

Sinkholes delay stadium construction

Tim Huether
Sports Editor

The St. Louis U. High landscape will change considerably this summer, but perhaps not as much as expected.

The construction of the new soccer and track stadium has already been delayed for almost four weeks because of problems with sinkholes and will be stalled at least one more.

The stadium cannot be developed further until the sinkhole problems are resolved.

However, other Vision 2000 (V2K) work that can be undertaken before stadium work continues—such as work on the baseball field and excavation of the foundation of old houses presently under the old sophomore/junior student lot—

will both move forward.

Construction crews first noticed sinkhole problems over a month ago (see April 8 edition of the *Prep News*). Since that time, crews have excavated one of the major sinkholes “to see if there was anything underneath it that would explain the sudden collapse,” Director of Facilities Patrick Zarrick said.

While investigating the sinkhole, the crew discovered a second sinkhole right next to the major sinkhole. These two sinkholes make up the large crater directly south of the stadium in the construction zone.

During the excavation, crews discovered a layer of silt 30 feet below the construction site that follows the flow of the old River Des Peres. “It is this silt layer which appears to be washing away,”

said Zarrick, that causes the voids in the ground.

The cause of the underground water movement that creates the sinkholes still remains to be discovered. Hopefully, the problem is caused by an abandoned water pipe. In this case, fixing the sinkholes would cost “in the tens of thousands,” said Zarrick, and take around a week.

To investigate the nearby pipes, next week, “we will run camera lines up into the pipes to an area past where the sinkholes are and just look for breaks or failures that could serve as the outlet for the dirt,” Zarrick said.

If this is the problem, capping and filling the pipe would eliminate the path for the dirt.

However, Zarrick admitted, the pipes
see **DRAINED**, 10

VIOX RECEIVES AWARD FROM BLUNT



Sophomore Dan Viox received an award from Governor Matt Blunt on May 11 for placing first among freshmen and sophomores in the American Mathematics Competition-10. He took the test in February, and missed only 4.5 points out of 150, for letting one of the 24 questions go blank after running out of time while taking the test.
—Compiled by Andrew Mueth

Physics whiz kids take third place in nation

Andrew Schroeder
Staff

Fifteen St. Louis U. High students competed in the annual Physics Bowl sponsored by the American Association of Physics Teachers on April 20. The results were announced earlier this week, and SLUH tied for third place in the nation behind schools from New Jersey and Philadelphia.

SLUH has competed in the 45-minute, 40-question Physics Bowl since at least 1998. According to physics teacher Paul Baudendistel, this year over 6,100 students competed from 280 schools throughout the country and Canada. Each team’s score is calculated by adding up the school’s top four scorers.

The SirIsaacbills’ top four scorers included sophomore physics phenom Dan Viox, who scored a 34, as well as junior physics fanatics Joel Westwood and Nick Dennis, who both
see **SALAD BOWL**, 15

Student, ASC, teacher: Meyer departs

Brian Krebs
Core Staff

After filling in for English teacher Terry Quinn, who is on a year-long sabbatical at Boston University, English teacher Eric Meyer will be leaving the halls of St. Louis U. High for the third time.

After graduating from SLUH in 1992, Meyer entered Fontbonne University where he received his undergraduate degree in English. In 1996, he reentered SLUH, no longer as student, but as a member of the Alum Service Corps. After his year-long stay at SLUH, he enrolled at Boston University where he worked towards his master's in English (in the same program in which Quinn is currently enrolled).

This time last year, as Quinn prepared for his sabbatical at BU, Meyer was hired to take over Quinn's three sophomore sections of English, and two semes-

ter senior sections of Poetry and Reading and Writing Fiction.

While teaching at SLUH, Meyer is getting certified to teach. After taking one final class this summer, he will have his certificate at the end of the summer.



English teacher Eric Meyer embraces senior David Gregg following Gregg's farewell speech.

English teacher Rich Moran met with Meyer every Sunday morning to work on the next week's lesson plan.

"But he's such a smart, interesting guy, that I always got a lot out of him," Moran said.

Moran's relationship with Meyer goes back to when Moran taught Meyer sopho-

more English. Meyer was also a *Sisyphus* editor, which Moran moderates.

When he came back as an ASC member, Meyer became co-moderator of *Sisyphus* and, during his tenure, changed

see MEYER, 15

Armstrongbills go official

Jim Santel
Staff

It seems that each year, as the seasons change from winter to spring, a group of St. Louis U. High students invariably attempts to organize a cycling club. This year is no exception, and while those past attempts at a team of Lancebills ultimately failed, the newest incarnation has the makings of success, thanks in large part to strong underclassman support.

The club began about a month ago, when freshman Ken Homan approached Spanish teacher and cycling enthusiast Kevin Moore about founding a team. Said Homan, "I didn't have a team to be on this year, so I thought it would be good to have a cycling club (at SLUH)."

Homan said that he chose Moore to be the club's moderator after talking to French teacher Jennifer Crespina at a recent French Club meeting, where she mentioned to Homan that Moore was an

avid cyclist.

Moore accepted Homan's proposal, and the club is currently in the organization phase and is hoping to enter a SLUH cycling team in the MS 150, a fundraising race that takes place on the weekend following Labor Day.

"We've had a SLUH team in the MS 150 for years," said Moore. "In recent years, there's been a lot more adults than students. We're trying to turn that around ... and get more student participation (in the race)."

Another project the club is working on, Moore said, is trying to organize group rides with Nerinx Hall's cycling club. "Nerinx has ... about ten girls who rode the MS 150 last year, and (Nerinx's club) is still staying very active," said Moore.

Homan said that the club is looking to enter more races as a team next year because of the club's late start.

"(The club) happened so late this year, see HUFFY, 10

Strzelec to Lindenwood

Seth Clampett
Core Staff

Many incoming students are ignorant of the dance studio hidden on the second floor of the theater. So too, they may be ignorant of dance teacher Janet Strzelec, who has worked at St. Louis U. High for six years, and who will be moving to Lindenwood University to oversee their dance department.

Strzelec, who came to SLUH in the fall of 1999, has taught part-time here and part-time at Lindenwood for the past six years. Strzelec has taught dance two or three days a week, as well as after-school classes, and has put on dance concerts in the last several years.

Strzelec has watched her dance program grow over the past six years. She had 55 students in her first year, and since then, the number of dance students has increased to 125. Strzelec said of her achievement, "It makes me very happy. It's better than winning the lottery ... at least for me."

Strzelec said of the dance concerts she helped initiate, "It's my dream come true. I've wanted to be a teacher since I was five years old. Everything that I did here, whoever was in class, something good came out of it. You can't ask for more than that. Everything (I) tried to accomplish pretty much happened. People not only put on a good show, we had a good time doing it. People made friends, they learned about themselves, a lot of

see STRZELEC, 15



Dance teacher Janet Strzelec and senior Chris Shaver following the teacher speeches last Wednesday.

COMMENTARY

What can we learn from Running of the Bills?

Tim Huether
Sports Editor

Remember back to last Friday. Last period, 1:30 p.m. All undoubtedly looked forward to an early dismissal and an enjoyable weekend. For many, however, their high hopes for the weekend were soon forgotten, replaced by the bigger problem of lost books and papers.

This is not meant to condemn any seniors. Their Running of the Bills is over; their choice has been made. Criticizing them further would not accomplish anything. I know, love, and respect many seniors, and I know the faculty and the rest of the student body do, too. However, their actions left many of us with a terrible taste in our mouths right as they were leaving. I think we all, juniors, sophomores, and freshmen, can learn something from the seniors' actions.

When and if seniors are allowed to run again in the future, while planning to run, let us remember this Running of the Bills. Remember the disruption caused by the seniors passing classes multiple times. Think of the way teachers must have felt, to be so disrespected by people in whom they have invested much time

and energy throughout the past four years. But mostly, remember the feeling you had when you saw your hallway, the feeling you had when you first realized your classmates' stuff, your buddy's stuff, your stuff was all over the floor. Remember those who lost all their books and notebooks less than two weeks before exams. Remember those who lost all their notes for research papers. Remember, before your own Running of the Bills, the results of this year's reckless and pointless vandalism.

Then, think about whether or not you want to do the same. Is this how a SLUH graduate is supposed to behave? Which qualities of the Graduate at Graduation (open to growth, intellectually competent, religious, loving, committed to justice) did the locker violation emulate? Many of us, myself included, are arrogant as SLUH students because we believe that we are in some way superior to others. Well, we may be intellectually superior to some, but that is just because of easily acquired knowledge or God-given brains. The real test comes in how we treat others. If we as students look forward to a time when we are excused for mindless destruction, vandalism, and hurting others, then we are no nearer the grad-at-grad qualities than when we started here. And there is no reason to be proud of that.

LETTERS TO THE EDITORS

Osburg thanks SLUH community for donations

STUCO challenges PN to bashball duel

Letter to the Editor:

Much thanks from Lakota Red Cloud Indian School in South Dakota (and from me) for the generous contributions made by the young men of SLUH and their families and the staff here. Many of the teachers have encouraged students to bring books or to donate money. The teachers themselves have given money and books.

Sharon Draper's *Tears of a Tiger* is an adolescent fiction book which appeals very much to the students at Red Cloud whose lives are troubled with poverty, alcoholism, and lack of peer support for making wise life choices. Next fall their teacher, Susan Daniels, will be able to begin their English studies by handing each student a brand new book and helping them to read, write, discuss, and learn about themselves and the possibilities offered by their lives and their world. In addition, students who cannot read will have the set of audio tapes to lead them through the chapters so that they can keep up with their classmates.

You will have made school a better place for them. Thank you again for your generosity. Perhaps we will work on another title next year—*Of Mice and Men*?

Most gratefully,
Barbara Osburg

To the editors:

It seems yet again the time has come ... STUCO '05 would like to speak their mind on an issue that has been on their mind. We would like to throw something to the *Prep News*, and if they don't like it, well, then, they would look silly tossing it right back. STUCO would like to challenge the playa-hatin' *Prep News* to a delectable game of Bashball on the luscious upper field on Friday, May 20. STUCO is not afraid of anyone, and we openly call out any other club or "crew." Yes, this includes Broadcast or any other technology crew. This includes you also Druids...we're messing with you Druids, never again.

May 20 is an important date because STUCO will be hosting a nice little day of fun to wrap up the school year. Yes, it's going to be a nice day actually, we got a lot of stuff planned...pig roast, washers, wiffleball, bashball, and much fun as the school year comes to a 3 month hiatus.

Lastly, STUCO '05 would like to thank everybody for a great year and much fun. We would especially like to thank our fearless leader and new "Big Daddy" Mr. Kesterson. He has done a lot for us and we really appreciate his contributions and his thoughts. You Know It!

Rock on and Fly like an eagle,
STUCO '05
Editor's Note: Bring it.

LETTERS TO THE EDITORS

Finocchiaro, Homan, '08, hope for more acceptance

To the SLUH students, faculty, and administration,

Have you noticed an addition lately? An addition to our classrooms and our bathrooms. An addition that segregates and discriminates and spreads hate to a certain portion to our school. On desks, on stalls, even on the sidewalks. It's homophobic graffiti, and it's schoolwide.

Some people say that being homophobic is OK. I have heard a person say that gay people will come to their home at night and attempt to forcefully have intercourse with them.

There are two types of fears: rational and irrational. Homophobic fears are irrational. It is caused by confusion of different or foreign ideas. It is like a form of xenophobia. When these people responded to the statistic, "97 percent of people have heard homophobic talk from their peers," they said things like "Is that a bad thing?"

Homophobia is everywhere. The freshman bathroom stall read: "They can wipe this off, but the fresh fag f***s stinks up this bathroom worse than my fatty poo." In M112, "I H8 FAGS!" was unable to be erased on a desk.

Homophobia is not leaving, and it will not be for a while, even at SLUH. It may end when we are no longer students of SLUH. Homophobia has reached the younger children, all the way down to third and fourth graders, who use the word "gay" as an insult, as do many students here at SLUH.

I think that we need to learn to accept everyone. If we see homophobic, racist, sexist, or any graffiti, it should be reported. Here at SLUH and throughout the world, we need to learn to

see HOMAN, 14

Eggleston, Hejlek apologize for Running of the Bills

Dear Editors,

On behalf of a very large number of our classmates, we would like to offer a sincere apology to the rest of the school for the destruction that was caused by the "Running of the Bills" on our last day of school. We had hoped to give the school one final enthusiastic goodbye, but, in a few cases, the enthusiasm got out of hand. Ripping materials out of lockers and trashing hallways are violations of the sense of community that makes SLUH the envy of so many other schools. This was no way to say goodbye. We have so many fond memories of this year, and we sincerely hope that the images left by the actions of a few do not block out the wonderful images from the rest of this school year. On behalf of the Class of 2005, we ask your forgiveness.

God bless,

Joe Eggleston, '05

Joe Hejlek, '05

Winker responds to Homan

To the editors:

First off, I support the acceptance and love of homosexuals, and I am not going to negate Ken's call to be countercultural; I am not going to deny that we ought to "accept people for who they are." However, I am going to correct a few errors present in Ken Homan's letter to the editor in last week's *Prep News*.

According to Canon Law (section 1055) marriage in "its very nature is ordered to the well-being of the spouses and to the procreation and upbringing of children," which is different from Ken Homan's definition of marriage in that it is not just a "sacred bond to show everlasting love." True as it is, this definition is missing a key element. The purpose of marriage is firstly the creation and raising of children in a moral environment. This is in according with God's first commandment to Man in the beginning to "be fertile and multiply" (Gen. 1:28). It is a scientific fact that only a male and a female can bring new life into the world; there is no denying that. There is no way for two men or two women to be life-giving, except in the case of doctors and nurses, but that is not what I mean. To be fair, I cannot deny that a homosexual couple can be life-affirming, but there is no way for them to be life-giving.

The fact that half of the marriages in the United States end in divorce has little to do with the Church's teachings on marriage; in fact I would contend that most marriages in the Church

see WINKER, 10

Hennicke, '06, thanks those who donated diapers

To the Editor:

I would just like to thank every person who donated to the diaper drive the last few weeks, whether it was in money, diapers, or wipes. You do not know how much you have helped the society around you. All of your donations stayed in the St. Louis area and have already been put to good use. Every employee at the Nurses for Newborns Foundation is extremely grateful for your generosity. Your small donations help Nurses for Newborns provide the basic "baby necessities" for low-income families who would otherwise not be able to pay for diapers, formula, or clothes.

To be truthful, I was hoping for around fifty packages of diapers. I thought that would be great success. But the faculty, staff, and students here at SLUH surpassed that goal, nearly doubling it. We ended the drive with 99 packages of supplies!

I would especially like to thank Nick Arb, Dan Finucane, Tim Malecek, and Mrs. Rockers for their dedication to the drive, both in time and money. Thank you *Prep News* for getting the message out to the student body so we could have great success. Finally, thank you SLUH for your generosity, care, and love for the people in our community.

Sincerely,

Mike Hennicke, '06

Basebills top Ritenour 11-2 for district title

Justin Rottger
Reporter

Mark off the first item on the checklist: the Class 4, District 6 championship, which St. Louis U. High successfully defended yet again on a breezy but sunny Wednesday in Forest Park. More importantly, the team played rival Vianney last Thursday, which was more of a test to show where the varsity Basebills are headed this May.

There are many instances when a coach will say that a loss is a positive event, but after SLUH fell short to Vianney, 4-3, one could tell that this loss was especially positive. Why would anyone say a loss is a crucial part of a season? The reason is that the Basebills held defending state champion Vianney to only four runs, and probably could have kept a lower total.

SLUH showed some offensive power in this game as well, as senior Ryan Morgan tried to send the Griffins a message in

the bottom of the first by sending a pitch to deep left center field and off the top of the wall. SLUH fans thought it was gone off the bat, but Morgan missed it by just enough to keep the ball in play. However, the Vianney centerfielder overthrew his cutoff man, the ball sailed into foul terri-

Vianney took the lead off senior starter Matt Ikemeier and held on to win despite a home run off the bat of junior Mike Beal, his first of the season. Beal put enough bat under the ball to lift it up above the yellow line and off the left field foul pole.



PHOTO BY TIM MALECEK
Matt Ikemeier throws the heat against Ritenour on Wednesday.

tory to the fence, the Vianney third baseman was nonchalant in his effort to get the ball back to the infield, and Morgan scooted on home to give SLUH the early lead, 2-0.

But from the fifth inning on, the SLUH bats went silent, and they finished their conference season at 5-3. A disappointing loss indeed, but as mentioned earlier, certainly an important one.

Perhaps a game where a little pop was displayed might give the SLUH offense a little boost for the postseason. It showed the following Tuesday in the first game of districts against Normandy.

In what quickly became batting practice for the Jr. Bills, the offense came out alive and kicking. SLUH had scored about 30 runs against Normandy earlier in the season, but, to show courtesy and class, the bench stopped the home scoring at 10. But what gave special meaning to this game was the

see **BASEBILL, 8**

Track places 3rd at districts, still state hopeful

Henry Samson
Reporter

"We survived," were the disappointed words of head coach Jim Linhares on Monday to his sectional qualifiers during a brief team meeting. He continued, "There were some areas that we just didn't get the job done. One of those is looking and feeling like a team."

Looking and feeling like a team in the postseason of the track and field world might be a hard thing to do. The top four individuals in each event qualify for sectionals, and then after sectionals comes state. So, in the big scheme of things, finishing third place with 118 points to Eureka's 132 and Rockwood Summit's 128 isn't that big of a deal.

Once again the 4x800-meter team, chock full of seniors without much rest from prom, started out the day. Strong

legs from Henry Samson, John Kelly, and Pat Mannhard ensured a victory in which anchor Charlie Samson only had to run a

blocks for the 100-meter dash. Only this time would turn out to be a little different from the typical domination of the duo. Orlando Slider, an all-state runner from Waynesville, bolted out of the blocks and finished first, while Simmons edged out Chaney for second place. All three times were in the 10.5-10.6 second range.

"It was a shock to see them lose for the first time this season," said Charlie Samson.

All the while juniors Cliff Leek and Nick Dennis were throwing their way into the sectional meet. Leek pushed the shot-put 45 feet, 9 inches and finished fourth, while Dennis heaved the discus 130 feet for fourth place.

Action swung back onto the track as senior Dan Meier and sophomore Dan Viox ran the mile. Both were in a five-man contention group at the bell lap. Meier charged through the last lap with monster-

see **TRACKER, 7**



PHOTO BY KYLE KLOSTER
Simmons (center) towards the front of the pack with Chaney (right) hot on his heels.

2:10 split—a good 12 seconds behind his normal time.

A little while after that, juniors Paul Chaney and Stephen Simmons toed the

Parkway South ends lacrosse season, 12-8

Mike Eilers
Reporter

The last game of the '05 St. Louis U. High lacrosse season was played Wednesday night against Parkway South. In their meeting earlier this season, the Jr. Bills took the Patriots to a double-sudden-death overtime before falling to a last-second Patriot snipe. However, the game Wednesday night turned out to be quite different.

Previously, the two teams appeared evenly matched, swapping goals throughout the entire game, with neither team taking the upper hand. Wednesday's game began in similar fashion, when senior captain Joe Hof opened the scoring early in the first quarter. South responded with a goal of their own just a few short minutes later. Then senior captain Larry Howe countered with another goal of his own to put SLUH up, 2-1. However, before the conclusion of the first quarter, the Patriots answered again,

tying the score.

The game looked like it would be a repeat of the last meeting, until the Patriots netted three unanswered goals in the second quarter. The Jr. Bills were finding it difficult to score because they could not hold on to the ball in their offensive half for more than ten seconds.

Nothing seemed to be going right for the Laxbills, who let in three more goals at the beginning of the second half, trailing 8-2. Even luck was on the side of the Patriots, exemplified when goalie Matt Yoon came out of the cage to tackle a Patriot attackman. Yoon knocked the ball out of the attacker's stick, but it took an unlucky bounce right into the goal.

However, opportunity presented itself to the Jr. Bills to mount a comeback when Parkway South was charged with four minutes of man-down play for an illegal stick and conduct. The Man-upbills were able to score two goals with the advantage, and prepared for a comeback attempt.

After the two SLUH goals, the game

began to look more like the first match with somewhat even play by the two teams and back and forth scoring. For every goal the Jr. Bills managed to score, South got one of their own. Eventually, time ran out for the Laxbills, who could not overcome the deficit they had created for themselves in the first half. Howe lead the team with four goals, while Hof netted two himself. Juniors Alex Brescia and Matt Meiners each scored one of their own, but it was not enough as the Jr. Bills lost, 12-8.

The Laxbills finish the season 11-11, but they will work hard in the off-season to improve their stick skills in order to advance further into the playoffs next year. The lacrosse team would like to congratulate the seniors on a fantastic year and we wish them the best of luck at college. The senior lacrosse players are: Brian Glaenzer, Joe Hof (captain), Phil Hof (captain), Howe (captain), Chris Mehan, Pat Milford (captain), Kenny Reagan, Jack Rudelic, Mike Sargent, and Mike Wise.

T-bills pave way to state with winning streak

Killian Hagen
Reporter

After sweeping the district finals last Wednesday, the varsity tennis team continued its superb season with an overall record of 3-1 this past Monday and Tuesday at the MICDS tournament. On Monday, the Jr. Bills topped CBC, 5-0, and beat John Burroughs, 4-1.

The following day, the Jr. Bills returned to the depths of Ladue to finish the tournament at MICDS with a 3-2 win against Westminster, but also suffered their only loss of the tournament, 2-3 against the very deep Clayton varsity squad.

On Wednesday evening, SLUH hosted the state sectional tournament at the Dwight Davis tennis courts in Forest Park. The Souzabills competed first against Parkway North, dominating singles from the number one to six spots.

No. 1 varsity sophomore Abe Souza

defeated his opponent with a 6-3, 6-4 win. No. 2 junior Steve Hipkiss won 6-1, 6-0 and No. 3 senior Jack Horgan followed with a 6-0, 6-1 win.

No. 4 junior David Lesko won 6-1, 6-1 while No. 5 junior Kevin Howenstein finished 7-6, 6-1. No. 6 senior Paul Eschen finished with a 6-0, 6-1 win.

The Jr. Bills had planned to play two sets of doubles against Parkway North, but after winning five singles matches, all doubles matches were cancelled because SLUH had earned enough points to win that round of sectionals.

After dominating the first round of the tournament, the Jr. Bills will be moving on to the state final, sending Souza and Hipkiss to play No. 1 and 2 singles, Eschen, and Horgan to No. 1 doubles, and Lesko and senior Andrew Casperson for No. 2 doubles.

When asked what his hopes are for the state final, coach Dennis Dougan said, "I am really happy to be taking such a deserving team (to the State final). They missed

their chance last year because of injury flukes, which makes them all the more deserving. I'm excited for the team and individuals to show what they have."

Announcement

KSDK Channel 5 will be doing a spot on senior Ryan Morgan's brother Daniel, who has Down's Syndrome, and the relationship he has with coach Steve Nicollerat and the boys on the SLUH baseball team.

Frank Cusumano and a camera crew did extensive work last week during the SLUH/Vianney baseball game.

On Sunday during Sports Plus, which airs at 10:30 p.m., the full version (nearly five minutes) will be aired.

Killbills finish season with loss to Marquette

Sam Stragand
Reporter

The St. Louis U. High volleyball team's season ended prematurely Monday with a loss to fourth seed Marquette at Marquette in a pair of exciting district final games. The Volleybills ended their season with an 18-6-1 record, and a second place finish in districts, and overall fifth seed in state competition.

On Saturday, the coaches met to see the teams for state competition. Coach Paul Scovill, who succeeded in hyping SLUH's record, left the meet with a strong fifth seed and the team would travel to Marquette, where they had already beaten the Mustangs earlier this season.

After they arrived at Marquette, the Jr. Bills made quick work of Fort Zumwalt South in two games. For one of the first times this year, all three of their main jump servers, senior Joe Guntli and juniors Joel Westwood and Brian Schneier, had great serving runs without many serve-

outs. In the first game, a long string of five serves by junior Joe Holloran put the Killbills up for good, 25-11.

In the second game, after first having trouble keeping their hits in the court, the Guntlibills opened up an impressive combination of kills and blocks that gave the Jr. Bills the edge, of which they took advantage for a 25-16 victory. Throughout both games, the Volleybills looked very impressive and ready for the real challenge: Marquette.

In their district final match against Marquette, the Killbills started well but lost both their games. In the first match, the Roofingbills jumped out to an early 13-7 lead behind two kills and strong serving from Guntli. For the next 14 points, both teams fought hard, but SLUH, behind two kills by junior Kevin Heine and great serving from Westwood, got to game point, 24-22. However, even with junior Dave Bosch having a perfect fourteen dig game, they lost three game points because of hitting errors, and the game went to

Marquette, 26-28.

In the second game, with the crowd behind them, the Mustangs gained to an early lead. However, the Guntlibills, on a kill from sophomore Tyler Caldwell, tied the game at 19-19. This was then followed by a kill by senior Bobby Schuster to tie the game again at 20-20. However, hitting errors again spelled the end for the Volleybills, who went down in defeat, 22-25. In the game, the Jr. Bills had moments of victory. However, the inconsistent hitting prevented the Killbills from maintaining a lead sizable enough to keep back the Mustangs, who will now move on to the state championships.

Overall this season, the Killbills played well but inconsistently, with moments ranging from their dramatic three game victory over DeSmet to their disappointing defeats to Oakville and Lafayette. While the Jr. Bills lose three seniors, Guntli, Schuster, and Steve Baker, they keep most of their varsity intact for a run at another state championship next year.

PN Nightbeat

PHOTO BY KYLE KLOSTER



Sophomore phenom Abe Souza (above) smashes a ball in yesterday's match; Souza won 2 and 1.

The varsity tennis team won last night against Fort Zumwalt South in the second round of the state sectional tournament with a team score of 6-0. Junior Kevin Howenstein's win earned him the final spot on the SLUH state team. He won 6-1, 6-1. The finals for the state tennis tournament will be held next Thursday at Cooper Tennis Complex in Springfield, Mo., for the team competition. Individual competition will take place Friday and Saturday. All events start at 9:00 a.m.

TRACKER

(from 5)

like determination and finished third with a 4:32. Viox unfortunately failed to qualify as he finished in fifth with a 4:36. "Viox was catching that fourth-place guy. Give him 50 meters, and he's got him," said a pleased coach Tim Chik.

Shortly thereafter, Chaney got his revenge. He won the 400 and the 200 convincingly with decent times. Simmons proved to be a little more shaky. He broke one of the hurdles during his race by going right through it and finished third in the 300 hurdles. He then staggered at the beginning of the 200 but regained his cool to finish in fourth with a slower than normal time.

In the distance theater, Charlie Samson ran a 2:00 in the open 800 to finish fourth. The aerobic tandem of Ben Murphy-Baum and senior Alex Muntges galloped through the 3200 in second and third place respectively, also with slower than normal times. But qualifying matters most. The 4x400 team of Simmons, the Samsons, and Chaney put a close on the day with a second place finish in 3:26. "We can do better in that," said Charlie Samson.

In all, the team qualified in 12 individual events and two relays. That is 14 opportunities for state and points. The Jr. Billikens are in excellent striking range for a team trophy in Jefferson City—something that hasn't happened since the team was formed. Tomorrow's sectional festivities begin at Parkway South around noon. It should be crazy fast.

BASEBILLS

(from 5)

array of players that made an appearance, especially because the game was a playoff game.

Sophomore Kenny Aston had two hits, senior Matt Myers had a hit, senior Tim Rodgers pitched an inning of relief as did juniors Nick Wingbermuehle and Steve Gropler. Junior Jared Saeger had an inside-the-park home run. Junior Brett Hartmann caught and had a hit as well, and junior Mike Mannhard had two RBIs.

Head Coach Steve Nicollerat knew earlier in the day that he would get a chance to get all the guys in, and he followed through.

A game of greater value came the next day in the Class 4 District 6 championship against Ritenour. In their last two meetings, Ritenour had given the Jr. Bills a run for their money; in last year's district championship, Ritenour led in the seventh inning before SLUH rallied to win, and this season, on May 7, SLUH defeated Ritenour by only two runs, 4-2.

What was anticipated to be a generally decent game turned ugly in the first inning. The Jr. Bills, visitors by virtue of a coin toss, started the scoring early.

With one out, senior Ryan Johnson singled up the middle, and senior Brandon Beal followed with a double past the second baseman. Morgan then came up, and, on the first pitch, laced a line drive to the left center field wall to bring home both Johnson and Beal while Morgan stopped at third. Senior Mike Deelo hit a hard grounder up the middle to bring home Morgan, junior Nick Riganti singled up the middle, and Mike Beal sent a 2-1 pitch to the opposite field, which rolled all the way to the fence. Deelo and Riganti crossed the plate, extending the SLUH lead to 5-0.

More damage was done in the second as senior Dave Venker knocked a triple and came home on a Johnson single. SLUH scored three more runs in the inning, and SLUH had an early 9-1 lead after Ritenour scored their one run (of two in the game) in the bottom half of the first.

The Jr. Bills added two more runs after sophomore Josh Cole tripled with

one out in the third and came home on an RBI groundout by Saeger, who brought home another run via a double in the top of the fourth.

The Jr. Bills crossed off that basic but important item from their checklist and walked away from Forest Park district champions yet again, victorious 11-2.

Now, you might be wondering, 'What's the *PN* Play of the Week?' There were several plays that deserve mention as the *PN* Play of the Week, but this week there are *PN* Play-ers of the Week, and those are our seniors.

Thanks to all the seniors on the varsity baseball team for your leadership, your talent, and for making games enjoyable.

They all deserve mentioning: catcher Tony Molina, first baseman Mike Deelo, shortstop Brandon Beal, third baseman Ryan Johnson, left fielder Dave Venker, right fielder/pitcher Ryan Morgan, pitcher Matt Ikemeier, pitcher Jason Kertz, pitcher Matt Myers, and pitcher Tim Rodgers.

Thanks for allowing your teammates and fans to experience all you have to offer to SLUH baseball and may God be with you as you enter college.

With that said, best of luck to the entire SLUH baseball team as well. They will play their sectional game at Chaminade on Thursday, May 26. The state quarterfinal game will be played on May 28, and state semifinals and finals are the weekend of June 3 and 4. The players encourage all loyal Jr. Bills to come cheer your hardest for them as they continue to march down that road to Columbia.

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Editor in Chief: Greg Fox

Sports Editor: Tim Huether

Features/Photography Editor: Alex Sciuto

Core Staff: Sean Powers, Seth Clampett, Kyle Kloster, Timo Kim, Brian Krebs, Andrew Mueth

Staff: Tim Malecek, Jim Santel, Andrew Schroeder

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Computer Consultants: Mr. Jon Dickmann, Mr. Tim Rittenhouse

Last Thursday night the combined SLUH choirs performed "Music of the World," a concert featuring Music in varying Languages, from English to Zulu. Pictured is a barbershop quartet, composed of senior Dave King, sophomore Alex Indelicato, and juniors Nick Dennis and Mick Moramarco.



PHOTO BY MATT SCIUTO

“A man of the Exercises”: Dick Hadel, S.J.

Greg Fox
Editor in Chief

In the fall of 1993, St. Louis U. High’s Jesuit community received a new superior who also took up teaching duties at SLUH. The SLUH community has never been the same.

Since that fall, Dick Hadel, S.J., has been an institution in the halls of Backer Memorial. However, beginning in the fall of 2006, that institution will be located at St. Cecilia’s parish in South City.

“I didn’t want to come here originally,” Hadel said, noting that he had previously spent seven years at DeSmet. “But after twelve years, I love the place.”

In his twelve years at SLUH, Hadel has left his mark on the community, serving, among other roles, as Jesuit Superior, English teacher, and his current position, Spanish teacher.

Sophomore Drake Ramming, who learned Spanish from Hadel this year, noted that Hadel would often ask him if he needed help rather than waiting for Ramming to come to him. “He would just ask me if I needed help,” Ramming explained. “He would help me do whatever I needed outside of class.”

His presence in the foreign language department, according to department chair Mark Tychonievich, brought a “chance to expand the curriculum because he is so good at the language.” Hadel initially taught freshmen because of his “demeanor with kids. ... He’s really, really good with them,” Tychonievich explained.

Like a true servant of Christ and others, Hadel often sacrifices his own time to help his fellow teachers. “He is someone who is willing to help out,” Tychonievich said. “He jumps in all the time.”

Fellow Jesuit Michael Marchlewski, S.J., echoed Tychonievich’s sentiment. “He is the first man you ask if you need a replacement because he will do it.”

Hadel’s teachings extend beyond the classroom as well.

“He does more than just teach,” said Tychonievich. “He wants kids to learn about life and how to approach it. Even though he doesn’t do that deliberately, it comes out.”

Director of Liturgy Matt Stewart cited Hadel’s spirituality and holiness as a major factors that have affected him personally. “One of the biggest things that affects me about him spiritually is how he says Mass,” Stewart said. “He never rushes; every word

has meaning. ... It shows so much about how he is as a spiritual person, that is—deliberate, reflective, contemplative.”

“He has an absolute attitude of generosity,” Stewart concluded.

Hadel’s influence extends to his fellow Jesuits. “His spirituality helps by osmosis,” Marchlewski noted. “When you hang around great men, you become great.”

“He is a man of the Exercises,” Marchlewski said, explaining that such a compliment is the highest that can be given from one Jesuit to another. Marchlewski further cited Hadel as an example of “what it means to be a real Jesuit. ... He is absolutely self-effacing.” In fact, Marchlewski so feels that Hadel embodies Christian ideals that Marchlewski’s motto for Hadel is taken from John 3:30: “He must increase, I must decrease.”

Marchlewski also highlighted Hadel’s teachings to those

beyond the SLUH community, noting that Hadel has written a dictionary of grammar for the Carib language. “He is one of the few Westerners who speaks the language,” Marchlewski said.

Although Hadel has been a successful teacher, his greatest achievements have come in relationships with students and teachers alike outside the classroom.

Perhaps his most famous achievements come through the completely ordinary, seemingly small gestures he

makes towards nearly every student in the hallways. Each student interviewed for this piece noted that Hadel calls him by name each time they pass in the hallways.

“He would always ask how you are doing, make sure you are okay,” Ramming explained. “It made a big effect on everyone.”

“He is so considerate for all of the students,” said senior Matt Dirnbeck. “He is the most loving and compassionate guy I’ve ever met.”

Hadel explained his effort to call each student by name, saying, “I wanted to make my presence felt. ... I wanted fellas to know I’m interested in them.”

The seemingly small gestures, which often have a much larger impact, are part of Hadel’s deeper role with students: that of “co-parent” in Hadel’s words. Being a co-parent allows Hadel to have “a role in (students’) growth as human beings.” In doing so, Hadel tries to reinforce the values taught at home, and he sees the role as being as important as that of parent.

Stewart recalled an instance at a faculty meeting when a

see HADEL, 14



Hadel with sophomore Dan Menius at the End of School Liturgy last week.

DRAINED

(from 1)

being the problem "is a long shot."

SLUH is also investigating a variety of ways to combat the sinkhole problem if an abandoned water line is not the cause. However, the other solutions will cost "substantially more," Zarrick said. Tarlton's Project Director Andy Kovarik estimated the time to be around five or six weeks.

Until the sinkhole problems are resolved, however, no definitive timetable for construction can be given.

"Our whole timeline, really, is on hold until we pick a path for the soil remediation, and then, depending on how long that remediation takes, that will dictate what will happen this summer, what will happen this fall," Zarrick said.

Zarrick continued, "It's frustrating in that this problem is causing delay and additional expense, but at the same time, the administration feels that we're really trying to do the right thing in terms of addressing it now. We're making sure the problem is minimized as much as possible for future generations. It would be easy to move ahead and not deal with it, but even though this approach is more challenging, I think it's the right thing to do."

If the sinkhole problem can be resolved in the next week, Zarrick thinks the soccer field could be open for at least part of the soccer season. In the case of a more extended delay, Zarrick believes that the chances of the stadium being open are more doubtful. Also, because of cold weather, Zarrick is unsure if the track will be open for use at the start of spring.

Although the stadium itself will most likely be ready by winter, by that time the weather would be too cold to lay the track because the track material and asphalt under it could not be heated up sufficiently. Therefore, the availability of the track for the spring season is dependent on the weather.

Also dependent on the temperature is the new parking lot, which will replace the warehouse at East Rd. and Berthold. The warehouse will be occupied until Dec. 31, 2005, and Zarrick said that ideally, "we would be in the position to tear it down on January 1." Although the warehouse can be torn down quickly and eas-

WINKER

(from 4)

do not end at all. A marriage in the Catholic Church is everlasting, unless it is nullified, which takes a long time. The reason that marriages in the US are so short-lived is because marriage and sexuality have been reduced to ashes. American society has no problem with teenagers having sex as long as they do not get pregnant and actually have the kid. We live in a country where a sixteen-year-old girl can get an abortion without her parents knowing easier than she can a tattoo or piercing. That is a sad reflection of America in my opinion. In this country, a marriage license is given to a couple by the government for tax purposes.

The Church teaches that the consent for marriage, in the case argued, referring to two homosexual people, "cannot be supplied by any human power" (Can. 1057). This means that only God has the power to change who can and who cannot get married. Essentially, God has decided what marriage is, and up to this point the Catholic Church, and the Jewish faith

ily, the parking lot's availability also depends on weather; asphalt can only be laid at a certain minimum temperature.

Therefore, Zarrick said, the parking situation will remain as it is now "for at least the first semester next year, and probably the first three quarters." The senior lot will remain until the new parking lot is completed, which will be sometime in the second semester next year. Juniors will once again park in a temporary lot on the construction area, but depending on how far along construction is, its location may change. Sophomores and the remainder of juniors will again park on the Science Center lot.

Zarrick does foresee the baseball stadium opening in time for the season. By Aug. 15, the outfield sod of Bermuda grass will be laid. By then, Kovarik said, crews will have placed "the outfield posts for the fence and foul poles and basically get the field laid out, where the infield skin would be."

The sod must be laid by Aug. 15 because Bermuda "is a warm weather grass and won't take root by the time winter sets in," said Kovarik.

before that, has always said that a marriage is a sacred union between a man and woman.

To close I would like to simply state that Church doctrine is objective and unchanging. This means that marriage is not going to change, and neither is the celibacy of priests or women in the priesthood. There are many good reasons for the way things are, but there is not time to put them all here. Besides there is no way to change the minds of those who are stuck in the trap of social relativism. As Pope Benedict XVI says, "A mature faith is not one that follows the waves of fashion and the latest novelty."

Thaddeus Winker, '06

HUFFY

(from 2)

so we probably won't be really active until next year. Everyone's on a team by this point (in the year)...so we'll just start out as a club," Homan said.

Moore added that this summer, along with the MS 150, the club would mainly be looking to organize large group rides, where "all you have to do is show up."

The club currently has about nine members, mostly freshmen and sophomores.

Moore attributed the failure of past cycling clubs to the fact "that in the past the club has been...mostly juniors and seniors. Of course, if you're a senior and you start a cycling club in March and you graduate in May, then the club is gone."

"There are a lot of students who are freshmen and sophomores who are already very interested (in cycling). There are three or four guys who are already racing on a team. There's just a higher interest level, which gives (the club) a higher chance for success," Moore said.

"It's just a matter of letting everybody know about (the club)," Moore concluded.

Any students interested in joining the Cyclebills should report to 216c at Activity Period on Monday, April 23 for the club's next meeting. They will be discussing their plans for this summer and accepting ideas for the team jersey.

Third fundamental theorem: Tom Becvar

**Timo Kim
Core Staff**

On the inside front cover of every calculus book, lists of integrals and formulas glare coldly at every prospective student. On the first day of every calculus class, however, chants of "Calculus is fun!" spur students forward into a year of toil, learning, and, well, fun. And at the head of these two seemingly conflicting beginnings, BC Calculus teacher Tom Becvar stands smiling with chalk in hand, ready to guide all comers to the glorious field of calculus mastery and AP success.

While he worked on his master's degree at the University of Wisconsin in Milwaukee, Becvar began teaching calculus as a teaching assistant during the 1968-1969 school year. After completing his master's, he returned to St. Louis and began teaching in the St. Louis city public schools. In the middle of his second year there, he was drafted into Vietnam for two years. After serving, he came back, finished the then-current school year, and then came to St. Louis U. High for the 1971-1972 school year.

But now, Becvar is moving out of the classroom and into the administration. In the coming school year, Becvar will take the position of Assistant Principal for Administrative and Technology Services. However, he will still teach one class of BC calculus.

Throughout his 32 years at SLUH, Becvar has enjoyed teaching because he can excite students and convince them of his mantra that 'Calculus is fun!'

Says Becvar, "I remember a statement Mr. Schulte made when I first started teaching here: 'Enthusiasm for a subject is caught, not taught.' To me, that made a lot of sense, that you have to be enthusiastic about what you are doing for the students to be enthusiastic about the subject material," Becvar said. "If you have a passion, then they will, too. You can't just tell them to do it. They have to see the experience that you had that makes it worthwhile for them too."

Physics teacher Paul Baudendistel, '90, had Becvar his senior year for BC Calculus and attributes much of the students' enthusiasm to Becvar and his teaching style. "When I look back and think about the things we spent time on, I can't imagine it being interesting, ... but somehow, by the end of the year, not only

did you know all that stuff, but you knew you had a good experience learning it," Baudendistel said. "He's passionate about a subject matter that teenagers are generally not passionate about, and that's infectious. He takes subjects that are not for all students and makes them more accessible and more enjoyable."

Fellow math teacher Jean Elliott feels that Becvar's personality and mutual respect with students also adds to his classroom mystique. "It's a relaxed atmosphere (in his classroom), and students appreciate that he is a man who knows what he's talking about (and) ... can challenge them but yet support them when they falter. The students are willing to work hard for

somebody who's really demanding, (but) there's something in it for them. He's that kind of teacher. Every student walks out of that room enjoying the class."

Elliott also believes that in the twenty years Becvar has been department chair, his guidance has helped to strengthen both the math department and the calculus program. "Every one of us has some sort of reason to thank him," Elliott said. "Where I've been influenced by him is his sense of mathematics, his vision for what our department should be, and the way he's been a resource for the whole department. ... He set a direction in the

department in terms of what most of us expect in terms of doing homework, the types of tests we give, and the accountability we have."

Elliott chuckled, "Luckily, he will continue to teach one class, so we get to demand that he come to department meetings, and so we can still use his opinions and ideas."

Becvar, however, attributes his own success in the classroom to the input of many of his colleagues as well. "I think we are always learning from each other. I think you have teachers who are new and young, and there are a lot of things you can help them with, but they'll come in with fresh ideas, something you haven't thought about before, a way of presenting something. Pretty much, you always steal the best ideas from everybody."

Increasingly, he conversations in the math office have centered on the change new technologies have brought to central aspects of mathematics instruction throughout Becvar's teaching

see **BECVAR, 12**



Becvar at his desk takes time to pose behind his motto.

PHOTO BY KYLE KLOSTER

BECVAR

(from 11)

career, especially since the advent of the graphing calculator. “There’s a lot more understanding in mathematics than there was before. Calculus was much more of a cookbook course before. People learned some formulas and did problems, but in the end, all they could do was do problems, and they didn’t really understand what they were doing. ... There are many more applications now, and the calculator took away all that time spent with mechanical operations and gave you a lot more time to think about why you are doing what you are doing and ‘Let’s look at the applications’ and ‘Let’s look at the justifications.’”

However, Becvar has noticed that students often use calculators for simple arithmetic and basic math. “One of the biggest differences between kids nowadays from 25 years ago, before you had the calculators, is that they don’t have number sense. They can’t play with numbers. When we were growing up, we had to, you had no choice. You knew different combinations. You saw relationships. You could do lots of things quickly because you played with them all the time. Now they don’t do that as well, so they are not as quick, which is obvious in the classroom. ... That is a real loss because they tend to believe everything can be done with a calculator and everything can be done by memorizing it.”

Senior Matt Winkeler, who had Becvar for BC calculus, said, “The great thing about Mr. Becvar is that he explains everything in detail and he uses examples that build on problems that we have done earlier. He can automatically tell where he thinks you will probably have issues with (a problem), and then he starts to explain it more before you even have the chance to ask a question. He’s really enthusiastic about what he does and he really loves calculus.”

Continued Winkeler, “I’ll always remember that the first day, he comes in—and some teachers they come down and say, ‘My name is ...’—... but the first thing he says is ‘Calculus is fun!’ and he slaps that little nameplate down. You are really confused because you’re like, ‘Wait a second, this is calculus, I didn’t think calculus was going to be fun.’”

Becvar has also enjoyed seeing students come back and seeing the sons of former students in his classes. “(Former students) come back and some little tidbit that we did in class

they’ll remember. Most of the time they always come back saying they felt really well prepared ... and they felt that what happened in math here in high school was some of their best math experiences. When you get things like that, it’s really nice to hear. A lot of the kids whose fathers I’ve taught will hear, ‘Oh great, well you got Mr. Becvar. I had him back then and I really enjoyed

it’ and that type of thing. I always tell them, ‘Do you want to see your dad’s grades?’ and I pull out my old grade book. We’ve had some good laughs about that.”

In his new administrative position, Becvar will take over the scheduling of classes and the implementation of technology into the classroom and sees the job shift as a welcome change in pace.

“You always need some change to keep growing. It’s been a while and I’m ready to try another change and see what happens,” Becvar said. “(The new position) was written up in such a way that it appealed to me. Working with the schedule is also working with students because you’re talking about their schedules and it’s a little more counseling. It’s more of an administrative job that appeals to me, than working more with paper and data. It’s right down the alley of a math teacher who likes details, making sure everything works and getting enough people into all the classes and moving the people around.”

Becvar added, “I think it will mesh nicely (with my teaching experience). I will still be in the classroom, cracking my jokes and teaching the material, but in that sense students can

get to know me more as a teacher and not be afraid to come in and ask questions, which we can then work out ... I also really need to stay fresh and up to date with what’s going on in the classroom. If you are out of the classroom for too long, you might miss some of the ideas or comments about what’s going on. I don’t know that they would take you as seriously if you have to make some difficult decisions.”

Becvar reflected on the change, “I think it will be a nice wide variety of things to do each day. You’ll be going through doing all the administrative stuff. It could be difficult situations you’re working with and problems and all kinds of things, but (my one calculus class) is going to be an escape every day because I can go into the classroom and have my fun for that hour. Who knows what’s going to go on the rest of the day, but at least I know I have something to look forward to each day.”

“I remember a statement Mr. Schulte made when I first started teaching here: ‘Enthusiasm for a subject is caught, not taught.’ To me, that made a lot of sense, that you have to be enthusiastic about what you are doing for the students to be enthusiastic about the subject material.”

—Tom Becvar

LETTERS TO THE EDITORS

Connor, Herman, '05, thank school for support

Mooney, '05, responds to "Got Acceptance"

Prep News Staff:

We would like to thank the faculty and students of SLUH for your support and openness. We were glad to see such varied participation in last week's Diversity Week. The list ranged from STUCO members, a captain of the rugby team, both senior graduation speakers, Dauphin Players, members of the rifle, football, cross country, swim, and lacrosse teams, as well as NHS, Amnesty International, the Pro-Life Club members. Nearly 100 students participated by donning the "Got Acceptance?" shirts provided by the Diversity Team. We are glad to see that our message was not misconstrued. The Diversity Team produced the shirts in line with the teachings of the Catholic church and with full approval of SLUH's administration. In fact the quote on the fronts of the shirts was taken from Cardinal Ratzinger, now Pope Benedict XVI, who said in the Catechism that homosexual persons "must be accepted with respect, compassion, and sensitivity." We are glad to see such progress over the past 4 years and hope to see this trend continue within the SLUH community in years to come.

With Sincerest Gratitude,

Andrew Conner and Peter Herman, Class of 2005

To the Editors:

When I first came here my freshman year, I was a lonely boy who thought myself to be the only gay person at SLUH. Thankfully, a very active, compassionate contingent of students came together and has endured for four years. We challenged SLUH to be true to itself. Many times it has felt as if we've advanced in spite of SLUH's level of acceptance. But now, as I graduate, I see that we've been able to progress because of SLUH's level of acceptance.

Last week, the "Got Acceptance?" t-shirt was a last hurrah for me and other concerned students. We wanted to make sure there would be a lasting impression so that, as we leave, this struggle for love, acceptance, and men-for-others virtues would prevail. What I saw was more than I could have wished for. Faces I've never seen wore the shirts. Until last week, we never had to ask, "Sorry, what's your name?" during our campaigns. I have so much hope now. I know that SLUH is headed in the right direction. Many of you did not wear the t-shirts. That's fine. But all of you saw people wearing them. And as for the rest of you gay boys who still have some months or years before graduation, in my four years we've come so far. Things ARE different. There

see MOONEY, 16

PN 70 formalized, ready to roll

Alex Scuito

Features/Photography Editor

As the 69th volume of the *Prep News* closes, the staff for PN 70 has been finalized. With an editorial staff of six and three core staffers, PN 70 is shaping up to be "terrific," according to moderator Steve Missey.

Junior Tim Huether, this year's sports editor, will helm the paper as editor in chief.

Said Missey, "Tim is awesome. Since Mr. Raterman made the paper go weekly in 1973, the *Prep News* has drawn really talented guys who want to take on the massive responsibility of being the editor in chief and Tim's another perfect choice."

Juniors Andrew Schroeder, Kyle Kloster, Brian Krebs, Timo Kim, and Seth Clampett will help Huether shoulder the responsibility of running the paper.

Krebs and Kim will both serve as editors.

"Give Brian (Krebs) a story, he talks to every source, thorough in his information gathering. Timo (Kim) is the same way. They're both excellent reporters and it seems natural to have them as editors," Missey said.

Krebs will use his innate tenacity on Thursday nights doing layout on the computer on the new office mini-macs and maintaining the *Prep News* website. Kim will focus his considerable grammatical skills on editing and, Missey hopes, helping younger writers improve their style and writing skills.

Kloster will serve as next year's photography editor. With Kloster's fine aesthetic eye and the gumption to back it up, Missey knows he will excel at his new post.

"Like with all the editors, he brings that kind of real energy to that part of the paper. Because he's excited about it, I think he'll do a real fine job."

Missey also noted that Kloster enjoys "being the guy with the camera at all the different events."

Clampett will serve as next year's features editor.

"Seth is very curious about everything, so I think he's the perfect guy for the job. He's energetic and eager to learn about all the things around him ... I think he saw how much fun it could be to take something you sort of think you know about and then first learn to lot more about it and then try to communicate that to the rest of the school," Missey said.



(From top to bottom, left to right): Kim (Editor), Schroeder (Sports Editor), Huether (Editor in chief), Krebs (Editor), Kloster (Photography Editor), and Clampett (Features Editor).

Dauphin Yearbook switches moderators

Kyle Kloster Core Staff

St. Louis U. High's current yearbook moderator Tim Rittenhouse will bow out at the end of this year, letting three new moderators take over for next year: French teacher Dick Keefe, art teacher John Mueller, and theology teacher/yearbook photographer Matt Sciuto. Rittenhouse will finish both the '04 and '05 yearbooks, but the new trio will take over for the '06 yearbook and onward.

Rittenhouse explained, "I probably should have done this last year, simply because when Mr. Overkamp quit, my responsibilities drastically increased." He cited his loss of spare time as one cause of the late '04 and '05 yearbooks as well as his stepping down for next year's *Dauphin*.

Currently, Rittenhouse said, "My attention is mostly on the '05 yearbook," because of the crunch of events in spring, but "the '04 yearbook has also progressed." Rittenhouse is unsure of the '04 and '05 release dates.

HADEL

(from 9) speaker brought up the idea of priests possibly going to jail for keeping the sacred seal of confession intact in certain criminal cases. "He said, 'I would gladly go to jail before I would break the seal of confession.' The care in a statement like that speaks volumes about the man he is."

All seem to have their own favorite "Fr. Hadel story." For senior Shane Fogerty, it involved a footwear switch in the middle of the day.

"He came up to me in the halls one day, and he saw my shoes and randomly asked me, 'Are those comfortable?'" Fogerty explained. Once the two discovered that they wore the same size, "we traded shoes

With Rittenhouse resigning, Mueller will fill in as head moderator. Principal Mary Schenkenberg had searched for new moderators after Rittenhouse resigned and asked Mueller to take the responsibility.

Mueller explained, "I thought for the greater good, I'd do it. ... I'm just doing it because I want a yearbook."

Mueller will handle the design aspect of the yearbook because of his experience with design software from his art classes, and he'll help the student staff learn how to design. Many art students are involved, Mueller explained, "and they wanna do a lot of drawing." Mueller hopes drawing will be a big part of the new yearbooks. "I have great hopes for this yearbook," Mueller concluded.

When Schenkenberg sought new moderators, Mueller agreed to co-moderate along with Sciuto and Keefe. Keefe offered his service because he ran the yearbook in the early 1970's on his own. His duties, he explained, will include editing. Coupled with the others, Keefe anticipated, "I think we can pool our talents together to hit the ground running."

Keefe also said that the staff will

for the day. I wore his brown loafers, and he wore my Birkenstocks."

Although Hadel admits that it will be tough to leave, he also "knows that it is time to go." As he leaves for St. Cecilia's, many are bracing themselves for the sense of loss they are sure to feel.

"He is a really great person. ... We will all miss him terribly," Tychonievich said.

For Marchlewski and his fellow Jesuits, "separation will be painful. (When Hadel

is around), I feel in the presence of greatness, and I will feel a sense of personal loss."

develop a timeline for the yearbook that outlines their "commitment to stick to these deadlines." According to Keefe, next year's *Dauphin* staff "has some enthusiasm and a good nucleus of people to work with."

Sciuto, who currently takes pictures for the yearbook, will take charge of photography for next year's book as well. Of the staff change, Sciuto said, "I think this is more appropriate for three people than to just saddle this all on one guy."

Sciuto's photography club will contribute a large part of the photography for the *Dauphin*, and the more committed student staff members will attend a yearbook workshop over the summer that, among other things, will teach the design aspect Mueller wants and photography aspect Sciuto wants.

As Sciuto explained, "the yearbook has skills you can use the rest of your life." Sciuto reflected, "The yearbook is important because of the memories in it."

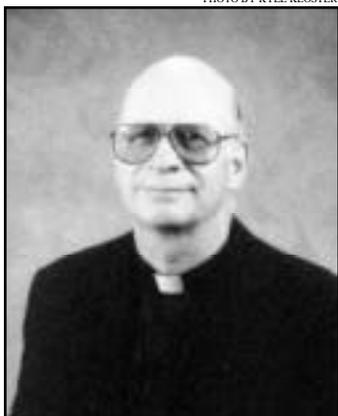
HOMAN

(from 4)

accept all people, whether it be sexual orientation, race, or gender. If someone is badmouthing a homosexual, stand up for that person or report the conflict. If we stand up for people no matter who we are, what their sexual orientation, race, or religious beliefs, we are Christ-like. Christ loved people, from the rich and powerful down to the lepers. When we accept all people, we live out one of Christ's greatest teachings: "Love thy neighbor."

Michael Finocchiaro '08

Ken Homan '08



Hadel in a 1994 yearbook photo.

*2005-2006 Water
Polo Captains:
Mark Abram
Matt Ampleman
Jon Dombek*

MEYER

(from 2)
the look of the magazine to its present form by beginning the usage of 8 1/2 x 14 sheets of paper folded in half rather than the traditional 8 1/2 x 11.

Moran said, "It really had a lot to do with the improvement and the look of the magazine, (so that) we could fit more artwork on (each page) and got a more interesting layout as a result of that suggestion."

Moran had a limitless amount of praise for Meyer. He noted especially, "He's a terrific poet. He has a terrific aesthetic sense of how stories should be and how they can go wrong. He's good at thinking of what kinds of things will cause students to learn, and what kinds of things are likely to be the teachers just showing off."

"(Meyer) hasn't just been the guy who filled in for an English teacher, but a guy who came in here for one year and, beyond what was asked for him, did his job," said fellow sophomore English teacher David Callon. Callon continued, "(He) gave me new perspectives on some of the things I teach. ... He's given us something that will stay. ... He did things to a level that made me feel that I couldn't slack."

Sophomore Jason Allen considers Meyer's English class one of his favorites. Said Allen, "He's a great teacher. Every time we have questions, he's always there to help us."

Sophomore Rob Perkins also had Meyer this year and agreed with Allen's comments, adding, "No matter what you say in class, he'll always accept your answer. He always knows what you're talking about. He's fair on essays."

At this point, Meyer is not completely sure of what his future holds.

Said Meyer, "I've been interviewing around, but nothing solid has happened so far."

He wants to continue to teach English in a high school and, if possible, to continue teaching poetry and

SALAD BOWL

(from 1)
scored a 32, and junior Tim Huether, who rounded out the Big Four with a strong score of 31. The team total, 129, captured third place out of the 280 schools.

"I think it says something about what we're doing in physics classes here, and obviously, it speaks to the intelligence of our students, too," Baudendistel said. "But I don't like the fact that it's only the top four students."

A school may have four strong students and do very well in the competition, whereas a school with more depth, like SLUH, is not rewarded. Baudendistel said that it seems that the current scoring system does not accurately represent a school's overall physics program very well.

"Maybe if (they) did the top ten students or something, it would be more indicative," said Baudendistel. SLUH's next four highest scores added up to 115,

narrative writing, as he has done at SLUH.

On departing from SLUH for the third time, Meyer explains that he will miss all the same things he experienced as both a student and ASC member. He added that he will especially miss "the quality of the students, (along with) the feeling I got in presenting information and ... when I felt that the connections were being made (with students)." Meyer went on, "Those are the moments ... that keep you into teaching; when you're talking about something you're passionate about and it catches on."

Meyer concluded, "I'll miss the place tremendously. ... I'll always hold the memories fondly."

which would have won 6 of the 15 divisions.

To acquire the 15 physics prospects to take the exam, Baudendistel held a qualifying test a few days before the actual Physics Bowl. In addition to testing the top physics students, this test also served to prepare the students for the real test. "Taking the qualifying test that he had us all take really helped me out," Viox said.

Viox's score of 34 out of 40 not only captured first place in the school, but also first place in the region. "I was pretty pleased and a little bit surprised because (Westwood) has done better than me on just about everything this year. So, that was nice," Viox said.

Dennis, who is in one of Baudendistel's Physics B classes, agreed with Viox on the level of preparation he received. "Maybe there were some things we hadn't covered in (Physics) B, but I really didn't feel too far behind," Dennis said, "I think Mr. Baud prepared us really well," he finished.

STRZELEC

(from 2)

boys became more social because of dance, they got dates (and) more self confidence, so there's a whole bunch of stuff besides having a dance concert, and that's really great too."

Strzelec enjoyed "seeing the different guys who blossomed, not because they're great dancers, but because being in dance class helped them find another part of themselves."

Strzelec will miss the students most of all. "I love my office, and I love the faculty, and I love the facility, but I'll have another office, and I can fix it up. So my boys ... that is what I'll miss," said Strzelec.

Next year, as the director of the dance program at Lindenwood University, Strzelec will be in charge of five to six faculty members, and she will teach musical theater and acting.

Medusa Mythology Exam Award Winners

I. Lower Level (Fresh. and Sophs.)

- | | |
|--------------------------------|----------------------------------|
| Todd Swift | Gold Medal |
| Matthew Schaeperkoetter | Silver Medal |
| Stephen Quinn | Bronze Medal |
| Sam King | Corona Laurea Certificate |

II. Uper Level (Jrs. and Srs.)

- | | |
|-------------------------------|---------------------------------|
| Andrew Schaeperkoetter | Silver Medal |
| Christopher Jennewein | Corona Oliva Certificate |

by Andrew Mueth

Calendar

May 20-Aug. 22

FRIDAY, MAY 20

Schedule R
Mostaccioli with Breadsticks

SATURDAY, MAY 21

V TN State Sectional

SUNDAY, MAY 22

V Golf State Tournament @ Silo Ridge,
thru 17

MONDAY, MAY 23

Schedule R
Senior Grades Due, 9 a.m.
Funnel Cake, Pizza

TUESDAY, MAY 24

Schedule H
Faculty/Staff Mix-it-Up Luncheon Meeting 12:30pm
Burgers

WEDNESDAY, MAY 25

Exams: Foreign Language and History
Staff Appreciation Dinner
Burgers

THURSDAY, MAY 26

Exams: Theology and Mathematics
NHS Used Book Return, 11:30-1pm
V BB Sectional Game
V TN State Tournament thru 28
Burgers

FRIDAY, MAY 27

Exams: Science and English
Graduation Mass and Dinner

V T&F State Tournament @ Jefferson
City thru May 28
Burgers

SATURDAY, MAY 28

Graduation at Powell Hall, 4 p.m.
Senior Lock-In
V BB Quarterfinal game

TUESDAY, MAY 31

Drivers Ed begins

WEDNESDAY, JUNE 1

Grades Due 10 a.m.
Fitness Center opens

FRIDAY, JUNE 3

V BB State Semifinals and Finals @
Mizzou
Driver's Ed ends

SATURDAY, JUNE 4

V BB State Semifinals and Finals @
Mizzou

MONDAY, JUNE 6

Summer Computers, Summer Theology,
and Field Biology begin

THURSDAY, JUNE 9

Upward Bound begins

SATURDAY, JUNE 11

ACT Exam

MONDAY, JUNE 13

Summer School, Walkabout, 6th & 7th
Grade programs begin

MONDAY, JUNE 20

SLUH/Nerinx Hall Class, Study Skills
begin

TUESDAY, JULY 5

Summer Computers II, Summer Health,
begin

MONDAY, JULY 18

Summer Computers II, Summer Health
begin

MONDAY, JULY 25

Jazz Camp begins

FRIDAY, AUGUST 5

Summer Computers ends
Fitness Center closed

MONDAY, AUGUST 7

1st Fall Sports Practice

AUGUST 11, 12, 15, 16

Freshman Direction Days

AUGUST 15, 16, 17

Senior, Junior, Sophomore, Freshman
Book Days

WEDNESDAY, AUGUST 17

Freshman Orientation, 8:30-12:30

MONDAY, AUGUST 22

Classes begin, students begin count
down to year's end
Summer reading tests this week

69-70

(from 13)

The only structural change from volume 69 to 70 involves the splitting up of the features/photography position into two separate positions. Missey gave three reasons for this split. Firstly, with the increased skill of the staff with a camera and the increased quality of the *Prep News* equipment, photography has become a much larger part of the paper. Secondly, Clampett and Kloster were available for the job. And thirdly, in Missey's words, "It takes two men to do the work of one Alex Sciuto."

Rounding out the editorial staff is Schroeder as sports editor. Missey saw Schroeder as "the perfect choice...He's

really into sports and that always energizes the sports section."

Supporting the E-team are junior Tim Malecek, sophomore Andrew Mueth, and freshman Jim Santel.

If we follow the ancient newspaper axiom: "The paper's only as good as your core staff," PN 70 is assured an excellent run.

Missey noted the core staffers' humor and their ease with work. "All share a really great sense of humor and an easy way. They handle lots of information with real ease. They're all really skilled guys. I think they're gonna really help the editors make it a terrific newspaper. Jim

Santel is amazing, Tim Malecek does a lot of work with deceptive ease, and Andrew Mueth: everything he does he does earnestly."

MOONEY

(from 13)

are people here who will support you and love you for who you are. There's still beaucoup work that I beg you to continue. But here is the foundation. Thank you all so much.

In loving gratitude,
Joey Mooney '05

Scholarships

The scholarships listed below were reported to the Counseling Department by Seniors who presented written documentation of their award(s). The list is Current as of 5/19/05.

KEY:

- a: Academic
- ath: Athletic
- d: Diversity
- j: Jesuit School
- s: Service
- t: Talent (art, music, theater)
- *: Scholarship accepted by student

- Anglim, Nick**—St. Louis College of Pharmacy (a)*
- Appelbaum, Eric**—Loyola University of Chicago (a, j)*
- Baker, Steve**—St. Louis University (a), University of Missouri - Rolla (a)*, Bright Flight*
- Barron, Neil**—Rockhurst University (a), University of Dallas (a), Xavier University (a)*
- Bartch, Matt**—Southern Methodist University (a), St. Louis University (a), Texas Christian University (a), University of South Carolina (a)*
- Baumgartner, Matt**—St. Louis College of Pharmacy (a)*, Bright Flight*
- Becvar, Kevin**—Bradley University (a), Rockhurst University (a)*, Truman State University (a, l), University of Tulsa (a)
- Behr, Matt**—Drake University (a)*, University of Dayton (a)
- Boice, Nick**—Truman State University (a)*, University of Missouri - Kansas City (a)
- Bono, Mike**—Loyola University of Chicago (a, j), Truman State University (a)*, University of Evansville (a), Xavier University (a)
- Bosslet, Denny**—Truman State University (a)*
- Brown, Philip**—Loyola University New Orleans (a)*, Loyola University of Chicago (a)
- Brown, Scott**—University of Missouri - Rolla (a)
- Buchmeier, Joe**—University of Missouri - Rolla (a)*, Bright Flight*
- Buell, Jim**—Bright Flight*
- Burch, Joe**—St. Louis University (a)*
- Burghoff, Dan**—St. Louis University (a)*, University of Missouri - Columbia (a), Bright Flight*
- Burke, John**—Loyola University New Orleans (a), Southwest Missouri State University (a)*, Truman State University (a), Bright Flight*
- Bushong, Justin**—University of Dayton (a)*
- Buthod, Jack**—University of Missouri - Columbia (a)*, Bright Flight*
- Caldwell, David**—University of Dayton (a), University of Missouri - Columbia (d)
- Campbell, Tom**—St. Louis University (a)*, Bright Flight*
- Carlson, Joe**—University of Dayton (a)
- Carson, Kevin**—Regis University (j)*
- Carter, Harold**—Creighton University (a, l), St. Louis College of Pharmacy (a)*, St. Louis University (a, d), University of Missouri - Kansas City (a), St. John's Mercy Medical Center Auxiliary (a)*, Presidential Freedom Scholarship (a)*
- Casperson, Andrew**—McKendree College (a), Rockhurst University (a)
- Castellano, Peter**—Loyola University New Orleans (a)*, St. Louis University (a)
- Castelli, John**—Rockhurst University (a), St. Louis University (a)*
- Clerc, Phil**—Creighton University (a), St. Louis College of Pharmacy (a), St. Louis University (a)*, University of Dallas (a), Bright Flight*
- Condit, Stu**—Bright Flight*
- Dang, Luke**—Emory University (a), University of Chicago (a), Bright Flight*, National Merit-Washington University (a)*
- DiFranco, Tom**—St. Louis University (a)*
- Dirnbeck, Matt**—St. Louis University (a)*
- Dripps, Isaac**—Grinnell College (a)*, Lawrence University (a), St. Louis University (a)
- Drury, Charlie**—Indiana University Bloomington (a), University of Dayton (a)
- Eggleston, Joe**—Grinnell College (a), John Carroll University (a, j), Loyola University of Chicago (a, j), Rhodes College (a), St. Louis University (a)*, Truman State University (a), University of Dayton (a), University of Missouri - Columbia (a), Valparaiso University (a), Bright Flight*
- Engle, Jack**—University of Missouri - Columbia (a), University of Wisconsin - Madison (a)*
- Ernst, William**—Loyola University of Chicago (j), Regis University (a, j), Truman State University (a)
- Eschen, Paul**—University of Dayton (a)
- Faber, Phil**—Bradley University (a)*
- Faust, Tyler**—University of Missouri - Columbia (a)*, Bright Flight*
- Fedchak, Steven**—St. Louis University (a)
- Felling, Patrick**—Truman State University (a)*, University of Dayton (a), Bright Flight*
- Finnegan, Connor**—Miami University - Oxford Campus (a), University of Dayton (a)*
- Fitzgerald, Max**—Truman State University (a), University of Missouri - Columbia (a)*, Bright Flight*
- Flanagan, Stephen**—Truman State University (a)*, Bright Flight*
- Florek, Paul**—University of Missouri - Kansas City (a)
- Fogerty, Shane**—Knox College (a)*
- Franklin, David**—Creighton University (a), John Carroll University (a, j), Loyola University of Chicago (a, j), Marquette University (a)*, Truman State University (a, l), University of Dayton (a), University of Tulsa (a), Xavier University (a), AT&T Scholarship Award (a)*

- Gassner, Gabe**—St. Louis University (a), University of Tulsa (a)*
- Gentile, Ronnie**—Truman State University (a)*, University of Dayton (a)
- Gezella, Tom**—Xavier University (a)*, National Merit-Xavier University (a)*
- Gianino, Matt**—Truman State University (a)
- Glaenzer, Bryan**—Miami University - Oxford Campus (a)*, St. Louis University (a), University of Tulsa (a)
- Goeltz, Willie**—Purdue University (a)*, University of Dayton (a), University of Illinois - Urbana-Champaign (a), National Merit-BOC Group Scholarship (a)*
- Granger, Mike**—University of Illinois - Urbana-Champaign (a), University of Wisconsin - Madison (a)*, Millstadt Optimist Club (a)*
- Gray, Ian**—Loyola University New Orleans (a), St. Louis University (a)*, Xavier University (a), Bright Flight*
- Gray, Kevin**—St. Louis University (a)*, Bright Flight*
- Gregg, David**—Grinnell College (a), Knox College (a), St. Louis University (a), Truman State University (a)*, Bright Flight*
- Guntli, Joe**—Loyola University of Chicago (a, j)*, University of Missouri - Columbia (a), University of the Pacific (a)
- Hamilton, Ryan**—University of Dayton (a), University of Missouri - Columbia (a)
- Harris, Brendan**—Regis University (a, j), Truman State University (a), University of Missouri - Columbia (a)
- Hatch, Kevin**—Northland College (a)*
- Heafner, Tim**—Fordham University (a, ath), Iona College (a), Loyola Marymount University (a, ath, j)*, St. Louis University (a)
- Hehner, Ryan**—Butler University (a)*, St. Louis University (a), University of Missouri - Columbia (a), University of Tulsa (a)
- Hejlek, Joe**—Emory University (a), National Merit Scholarship Corporation (a)*
- Hellman, Cole**—University of Dayton (a)*, University of Denver (a)
- Henry, Dan**—United States Military Academy (a)*
- Herzberg, Matt**—Fordham University (a), Truman State University (a, l), United States Air Force Academy (a, ath)*, United States Merchant Marine Academy (a, ath), United States Military Academy (a, ath), Valparaiso University (a)
- Hill, Michael**—Boston University (a), New York University (a)*, Southern Methodist University (a)
- Hobart, Byrne**—Arizona State University (a)*, Truman State University (a, l), University of Oklahoma (a)
- Hoette, Curtis**—Butler University (a), Fordham University (a), Indiana University Bloomington (a), Miami University - Oxford Campus (a)*
- Hof, Joe**—De Paul University (a), Indiana University Bloomington (a), University of Notre Dame (a)*
- Hof, Philip**—Loyola University of Chicago (a, j), Miami University - Oxford Campus (a), St. Louis University (a), Truman State University (a), University of Dayton (a), University of Missouri - Columbia (a)*, University of Missouri - Rolla (a), University of Tulsa (a), Bright Flight*
- Holtshouser, Mike**—St. Louis University (a, l), University of Dayton (a)*, University of Tulsa (a)
- Horgan, Jack**—Creighton University (a, l), John Carroll University (a, j), Marquette University (a), St. Louis University (a)*, Truman State University (a), Xavier University (a), Bright Flight*
- Hubbard, Brian**—Bright Flight*
- Jaeger, Ed**—Truman State University (a, l), University of Dayton (a), University of Missouri - Columbia (a)*
- James, Chris**—Indiana University Bloomington (a)*, University of Colorado at Boulder (a), University of Kansas (a)
- James, Dan**—University of Missouri - Columbia (a), Bright Flight*
- Johnson, Ryan**—Creighton University (a, l), DePauw University (a), Rockhurst University (a), St. Louis University (a), University of Evansville (a), Xavier University (a)
- Keeline, Mike**—University of Missouri - Columbia (a)*, Bright Flight*, National Merit Scholarship-U. of MO (a)*
- Kelly, John**—St. Louis University (a)*, Truman State University (a)
- Kenyon, Van**—Fordham University (a), Grinnell College (a)*, Kalamazoo College (a), Xavier University (a)
- Kertz, Jason**—St. Louis University (a)*, Truman State University (a), Bright Flight*
- Kinealy, Rob**—University of Dayton (a)
- King, David**—Truman State University (a)
- King, Jeff**—Bright Flight*
- King, Tim**—University of Dayton (a)*
- Klug, Dave**—University of Dayton (a)*
- Koenig, Brett**—University of Dayton (a)
- Kohne, Kyle**—Regis University (j)
- Kriegshauser, Andy**—University of Tulsa (a)*
- Kroeger, Tony**—Truman State University (a)*, Bright Flight*
- Kurtz, Brian**—Creighton University (a, l)*, St. Louis University (a)
- Kutz, Pat**—University of Tulsa (a)*
- Lang, Jim**—Bradley University (a), Knox College (a, t), Loyola University of Chicago (a, j), St. Louis University (a), Truman State University (a, l)*
- Larkin, Tim**—University of Dayton (a)*
- Lawder, Danny**—Case Western Reserve University (a), Grinnell College (a), Knox College (a), Rhodes College (a)
- Lestmann, Steve**—Creighton University (a, l, s), St. Louis University (a)*, University of Tulsa (a), Xavier University (a), Bright Flight*
- Lewis, Rett**—St. Louis University (a)*
- Lombardo, Joe**—Marquette University (a), Purdue University (a), Rockhurst University (a), Southwest Missouri State University (a), St. Louis University (a), Truman State University (a), University of Missouri - Columbia (a), University of Missouri - Rolla (a)*, University of Tulsa (a), Bright Flight*
- Lonergan, Tim**—Bright Flight*
- Lorenz, Joe**—University of Tulsa (a)*
- Lovinguth, Brian**—University of Dayton (a)*
- Luner, Jared**—Fordham University (a), McDaniel College (a)*, Regis University (a, j), St. Joseph's University (a)
- Mannhard, Pat**—Evergreen State College (a), University of Dayton (a), University of Portland (a)*, University of Redlands

- (a)
Martin, Tom—University of Dayton (a)*
 McNearney, Patrick—Xavier University (a)*
Mehan, Chris—Miami University - Oxford Campus (a)*, University of Tulsa (a), Xavier University (a)
Meier, Dan—Marquette University (a)*, University of Missouri - Columbia (a), University of Missouri - Rolla (a)
Merkley, Joe—Miami University - Oxford Campus (a), Wabash College (a)*
Mooney, Joey—Knox College (a)
Mooney, Kevin—Truman State University (a)*
Moorman, Joe—St. Louis University (a), University of Minnesota - Twin Cities (a), University of Missouri - Columbia (a)*, Bright Flight*
Morgan, Ryan—Rockhurst University (a, ath)*, Truman State University (a)
Mueller, Michael—University of Missouri - Rolla (a)*, Bright Flight*
Muntges, Alex—University of Missouri - Columbia (a)*, Bright Flight*
Murphy, Jason—National Merit-University of Texas (a)*
Myers, Matt—Truman State University (a)*, Bright Flight*
Nguyen, Richard—St. Louis University (a)*, Truman State University (a), Bright Flight*, Westlake Scholarship (a)*
Niehaus, Paul—Truman State University (a)*, Bright Flight*
Nienhaus, Brian—Bradley University (a), Truman State University (a), University of Tulsa (a)*
Novak, Darryl—Regis University (a, j), University of Dayton (a)*, Valparaiso University (a)
O'Neill, Kevin—United States Air Force Academy (a)*
Odenwald, Matt—Miami University - Oxford Campus (a), Bright Flight*
Paasch, Sam—University of Dayton (a)
Pauck, Jeff—Indiana University Bloomington (a), Loyola University New Orleans (a)*, Miami University - Oxford Campus (a), Truman State University (a), University of Dayton (a)
Pecher, John—Truman State University (a)*
Plurad, Alex—Truman State University (a)*
Polokonis, Dan—University of Missouri - Columbia (a)*, Bright Flight*, National Merit-University of Missouri-Co (a)*
Pott, Chris—Concordia University (a), Concordia University Wisconsin (a), St. Louis University (a), Truman State University (a), Valparaiso University (a)*
Powers, Sean—Creighton University (a)*
 Queathem, Dan—Truman State University (a), Bright Flight*
Rodgers, Tim—Miami University - Oxford Campus (a)*
Rolwes, Justin—St. Louis University (a), Truman State University (a)*, University of Dallas (a), University of Tulsa (a)
Roth, Mike—Truman State University (a, l), University of Tulsa (a)*
Rudolph, Andy—Truman State University (a)*, University of Missouri - Columbia (a), University of Missouri - Kansas City (a), University of Missouri - St. Louis (a), Bright Flight*
Ryan, Kevin—Marquette University (a, j)*
Samson, Charlie—Bright Flight*
Samson, Henry—Bright Flight*
Sardina, Erik—Miami University - Oxford Campus (a), University of Missouri - Columbia (d)
Schaeperkoetter, Andrew—University of Kansas (a)*, University of Missouri - Rolla (a), Notre Dame Club of St. Louis (a)
Schlaflly, Luke—Illinois Wesleyan University (a), Indiana University Bloomington (a), Miami University - Oxford Campus (a)
Schneider, Nick—Creighton University (a), Regis University (a, j), Rockhurst University (a)*, St. Louis University (a), University of Missouri - Columbia (a)
Schuster, Bobby—Truman State University (a), University of Dayton (a)*
Sciuto, Alex—Knox College (a), Truman State University (a)
Seabaugh, Aaron—Clemson University (a), Tulane University (a)*
Shaver, Chris—Loyola University of Chicago (a, j), Rockhurst University (a)*, St. Louis University (a), University of Tulsa (a), Bright Flight*
Sheehan, Tim—University of Dayton (a), University of Missouri - Columbia (a)*, Bright Flight*
Shortal, Ryan—Bright Flight*
Spaeth, Matt—Truman State University (a)
Spakowski, Phil—St. Louis University (a), Truman State University (a), University of Dayton (a)*
Srouji, Peter—De Paul University (a)*, Loyola University of Chicago (a, j), Marquette University (a), St. Louis University (a), University of Dayton (a)
Stretch, Bob—Rockhurst University (a), St. Louis University (a), Truman State University (a)*, University of Missouri - Columbia (a), Xavier University (a), Bright Flight*
Sump, Dustin—Grinnell College (a), Rhodes College (a)*
Tandler, Ryan—Loyola University New Orleans (a)*
Tangaro, Mike—Eckerd College (a), Loyola University New Orleans (j), Rhodes College (a)*, Rollins College (a), St. Louis University (a)
Tiburzi, Steve—Truman State University (a)*, Bright Flight*
Tiefenbrun, Pat—Loyola University of Chicago (j), Miami University - Oxford Campus (a), University of Dayton (a)*, University of Missouri - Columbia (a)
Trafton, Adam—Spring Hill College (a, j), St. Louis University (j)*, Truman State University (a, l), University of Tampa (a), University of Tulsa (a)
Turnure, Matt—Loyola University of Chicago (a, j), Truman State University (a)*, University of Dayton (a), University of Missouri - Columbia (a), University of Tulsa (a), Xavier University (a), Bright Flight*
Ullmann, Charles—College of the Holy Cross (a)*, DePauw University (a), Truman State University (a), Xavier University (a)
Vaughn, Josh—St. Louis University (a), Truman State University (a), Bright Flight*

Venker, David—Miami University - Oxford Campus (a), University of Illinois - Urbana-Champaign (a), University of Kansas (a)

Venker, Eric—Bright Flight*, National Merit-University of Tulsa (a)

Warner, John—Truman State University (a)*, Bright Flight*

Weber, Luke—University of Dayton (a)

Weed, Charlie—Bradley University (a), Spring Hill College (a, j)*, University of Dayton (a)

Weidner, Kevin—De Paul University (a), Loyola University of Chicago (a)*, Truman State University (a), University of Dayton (a), Xavier University (a)

Weir, Tim—De Paul University (a), Loyola University of Chicago (a, j), Northwestern University (a, ath)*, St. Louis University (a), University of Evansville (a), University of Missouri - Kansas City (a)

Whalen, Shaun—University of Dayton (a), University of Missouri - Columbia (a)

Wilhelm, Marty—Webster University (a)*, Bright Flight*

Wilson, Matt—Rockhurst University (a), Spring Hill College (a, j)*

Winfrey, Bill—Rhodes College (a), St. Joseph's University (a, j), St. Louis University (a)*, University of Dayton (a), Xavier University (a), Bright Flight*

Winkeler, Matt—Truman State University (a), University of Missouri - Rolla (a)

Witbrodt, Kevin—Murray State College (a, ath)*

Wolk, Adam—University of Missouri - Columbia (a)

Woods, Wyatt—Illinois Wesleyan University (a), Loyola University of Chicago (a, j), Rockhurst University (a), University of Dayton (a), Xavier University (a)*

Young, Skip—Loyola University of Chicago (a, j), Xavier University (a)*

Zumwalt, Brandon—Cornell College (a), Loyola University of Chicago (j)

Zurline, Mark—Truman State University (a)*, Bright Flight*