

In this week's Prep News...

STUCO revvs up for big year	2
Hussung studies at Globe Theatre.	2
Zinselmeyer collects bottles from field	3
Nutritional info posted in cafe	3
New teacher bios (Vol. 1)	5
XC prepares for season	5
Soccer beats St. Mary's 5-0	6
Water polo beats Parkway Central	6
Football defeats Parkway South, 20-17.	7
New teacher bios (Vol. 2)	11
Calendar.	12

Sheridan addresses student body on Vision 2000 project

Tim Huether
Sports Editor

President Paul Sheridan, S.J., presented the Vision 2000 plan to students this week, speaking to sophomores and juniors on Tuesday and then to seniors and freshmen on Wednesday; the presentations received a mixed bag of student reviews.

Sheridan explained the process of the \$32 million Vision 2000 (V2K) campaign, from the conception of the idea in the summer of 1997 to the plans for the new Student Life Center, scheduled to be completed around 2010. He covered all the improvements, both scholastic and architectural to the campus, including those

that have affected and will affect current students directly. Sheridan's speech also utilized informative visual aids via a digital projector.

Many students thought the presentations were helpful and enlightening, including freshman Joe Meyer, who said, "I didn't even know (Vision 2000) existed until today."

Junior David Mitchell said, "I think (Sheridan) did a good job of explaining what was going on and what the plans were with the presentation."

Sophomore John Hagerty agreed, saying, "I know a lot more about (V2K) now."

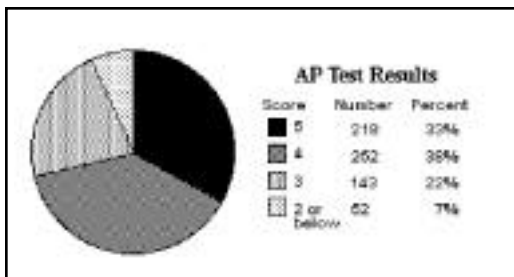
Fellow sophomore Andrew Herbig
see PREZ, 12

SLUH passes 93% of AP tests

Kyle Kloster
Core Staff

Last spring, as seniors waded deeper into a comatose, pre-post-high school state and the summer beckoned from just beyond final exams, an obstacle—665 of them actually—awaited students' attention. Before the 2003-2004 school year ended, 317 SLUH students sat for 665 Advanced Placement examinations, and 93 percent achieved a

score of 3 or higher. Overall, students scored a 5 on 33 percent of those tests, a 4 on 38 percent, and a 3 on 22 percent of the tests. Just 7 percent scored below a 3.



According to Assistant Principal for Academics Mark Michalski, both the number of students who took a test (+34) and the number of tests taken (+57) increased from the 2002-2003 school year. In addition
see DR. DANO, 12

Unwanted guests attempt to contact student Tuesday

Greg Fox
Editor in Chief

Late Tuesday afternoon, two unidentified men entered the St. Louis U. High campus on foot through the Oakland Avenue gate and attempted to make contact with an unnamed student.

The two men were described by junior Tim Seltzer, who mans the switchboard after school, as being a man "about mid-sixties, gray hair, flannel shirt, and (another) younger guy, mid-thirties-ish." In addition, the younger man was identified as having tattoos on his arms.

Security guard William "Sonny" Hopkins was guarding the Oakland lot yesterday when the two men entered the gate. Hopkins immediately realized that the men "didn't quite look right to me" and were a possible security threat. Hopkins questioned the two men, asking how he could help them find what they were looking for.

The two replied that they were looking for their nephew, who was, according to them, playing basketball at the time. Hopkins directed them to the Welcome Center, where Kim Gohl was stationed, and followed them there. Once at the Welcome Center, the two men asked for the student and again stated that he was their nephew.

Gohl proceeded to question the men once they got to the Welcome Center.
see BRAKES, 11

STUCO prepares for '04-'05 school year

Greg Fox
Editor in Chief

St. Louis U. High's Student Council unveiled its plans for the 2004-2005 school year at last week's class meetings. STUCO's plans for the year are comprised of three distinct goals as they build on the foundation of last year's STUCO.

"Last year, STUCO did a lot, so we're just trying to maintain that," said STUCO president Joe Eggleston, speaking of the rebirth of the Fall Festival and the newfangled quarterly Forum.

STUCO's first goal, according to Eggleston, is "to bridge the gap between students and administration." This goal will be accomplished by picking up where the previous administration left off and taking it a step further. At last week's meetings, STUCO extended invitations to club presidents to attend the forum meetings. In addition, STUCO has also

invited faculty and administrators to attend.

"We're hoping for more participation," said Eggleston. "When people have issues to bring up, we want them to know that this is the place to do it, rather than whining to your friends.... Having the administration there, kids will think there is more of a point to going (since) they can talk directly to the administration."

According to Eggleston, principal Mary Schenkenberg promised that at least one administrator will be in attendance at each Forum.

STUCO moderator Brock Kesterson said that STUCO "relies on the students to be their own leaders.... I constantly hear that (STUCO needs) to be the voice of the students. Well, now we're trying to do it, and where are the students?" In order to increase participation, STUCO will also make the meetings mandatory for representatives.

Keeping students better informed is STUCO's second goal, according to Eggleston. STUCO plans to do this by making the rounds during homeroom and utilizing the bulletin board outside their office.

In addition to communications goals, STUCO's third goal is to increase participation in CSP programs. According to religious affairs commissioner Marty Wilhelm, approximately 350 people participated in CSP last year. This year, Wilhelm wants to increase that number to at least 400.

In addition to speaking at the class meetings, Wilhelm has been visiting freshman homerooms and spoke at the freshman prayer service in hopes of increasing freshman participation. "It's important that we get freshman early to do CSP (so that) they'll continue to do it," Wilhelm said. "At the same time, I want to keep it open
see STUKIZZAL, 11

Hussung performs at the Globe in London

Brian Krebs
Core Staff

English teacher and Shakespeare aficionado Chuck Hussung spent three weeks this summer at London's Globe Theater to participate in a course entitled "Teaching Shakespeare through Performance."

Hussung received an all-expenses paid trip from the St. Louis branch of the English Speaking Union of the United States. Hussung's ticket to London mainly came from his success in organizing a Shakespeare teacher workshop at St. Louis U. High, which took place last January.

From July 12 through July 30, Hussung participated in the course with 23 other English and drama teachers from all around the country. Hussung was obviously from the middle portion of the States, with the other teachers stretching out as far as Tuscon, Ariz., Portland, Ore., Philadelphia, Penn., and Ft. Lauderdale, Fl., creating a field of Shakespeare teachers that spanned the U.S.

Hussung explained that the program primarily consisted of six parts or "subjects."

Hussung and his colleagues began the course by touring the Globe Theater first with experts in the fields of the physical building and stage, and later with the heads of music and costumes. With the latter, Hussung learned about the painstaking effort the Globe exerts to ensure each play's authenticity.

The Globe doesn't try to recreate the music and costumes of Shakespeare's time with modern instruments and cloth. Rather, it limits itself to musical instruments and cloth that would have been used in Elizabethan London.

"The Globe Theater doesn't think that every performance of Shakespeare should be historically (accurate)," explained Hussung. "But they think they have a particularly fine opportunity to explore certain things about these plays because they have a theater much like the one Shakespeare was writing for."

Hussung attended all three of the

Globe's "Season of Star-crossed Lovers" productions: *Much Ado about Nothing*, *Measure for Measure*, and *Romeo and Juliet*. Before and after each play, the group would meet with the actors and critics to discuss the productions.

After their roles as passive observers of both the Globe and other productions, Hussung and the others put down their cameras as tourists and stepped onto the stage and into the shoes of the actors, ready to embrace the core of Shakespearean theater, the acting.

The Master of Movement, Master of Voice, and Master of Words not only took Hussung and the others through the very same exercises used to train the professional Shakespearean actors, but the coaches explained the meaning behind each exercise to help enable teachers to use similar exercises later in their own classrooms.

Hussung found one exercise particularly difficult. During the duration of the exercise, he was asked to run across the
see HAMMY, 11

Zinselmeyer collects relics from stadium field

Timo Kim
Core Staff

For approximately a century, they have lain mere inches beneath our feet. While generations of Jr. Bills have run, walked, marched, and sauntered over them, they have patiently waited for the day that someone would discover them and return them to the light of day. They wait no longer, now that a collection of glass bottles from beneath the St. Louis U. High football stadium once more exults in the expanse of the bright blue sky.

Their deliverance began in July, when workers from the Tarlton Construction Co. began work on laying the foundation for the artificial turf. Because they had to replace the drainage system for the foundation, the workers used a backhoe to dig a two by four foot trench along the inner edge of the track. This process displaced large amounts of dirt, which was left lying in piles to be carted away. These earthen mounds contained the collection of approximately fifteen elusive centenarians.

"I went down to the field, and (the workers) found (some bottles) and I found some," says Assistant Principal for Staff Development Art Zinselmeyer, "and I thought there was something there that we

might like, but they turned out to be old bottles that were all nicked up."

Attracted by the brilliant colors and odd designs of some of the bottles, Zinselmeyer kept the bottles and later gave them to his son-in-law, Steve Vollmer, who collects and sells antique bottles as a hobby. Vollmer then identified the bottles as hailing from about the turn of the century.

Beyond the charm of their age, however, these bottles also do not conform to the "ordinary" uses of a bottle. While some are the generic milk bottles, cough syrup bottles, sundry medicinal bottles, and beer bottles, one of the bottles, which showcases a cowgirl and cowboy on its sides, apparently used to hold liniment. Perhaps the most extraordinary bottle was a small bottle that Vollmer thinks was a single-serve caviar container. Despite their eccentric origin, the bottles would not be considered valuable by collectors due to their poor condition and lack of any formal emblems or documentation of age.

Although the origin of these bottles is unknown, according to the archives of the Missouri Historical Society, the St. Louis High School Athletic Field occupied the ground where the stadium now stands, prior to the construction of the current

SLUH campus. The bottles might be a ghostly reminder from the visitors of that field from the past.

Although there are no plans to excavate the rest of the field for more "hidden treasures," Zinselmeyer does express interest in the possibilities of other construction projects of Vision 2000.

"Years and years ago, who knows how these bottles got dumped here," says Zinselmeyer. "It makes you wonder what we might find when they start tearing down the warehouses behind the school."

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Cafeteria starts displaying nutrition info

Brian Hubbard and Timo Kim
Reporter, Core Staff

Students entering the lunch line this year may have noticed a difference on the wall beneath the menu. Since last year, the nutritional facts about all the food sold in the cafeteria were posted for anyone to see. However, this year, Food Service Consultants has publicized the change in an effort to expose people to the more healthful choices in the lunch line.

Last year, this change came about through a combination of independent action on the part of the Food Service and public opinion. Many parents had expressed concerns about the lack of nutritional choices for the students at lunch,

and people became more conscious of the nutritional content of their lunches.

"The Food Service we work for has mostly Catholic high schools and grade schools. Our main office worked up a program for everybody and sent out letters to all the parents and to all the faculty and staff everywhere. Now all the plate lunches, even in the grade schools, are healthy choices," says Manager Kathy Robtoy.

As a result, the nutritional facts went up in all the schools that the Food Service supplied. This year, however, the Food Service expanded the list with the help of school nurse Scott Gilbert R.N. to include some items which were not included in last year's list.

Examples of the changes include frying the french fries in an oil that is lower in fat, and baking the chicken patties instead of frying them. In addition, the deli and salad bars remain, as well as fruit juices and fresh fruit in the refrigerators.

How many students are paying attention to the nutritional information? Not many. Robtoy estimates that at most 5 out of about every 30 people who walk through the line actually look at the facts, and of these few, most of them are teachers, not students.

Said Robtoy, "(The Food Service) was trying to get awareness about healthy choices out there, and that's what we've done. The students just aren't looking too much."

Thaman, Meyer return, Perrin fills in for semester

Kate Thaman

Eric Meyer

Michelle Perrin,

Math

Science

Scott Mueller
Reporter

After three years away from SLUH, math teacher Kate Thaman has returned from Clayton High to teach Geometry and Advanced Algebra II/Trigonometry. A native of St. Louis, Thaman graduated from Ursuline Academy and then Maryville University, where she earned her teaching degree.

While her brother was a student at SLUH, Thaman's own relationship with SLUH began. Fr. Dick Hadel informed her of an opening in the SLUH math department. Having always known that she wanted to be a teacher, Thaman quickly applied for the position and was accepted.



That year, she taught Algebra I, geometry, and Algebra II/Trigonometry. She stayed at SLUH for three years before accepting a position at Clayton High.

At Clayton, she taught trigonometry and calculus for three years. In addition, as a lifelong softball player, she also coached the Clayton softball team.

Now, however, Thaman has returned to SLUH because she feels comfortable around the faculty here and likes how the students are intelligent and challenge the teachers to improve themselves. In addition, having grown up in Catholic schools, she missed the spiritual aspect of SLUH during her tenure at Clayton.

Outside of school, Thaman has recently gotten engaged and is building a house. She also plans to volunteer to coach softball.

Charles Ullmann
Reporter

Eric Meyer has once again returned to his alma mater, this time to step in for English teacher Terry Quinn, who is on sabbatical this year. After graduating in 1992, Meyer attended Fontbonne University, where he received his bachelor's degree in English. After graduating from Fontbonne in 1996, he returned to SLUH to teach in the Alum Service Corps.

After finishing his service at SLUH, Meyer attended Boston University to study



with former poet laureate Robert Pinsky and Nobel laureate Derek Walcott, earning his master's degree there.

Oddly enough, the man Meyer replaced, Quinn, is currently studying under Pinsky and Walcott at Boston U. during sabbatical.

After Boston University, Meyer went on to work for seven years in the advertising and banking industries in St. Louis.

Some time before he was hired to take over for Quinn, Meyer decided that he wanted to return to the field of education, and he is now nearing completion of his teaching certificate at Washington University. This year, Meyer will be teaching English to sophomores and Poetry to seniors.

Killian Hagen
Reporter

After science department chair Eric Laboube decided to go on sabbatical for the first semester of the 2004-05 school year, someone equally qualified was needed to fulfill the role of physics teacher. Enter Michelle Perrin.

Having taught physics and calculus at Nerinx Hall for ten years, Perrin has the necessary experience to handle the material and students of St. Louis U. High. In addition to Perrin's obvious capabilities as a teacher, she has a master's degree in civil engineering from Kansas State University, as well as a master's in electrical engineering from the University of Missouri-Rolla.

After leaving Nerinx Hall two years ago, Perrin taught robotics at Rolla until long-time friend Laboube offered her the position at SLUH. "Eric wanted to go on sabbatical last year, but it wasn't a good time. He knew I (had) recently finished my master's (degree), and I was about to start a new job, so he thought it was a good time to ask."

Perrin will teach at SLUH for one semester, when she will return to her



position as an educational technology consultant with Vernier Software, the same company that makes the electronic sensors used in SLUH science rooms.

When asked why she accepted the offer to teach at SLUH, Perrin responded, "My son graduated in '96, and I think SLUH is a fabulous place."

XC hopes summer conditioning will pay off

Henry Samson
Reporter

It's September again, and to many disheartened youngsters who can now only remember the lazy months of the summer past, the beginning of school means quizzes, tests, teachers, and winter. But for the few, the proud, the cross country runners, September also means the beginning of racing season.

While head coach Jim Linhares always brims with sheer excitement at this time of year, he has even more reason to be excited these days. If you see him in the hall smiling or walking with a little more spring in this step, he'll tell you it's because, "as a coach, sometimes I can just

feel it. We're lined up physically and spiritually to have a spectacular year."

If the cosmos haven't already lined up for the seniors, they will soon. This year's team, seniors especially, personify the words of Ralph Waldo Emerson: "Nothing great was ever achieved without enthusiasm."

A man of few words, captain Charlie Samson, had his two cents to put in on the season: "There's no group in the state that will have as much fun as we have already had before the season even started."

However, the usual questions have to be answered. Who will be the top seven? How will the team fare against state powerhouses West Plains and Liberty? What does November hold for the Jr. Bills?

Some questions will remain unanswered until race day. But the four senior captains hope to quell the expectations right from the get go. Alex Muntges, who has struggled with injury in the past, is healthy and potentially the premiere runner in the area. Samson is returning from a successful track season with a 1:58 800-meter to his credit. Danny Meier, who finished 52nd in the state meet last year, is back in form, and Joe Carlson also returns with a wealth of varsity and state experience.

Luckily for them, five more upperclassmen are fighting for the other three varsity spots. Seniors John Kelly and Matt Dirnbeck, and juniors Ben

see X-CITING, 6

Soccer starts with 5-0 defeat of St. Mary's

Andrew Schroeder
Reporter

Picking up right where they left off last season, the 2004 edition of the Martelbills kicked off the season Tuesday with a 5-0 win over St. Mary's.

St. Mary's never really had much of a chance, struggling all night to get the ball into the SLUH end of the field. The Jr. Bill defense lived up to its expectations by dominating the St. Mary's forwards and keeping the ball in St. Mary's zone almost the entire game. St. Mary's finally got their first and only shot off with only six minutes remaining in the second half; goalkeeper Wyatt Woods made the save with no trouble.

The U. High offense, on the other hand, was relentless. They pounded seven shots on goal in the first half before they finally put one away. With 6:20 left, sophomore Matt Leinauer poked SLUH's first goal of the year over the sliding St. Mary's goalie and into the top of the net. Going into the halftime break, the Jr. Bills were up only 1-0 after missing a couple of other scoring

opportunities.

Head coach Charlie Martel attributed the lack of goals in the first half to the inexperienced front line, which starts a



Junior forward Tom Irvin makes a run on the goal in Tuesday's game vs. St. Mary's. Irvin scored two goals in the 5-0 win.

senior and two juniors.

At half time, "We made a couple of adjustments, just to make things simpler," said Martel, a move that paid off early in the second half as the offense came alive. Five minutes into the period, junior for-

ward Tom Irvin scored the first of his two goals in his varsity debut; his second came just three minutes after the first, making it 3-0 in favor of the Jr. Bills.

Martel described Irvin as a great fit for the team because he is "big, active, and talented" at the forward position.

Senior Luke Schlafly and sophomore Rusty Brooks each added a goal to finish off the scoring onslaught. Cruising to their first win of the year, the Jr. Bills ended up dominating St. Mary's in the shot column, 15-1.

Tomorrow, the Futbolbills will be on the road again as they journey out west to face an improved Jefferson City team from last year's young squad. Also, come out and cheer on the defending state champs at the CBC Tournament next week, where the Soccerbills are matched up against MCC rivals Vianney on Tuesday and #1 nationally-ranked CBC on Thursday.

But tonight, the team travels to the east side to take on a tough Gibault team in a game that Martel believes "will be decided by one goal." Come support your Jr. Bills at Oerter Park at 7:00 p.m.

H₂O polo tops Parkway Central

Zack Berndsen and Jon Dombek Reporters

On Tuesday, the 2004 Jr. Bill water polo team had its season opener at Forest Park Community College against Parkway Central, emerging victorious, 13-6. Not expecting a hard game, the team still knew they had to play their best, seeing this game as a great opportunity to test their skills and come together as a team for the first time this year.

The Jr. Bills took an early lead with opening goals from seniors Tim Heafner and Eric Appelbaum.

The juniors made their presence on the team known by scoring 5 of the 13 goals of the game, with Ben Favier, Mark Abram, and Matt Ampleman scor-

ing two goals, one goal, and one goal, respectively. Senior Adam Trafton had a great comeback after being injured for a substantial chunk of the preseason practices. The Jr. Bills' momentum was broken sporadically by the Colts' six scattered goals, but the superb goaltending of senior Rick Bettger (saved 7 of the 10 shots he faced) ended their attempt at a comeback.

Even though the team looked good overall, coach Paul Baudendistel felt there were still areas of weakness in which the team needs to improve before they face some of their tougher competition later on in the season.

Junior Wes Going agreed, saying, "There are a few things we still need to work on before we play more challenging teams like MICDS."

X-CITING

(from 5)

Murphy-Baum (who, at 40th place, was the Bills top finisher at state last year), Drew Kaiser, and Mike Jonagan can all run together at the front of a race and will provide a bulk of strength all season long.

An elite group of runners from the team showed their dedication by going to a week-long cross country camp in Madison, Wis., in July. With a week of intense training before the season started, the Jr. Bills were able to get right into the routine at practice.

"We ran 12 miles on the first day!" remarked an exhausted Samson.

Despite such talent and depth, Linhares cautioned, "Even though this is the most talent I've ever seen, talent and potential don't add up to much until the races."

Echoed Muntges, "We're definitely able to compete for the state title, but we'll have to keep working."

A team is much more than top members, though. The junior varsity team is once again loaded with uncontrollable potential. Senior Pat Mannhard, who is in the scoring bunch on the JV team, has been repeating sometimes to himself for the past two weeks, "We're gonna sweep, we're gonna sweep."

Sweeping in cross country is a perfect score of 15 points, where a single team places runners 1-5 in the race, a goal not out of reach for the JV team.

Now to the newbies. Twenty-four freshmen have joined the tradition and are hopeful that they will continue in the winning footsteps of their forebears. With the likes of Chris Murphy and Matt McBride, the freshman are already shaping into a formidable team.

Enough talk, though, it's time to race! The season officially opens this afternoon over the hallowed streets of St. Charles. The First Capitol Invitational at McNair park is the first stop on the Billikens' march to state. The varsity team runs at 4:30 p.m. with the JV team following at 5:30 p.m. today. If you can, come and cheer like the wild Bills you are, and feel free to checkout the team's web site, which turned three years old this past August, www.sluh.org/xc/

PN Nightbeat

Football beats No. 6 Parkway South, 20-17



PHOTO BY SVAN SCOTT

In what looks to be a good omen for the rest of the year, the Junior Bills beat the No. 6 ranked Parkway South Patriots last night, 20-17. Their win was manufactured by the offensive fireworks of junior running back Stephen Simmons (23, above) who had 245 yards on 24 carries. Senior linebacker Will Holleman led the defense with 8 tackles. The defense also came up with two turnovers, as junior free safety Eric Hunt had one interception and senior linebacker Phil Spakowski recovered a fumble. SLUH came back

Three alums return as staff in '04-'05

*Jon Dickmann:
Computers*

*Jonathan Steiner:
Math*

*Eric Elz:
Theater*

Seth Clampett Reporter

As St. Louis U. High alumnus, Jon Dickmann, '96, returns to join the computer science department. While attending SLUH, Dickmann completed his work grant for three years by helping out computer technician Bob Overkamp. Dickmann has replaced Overkamp, who retired last year.

After graduating from SLUH, Dickmann attended Bradley University in Peoria, Illinois, graduating in 2000 with a degree in computer science. He then went to work for Color Associates, a company that designs artwork for packaging companies. He left Color Associates to join jWeb, where he worked as a web programmer.



PHOTO BY ALEX SCIUTO

Earlier this year, he left jWeb when he learned of an open position at SLUH.

Some of the things Dickmann hopes to accomplish, outside of handling the school's many technical problems, include creating file storage for both the faculty and the students and making e-mail accessible at home.

Dickmann describes the first two weeks of school as "a quiet storm, where small things piled up and snowballed into something large. We've begun getting things under control again, so it's been okay."

THIS WEEK IN PREP NEWS HISTORY

By Bill Sheahan

September 7, 1984

It wasn't that big of a deal," responded Mr. Kornfeld when asked about his thwarting of a possible rape; nevertheless, it was a good example of civic responsibility and of quick thinking in action.

On Wednesday, August 22nd, shortly after coaching football practice, Mr. Kornfeld heard screams while jogging down Lindell Blvd. through Forest Park

Seth Clampett Reporter

After five years, Jonathan Steiner, '99, returns to his alma mater as a temporary replacement for Rebecca Ferrigni, who is currently on maternity leave.

This year will be the tenth year Steiner has been involved in Jesuit education, beginning with his education at St. Louis U. High. After graduating from SLUH, Steiner attended John Carroll University in Cleveland and double majored in math and English.



PHOTO BY ALEX SCIUTO

Steiner returned to St. Louis to participate in the Alum Service Corps, teaching English and math last year at DeSmet, and experience which he described "as both fun and difficult, teaching two different subjects every day."

Steiner hopes to incorporate more technology into the classroom during his brief teaching career at SLUH. When the year finishes, he hopes to go to graduate school next fall.

Steiner's other major passion in life, outside of education, is rock and roll. His greatest rock accomplishment was playing at Mississippi Nights with his former band, Shell, playing guitar and drums.

Turning around, he saw an hysterical woman shrieking as a strange man threatened her. Mr. Kornfeld ran to the woman's aid, causing the assailant to flee into the park.

"Fortunately, the man had not yet attacked her, but it was obvious what he intended to do. He had supposedly been following her, and when he closed in on her, she jumped out into the street and began yelling," explained coach Kornfeld

Alex Sciuto Assistant Editor

This may be Technical Director Eric Elz's first year teaching at SLUH, but Elz, '95, is by no means a stranger to SLUH. Besides having been a student, Elz has worked for the past three years as the theater's assistant technical director.

Last year, former technical director Scott Sanders decided to return to graduate school. Elz decided to take on the job, including teaching Sanders's Introduction to and Advanced Theater Tech classes.

After Elz graduated from SLUH in 1995, he attended Truman State University and received a degree in theater tech. With his freshly printed degree, Elz traveled all the way west to Oregon where he worked "in a scene shop, buildin' scenery," in Elz's words.

While Elz was still living in Oregon, he learned of an opening in SLUH's theater for an assistant technical director. "I initially said no, but I rethought it, and I came back," said Elz.

One of the biggest changes since becoming technical director has been the addition of teaching duties. Lecturing was initially difficult for him, but now that he is in the workshop teaching, he "(finds) it pretty easy and rewarding."

Because the responsibilities of technically running the theater are so large, the Fine Arts department hired Courtney Sanazro to help Elz out part time. Sanazro has been focusing on building the sets, allowing Elz to focus on everything else.

Elz looks forward to the year filled hopefully with some "really really big and interesting" sets and fanciful lighting and sound



PHOTO BY ALEX SCIUTO

Science Club ventures to Colorado

**Dustin Sump
Reporter**

This past July, SLUH teachers Steve Kuensting and Joan Bugnitz took 13 SLUH students to Rocky Mountain National Park in Estes Park, Colorado. There, they planned to build on the three days of classroom experience they received in wildflower identification by sketching the flowers and learning about each species' unique features.

The first wildflower survey took place at the Cub Lake Trailhead. Immediately upon arriving, Kuensting identified dozens of flowers, and the class unpacked their pencils and paper to note and sketch them. As the day wore on, the group sped up to avoid Cub Lake's violent afternoon weather. Still, Dustin Sump noticed a parasitical plant which turned out to be a rare find called pinedrops.

Sunday, the class headed up to the tundra via the dirt Fall River Road. After stopping at the interesting Alluvial Fan and studying evergreen trees on the way up, everyone got out on the tundra to search for flowers. Stepping gingerly over the delicate hundred-year-old tundra grasses, each student searched for unknown flowers to draw and identify with Bugnitz's assistance.

After working for some time, the party finished the drive to the Alpine Visitor Center and saw herds of elk along the way. At the center, most of the group made it to the high point along the Continental Divide, which is over two miles above sea level. Then they raced down to the vans to avoid the hail and lightning storm that was approaching.

Many would call the following day the highlight of the trip because the pack concentrated on simply beating the weather and making it to Black Lake, an alpine lake just barely above the tree line. After setting out from the trailhead and navigating through some crowds at the scenic but popular Alberta Falls, everyone made it to the mouth of Glacier Gorge. There, rainy skies and hard winds dampened everyone's spirits, as lightning threat-

ened to prevent anyone from safely reaching Black Lake, still about three miles away.

However, the pack pushed on, occasionally stopping to investigate new flowers, and by about 12:30 p.m. they made it to Fall Lake. Like a sign from God, the sun came out and the skies cleared while everyone ate lunch on the lakeshore. So, everyone went ahead and climbed to Black Lake with a few pleasant natural surprises along the route. There was a herd of elk grazing just along the trail approaching the lake, and numerous stands of Colorado columbine, a beautiful flower that no one had seen yet.

Once at the lake, everyone took a breath, soaked up the grand view, but quickly prepared to race down the mountain to avoid another storm. Unfortunately, the storm caught the Jr. Bills and soaked everyone to the bone.

The next day, the field biology crew stayed in camp to recover, relax, and catch up on flower sketching after the exhausting previous day. However, this day of class work allowed the class to spend the last day in the park exploring the southern Wild Basin area of the park.

After getting a relatively early start, the group began to see how far they could

get on the hike: possibly to Bluebird Lake, about five miles distant, but over a thousand feet higher.

By midmorning all the students arrived at Ozul Falls, a spectacular cascade where students were able to climb up and cool off in the mist.

Then, after a lunch under a ledge facing Long's Peak, the class proceeded through a massive fire cut in the landscape from the great Ozul fire over 26 years ago. Despite the destruction, fire is a good thing for a healthy forest because it kills the weakest trees and opens up space and sun for greater wildlife diversity and density.

The huge burn area also was a lightning risk, so the group only made it as far as Ozul Lake before having to turn back early because another storm was coming, and no one wanted to get caught in the open ground in a lightning storm.

That evening the class celebrated its academic and physical achievements with copious amounts of pizza and cookie dough ice cream, and by the next morning everyone was ready, but somewhat unwilling, to leave this amazing landscape and group. After a long drive home through more thunderstorms, everyone made it back okay.

FRIDAY'S MIXER



PHOTO BY TIM HERTHER

Junior Mike Bannister enjoys last Friday's STUCO Back-to-School Mixer with a few friends.

**BACK TO
SCHOOL MIXER:
BY THE NUMBERS**

- 3800** STUDENTS
- 1000** GLOWSTICKS
- PURCHASED**
- 440** "SLUHLANDER"
- SHIRTS SOLD ALL**
- WEEK**
- 4** JOHNNY-ON-THE-
- SPOTS**
- 2** DJs
- 2** UNINVITED PHO-
- TOGRAPHERS ASKED**
- TO LEAVE**
- 1** POLICE CALL
- 1** TENT

Church and culture: Knapp's sabbatical

Alex Sciuto
Assistant Editor

From perspectives both speculative and practical, Jim Knapp, S.J. spent his year-long sabbatical studying the human person and John Paul II's theology of the human body at the Pontifical John Paul II Institute for Studies on Marriage and Family.

Knapp took ten classes and audited three over two semesters. Classes ranged from Marriage as a Following of Christ to Bioethics and the Family to the History of the Notion of the Person. "I took a lot of classes," Knapp said.

Not only did Knapp take many classes, but many of his teachers were leading figures in their fields and the authors of many books. "I was exposed to some very, very, very good teachers. A couple of them were people I read for years, and (at the institute), I got to meet them and not only meet them but got to be in their class, and I got to drop by their office and talk any time I wanted to," Knapp said.

Two prominent professors Knapp studied under were David Schindler, an expert on the 20th century Swiss theologian Hans Urs von Balthasar, and William E. May, a moral theologian who writes on medical ethics and sexuality. Both men are "well published and highly respected," according to Knapp.

The Catholic position and teaching on the human body has changed radically since Knapp first became a priest in 1981. "During this papacy, the Church's teaching on sexuality and the body has deepened immensely. All that theological development happened after I had left school. This has happened since I was ordained and since I got my master's degree in theology and my licentiate."

While some classes, such as History of the Notion of the Person were "really speculative," others had more practical implications for Knapp as both a teacher and Catholic. The Faith and American Culture: New Evangelization course centered on how American culture has changed people's ideas on individualism and rationalism.

"Look at the way marriage, sexuality, life choices are discussed in our culture or our politics or our freedom of choice in abortion. The turn to the subject has been the individual as autonomous and 'I get to do what I think I ought to do.'"

This new shift in thinking, Knapp argues, came from the roots of our culture, the American Revolution and the Enlightenment. "If you look at a lot of the literature that came out of the Enlightenment, a lot about government and individual rights that came out of the American Revolution, if you look at Locke and Rousseau—every man is his own king, and we should have minimum of law. Law is necessary to keep you from killing each other, and so the only time we need laws is when your individual rights buck up against mine. It's a very cold, almost brutal view of law."

While this view of law and government prevails in contemporary America, Knapp studied a view John Paul endorsed and

has written on, which stresses "the acting person as responsible to and for other responsible persons." Knapp elaborated: "When we're born, we're born as individuals in relationships. Babies don't come out of bubble gum machines or spontaneous combustion.... John Paul's teaching is that we find ourselves not in our individuality but in our relationships. The conscience is supreme, but the conscience must be constituted in community. What's the whole motto of the school? In other words, it's not just every man for himself."

Knapp said that the point of all of his classes was "to critique the culture and to bring the gospel to bear on the culture so that the culture becomes more humane (and) more divine."

Other classes were almost tailor-made for Knapp's senior Christian Life Choices classes. In Redemption of Sexuality, Knapp studied the topics of contraception, homosexuality, premarital sex, and adultery—or as Knapp puts it, "all that stuff."

Teaching Catholic sexuality often comes off as moralism or legalism, says Knapp: "I'm a teacher in the name of the church. This is what the church teaches, and the church speaks with the authority of the Holy Spirit, so by God you'd better do it." But, Knapp adds: "But the way John Paul looks at (sex), (is) that to be fully human, to be fully fulfilled and fully happy, we have to live out our sexuality as a gift."

"If we make a statement that sex before marriage is inappropriate, that sex before marriage is not what it's supposed to be, then we know why. It's because the sign of sexual intercourse is a sign of commitment." Knapp continued: "The redemption of sexuality is being called back to the original purpose for which the gift of sexuality was given to us whether in- or outside of marriage.... It's all about gift, not self-seeking."

Knapp hopes to apply what he has learned to his classes. "If I can help the students understand what the Holy Father said about the meaning of sexuality and the body as something that expresses a person's ability to give themselves totally, then they will understand the reasons why the Church has its teachings about when sexual relations are appropriate and good."

Knapp continued: "I don't think there's anything that infuriates a human being more, especially a teenager, than to be told that he can't do something, and then ask why, and receive 'Because I said so.' We as a people with a mind want to know why things are right and why things are wrong, and I think the Pope has the best explanation for why things are right and why things are wrong that I've seen."

But even more than topics for teaching, Knapp's actions and language reflect his education and study. "I have not said, 'Here is what the Pope said and here is what it means.' I think (my sabbatical) has colored the way I teach the subjects. The Pope issues a pretty severe critique on parts of western culture—individualism, selfishness, and especially using other people as things—and so I find that comes across as I talk in an unplanned way." When Knapp preaches he finds "echoes of what I (studied)

BRAKES

(from 1)

Gohl said that she also “knew they didn’t belong here.” Gohl took the men’s names and contacted Assistant Principal for Academics Mark Michalski. The men then left, but according to Hopkins, said they would be back to pick up the student at 3:00 p.m.

Gohl said that while the men were asking her questions and while she was asking them questions, only one man did the talking. She said that he “seemed to be nervous” throughout the questioning.

Administrators and security guards then called the student to check if the men were indeed his uncles. The student did not have any knowledge of uncles with tattoos. “(The student) didn’t have any idea who they were,” said Michalski. “That’s what led to the call to the police.”

After the men left the building while administrators were responding, Hopkins followed them out of the building, at which point they left the way they entered. They were last seen proceeding on foot towards Kingshighway.

The student said he was “confused” by the unexpected visit and did not know who the men were. “I had no idea who these people were and why they were at

STUKIZZAL

(from 2)

to (upperclassmen)... that’s how we’ll get bigger numbers.”

Eggleston also cited as STUCO’s main internal goal to “hold each other accountable.” Kesterson said that there had been problems with STUCO members being accountable for their actions in the past, such as not attending forum meetings. In response to this, STUCO has initiated a “three strikes” policy for members.

Outside of formal goals, STUCO plans to bring back old student body favorites with new twists. Spirit Week will be back in force in mid-September, featuring all the hoopla Jr. Bills are accustomed to, such as Wet Billies and Crazy Clothes Day, along with the new

my school,” he said. When he found out that the men were there to pick him up, it confirmed for the student the fact that he did not know them. After Michalski ascertained that the two were not the student’s uncles, he called the police.

The student did say he had lost his wallet during freshman year and speculated that the men could have found it. Other than that possibility, the specific student requested appeared to be random.

Two policemen responded to the call and questioned the parties involved.

Michalski said that the men were suspected by security because they entered the campus on foot, “their questions were odd, and they didn’t seem to have a real purpose there.”

Hopkins said that events like this are rare, and that this is the first time such an event has occurred since he was here. Hopkins also said that SLUH is now formulating a plan whereby Hopkins will verify whether or not visitors are expected before they are admitted to the grounds. Michalski said that the current plan worked well, and that “security did exactly what they’re supposed to do.”

Despite being shaken by the visitors, the student said he still “feels pretty safe” at school.

Jr. Bills Idol, which will be modeled after the pop culture golden calf *American Idol*. The fall pep rally will be held Oct. 8th before the DeSmet football game.

STUCO also has big plans for the Fall Festival, which was ill-attended last year due to rain. According to Eggleston, STUCO has its sights set on renting sand for beach volleyball. As of press time, STUCO was still seeking administrative approval.

Said Kesterson of the new STUCO: “Last year’s STUCO set the groundwork for the future, but already... This group (has) taken it to another level, which I’m really excited about. They’re self-motivated, which is important for what we want to do.”

HAMMY

(from 2)

stage making a human sound, such as a sigh or a groan, while speaking his line. At one point, he shouted out of frustration, “Too many things!”

As a sort of a final exam for their acting classes, Hussung and the others were divided into four groups, given a Shakespearean director, and assigned a scene from *Othello* to present.

Hussung’s director, Tamara Harvey, had directed the summer’s production of *Much Ado about Nothing*. “She did wonderful things for me. She got me to go bigger, in terms of voice and personality, then anyone’s ever been able to pull over before,” Hussung said.

Finally, Hussung and his companions began to focus more on how they could pass along their newfound knowledge of Shakespeare, be it through the text, the action, or a mixture of both. They “would take us through theater games and ensemble pieces,” explained Hussung.

Back at SLUH, Hussung is deliberating on how this course will change his style of teaching.

“What I want is impossible,” explained Hussung. “Not to give up any attention to text, while adding more of the concerns of the drama, and more active work for the students, so they spend more time on their feet. You can’t add those things without taking away. I always try to do this but I think I’m going to have a better sense now.”

Stressing the importance of a student performing Shakespeare instead of merely reading the text, Hussung clarifies that a person is more likely to remember “what you’ve embodied (through performing) rather than just heard.”

Hussung concluded, “The real foreign country I visited this summer was the world of drama, and I got to get inside another way of thinking about these plays.”

Quote o’ the Week

The United States is a land of free speech. Nowhere is speech freer—not even here where we sedulously cultivate it even in its most repulsive form.

— Winston Churchill

NAP

(from 9)
in the way I preach.”

Knapp began thinking about a sabbatical two years ago, when he attended a conference hosted by Boston College on the thought of John Paul II. “After the four day conference, I had been so intellectually stimulated that I was really excited about reading more and studying more, and what I started to do when I got home was to look into maybe taking some night classes at Kenrick Seminary or at St. Louis University,” said Knapp. Knapp told former Missouri province Provincial Frank Reale, S.J. about how he would like to go back to school. Although Knapp has “tried to remain current throughout (his) career as a teacher,” there was much out there that he wanted to study, but school and other obligations precluded him from in-depth study.

Knapp never considered taking a full year sabbatical before he talked to Reale. “When I asked Reale about (continuing his education formally), he said, ‘Why don’t you think about taking a year and studying full time?’ At first it was sort of a shock because I’ve got my little routine here, but the more I thought about it the

DR. DANO

(from 1)

tion to a greater number of test takers, the percent of exams that the APbills passed also increased, from 92 percent two springs ago to 93 percent last spring.

The Advanced Placement exams take place approximately between the middle and the end of the fourth quarter. AP courses offer accelerated classes designed to educate at a college level, or at least to prepare their students for the course’s college level exam. Students who score a 3 or higher on an AP exam’s 5-point scale pass the exam and can receive credits for that course at some colleges.

Many AP teachers were pleased with their students’ performances. Tom Becvar, whose BC Calculus class scored 32 5s, 14 4s and three 3s, noted, “The students did extremely well.”

better it sounded.”

Knapp consulted with a close friend and professor of theology about what programs he could attend, and “without any hesitation he said, ‘I’d go to John Paul II Institute in Washington.’”

John Paul II founded the Institute two years after his ascendancy to the papacy in 1980. The purpose of the Institute was to study the family, because John Paul saw no institution more threatened than the family.

Even though the courses take place at Catholic University, degrees and credits are awarded through the Pontifical Lateran University in Rome. Catholic University is just one of six sessions at the Institute. Besides Catholic University, sessions are in Africa, Mexico, Europe, and Australia.

The institute awards three different degrees. 125 people, mostly lay, were enrolled in the master’s program; 15 were working to receive a Licentiate in Sacred Theology; 12 were working to receive a Doctorate in Sacred Theology. The Licentiate and Doctoral degrees are church degrees which make you “approved to be a Catholic theologian,” in Knapp’s words. Knapp himself was one of two non-degree students there just to take classes.

In addition to the BC Calculus students, the AB Calculus class also performed well under the guidance of AB teachers Beth Kissel, Tom Flanagan, and Jean Elliot, churning out nine 5s, 13 4s, ten 3s, and only three 2s.

AP Modern European History teacher Steve Aylward agreed with Becvar’s praise, stating, “The students did extremely well on the test last year. I was very pleased.”

Aylward also predicted pleasant results for the upcoming test, declaring, “I expect them to do well this year too.” Of Aylward’s 16 pupils, 10 earned a 5, five earned a 4, and one got a 3.

Michalski estimates that there will be an equal number of students taking AP courses this year compared to last year.

Knapp took most of his classes at the Licentiate level, even though he already holds that degree.

Even though John Paul II’s teachings already have effect, Knapp believes that we are only experiencing the beginning of a revolution. “When (the theology of the body) is finally understood and accepted, it will change the way we think about ourselves, our church, and even about God.”

PREP NEWS

Volume LXIX

Editorial Policy

The Volume LXIX *Prep News* editorial section serves the purpose of being the vehicle of personal opinion, whether from students, faculty, or others wishing to voice an opinion. All topics discussed in the section will be related to St. Louis University High School.

Nothing published either as an editorial or as a letter to the editor should be considered the opinion of the school, the administration, or anyone other than its author or authors.

A *Prep News* editorial is the opinion of the editors on a particular topic. In their writing, the editors will make a strong attempt to express their views in a clear and accurate fashion; they will also strive to offer solutions if the focus of the editorial is a problem.

Either in response to anything in the editorial section or simply in an effort to express one’s opinion about a SLUH-related topic, every member of the SLUH community is welcomed and encouraged to submit a letter to the editors.

Every letter received by the editors will be read and given consideration. All the letters must be signed, but the author’s name may be withheld from publication by request.

The *Prep News* editors reserve the right to edit any submissions for publication in order to meet grammatical stan-

see EDITORIALS, 12

by Andrew Mueth

Calendar

Sept. 3-Sept. 10

FRIDAY, SEPTEMBER 3

Schedule R
 Activities Fair
 V SOC vs. Gibault, @ Oerter Park, 7:00
 JV SOC vs. Gibault, @ Oerter Park, 4:00
 V/JV XC, First Capitol Invitational @ Mc Nair Park, 4:30
 B FB @ Parkway South, 4:15
 Strudel Stix, Pizza with Bosco Stuffed Crust

SATURDAY, SEPTEMBER 4

V SOC @ Jeff. City, 3:00
 JV SOC @ Jeff. City, 1:00

MONDAY, SEPTEMBER 6

No Classes for Labor Day

TUESDAY, SEPTEMBER 7

Schedule R
 STUCO Homeroom Elections

Young Reps.
 Latin Club Mtg.
 Fr. Eng. Tutorial
 V SOC CBC Tourn vs. Vianney @ CBC, 5:00
 B SOC Chaminade Tourn
 C SOC vs. Priory, 4:00
 College Visits:
 Washington University @ AP
 Pizza Sticks, Brats

WEDNESDAY, SEPTEMBER 8

Schedule M
 Formal Attire
 Mass of the Holy Spirit
 Picture Day
 Fr. Moms' Cookie Sale
 STUCO Homeroom Elections
 JV SOC vs. DeSmet, 4:00
 B SOC @ Chaminade Tourn.
 Brunch for Lunch

THURSDAY, SEPTEMBER 9

Schedule R
 Fr. Moms' Cookie Sale
 Rosary in Chapel @ AP
 NHS Meeting
 College Visits:
 St. Louis College of Pharmacy
 V SOC CBC Tourn vs. CBC @ CBC, 5:00
 B SOC Chaminade Tourn.
 C FB @ St. Mary's, 4:30
 Papa John's and Tater Tots

FRIDAY, SEPTEMBER 10

Schedule R
 Latin Club Elections
 Chinese Club Mtg.
 V FB @ Belleville, Althoff, 7:00
 V/JV WP Patriot Classic Tourn. @ Parkway South, 4:30
 JV SOC vs. Vianney, 4:00
 Fr. SOC vs. Edwardsville @ Forest Park
 Bosco Sticks, Stew and Egg Noodles

PREZ

(from 1)

said, "It just seemed like nobody knew what was going on (with V2K), if it was just expansion or anything like that. I didn't know it had a lot to do with academics, too."

However, some students disagreed, saying they didn't feel that the presentation was worthwhile. Senior Brad Tissi said, "I didn't learn anything that I didn't know already from reading the *Prep News*."

Junior Tim Schmidt said, "I guess I know more about it now, but I don't think they needed to bring the whole school together."

"I didn't really think there was a point in having the whole school go (to the presentation) and see (what's) going to be built when we're not here anymore," continued Schmidt.

"I think it would be a lot more important to the freshmen, because they're actually going to be around for the changes," said Mitchell.

Many others echoed Schmidt's and Mitchell's comments, voicing their displeasure at learning that much of Vision 2000 would not be completed until well

after they graduate.

"I think that the whole time frame of (V2K), that it's just going to miss the sophomore class (is disappointing). I guess I'm just a bit jealous because (future classes are) going to have the opportunities that we're not going to have, like the Student Life Center and all that," Hagerty said.

"I wish I could be around to use (the benefits of V2K) more. When it's finished, I won't be here," commented freshman Joe Meyer.

Although Tissi didn't enjoy the presentation, he could see advantages and disadvantages. "From the senior perspective, it just seemed pointless, but from (the administration's) perspective, I can see how it was a worthwhile and efficient way of informing students," Tissi said.

Some skeptics even believed that the presentation was driven by a desire for financial gains. "I think it was just an attempt to raise money (from us) as soon as we graduate," said Schmidt.

Editor's note: last week, the second half of an article detailing the possibility of a loose snake was inadvertently not included. The Prep News regrets the error.

EDITORIALS

(from 11)

dards, but they will not skew the author's original intent. Also, the editors reserve the right to withhold from publication any submission if it is deemed vulgar, tasteless, or otherwise inappropriate.

All authors wishing to have letters published must submit them by 4:00 p.m. the Wednesday before the letter is to be published.

Letters can be given to any *Prep News* editor or moderator. In addition, letters can be mailed to the *Prep News* courtesy of St. Louis University High School, 4970 Oakland., St. Louis, Mo. 63110, or e-mailed to prepnews@sluh.org.

Another snake found its way out of its cage and into the SLUH world. Twelve years ago, in October 1991, one of Kuensting's king snakes escaped its cage, later being discovered in December by math teacher Beth Kissel (nee Klauer). She found the snake during her calculus class, in the classroom that is now known as M215, under an overhead projector. Kissel had thought the seniors were playing a prank on her, but it was a legitimate snake. Kuensting rescued the snake.