big play of the game came from Jim Scariot about halfway through. The seniors worked the ball around the three point arc and found Scariot wide open at the top of the key. Scariot caught the ball, looked around, thought about it for a second, and finally launched a three-pointer. The crowd was silent while the ball was in flight, and they erupted when it found the bottom of the net. The shot pulled the seniors to within one.

"(Psychology teacher Brock) Kesterson was like 'I'm gonna guard you a lot, and I'm not gonna let you shoot.' So I was like, 'Well I'm gonna show him up and show him who's boss,'" Scariot said.

Despite those limitations, Hagen nevertheless tries, and in keeping those Irish traditions, Hagen has kept an open house where anyone can stop by, just as they used to in Ireland. She tries to be hospitable and open with people, essentially being what she describes as Irish. The Irish traditions and Irish heritage have shaped Hagen's life, and, as a result, have shaped her children's lives as well.

Killian summed up what he has learned about being Irish, saying, "They're very real people. They'll tell you how it is, and I try to be like that as best I can. I've learned a lot of stuff from her about how to treat people. I think I've done a lot of community service and can get along with all sorts of people, and I get that from her."

Hagen said, "I think that Irish people are strong, and very down to Earth. They got a sense of humor, and they're very caring and kind. I think that they're not as materialistic, which to me (shows) that people are more important to us. I think that (because) we came from famine in the 1800s, we haven't forgotten what it's like to be hungry. I think they give a lot more. They haven't forgotten where they came from, and I think that's shaped me as a person."

"When you come and live in a different country, you're aware of a lot more things about people, and you're more open and willing to help. I hope that it's shaped my children to

learn to give back to society. To me that's really important. I know somebody up the road that needs something, I'm going to make sure I call them, or if somebody needs help, I think you've got to be there for other people. I think being Irish you learn to deal with all kinds of people."



Unfortunately the points, and, more importantly, momentum provided by Scariot's three-ball were not enough to carry the seniors. In fact, Scariot's bomb was the only three-pointer the seniors could muster the entire game and one of the few outside shots made.

"Our outside shooting was a little questionable, but our big men got the job done," said Schneier, a big man himself.

Team captain R. David Steitz agreed. "We didn't make as many shots as we did in the past, and there were a couple kids that showed up that haven't played with the rest of the team. It kind of threw off our rhythm a little bit," he said. "But you know, the old guys, they're big. They're bigger than us. They've got some more fat. They've got some more muscle, maybe. They overpowered us down low with their presence I think," he finished.

One of the aforementioned players who showed up just to play the faculty, Jim Sansone, summed the game up quite well. "I thought the game was a classic tale of two powerhouse squads in an epic battle, and unfortunately, they just trumped our Scariot with a Kesterson," he said.

Although the seniors could not get the job done, there is rumor of a rematch in the near future. Senior homeroom M118 looks to avenge the faculty's "fluke win," as described by spectator Geoff Miller, and restore some dignity not only to their homeroom and the senior class but to the entire student body as well.

Harvard Law Bills tried, convicted by MICDS

Tim Glaser
Reporter

The St. Louis U. High mock trial team, representing the State of Missouri, objected its way to near victory over a potent No. 2-ranked MICDS team, losing by a point score of 168-157 this past Tuesday in its first round of regionals.

"I think it could have gone either way," said assistant coach Dan Pelikan, father of junior Nick Pelikan.

The Statebills strutted into the courtroom around 6 p.m., confident as usual. The lawyer team—comprised of Ben Anderson, Sam Stragand, and Tim Glaser, along with sophomore sensation Michael Mulligan—certainly out-objected the Rams of MICDS and constantly kept them off guard. Stragand smothered the witness he cross-examined with a plethora of speculation objections, while Anderson seemed to know every objection in the book and might have even

made up some of his own.

The MICDS lawyers performed exceptionally, however, and their witnesses received outrageously high scores as well. They gave a stellar opening statement, which received a 9 from one judge, and one of their witnesses somehow received a gift of a 10 from that same judge. They won the ballot, 2-1.

"I just had the feeling that they were a better team than us," commented head coach Steve Holtshouser, father of sophomore Matt Holtshouser.

Junior Dan Yacovino once again proved to be a key witness for the Gavelbills, collecting an 8 and a 9. "Yak" played the part of Cano Bailey, a struggling actor. When he stepped down from the stand, the judge said, "Thank you, Mr. Bailey, for that very entertaining testimony." One of the judges actually laughed out loud.

Not all hope is lost for the Mockerybills, for eight of the twelve regional teams make

it to state competition. Ergo, a team needs only to split the ballot, 3-3, or could even possibly make it with a 2-4. See Nightbeat, below, to see how they fared last night against a solid 3-0 Clayton team.

PN NIGHTBEAT

Last night, the Jackie Childsbills' State hopes took a severe blow, as they lost to defending state champs Clayton, 196-177. The 3-0 ballot in favor of Clayton all but eliminated the Jr. Bills from state competition when combined with their 2-1 loss to MICDS on Tuesday. Freshman Charles Gerber performed excellently as a witness in the losing effort, scoring double tens. Ben Anderson also pulled out a stellar performance, scoring a ten from a judge as a witness. Witness Tim Glaser said, "We performed well this year. Oftentimes we didn't get favorable scores from the judges, but that's the way the gavel lands."

Belleville East stops Chessbills' playoff run

Matt Angeli
Reporter

In a disheartening 26-4 loss, the SLUH Rookbills were ousted from the playoffs by their season nemesis, the Belleville East High School chess club powerhouse.

Senior Jim Scariot was the first casualty for the Knightbills at board five, where he was initially doing great when he trapped and captured his opponent's queen. However, he made a few errors that gave his opponent the victory. After Scariot's loss, Belleville East led the Bishopbills 4-0.

Sophomore Josh Dripps was the second casualty for the Pawnbills at board three. His loss increased Belleville East's lead 10-0. Dripps said, "At first, it was even, but then I dropped my queen."

Chess club president Matt Angeli played what he called "a boring game" at board one, which showcased quiet play and little real fighting for board control. After several exchanges, only rooks and pawns remained, and after several more maneuvers, Angeli's opponent offered a draw. Angeli accepted since he could see no way to win.

With two games left, the team had to win

both boards three and five in order to win the match, while their opponents needed only to win or draw at one of the two to clinch the victory.

Senior Ben Geisman held a position in which neither his opponent nor he held any real advantage. However, after a few critical exchanges, his opponent won a knight. Down a piece, Geisman quickly succumbed to his opponent, burning any remaining hopes for the team to play at the championship and clinching the victory for the visiting chess team.

Last but not least, the not-foolish-but-wise sophomore Stephen Schumacher got himself into an interesting position in which he had a rook and a bishop to his opponent's queen and two extra pawns. Despite his opponent's advantage, his opponent had to go into time trouble to figure out a win. In the end, his opponent punched through Schumacher's Alamo-like lines of defense with his two extra pawns and increased the winning score for the visitors to 26-4.

While the SLUH chess team was disappointed, they had a great season by going 5-5 for the regular season and beating their first-round playoff opponent, against whom they

had only scored seven points in the regular season. The Jr. Bills drew the second round playoff match against an opponent who had shut them out twice during the regular season, forcing a replay playoff match in which they were finally brought down after a rampant attack.

The chess team's repeat appearances in the playoffs the past three years are good signs since the club was resurrected from dormancy just four years ago.

Unfortunately, the SLUH chess team this season will say goodbye to three of its five boards as Scariot, Geisman, and Angeli will graduate this year. Scariot, who just started seriously playing chess this year, has improved over the year and hopefully will keep it up. Geisman has been a solid chess player for the team. Angeli, although he first started at board five three years ago, has worked himself up to board one and this year finished fifteenth at the high school state chess tournament. He looks to continue his career in chess and hopes to be a grandmaster someday.

RIFLE

(from 6)

two of the best teams in the country when its shooters are at the top of their games. Reinders led the way, shooting a 575, closely followed by Gall (572), Brooks (569), Zelaya (568), and Perkins (567). However, the entire varsity team wasn't having huge days like their captain was. The Quincy squad also took the air competition by a score of 2283 to 2267. The JV Pelletbills took fourth place with a 2256.

After the matches, coach Will Bresnahan said, "The depth of our team has been amazing all year. The way the JV team is challenging the varsity we have very few worries about regaining the Mid-America crown next season."

The freshmen had career days in both matches. Twist shot a 364-0X in the smallbore and a 424 with an air rifle. Nienhaus, channeling the skills of his brother, former rifle team captain Brian Nienhaus, '05, fired a 473-5X smallbore and a 543 air rifle.

This past week, St. Louis U. High hosted

OREGON

(from 5)

nated his competition en route to winning the bracket.

The No. 4 seed was junior Ben Brooks. Brooks won his first match and then faced an opponent from Kirkwood, who he had faced several times this season. Brooks, who bested the Pioneer at State, could not conjure a repeat performance and lost, relegating himself to the blue division. Brooks made it to the finals of that division but lost there to take second in the bracket.

Guilfooy and Brooks teamed up as doubles partners for the No. 2 division doubles. The power pair did quite well for the Denny'sclawgamebills, making it to the finals of gold, where they faced a stiff Beaverton pair. This pair overwhelmed the Jr. Bills, and Guilfooy and Brooks placed second.

Playing at the No. 5 seed was senior Mike Laurentius. Laurentius entered the tournament as the top seed in his division and played like it. He did not allow an opponent to score more than 14 points in a whole match until the final. The final was played in thrilling fashion before adoring fans of both players. The match went to a tiebreaker, and Laurentius dug deep to pull out a victory, making him the best No. 5 seed

the Montgomery Bell Academy team from Nashville, Tenn. This is the last match of the season before Nationals. Shooting another smallbore and air match much like the previous week, the Longbarrelbills wanted to end the season with a win in both disciplines. They would not be disappointed with their results. The varsity snuck past the junior varsity in the air rifle and the smallbore matches, and the junior varsity took second place over the MBA shooters.

Making the most of his last home match, Zelaya took his first win of the season. Leading the team with a 575 in air rifle, he was followed by Schmidt (574), Carlin (572), Brooks (570), and Gall (569). The varsity team, made up of Carlin, Reinders, Schmidt, and Gall shot an impressive 2283, which defeated the MBA team score of 2267.

The JVbills came close to the high mark set by the varsity by compiling a score of 2279. Zelaya's and Brooks' high scores and the scores of Komorowski and Sigillito, both shooting a 567, accomplished this feat.

in the country this year.

The Bills entered 11 of the 86 players in the No. 6 division, with the top ranked player being junior Drew Burkemper who was set as the No. 2 seed. Burkemper did not play up to expectations and lost in the round of 16 in gold to the same player who knocked him out last year.

Sophomore Joe Hoffman also made it to the round of 16 before losing to a player from DeSmet. Juniors Steve Baer and Dean Hunter and sophomores Ray Godefroid and Andrew Zack made it to the round of 32 in gold before losing.

Jon Bruntrager and John Bauman, junior Todd Swift, and sophomores Anthony Bess and Paul Marsek all won their first round matches but lost in the second round to wind up in blue. Bess and Marsek lost in the first round of blue to end their play. Bauman and Bruntrager made it into the quarterfinals of blue before losing in close matches. Swift played the best out of all of them. Never needing a tiebreaker to win, Swift dominated the blue opposition and placed first in the bracket.

Laurentius and Burkemper, Baer and Hoffman, and Bauman and Bruntrager also entered the No. 3 doubles event. Bauman/

The junior varsity team also took second place to the varsity in the smallbore event. The Anschützsbills took top honors with a 2218-92X, while their fellow riflebills shot a 2176-68X. Both of these score beat the Nashville team, which shot a 2042-49X.

Three members of the SLUH team shot as individuals: Perkins, Twist and Nienhaus. Perkins fired a 555 air and a 537-14X smallbore in the final matches. Both freshmen shot very well and will continue to develop as shooters as their involvement in the team increases. Nienhaus showed that he is a contender for a varsity spot next year with a 519-10X and a 557 in air rifle. Twist, despite some early difficulties, shot a 421 with an air rifle and a 381-2X in the smallbore competition.

The Riflebills have now completed their season and will take the next three months off. They will reconvene in the summer for a run at their eighth National Championship.

Bruntrager and Hoffman/Baer each made it to the round of 16 before losing, and Laurentius/Burkemper made their way into the quarterfinals before being eliminated.

When all of the points were tallied, the Racquetbills finished fifth out of about 18 teams in the boys team standings. Beaverton won the title with 657 points on the Jr. Bills, followed by LaSalle. The two teams were from Milwaukee, Ore. and Watertown, S.D. respectively. DeSmet placed fourth, 48 points ahead of the Jr. Bills.

"Overall, the level of play seems to be rising each year," noted head coach Joseph Koestner, "and it was great for these young guys to come out here and see the level of play at the top levels. We could have done better, and I am slightly disappointed, but overall, it was a successful trip."

Quote of the week Part 2

"I can't believe he called me a psycho."

—Chris Farley as Tommy

IN THE PEN

(from 8)

as skipping class, tardies, and parking violations. More serious offenses are dealt with directly by the Disciplinary Board, a committee of faculty and administrators, although they may ask the Court for an opinion. When a student is cited for an offense, a teacher fills out a court form, and the Court schedules a hearing and issues a summons to the student at lunch. The student can then choose to attend the hearing to defend himself or herself. After the hearing, the Court decides on the guilt of the student and issues a punishment.

According to Student Court Chief Justice Evan Fowler, the Student Court brings a measure of humanity to the disciplinary process. For instance, if a student comes in to his or her hearing, the Court automatically takes an hour off the sentence for showing attention and respect for the process. Furthermore, a first time offender may suspend the detention; however, if a second offense occurs, the student will serve a double punishment.

On the benefits of having the Court, Fowler said, "There have been disputes between teachers and students if a court case is just, and sometimes students have a reason (for skipping class). ... I think students definitely favor the Court. They have been wanting a student on the Disciplinary Board, and I think that shows that students want to deal with students." Fowler continued, "If there weren't students on the Court, I don't think there would be as much leniency. The faculty can't be as understanding of students as students can."

Commenting on the autonomy of the court, Fowler said, "Generally, the administration lets the Court do their business, but sometimes the student is not completely honest and the administration has gotten directly involved with the Court to straighten stories out."

At both MICDS and John Burroughs, administrators feel that having an enfranchised student body benefits the community. John Burroughs Head of Student Activities Andy Newman said, "The administration knows that students can resolve (issues) themselves and punish themselves. ... When the students can communicate issues, disciplinary actions, and problems to the student body and it's not coming from an administrator or a parent-like figure, we have found that they typically listen more. Rather than have

an administrator running around, yelling at students, if you can have a Student Congress member, or even just another student, say something, it works out better."

Horrell agreed saying, "We feel like it's the students' school, and they need to be able to make decisions and help the school. ... The kids don't always follow through with everything, but as a whole, it's pretty good."

Currently, in response to the outcry over inattention to student opinion, SLUH's STUCO is working to reorganize its bureaucracy to address the lack of initiative and accountability in lower level officers and its ineffective communication structure, both of which hinder STUCO's ability to represent students. Because STUCO hopes to implement the new structure next year, they are trying to finalize and approve their proposal in time for elections towards the end of the year.

STUCO Vice President Max Magee commented, "This year, we tried to make it a point to bring leadership to the (underclassmen) and the homeroom reps. ... We wanted to meet with homeroom reps outside the Forum and create more specific jobs for them to do and more incentives for them to work, and we told them we would be harder on them, ... but we haven't seen any strides in leadership."

He continued, "Some homeroom reps are really good, but some homeroom reps don't do anything, and we haven't seen the overall improvements we wanted."

STUCO moderator Brock Kesterson added, "I've always been trying to make STUCO a more credible organization, (and with the change) what we are talking about is increased communication, increased responsibility, and increased credibility. ... There was obviously a disconnect (between the student body and the administration), and we always say, 'Our door is open,' but I don't know if that is the right way. ... It shouldn't be ... that you guys don't know what's going on in the school."

Several possible changes that are being considered include the establishment of an Executive Council that would meet regularly with administrators, the placement of class-level STUCO organization under the respective class moderators, the creation of class presidents and officers for every class,

and the institution of more frequent STUCO meetings at all levels. STUCO also hopes to select students to more administrative committees and briefly discussed the idea of a student-run disciplinary board.

"How do we get the students to recognize they can be on these committees and get people to know about these committees?" Magee said. "I want to have a meeting with (Principal Mary) Schenkenberg and ask what committees students can be on and how to make those committees more effective."

Schenkenberg added, "At SLUH, there's always been a tradition of only two officers (for each class), and clubs have always been pretty informal. ... (With a more institutionalized STUCO) you would have more students fulfilling leadership roles. ... Student leadership has always been important to me, and the more we can do to promote that, the better."

RATMAN

(from 2)

him exactly." Raterman received the letter announcing that he won the award two weeks ago.

Upon his reception of the award, Raterman made a speech honoring Casey. Casey was a Blessed Virgin Mary nun who worked with Raterman in SLUH's English department from 1974-1976 and again in 1978.

The first Sr. Cathlin Casey award was awarded in 1979 and given to Casey herself. "It was named after Sr. Casey because as a teacher of English first at Xavier High School, and later at SLUH, she was a significant 'mover and shaker' in the growth in esteem of the 1818 ACC program," according to Gayle Rogan, director of the program.

"The nominees come from among the 450 teachers who teach in the 78 high schools who are partners in the 1818 ACC Program. Nominations come from the teacher's principal and are supported by letters of recommendation from the teacher's colleagues and students," Rogan said.

There are four main criteria that the nominees must meet: the nominee exhibits outstanding professional classroom skills, knowledge, and performance; has actively promoted academic excellence in his/her classroom, department, and school community; has demonstrated involvement in the

see PEACHES, 18

CANADA

(from 6)

said. "I'm a lot better offensively this season because I'm starting to (get used to) the new rotational hitting the way that Coach (Nicollerat) teaches it," he added.

Junior Josh Cole will share catching duties with Brett Hartmann. This will be Cole's third season with the varsity team, so he will be working with some experience.

"I've taken what I've learned from the past few years and built on that, especially building up intensity in practices. I'm not taking anything for granted. (Having played) two years on varsity is nice, but it's not like it's going to be a cakewalk for me. I still have to work and earn my spot. Brett has pushed me harder than I ever have before. It's nice to know that there's someone who can take my spot or play over me to help me play that much better," Cole said.

Nicollerat begins his 27th year coaching SLUH baseball, and is confident about his 2006 squad.

"I think we're going to hit the ball pretty well, and I think our pitching will surprise some people. There's a little bit of depth there. We'll have a good outfield, and I think our infield has the potential to do a good job; it's just that we have so many new faces," Nicollerat said. "Mike Beal is going to be at a different position maybe, Nick Riganti is going to be at a different position than he was last year. So we really have four different infielders than we did last year. But they all have the capabilities to do a good job and to learn how to play to their maximum potential. What you want is consistency and you want them to play to their potential," he added.

Nicollerat wants to stress two things early on this season. One is for his players to pay attention to detail, and the second is for his players to know the meaning of "team."

"It's not about individuals. It's not about hitting where you want to hit or playing a position necessarily that you want to play. That's another thing that people have to learn. But one thing about SLUH kids is that they are pretty open to that, they do a great job of that," Nicollerat said.

Although it may seem like yet another SLUH baseball season is gearing up, there is certainly something special about this particular one. When you look southwest each day as you leave school, you see the

very first on-campus baseball field that St. Louis U. High has ever seen.

"It's something that I really appreciate.... It's exciting to walk out there and see it, it's exciting to know we're going to be practicing and playing on it. It's exciting to know that the school community put so much into it. It's just a wonderful place to be (at SLUH)," Nicollerat said. "For the kids, it makes it feel like their home. I think they're really going to enjoy that," he added.

Athletic Director Dick Wehner also commented about the new complex.

"I think it will add to the pride and tradition of the school. I think they finally have a place to call home, a place to practice, a place to play, a place to share a lot of memories. The stadium is almost tailor-made to the kind of baseball we play. It will be a great centerpiece of the school; it should be a real positive," Wehner said.

When asked about the stadium's effect on games' attendance, Wehner commented, "I think it will. I think there is something to say where guys after school at a 4:30 game will walk down the street and go into the stadium. You'll see traditions of sitting in a certain place—maybe down the left field line, maybe down the right field line. Maybe there will be barbecues, maybe STUCO will do things before games."

The Jr. Bills' first 14 games will be played at home in the stadium's inaugural season, and the team will only play four total road games all season.

The inaugural game is on March 21, against Gateway Tech. Plans for a ceremony commemorating the opening of the stadium are tentative. The Jr. Bills will welcome in three out-of-town Jesuit schools for the Jesuit Classic tournament the weekend of April 1: Loyola (Chicago), St. Xavier (Cincinnati), and Brebeuf (Indianapolis). The team's first conference game is slated for April 6 in the stadium against DeSmet.

The memory of the first ever home baseball game on campus will be significant, so all fans are encouraged to attend. If you are not headed to sunny beaches or hitting the slopes over Spring Break, come to watch your classmates play the game they love and welcome this new era in SLUH history.

SWIFT

(from 7)

Chik believes that the talent they have this season can produce some elite runners.

"I think we have a great chance to go after the Conference championship," exclaimed an enthusiastic Chik.

Assistant coach Tom Flanagan added, "The squad is going to need some younger guys to step up and put in the hard work necessary to become better."

The throwing contingent will also be returning its big guns with Cliff Leek and junior Niko Mafuli. Coach John Diffley hopes that his large squad will be able to come through with some important points in the big meets this year.

Joe Nyugen returns for his second year as jumps coach and is excited about the talent the squad is bringing back this year. "I think that jumpers will be able to make big difference in some key meets this year," he said.

The season begins on March 25 at Washington University at 10 a.m. Be there to watch the team unleash its fury upon unsuspecting area schools.

ASICS

(from 7)

own. We're always competitive with them," Scovill said.

With practice and talent, the Jr. Bills should be able to overcome powerhouses Vianney and Oakville. They start the season on March 29 with four away games in six days at Pattonville, Mehlville, Oakville, and St. Mary's.

"I want nothing less than a State title," Heine finished.

TOGA PARTY

PHOTO BY ANDREW SCHROEDER



Joe Wright, Mary McNulty, Dan Hrdlicka, and Sam King toga dance at the toga party held at St. Joseph last Sunday. Latin students from St. Joe, SLUH and Nerinx partook in the food, skits, and dancing.

REPP

(from 3)
essarily earn college credit, but rather will best prepare students for the classes they are inevitably going to have to take, and doing so in a fashion that will provide them with the most *practical* knowledge and experience.

The critical point, it seems to me, is that the vast majority of reputable undergraduate institutions *require* that students who are science/pre-med majors take their versions of math, physics, biology, and chemistry *regardless of scores earned on AP examinations and the like*. The reason for this is that many tests required for admission to graduate programs (i.e. the MCAT test for medical school) require knowledge slightly above and beyond that of the material covered in most high school AP classes, despite the College Board's best efforts to design AP curriculums to be as comprehensive as possible.

An interesting conversation I had last summer with a recent graduate of Washington University in the area of biomedical engineering now comes to mind. After telling him I planned on taking AP biology during the coming year, he told me that he had done the same thing as a senior in high school, but that after receiving a score of "5" on the AP exam, instead of receiving credit for the standard freshman biology course at Wash. U., he was given three units of credit for the Biology of Dinosaurs elective class. *The Biology of Dinosaurs!* After having taken nearly seven months of AP biology now, I think the subject of dinosaurs has come up *maybe* once or twice, and is certainly not a major section on the AP test.

I proceeded to ask the same Wash. U. grad if, in that case, the class was even worth taking. "ABSOLUTELY," he replied. "The stuff you'll cover in AP Bio will be more valuable than you can ever imagine because, when you take the hard version in college, you'll understand everything when no one else will."

And this is where my argument for dropping the AP label and switching to an "Advanced" curriculum comes in: if teachers could spend more time teaching practical lab techniques, allow students to go more in depth into the concepts that are particularly interesting to *them* (rather than the ones dictated by the AP manual), and above all allow more time for questioning

and the development of a student's overall love for science (maybe even, GASP, a *field trip experience!*...Few people know a major portion of the Human Genome Project took place less than a mile away at Washington University's Medical Center), I think it would prove more beneficial to the student than getting to attach an AP score number to your name at the end of the course (and in doing so ignoring these other incredibly important aspects).

Granted, if the students that enrolled in SLUH's AP science courses were merely a random sampling of students, I may not feel this way because a future English or history major may love the idea of getting his Biology credit out of the way. But the fact is that this is rarely the case. Most students who take the time to complete advanced science courses are future engineers, doctors, and scientists.

Finally, there may be others who contend that having AP classes on one's transcript is very important to getting into the elite universities and therefore think it's important to preserve the AP label for the sake of college admissions if nothing else. Again, I don't think this is necessarily true. Allow me to quote from Wash. U.'s policy regarding this matter: "The academic rigor, high school's grading system, whether GPAs and/or ranks are weighted or unweighted are all taken into account when reviewing each student's application. We evaluate each student's academic record *in the context of what is available to them in their particular high school.*" This means that the university will not reject a student solely because of a lack of AP courses: if the highest level of science course the applicant's high school offers is "Advanced" or "Honors" (which is the case of *many* high schools around the country that send their students to the best universities), this will not put the students at any disadvantage whatsoever.

Thank you for allowing me to express my opinion on this issue, and I hope the administration, no matter what the final decision, will continue putting the best interests of the students at the forefront of all assessments such as this.

Joe Repp, '06

PENISTON

(from 3)

our lives.

Our culture seriously needs to take its eyes off religion and focus on the relationship. If we did things out of duty for our friends, how long would it be before we are burnt out and bored? No, we do things out of a genuine love for them, and therefore receive personal gratification from those relationships. My challenge to you would be to hang up your duty-ridden, unreachable, boring view of God for the relationship, friendship, and excitement that Christ wants for each of our lives. Take a moment to dust off your Bible and read (yes, actually open the cover outside of theology class) for yourself all the promises that God has for those who are His children. Then, I believe that you will see your boredom transformed into a desire to grow deeper and deeper in your relationship with your Lord and Savior.

Mark Peniston, '02

MCCARTHY

(from 3)

questions coming from all sides of the classroom just because they held a conservative viewpoint. Thus were born the debates – a real chance to speak your mind in front of a group who had to choose to listen to you. This would not be a captive audience and a controlled environment. A student could speak out and not fear retribution or ridicule.

I just want everyone to know that I started these debates a few years ago to give any student an opportunity to speak out and a chance to study a current issue. I have happily helped both sides to do research in our library when asked. The debates were exciting and fun to watch. Many students and teachers expressed thanks to me for doing this. I would not have written this letter except for the fact that I was mentioned in a previous *Prep News* column and that the debates were brought up again last week in the newspaper. I hope that this letter will help to clarify my position and to open a dialogue with all interested parties.

Eleanora McCarthy

MEYER

(from 3)

think that a private school has the right to adopt a “guilty until proven innocent” policy towards drugs. Such actions can only lead to a Big Brother-type society and blatantly demonstrate a disconnect between the students and administration of a school.

After reading the *Post-Dispatch* article, I reread Tim Huether’s *Prep News* article which summarized the administration’s response to CBC adopting a mandatory drug testing policy. I finished the article with a sense of anxiety about the administration’s stance. Mr. Clark, Mr. Laughlin, and Dr. Schenkenberg all have quotes in the article expressing their opinions, but none of them satisfied me. Mr. Clark said he would, “never say never,” regarding a policy of mandatory testing. Mr. Laughlin consented similarly, saying, “I don’t think the door is ever closed on continuing to try to work on helping young people make good choices.” Finally, Dr. Schenkenberg stated that, “Keeping our young men making good choices and healthy choices and having enough safeguards in place to help them if they slip.” But what if those safeguards violate a student’s right to privacy? I do not believe that the “end” of keeping students drug free will ever justify the “means” of invading their privacy. Finally, the apathy expressed by some seniors dumbfounded me; one should not abandon an issue of civil liberties just because it does not affect him personally; when the rights of others are violated, particularly rights of privacy, everyone suffers equally.

The students at CBC and Marquette who will have to endure drug testing are our brothers and sisters. Their schools’ administrations are unjustly subjecting them to unwarranted tests which strip them of their dignity as well as their rights as an individual. An article from the American Civil Liberties Union, which used results from studies about student drug use in schools with and without mandatory testing, only darkened the image of mandatory drug policies for me. This article stated that “drug testing is not effective in deterring drug use among young people” and only compounded my belief that this type of police action against students is morally wrong and unconstitutional. The article stated much more precisely than I can the problems of mandatory drug testing and reinforced claims with empirical

evidence: “Drug testing is expensive, taking away scarce dollars from other, more effective programs that keep young people out of trouble with drugs; ... Drug testing may drive students away from extracurricular activities, which are a proven means of helping students stay out of trouble with drugs; Drug testing can undermine relationships of trust between students and teachers and between parents and their children; Drug testing can result in false positives, leading to the punishment of innocent students; Drug testing does not effectively identify students who have serious problems with drugs; and Drug testing may lead to unintended consequences, such as students using drugs that are more dangerous but less detectable by a drug test, and learning the wrong lessons about their constitutional rights.” Why then would any school consider mandatory drug testing?

I fear that mandatory and unwarranted drug testing will become a trend in high schools across America. It has already firmly established its unjust reign in Chicago and Memphis. To quote Dr. Martin Luther King Jr., “Injustice anywhere is a threat to justice everywhere.” Thinking that one day SLUH may adopt this trend, this reactionary fad, worries me. Finally, mandatory drug testing strongly contradicts the ideals of the Jesuits, who aspire to model Christ and believe in the dignity of all people.

Tony Meyer, '06

This Week in Prep News History

— Appeared in the
March 13, 1981 issue —

Five of SLUH’s top scholars will grace the “tube” at 5 p.m. as SLUH competes on KSDK’s NewsQuiz 5 show. The broadcast pits the SLUH team against a brain trust from Horton Watkins (Ladue) High School. Representing the U. High will be Mike Bugg, Dan Counts, Tom Duda, Steve Leara, and John Degregorio.

The SLUH team had been visibly preparing to field questions concerning the world, the nation, people and places, and the metro area. The winning team will receive a set of the new Encyclopedia Britannica.

KLEINBERG

(from 4)

Arts (BSA), took all of the art classes SLUH had to offer during his four years here, except the watercolor class. One of his favorite classes was the portfolio class, “because it was mainly self-directed and challenging to get done,” he explained.

Kleinberg is currently working on getting his master’s degree in Science and the Arts (MSA) at Southern Illinois University of Edwardsville.

The gallery features one print of Star Man and the other print of the Red Demon, facing each other, ready for a match. As you walk in between the two separate works, you become part of each side that the wrestler is on; you are pulled into their argument.

Kleinberg said he hopes this will show “the usefulness (of confrontation) where in life you are struggling to come to a resolution.”

LOT

(from 1)

and juniors, comprising approximately 160 to 180 cars, would park for that final week in March.

This change in parking comes at the heels of another parking fix. Until recently, seniors parked in the existing SLUH parking lot and sophomores and juniors were split between an auxiliary lot on Vision 2000 soil and the St. Louis Science Center’s Dino Lot.

However, as construction progresses, the lot will begin to be built upon. As a result, Assistant Principal for Students Affairs H. Eric Clark announced on Monday that, effective on Tuesday, sophomores and juniors must park in the Dino Lot.

Zarrick encourages carpooling and urges students not to park in the neighborhood east of Berthold. Doing this, Zarrick noted, takes spots away from residents and puts students’ cars in risk for break-ins in the unsecured area.

Zarrick thanks students in advance for their cooperation and notes that a new auxiliary lot should be available for sophomores and juniors by mid-April, providing parking for the remainder of the school year.

March 10, 2006

TWO2TANGO

(from 2)

Although few SLUH events have been breathalyzed before, the equipment has always been at dance sites in case it was necessary. In addition, Clark purchased two extra breathalyzers at \$100 each to increase the school's total to four.

Although many rumors circulated that the breathalyzer warning was another bluff, similar to the warning preceding the back-to-school mixer, Clark went on the broadcast system the Monday before Sno-Ball, Feb. 27, to address the juniors and seniors with respect to the Sno-Ball and the sophomores regarding their dance tomorrow night, Mar. 11. By addressing the problem directly and announcing the mandatory testing, Clark and STUCO moderator Brock Kesterson hoped that students would understand the seriousness of the situation and hopefully not show up to the dance after previously drinking.

Sports Commissioner Connor Cole agreed, saying, "We weren't trying to get anyone in trouble. ... We wanted to make it very, very public that this was what we were going to be doing, and we were going to enforce it this time."

As it turned out, STUCO did not have to turn a single student away for intoxication. An estimated 75 percent of all in attendance were breathalyzed by Kesterson and Assistant STUCO moderator Mike Herman at the door. However, this Sno-Ball did notice a drop in attendance, but whether or not the drop of around 25 couples is related to the breathalyzing is unclear. In addition, STUCO ended up losing money on the Sno-Ball. Although formal dances are traditionally not profitable events, the most expensive dance hall to date, the Hyatt, coupled with the drop in attendance, caused STUCO to lose money, although the final deficit has not yet been tallied.

Although the breathalyzers were deemed a success, there was no noticeable behavioral difference when comparing this year's Sno-Ball to other dances. An anonymous senior was somewhat worried about the system, saying, "I think it worked pretty well. I don't think anyone got caught to my knowledge, but they didn't breathalyze every person. I did see them let a few people, I'm not going to say names of who they let by, but kids I think they would be suspicious of drinking, I think that they weren't breathalyzed to not

get in trouble. That's only speculation, but I did see that."

Sophomore Michael Huggins commented about the breathalyzers at his dance on Saturday: "It should make it better hopefully. I don't drink. I don't have anything to worry about. I think it's a necessary evil, and unfortunately it is. I wish it wasn't that way, but it's one of those things we have to do. There are those few people who break the rules (that have caused this new policy)."

Despite preventing drinking at the dance, STUCO cannot control what happens after the dance. "We can't hold your hand before the dance. We can't hold your hand after the dance. We can only control what happens at our environment at the dance, and if we can stop (alcohol use) for a few hours, then that's our goal. Hopefully, that's going to be something to show that this is the school's policy and this is what we believe in. ... It's naïve to say that (students) aren't going to go somewhere after the dance to get alcohol. I can't say it's not going to happen, and I can't say that because we do this it's going to cause less alcohol consumption," Kesterson stated.

The topic of alcohol consumption at SLUH is likely to be the topic for the fourth quarter STUCO forum in much the same way the school's policy on homosexuality was the topic for the third quarter forum. The breathalyzing at last week's Sno-Ball and the breathalyzing that will take place tomorrow night at the sophomore dance are steps to open discussion on the topic around SLUH.

In regards to the future use of the breathalyzers at SLUH, they will certainly be used at Senior Prom and other formal dances. However, their use at mixers remains unclear because of large crowds and frequent jostling around the entrances into the mixer.

"(The breathalyzers are) definitely an option that (STUCO is) not afraid to implement if the problem continues," Arb concluded.

ANNOUNCEMENT

Amnesty International invites all to the Hard Rock for Human Rights benefit rock concert featuring Johnny O and the Jerks and Mercury Sound. The concert will be held on Friday, March 31st from 6-11 p.m. at 6501 Wydown. Admission is \$5

SHERIDAY

(from 8)

The administration was waiting for a prediction concerning when the electricity could go out, so they could set the day off for one of the days without power. However, AmerenUE recently informed SLUH that it is unlikely that the power will go out because of construction this school year. With that obstacle out of the way, the administration could freely decide on a suitable date for the day off.

During the decision process, two other dates were considered besides March 27. April 3, the Monday after Cashbah, and April 18, the Tuesday after Easter, were two alternative dates brought up during the Instructional Council meetings. According to Asst. Principal for Technological and Administrative Services Tom Becvar, the administration chose March 27 for "a couple of very good reasons; one, it ties in with the end of spring break so it will give people another day off. ... Probably a bigger reason is that that is the week when we are going to have huge parking problems because Cashbah is that following Saturday. There will be a lot of parents parking here, and there will be a lot less parking spaces."

The student body happily received the information of the day off. "I really need a vacation. Sophomore year has been hard on me, so I'm really looking forward to this day off. I plan on sleeping in," sophomore Joe Beaty said. Like Beaty, many students plan to use the day off to catch up on sleep.

Others plan on "playing outside, weather permitting," said FEMA-certified weather man, junior Mark J. Zinn.

Freshman Ben Merrill wants to "relax inside, you know, play some video games, maybe catch up on some homework."

"I'm happy that the students get a day off," theology teacher Matt Sciuto said. "I just wish more sophomores, juniors, and seniors would sell their raffle tickets to get another days off and to give something back to the school."

Finally sophomore class rep Tyler Schenk said, "I think it's nice that Fr. Sheridan gave us the day off. It's a good farewell gift to the students."

by Jim Santel

Calendar

Mar. 10 - Mar. 31

FRIDAY, MARCH 10

Schedule R
National Latin Exam
IM Bashball (Freshmen/Seniors)
Senior Mom Prom
Bean & Cheese Burrito, Fish Nuggets w/
Hush Puppies

SATURDAY, MARCH 11

Placement Test for Class of 2010
Sophomore Class Dance

MONDAY, MARCH 13

Schedule R
Freshman English Tutorial
College Visits:
Avila University
University of Missouri-Rolla
Bosco Sticks, Reubens

TUESDAY, MARCH 14

Schedule H
12:15 p.m. Dismissal
Meeting for Class of 2010 & Parents
Burgers

WEDNESDAY, MARCH 15

Third Quarter Exams—History and Math
Burgers

THURSDAY, MARCH 16

Exams—Theology and Science
Burgers

FRIDAY, MARCH 17

Exams—Foreign Language and English
AP Registration Due
Cheese Pizza

SATURDAY, MARCH 18

Make-Up Placement Test for Class of 2010
ACES Mixer

TUESDAY, MARCH 21

V BB vs. Gateway, 4:30 p.m.
V Golf vs. Westminster @Westborough CC,
3:30 p.m.

FRIDAY, MARCH 24

V BB vs. McCluer North, 4:15 p.m.

SATURDAY, MARCH 25

V BB vs. St. Mary's JV, 11:00 a.m.

MONDAY, MARCH 27

Schedule R
Junior and Sophomore Parking Changes
Come into Effect
Lenten Reconciliation All Week
IM Bashball-Jr.
Jr. Rep Meeting
V BB vs. Troy, 4:30 p.m.
Pizza Sticks, Taco Sticks, Pizza

TUESDAY, MARCH 28

Schedule R
Grades Due
College Visits:
Missouri Western University
Sr. Class Meeting
Art Field Trip, per. 2-4
IM Bashball-Jr.
IM Bashball-Fr vs. Fac.
Bosco Sticks, Brunch For Lunch

WEDNESDAY, MARCH 29

Schedule R
Fr. Eng Tutorial
IM Bashball-Jr.

IM Bashball-Sr. vs. Fac.
Pres. Ambassadors
V/JV VB @ Pattonville, 4:30/5:30 p.m.
V Golf vs. DeSmet @ Glen Echo, 3:30 p.m.
JV Golf vs. DeSmet @ Forest Park, 3:30
p.m.
C BB vs. St. Mary's @ Forest Park, 4:15
p.m.
Pretzels, Chicken Strips

THURSDAY, MARCH 30

Schedule R
Mix-It-Up Lunch
College Visits:
Missouri, University of-Columbia
St. Louis College of Pharmacy
IM Bashball-Jr.
Rosary
Pro-Life Club
V BB vs. Cleveland, 4:30 p.m.
V TN vs. Marquette, 4:00 p.m. (All Home
Tennis Games @ Dwight Davis)
V VB @ Mehlville, 4:00/5:00 p.m.
V Golf vs. Vianney @ Forest Park, 3:30 p.m.
JV Golf vs. Vianney @ Riverside, 3:30 p.m.
B BB vs. Cleveland @Forest Park, 4:30 p.m.
Curly Fries, Taco Salad

FRIDAY, MARCH 31

Schedule R
Sr. Class Liturgy
IM Bashball-Jr. vs. Fac.
Jr. Banner Committee
Cashbah Preview Party
V BB vs. St. Xavier, 4:30 p.m.
V TN @ McCluer North, 4:00 p.m.
V VB @ Oakville, 4:30/5:30 p.m.
Tuna Casserole, Nachos w/ Cheese, Toasted
Cheese Ravioli

PEACHES

(from 13)

1818 ACC program; and has contributed to the growth and/or esteem of the 1818 ACC program in his/her school community.

"I think it was an opportunity for the people in the department to see two people (instrumental in forming the department), Fr. Ray Windle and Sr. Casey, and the occasion was there to talk about her, and that occasion was important," Raterman explained.

In his speech, Raterman spoke of Casey's "influence on me and her influence on the department." He described Casey as a petite woman who "loved the art of dance," whose laughter was highly contagious, and

who cared deeply for her students and the 1818 program. In his speech, Raterman remembered Casey helping him and his wife Karen paint their living room, preparing *All the King's Men* with her for their classes, and her entertaining people at his daughter Mariel's baptism. He went on to talk of her mother's death and how then the distraught Sr. Casey "found little purpose being where she was." Then, Casey was diagnosed with amyotrophic lateral sclerosis, more commonly known as Lou Gehrig's disease.

Raterman thanked SLUH's registrar Helen Klenken for "(trying) to ease (Casey's) fears and sufferings during those bouts."

Casey died in June 1979. The 1979 *Dauphin* yearbook was dedicated to her.

"I think it was the first time in all my years that I had someone explain to me who Sr. Cathlin Casey was," said calculus teacher Jean Elliott. "His whole speech was about her, how wonderful she was ... not any thing about him and what he's done here. ... (Raterman's) such a humble man, so modest," she continued.

"He turned what was a tribute to him into a tribute for her," agreed Schenkenberg.

"She was just a powerfully, wonderfully important person in the program and touched people's lives," Raterman said.