

Prep News



"If nothing else, value the truth"

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ISSUE 2

Assembly launches respect campaign for '03

Brian Fallon
Assistant Editor

Last week, as students entered the routine of the new school year, they discovered that they would not have their traditional class meetings in the first week of school. Instead, Assistant Principal for Staff Development and chair of the Respect Committee Art Zinselmeyer decided that the assemblies should include a theme to start off the year. This year, the theme was respect. "We were somewhat tired of the old opening of the year class meetings where it was just one parade of speakers after another," said Zinselmeyer. "We thought we'd have a theme, plus bring the issue of respect to the whole group...We

focus on different kinds of themes, like respect for self, respect for others, peers, respect for God, and we even organized the sophomore retreat around those themes."

On Thursday, the sophomore and junior classes gathered in the gymnasium for the assembly, and the freshmen and seniors attended on Friday. The assemblies had a variety of teachers, administrators, and students who spoke to the student body about respect. Among those who spoke on Friday were Zinselmeyer, President Paul Sheridan, S.J., Principal Mary Schenkenberg, Assistant Principal for Student Welfare Eric Clark, Assistant Principal for Academics Mark Michalski, STUCO President John Block, junior rep-

resentative Joe Eggleston, sophomore representatives Scott Rice and Woody Jones, junior Dan Queathem, Pastoral Director Tim Chik, and Athletic Director Richard Wehner.

The idea for the change in the assembly originated from a group of meetings held by the School Climate Committee this summer. It was suggested in those meetings that the issue of respect among all in the school would be an appropriate topic to start the academic year.

Zinselmeyer explained, "After going through a School Climate workshop in June, the idea was suggested that respect should be presented to (the students), and that they get involved in the code of re-

see **ARETHA, 4**

Water bottles allowed during classes

John Castelli
Reporter

Last Friday, Aug. 29, during the afternoon announcements, Assistant Principal for Student Affairs Eric Clark informed students and teachers that water bottles would be permitted in classrooms throughout the day.

The old policy banning food or drink in the building was put into place by the administration as a means of dealing with maintenance issues.

Custodial services previously had concerns "when their work grant students (were) cleaning up trash and liquid off the floor and food in the

corridors," Clark said.

According to Clark, another of the school's major concerns was that "someone might trip...and fall, which we have had happen," leading to liability issues. Director of Facilities Patrick Zarrick

agreed that the school could have to "face the cost of injury."

Athletic Director Richard Wehner was approached by the cross country coaches about a year ago to discuss the athletes' hydration needs. "At first I was probably totally against (their carrying water bottles) because I just

didn't see the need," said Wehner. The discrepancy seemed to be whether or not

see **HYDROPONICS, 4**



See receives award from MAA

Sean Powers
Reporter

For over ten years at St. Louis U. High, math teacher Dan See has been a great asset to the math department and the school. His contribution was recognized in May when he became a winner of the 2003 Edyth May Sliffe Award for Distinguished High School Mathematics Teaching. Math department chair Tom Becvar stated, "We are very thrilled that he received the award."

The award is given out annually to only 25 math teachers throughout the nation. The award is sponsored by the Mathematical Association of America (MAA). To receive the award, SLUH's Math Club, led by See, had to participate in the Ameri-

see **SEE, 10**

Underclassmen take summer theology classes

Timo Kim
Reporter

This summer, 16 sophomores and 10 juniors attended summer courses which covered the first semester of theology for the respective grade. Taught by theology teacher Matt Sciuto, the junior class ran between June 23 and July 25, while the sophomore class, taught by Tim Chik, ran between June 16 and July 18.

Meeting daily from 9:00 to 11:15 a.m. for five weeks, the classes aimed to open up students' schedules for electives or free periods and offer new classroom experiences to both the teachers and students.

Originally just an idea floating around

the theology department, the summer theology classes occurred this year because of a surge in student interest. "There was always the willingness (in the department), but never enough student interest to get together a decent class," said department chair Allen Boedeker.

However, before classes began, both teachers had reservations about the effectiveness of the course in the new summer environment. Because theology as a subject requires time to think and reflect on course material, Sciuto thought that the five-week course would not leave enough time for the students to fully absorb the course material.

Similarly, Chik felt that having a semester break between the halves of

sophomore theology would hinder the students' ability to grasp the entire view of the sophomore theology curriculum.

As the summer courses progressed, though, these misgivings yielded to the overwhelming advantages of the summer schedule. With two-hour-long classes, both teachers could use teaching techniques that are not feasible during the regular school year, delivering a fuller academic experience to the students. Sciuto opted to expand his classroom into the internet, merging web pages for each of his students with the other course requirements. Sciuto also took advantage of the empty classrooms in the school to gather into small groups for discussion.

see **THEOLOGY, 10**

Students enjoy first year of summer archaeology

Jonathan Kim
Editor

During the summer, St. Louis U. High offered an archaeology class for interested SLUH students. Starting in the middle of June and ending at the end of July, the archaeology class met five days a week from 7:00 a.m. to noon.

The class was called the St. Louis Archaeology Field School and was directed by Nancy Symconoglou. Social Studies teacher Tim O'Neil, Tom Finan, and Chip Clatto from Gateway Tech also participated in teaching the course.

"What we basically did," said Finan, "was divide the group into smaller groups. At any given day of the week, students could be excavating in the back of a 19th century house, in the archives of the Carondelet Historical Association trying to uncover info about the house through documents, or at the lab analyzing or cleaning artifacts that were unearthed."

The students worked at the Vulcan Excavation Site, named after the street it is located on. At the site, the class was divided up into smaller groups and assigned a meter by meter plot to dig for artifacts.

O'Neil said, "The kids were in charge of digging up and uncovering what they could find in the units. Then if they did find anything, they had to make sure that

they cleaned their artifacts and wrote down where they found it and how deep they found it. They always have to measure at what level in the ground these things were found at so we can figure out later on the relative age of the artifact."

Senior Joe Stein said, "We could kind of tell (the age of the artifact) by how things were made, like the glass. The ones that were really old were not clear; usually they had bubbles in them and they were really even. Newer bottles were made in molds. A lot of the older bottles didn't have the ridges that you can screw on the cap. They just had an open top. Other things like china, if it was a big enough piece that it had a maker's mark on it were really good because we had books that help identify what it was and who made it."

"The weirdest thing I found was a big tin of caviar. It was weird because the house belonged to a stone mason (a German immigrant named Harry Ziess) and he had a can of caviar," said Stein.

In the Carondelet Historical Association, students researched information about the excavation site and the neighborhood surrounding the site.

"We found a lot of fake china down there. There were some nice plates, but there were a lot of big thick cauldron-like things," said junior Kermit Martignoni.

After uncovering the artifacts at the excavation site, the students washed, cleaned, and labeled the artifacts in the archeology lab at Gateway Tech.

The students received one social studies credit for the completion of the class and received an evaluation based on a daily journal, a final report based on the findings, research, and daily attendance.

Stein took the class because he thought it "would be pretty interesting. Normally history is just a bunch of stuff that happens and you can't really do anything about it. But this is actually like history that isn't too far away, and it is local, in St. Louis. I thought it would be a really fun way to learn about St. Louis history."

For next year, O'Neil said, "We will continue digging at the same location next year. Our hope is that we can attract more SLUH students because we were short people this year. We had 19 students in the program, but we had more work than we ever could have gotten done in one year. So, if we could get more (students), that would be great."

The findings of the SLUH students' excavations will be on display at an April 27 lecture at the Missouri History Museum. Pictures of the findings are at www.digstlouis.com under "Vulcan excavation."

LETTERS TO THE EDITORS

Marek thinks school was right to show mercy

To the Editors:

In the past few weeks, SLUH has become embroiled in a heated debate over the readmittance of the student who withdrew because of last year's theft ring. Many view the student's readmittance as a circumvention of the rules that govern the SLUH community to preserve the order that SLUH depends on to create "men for others." In the opinion of those who are against the readmittance of the student, the administration has ignored its responsibility to uphold justice and has set a precedent that will allow any student who has been expelled, regardless of his actions, to be readmitted on the basis of mercy.

I disagree wholeheartedly with this assumption. As a Christian institution, SLUH has a responsibility to practice the forgiveness that Jesus taught to his disciples. While on the cross, Jesus forgave those who were responsible for the agonizing death he had to bear. Similarly, I believe that if we are to live in Christ's image, it is imperative that we forgive those who have tarnished the SLUH community by doing wrong.

Furthermore, we are adolescents, and no matter how hard we try, at some point in time we screw up. It's a fact of life. If given the time and the incentive, I could write out a fifteen-page paper on all the stupid things I have done in the last fifteen minutes, because mistakes are innate to adolescence. Despite our mistakes, we as adolescents are forgiven because forgiveness allows us to grow and more fully develop who we are as human beings. The lessons learned from our early mistakes will guide us throughout our adult lives and prevent more serious incidents from occurring in the future. So, if a student has truly learned from his mistakes, he is in fact better-suited to be a member of the SLUH community because his newfound knowledge has made him a more informed and wiser member of society.

So where are we? All I have done thus far is state that I disagree with those who are against the readmittance of the student. Big deal. We are still at square one. Both sides can argue

their points all day, but that won't change the fact that the problem still isn't solved. What is needed is a compromise, and I believe I have one that will meet the approval of both sides of the issue.

What is needed is a voluntary committee that is comprised of members of the administration like Mr. Eric Clark and Dr. Schenkenberg, Jesuit priests, and SLUH teachers. This committee would create a rigorous readmission standard for recently expelled students. For a student to be readmitted, he would have to participate in interviews with the committee or the administration regarding the action for which he was expelled and state why he believes he should be readmitted. Also, the student would have to dedicate himself to a combination of spiritual reflection and the sacrament of reconciliation with the Jesuit priests. Based on the dedication and sincerity shown in this process, the committee would have a majority vote to decide whether or not to readmit the student.

The committee process would not only be a way to forgive a student for his actions, but it would also ensure that justice is carried out. Only those individuals who are truly dedicated to the SLUH community would jump through the elaborate hoops involved in such a readmission process. It would defy logic for a "proud" individual who was not sorry for his deeds to humble himself before a committee and admit to wrongdoing in a sincere and vulnerable manner.

I do not claim my proposed process to be a science or infallible, but I think it is a good spot for the SLUH administration to approach solving similar problems. I also understand that implementing such a program would take extra time and effort, both of which are in short supply at SLUH, but I believe keeping even one member of the SLUH community is worth any amount of time and effort. I urge the administration to keep this in mind in future decisions.

David Marek '04

Kershenski responds to technology quote

To the Editors:

Upon reading the article on smart boards in the *Prep News* last Friday, I was horrified to discover that physics teacher Kent Kershenski didn't know that the smart board in his classroom needed to be plugged in! In addition to that, he waited until the first day of class to try and figure it out! Wow! This guy sounds like he has no idea what he's doing.

Since my name is also Kent Kershenski, I was almost fooled into thinking that the article was simply a thinly-veiled attack on my competence. Then to my relief, I realized that the student cited in the article had never been in one of my physics classes! I used my powers of observation and inference to conclude that there is another physics teacher at SLUH named Kent Kershenski! This is a coincidence so extreme that it could shake one's faith in the 2nd Law of Thermodynamics! You see, I had an experience

similar to that of this "Kershenski pretender" on the first day of school. Unlike this doppelganger, however, I set up the smart board in my classroom during activity period, not the first 15 minutes of class. Also, the reason that it was failing to operate was because I had received the wrong USB adaptor, not because I was unaware of the fact that most electrical devices need to be plugged in.

Finally, even though no one asked for my opinions on the new technology (I was the one of few people who actually used the thing), I like the smart boards and think they are really keen!

(The real) Kent Kershenski

Editors' Note: The source stands by his quote; however, the Prep News regrets not consulting Kershenski for the original article.

ARETHA

(from 1)
spect.”

The code of respect would supplement SLUH’s Mission Statement, simply stating that all involved in SLUH would agree to show respect to everyone, whether colleagues, pupils, peers, or facility personnel. Zinselmeyer mentioned that once the code of respect is written and established, it would be fitting to have a celebration where the school could pledge respect together.

“This committee has been trying all year to define respect,” he mentioned.

Zinselmeyer continued, “We’re not trying to create an honesty policy, we’re trying to make this a better place.”

Sheridan said that respect is having “the strength of being men that God intended us to be.” He mentioned that showing excellence in the classroom, in cocurriculars, in prayer, and in family help us and make “everything fall into place.”

Clark noted his feelings on respect also, saying that harrassment of any kind will not be tolerated. He told those at Friday’s assembly, “I am the defender of the nerds, the geeks, and those who are picked on.... If you see someone being picked on, I advise you to stop it.”

Zinselmeyer explained that although

HYDROPONICS

(from 1)

the four minutes between classes was adequate time to re-hydrate oneself. Although the change in policy seems to have been sparked by cross country runners and coaches, others, such as singers and actors, also pushed for expanded water privileges.

It became what Clark called “a plea by faculty, staff, and students to be able to drink water [during class].”

Most members of the faculty and staff seem to be in agreement that “hydration is very serious,” as Zarrick explained. Both he and Clark believe it is a good idea to consume eight eight-fluid-ounce glasses of water (64 fluid ounces) per day.

Therefore, a new policy was devised to allow responsible water usage in the classrooms and corridors. Zarrick was

it occurs, bullying is not as serious an issue at SLUH as it could be elsewhere.

He said, “Generally speaking, what you have here is a wonderful relationship between upperclassmen and lowerclassmen. You never seem to have the hazing of younger kids by older kids within peer groups. There’s no question, however, that Mr. Clark has dealt with issues of kids being picked on for their differences.”

“I thought that the assembly was really well done,” said Chris Arb. “I especially like Mr. Chik’s enthusiasm with his talk, and I also thought the sophomore reps were very well spoken.”

Chik commented, “My role was to talk about respect for God and serving others, in a certain sense to bring a pastoral perspective to the overall theme of respect.”

Chik continued, “One of the reasons that that particular theme is coming up so much is because of the amount of work that Mr. Zinselmeyer has done with (respect) over the past few years...I think also that it was identified as one of our needs as a school that we need to respect one another more often, that there were areas of disrespect both among faculty, staff, and students. So we wanted to address this early and go about it as a way to

then asked to review the new policy. Clark wanted to stress that he did not change the policy himself, but that he will only enforce it.

Some of the rules that will need to be enforced are that the bottles be clear with a top and filled with no more than 20 fluid ounces of water. No sports drinks or other liquids will be permitted. In addition, playing around with the water or failure to clean up spills will result in automatic demerits and/or jugs and loss of water privileges. Any empty bottles are to be placed in recycling bins or trash cans throughout the building with their tops secure.

Individual teachers will be able to decide where their students keep their bottles during class; however, Zarrick still has some concerns: “What if a young man

build a more caring, loving community.”

There were also some who questioned the effectiveness of the assembly. Chris Wegan said, “I think that the message about respect becomes meaningless after so much repetition. In general I thought the assembly wasn’t effective because it didn’t really strike at the core issues of respect. Name-calling and the like only scratch the surface of real respect issues. We have to quit trying to change the things that people say, we need to quit trying to change people’s acts; we need to try and change people’s attitudes.”

English teacher Chuck Hussung was involved in the Respect committee throughout the past year. He commented on the assemblies, saying, “I thought the best of (the speakers) was Dan Queathem.... It was a great and interesting story, and a great example of personal courage in the face of disrespect.”

Having student voices in the assembly was one of the main things Zinselmeyer wanted to happen.

When asked what Zinselmeyer personally thought respect meant, he said, “Respect means people are willing to solve issues in nonviolent ways, and they’re going to celebrate the relationships we have here at this high school.”

is taking a test and knocks his water bottle on someone else’s test and ruins their work?”

Cross country coach and theology teacher Tim Chik thinks that letting students carry water bottles is “a great idea not only for performance but more importantly, perhaps, for their health and safety.”

Wehner now also agrees: “I’m glad that now they’re able to drink water in class. I wouldn’t expect it when it’s ten degrees out, though.”

It will be up to students if the water bottle privilege will continue. The new policy is not yet permanent but on trial for the first quarter. After this, faculty and staff will share their comments, and Schenkenberg and Clark will assess the situation from there.

Upcoming whitewater trip ready for rush

Alex Sciuto
Reporter

Take the plunge through foam-capped rapids into a remote mountain canyon of true wilderness splendor," ACE rafting (www.aceraft.com) promises to the 30 or 40 students who will travel to the Gauley River in West Virginia next Thursday, Sept. 11.

Students will leave Thursday around 6 p.m. and travel all through the night on a coach bus. On Friday from 9 a.m. until around 4 or 5 p.m., the group will ride both the upper and lower rapids of the river. They will spend the night in West Virginia and, in the morning, travel back to St. Louis, arriving around 8 or 9 p.m.

The Gauley River has the second-highest-rated rapids of any commercially-run river in the United States and is ranked

seventh-highest in the world. Normally the river moves at 200 to 300 cubic feet per minute, but during the fall, the Army Corps of Engineers releases water from the dam at the top of the river and the flow of the river increases to 2800 to 2900 cubic feet per second.

The river has 11 V and V+ rapids and over 50 III and IV level rapids with such names as "Heaven Help You," "Heaven's Gate," "Pure Screaming Hell," and "Fuzzy Box of Kittens." Rapids are rated from a I to a VI system with VI being unrunable and I being downright boring.

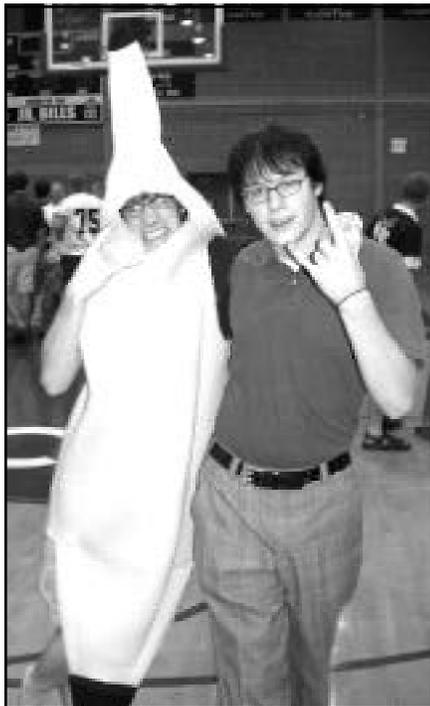
Unlike other rivers the Outdoor Experience Club (OEC) has visited, the Gauley River "alternates between rapids then a quiet pool. So if you fall off you won't have half a mile of rapids before we can pick you up. If you want a roller coaster ride of excitement, this is the river for

you," said OEC Moderator Patrick Zarrick.

The students will go in rafts with six students in each raft. Some of the braver students will take smaller rafts of four, and each which will run very aggressive routes. Each raft will have a trained guide. Zarrick said "The guides are extremely qualified, and the company has an excellent safety record."

Zarrick was happy that students would miss no school time. "Last year we had to cancel because the boys would have missed a half day," he said. The cost originally came to \$300, but because the schedule was modified, it was reduced to \$245. The cost includes all the equipment that the students will need for the trip, and food on the river comes with the package. The students only need to bring tents and sleeping bags. According to Zarrick, "Those students who go will have a truly memorable outdoor experience."

PIC OF THE WEEK



STUCO Social/Publicity Commissioner Chris Baricevic wears his banana suit for a pose with senior John Randall.

Water infiltrates 218, 218C

Patrick Sommer
Reporter

After torrential downpours ravaged the metropolitan area over the weekend, St. Louis U. High found that it had a couple of leaks. An estimated 3.7 inches fell, which proved to be a problem for the U. High. Plant Manager Patrick Zarrick said the leaks occurred in the Danis Lobby, the Library, a few third floor science rooms, and the rooms 218 and 218c.

Two roofing companies, Southside and Kehrer, examined the roof for possible cracks. It was decided that the main cause of the problem was water getting into the building through cracks in the air conditioning units. The roofing companies went through and plugged the cracks.

Although the rooms 218 and 218c were closed due to the dilemma, there was no extensive damage done to the building. Zarrick said these rooms were closed mainly because the leaks would be bothersome and distracting, but he also said that safety issues could arise if the water came into contact with the electrical wiring.

For now the problems are being fixed, and Zarrick remains hopeful. "I'd like to think we fixed all the leaks," he said. "But we'll find out when the next monsoon hits."



NEW TEACHER FINALE

Sean Conway, Chris Schaeffer: ASC

Tom Fucoloro Reporter

The opportunity to be in the Alum Service Corps (ASC) gives a few Jesuit high school graduates a chance to participate in a year of service at St. Louis U. High. This year, English teacher Chris Schaeffer and history teacher Sean Conway have a chance to take advantage of this opportunity to serve the school that gave so much to them.

Before coming to SLUH, Schaeffer went to St. Catherine Laboure grade school in South County. During his years at SLUH, Schaeffer, '99, was in band for four years, was very active in the Community Service Program, and was the president of Amnesty International, as well as taking an active role whenever he could in social justice movements. In academics, Schaeffer was especially fond of his experience with the English department.

After majoring in English at Saint

Louis University, Schaeffer is excited to be able to teach English for a year because it will be a good chance for him to decide if teaching is a career he would like to pursue further after his year of service. In what little free time he has, Schaeffer



Conway (left) and Schaeffer at last night's football game.

plays piano and writes music, much of which is influenced by his favorite artist, Elvis Costello. He also plays in a kickball league at Tower Grove Park. Schaeffer teaches two freshman English courses as well as helping in the rec room, the pastoral office, and anywhere else he can.

Sean Conway, '99, graduated first from DeSmet and then from the University of Missouri-Columbia, with a major

in English and a minor in history. During his years at DeSmet, Conway played two years of baseball for his school and three for American Legion. He later became the president of the Big Brothers club (a club similar to SLUH's senior advisor program). During his spare time, Conway reads books, grades papers, and listens to Radiohead, his favorite band. He is still excited about his fifth row seats at the concert two Sundays ago.

Although he is an English major, Conway is looking forward to teaching history because he is "fascinated by ancient civilization and mankind's development."

Conway will be teaching two freshman Global History I classes, proctoring freshman/sophomore lunch, and working the rec room. Regarding his expectations for the year, Conway believes there is "a strong underlying brotherhood" between DeSmet and SLUH, despite the rivalry.

Matthew Stewart: Theology

Matt Ampleman Reporter

Matthew Stewart is a new member of the staff here at St. Louis U. High who will be teaching four sections of sophomore theology. In addition to teaching, Stewart will help Tim Chik as the Assistant Pastoral Director. He will also find time to help Racquetball head coach Joseph Koestner with his national champion racquetball team.

Growing up in St. Louis, Stewart attended Christ Prince of Peace grade school and graduated from SLUH with the class of 1998. He moved on to college at St. Louis University and received degrees in the areas of music, theology, and psychology.

Before coming back to the U. High,

Stewart spent a year teaching at Rockhurst University in Kansas City as part of the Alum Service Corps. Stewart enjoyed teaching the students at Rockhurst, and because he was moving back to St. Louis, he decided to apply to teach at his alma mater.

Stewart expects his classes at SLUH to maintain a rigorous academic environment, but he is more concerned that the students at SLUH work towards becoming the Grad at Grad. He hopes to work towards forming "men for others" who strive for justice.

He wants his students to support one another in that endeavor and is looking forward to helping them find how they can strive and meet those goals.

Stewart's first impressions of SLUH are that the students are very willing to learn. He is happy that his students are active and focused because "it's fun to have students that want to be here and

see STEWART, 10



Stewart poses in his classroom.

Bob O'Connell: History

Kevin McCarthy Reporter

Bob O'Connell first came to SLUH in the 2001-02 school year. He entered as a student himself, pursuing the student teaching requirements he needed to graduate from Saint Louis University.

O'Connell was paired with Global History II teacher Tom McCarthy. In order to fulfill his graduation requirements, O'Connell needed to assist McCarthy with the grading and teaching responsibilities, as well as teach the class for two weeks without any assistance.

During the 2001-02 school year, O'Connell was observed by his supervisor a total of four times and received a grade from both McCarthy and the supervisor.

Following his graduation in the spring of 2002, O'Connell did not begin teaching right away. Instead, he chose to enter graduate school and is now working towards a master's degree in American His-

see O'CONNELL, 12

Footballbills drop opener to Riverview, 26-9

Greg Fox
Core Staff

Much to the delight of high school football fans everywhere, the Friday night festivities started one night early, as the 2003 Jr. Bills football team took the field last night against Riverview Gardens. Hoping for last year's strong defense to carry over, and to improve on an offense that has almost entirely left for college, the Footballbills took the field to high expectations and hopes.

Put in an 8-0 hole early in the game after a Riverview touchdown and safety, junior quarterback Matt Behr took command of the offense in the second quarter. Exploiting the mismatch between 6'5" junior receiver John Warner and the Riverview cornerbacks, Behr led the offense to three second quarter field goals, connecting with Warner four times for 104 yards in the second quarter alone. Behr ended the night with 8 completions

for 133 yards.

The Bills' defense suffocated the Riverview offense in the first half, prompting junior defensive back Ryan Morgan to comment that "the whole first half was bright for us."

Coming into the second half with a 9-8 lead, however, things began to unravel. Riverview started the half by driving 69 yards, including 43 yards on three passing plays, one of which was a 15-yard touchdown pass. Riverview added another touchdown before the quarter was up, and less than six minutes into the fourth quarter, added another. All three two-point conversions failed, leaving the score at 26-9.



The SLUH football team lines up against Riverview last night.

Commented junior Dave Klug, "We forced a lot of fumbles... And our passing game was pretty good."

Warner, who finished with 104 yards receiving, pointed out the team's need to execute better, while defensive coordinator Mark Tychonievich observed that the offensive

line has "a lot of work to do."

"(During the) second half, it might not have looked like we played that well, but we still played our hearts out. We can only get better from this," said Morgan.

The team has a long week to prepare for next Friday's game against Parkway West, away from the friendly confines of Oakland Avenue.

Harrierbills hope to dominate rivals this season

Henry Samson
Reporter

The Let'sgorunbills are back! In what could be considered a new era of SLUH cross country, the 2003 team is looking to make a name for itself as it races for the state title.

Although the team graduated five senior varsity runners from last year's squad, including all-state runner Peter Schaefer, the team is ready to assert itself as one of the area's and state's finest.

"What distinguishes this year's group is depth," says head coach Jim Linhares. He is amazed that "this many guys (are) capable of going this fast."

Headed by captains Andrew Linhares, John Oliver, Dan Flanagan, and Chris Arb, the team appears to be as strong as ever. Aiding these four seniors will be juniors Alex Muntges, Charlie Samson, and Joe Carlson, along with sophomore sensation Ben Murphy-Baum. Not far behind is a group of guys competing for spots on the competitive top seven. Among

this group is the summer mileage champion, Joe Marincel, who ran the rather large amount of 727 miles. Dedication? Definitely. Insanity? Partly. But that kind of leadership shines on a team of 90 runners. The team, which makes up nearly 10 percent of the student body, makes daily jaunts to Forest Park after school to run in the heat.

A tight-knit core of runners is needed to succeed in such a grueling sport. This team has already shown, through its endless off-season training and hard work, especially during the exhausting summer heat, the unity that binds teams together.

That type of togetherness is tough to find on other area cross country teams, and it is recognized when the Junior Bills go to large meets, such as the Hancock Invitational on Sept. 27 at Jefferson Barracks.

The JV unit, hoping to match last year's undefeated season, is also gaining many new faces in its scoring seven. Even with this daunting task ahead, most are optimistic about the season and about

having fun with their buddies. Learning how to enjoy the sport is just as important as any strategy given on race day. Linhares also thinks that "one of the great things about this team is just how much fun they have."

Be it romping around in the mud on a rainy day or trying to talk to each other on the long runs, the JV athletes bring a special sense of lightheartedness and community to the team that will undeniably help in the long run.

Rounding out the squad are the freshmen. Eager to join the tradition, 35 freshmen have decided to run. Peter Heagney, Andrew Vatterott, and Neil Salsich are a few of the many new harriers who look to continue dominating other area freshmen squads.

The 2003 cross country team starts its season tomorrow in Jefferson City at the First Capitol City Invitational. The freshmen kick off their cross country careers next Saturday at the McCluer North Invitational. For more information about the Harrierbills visit www.sluh.org/xc/xc.htm

H₂O Bills hope for state title in 2003

**Dave Marek
Reporter**

After last year's bittersweet second-place finish, the St. Louis U. High water polo team has an appetite for destruction that can only be satisfied by dominating the league and winning the state title. This feat seems probable due to the intense leadership of captains Kevin Vincent, Nathan Harris, and Colin Tyrrell. The tireless work of the entire water polo team throughout the spring and summer will hopefully ensure that this season will be their most successful to date.

The theme of this year's season is unity. In the past, the varsity water polo team has been divided between the seniors and juniors, but the team eliminated such fragmentation this season.

"(The captains) decided early on that one of the things they wanted to address was that last year there was some senior-junior friction," said head coach Paul Baudendistel.

"We're more of a team this year," said senior Brad Witbrodt. "The juniors and seniors are getting along a lot better this year."

Such unity has allowed the Polobills to create an offense with more depth than in previous years. In the past, the Baudenbills relied on their speed to dominate the competition, but this year the speed of the team will be accentuated by their two-meter muscle in front of the goal.

"Our two-meters are studs," said Baudendistel. "Colin Tyrrell, Eric Appelbaum, and Tim Heafner are the best set of three (hole men) we've had in at least eight years."

The improvement of the hole men can be attributed to the help of assistant coaches and a strong summer practice structure. With the extra help, Baudendistel was able to focus his attention on the two-meters while his assistants worked to improve the rest of the team's speed and endurance through rigorous conditioning and swimming. Such depth promises to make this season an exciting

mix of speed and raw power.

Also pushing the Speedobills onward to victory in the state finals is the desire to avenge their 6-5 loss to MICDS in the state finals.

"We have a chip on our shoulder since we lost in the finals last year, and our only goal this year is to win the last game of the year," senior goalie Paul Guest commented.

The Polobills' dedication to winning state this year is also reflected by their self-disciplined practice structure. The conditioning aspects of practice are led by the senior captains, and no amount of slacking or shirking of this training is tolerated.

"The seniors have been really good about not letting each other cheat the drills or cheat themselves," said Baudendistel.

Throughout the school, students and teachers have high hopes for the upcoming water polo season. Psychology teacher Brock Kesterson commented that "If (the

water polo team's) tenacity is anything near that of Andrew W.K., then they will have no problem becoming number one."

The anticipation has even found its way into the pastoral office this year, as demonstrated by history teacher Jeff Harrison, S.J., who commented, "I'm hoping that we can prove once again that you don't have to have all the money in the world and ten swimming pools to totally dominate M-I-C-K-E-Y, whatever."

Opinions vary on the keys to this season's success. Many regard the team's speed as the necessary component to a successful season, while others cite the abilities of the two-meter guards.

"I think the reason we are going to win is that we look darn good in speedos this year," said junior Tim Heafner.

On Friday, the Baudenbills will open up their season at Parkway South Tournament at 4 p.m. All are encouraged to attend the game and witness the Polobills' promising beginning.

Mixer Fun for



Senior Nate Hilliard attempts to control wild freshmen at last Friday's mixer.

Mixer by the Numbers

People in Attendance: **2900**

T-Shirts sold: **400**

Glow sticks given out: **400**

Student helpers not in STUCO: **20**

Faculty volunteers: **22**

Amount of money made: **\$17,000**

People turned away at door: **1000**

People turned away at gate: **1500**

2003-'04 STUCO Homeroom Election Results

Senior Service/Pastoral

101 Patrick Austermann
 104 Ryan Cullen
 106 Matt Fiess
 108 Matt Green
 110 Joe Jost
 112 Andy Lowes
 114 Bobby Mudd
 116 John Reagan
 118 Tyler Scott
 122 Ryan Vierling

Senior Social/Intramural

101 Tim Beishir
 104 Joe Cherre
 106 Joe Fetter
 108 Andy Halaz
 110 Jake Keane
 112 Peter McEvoy
 114 Jeff Milles
 116 Dan Pimmel
 118 Mike Smith
 122 Chris Wegan

Junior Service/Pastoral

224 Christopher Bond
 222 John Castelli
 220 Charlie Drury
 218c Will Holleman
 218 Ed Jaeger
 216c James Krings
 216 Sam Paasch
 210 Dan Queathem
 208 Aaron Seabaugh/Dustin Sump
 206 John Wilhelm

Junior Social/Intramural

224 Eric Appelbaum
 222 Daniel Burghoff
 220 David Franklin
 218c Byrne Hobart
 218 Jack Horgan
 216c Tim Larkin
 216 Kyle Ortmann
 210 Tim Rodgers
 208 Rob Stretch
 206 Tim Weir

Sophomore Service/Pastoral

201 Anthony Bell
 203 Seth Clampett
 205 Dan Finucane
 207 Max Hogan
 209 Stephen Kainz
 215 Tim Malecek
 217 Shane Mulligan
 219 Justin Rottger
 221 Dan Shaver
 221c Matt Wacker

Sophomore Social/Intramural

201 Evan Boff
 203 (not available)
 205 (not available)
 207 Andrew Guenther
 209 Jon-Paul Johnson
 215 Max Magee
 217 Andrew Miller
 219 Dom Palumbo/Nick Riganti
 221 David Steitz
 221c Joel Westwood

After the bell: 2003 spring sports wrap

Drew Deubner and Tom Fontana Reporter, Core Staff

The varsity volleyball, baseball, and track teams had a number of important happenings after the last school bell rang, the most prominent of which was the volleyball team's state championship.

The Volleybills began their march to state by trouncing Oakville in consecutive games at districts by scores of 15-11 and 15-6. The team then proceeded to rout rival DeSmet in only two games at the state semifinals by the scores of 15-11 and 15-10. DeSmet had menaced SLUH throughout the season, defeating the Spikebills in both of the teams' regular season meetings.

After vindicating themselves against DeSmet, SLUH had only the highly vaunted Vianney team standing between them and the state title, but the state final game would prove to be an arduous affair. The Volleybills found themselves trailing by seemingly insurmountable leads in both games of the title match: 9-1 in the first game and 6-1 in the second. But the al-

ways unflappable Bumpandsetbills rallied to win both games, 16-14 and 15-13, and capture the state title.

Matt Huskey said that he really enjoyed how they "came together as a team." Andy Halaz reflected on last year and looked ahead to next season, saying, "We had three seniors who were awesome leaders, and we've got a lot of young guys coming up with a strong senior class.... We're ready to defend our title."

In baseball, head coach Steve Nicollerat led his team to an excellent 22-4 record. The Diamondbills scorched Beaumont on their way to the District Title game. The victory over Ritenour in the district finals marked SLUH's thirteenth consecutive district title. CBC was also left in the wake of the Basebills, who conquered the Cadets in the sectionals. Unfortunately, SLUH's championship hopes derailed when they met up with Parkway North in the State Quarterfinals.

Jeff Milles commented, "We expected to win that game.... Our pitcher was throwing a no hitter through the first four innings. Then, I don't know what happened. Our defense was strong all year, but things just

seemed to fall apart. After that I tried not to watch the scoreboard. I think we ended up losing (by about) 10-0." Despite their heart-wrenching final loss, SLUH and Nicollerat seem somewhat content with their 22-4 record, leaving them ranked sixth in state.

The track team also had a number of superb accomplishments, the most astounding of which occurred at the state track and field meet on May 30-31. Not only did SLUH accomplish much on a statewide level, but also managed to break two school records in the process. In the 4x800 relay, Andrew Linhares, Charlie Samson, Kevin Crean, and Peter Schaefer beat out the previous school-record time for the 4x800-meter of 7:59.68 with the time of 7:56.74. Another new school record was acquired by Schaefer, who defeated the record for the 800-meter run, with a time of 1:55.22. Schaefer also ran in the 1600-meter, along with Kevin Crean. Stephen Simmons, a freshman at the time, competed in the 300-meter intermediate hurdles, while Tim Steitz competed in the high jump and Kyle Gonnerman in the 3200-meter run. Overall, SLUH scored 13 points, which led them to a tie for 21st place.

(from 1)

can Math Competition. Lu Wang, Joseph Marincek, and Andy Zhu (class of 2003) represented SLUH in the competition. See commented, "We were fortunate enough last year to have those three outstanding math students."

The three students submitted written math tests representing SLUH to the MAA, where the combination of their scores placed them in the top 60 schools. See added, "The students' accomplishments were behind all this."

SLUH's finishing in the top 60 schools met the first requirement for See to receive the award. Next, the three students who took the test submitted a letter complimenting See for his dedication to and enthusiasm for teaching mathematics to high school students. "He was nominated by his students, which makes it quite an honor," commented Becvar. The letter which put him in the running for the

THEOLOGY

(from 2)

Chik used longer class periods to show entire movies in one class period and have discussion the next, rather than spread the movie over several days and rely on the students' long-term memory to propel discussion. In addition, he could add time-consuming activities, such as movie projects using iMovie editing technology, to enrich the classroom experience. On a more conventional level, the longer class periods, which usually included a ten-minute break, allowed the students to focus on discussion without time constraints, leading to fuller and deeper discussion of core topics.

On the whole, student performance in the summer classes did not follow the typical laziness of summer, but met and exceeded student performance during the regular school year. In the sophomore class, Chik planned the summer course to have the same number of points as the regular course, but while his class average during the school year usually falls around the B+ to A- range, the summer average hovered in the A- to A range. Likewise, the junior theology class had four of ten

award was taken to the sub-committee of the MAA responsible for awarding the Sliffe award to teachers. The committee reviews the teacher applications and selects the final 25 teachers to receive the award. Over 5,200 teachers administered the test this year

This was the reward for a school year full of math competitions. See led the math club throughout the year, putting them in many math competitions, and in May placed them in the American Math Competition. "I was the one who got them to the competition, but they were the ones who were so talented and did so well," stated See.

Edyth May Sliffe, creator of the award, went to the MAA with the notion that while students are awarded for their accomplishments in mathematics, their teachers and mentors are forgotten. She suggested the idea of awarding teachers who display great dedication and commitment to mathematics. For thirty-six

students with A+ and no failing grades.

When asked about his experience with the summer theology class, sophomore Alex Ampleman responded, "It was kind of bad to wake up early during the summer, but the class was more interesting, especially when studying for the exam, because everything was fresh in mind. It was easier to remember things over five weeks (in the summer class) than over fifteen weeks (in the regular school year)." Sophomore Tim Malacek added, "(The summer class) was easier because you only had to worry about one class, so you could devote more time to it."

The juniors, with only ten students in the class, focused on the effects of the teacher-student ratio. "With the smaller class size," related junior Pat Ivers, "the teacher could do a better job relating to students." Junior Tom Junker added, "You knew that (the students) were there of their own choosing instead of being required."

Of the possibilities summer school offers, Principal Mary Schenkenberg said, "(The administration) hopes that a larger summer school program will provide in-

years Sliffe taught at Emery High School in California. Upon her death, she left the MAA a large sum of money for awards to be given to teachers. Since 1989 the Edyth May Sliffe Award has been awarded to great math teachers, recognizing their dedication towards mathematics.

See shows he is deserving of the award through his commitment to teaching math to his students in his math classes and through his involvement in the math club. "He commits a lot of effort to the math club with all the extra activities and speakers he finds for those kids who enjoy math," stated Becvar.

Looking back upon the award, See said, "I feel honored by the award and am privileged to have those three bright students on our team at the same time." See also complimented the math team, saying, "It was amazing to have that kind of mathematical power put together on the same team."

interesting curriculum choices to students and keep students learning throughout the summer, perhaps even including intra-school classes."

"Informally, (expanding the summer school program) is a hope for us, though formally, there is nothing in the works," added Director of Admissions Mark Michalski, "There are exciting opportunities to do different things during the summer, and we are looking for proposals for new summer classes from department heads." He also expressed an interest in student ideas and encouraged students to "come talk with him" about ideas for summer courses.

STEWART

(from 6)

learn." He only hopes that his focused and spirit-filled classes will stay that way throughout the year.

Stewart's interests include any kind of music, including classical music. He also loves the St. Louis Blues and is a fan of the popular NBC show "The West Wing."

Linhares sabbatical: research and reflection

Charlie Hall
Features Editor

“During his sabbatical Linhares plans to prepare a humanities course for students and work on neglected writing interests...”. So stated the Jan. 10 issue of last year’s *Prep News*, as theology teacher Jim Linhares began clearing off his desk in the theology office. He was preparing for a semester-long break from the stresses and anxieties that seem almost inherent within the walls of St. Louis U. High. And for Linhares—theology teacher, cross country coach, husband, and father of three—the break from the working life, even if for only a few months, was both well-deserved and well-spent.

A SLUH teacher is given the opportunity to take a sabbatical after 15 years of service to the school. Linhares, in his 21st year of teaching, chose last year for his leave primarily to begin major preparation for a future humanities course that he would teach at SLUH. “I really wanted to take a hard look at an interdisciplinary course, one that connects philosophy, literature, history, and fine arts all back to religion. I feel there’s a hole to fill in the department, and I think a humanities course is what we need.”

During his time off, Linhares visited three Jesuit schools on the west coast and three local schools to get an idea of what institutions similar to SLUH are doing for humanities courses. His best visit to a local school was to John Burroughs. He also cited Nerinx as having a solid humanities course. “One of our problems is trying to figure out how to fit it into our schedule,” says Linhares. Linhares suggests that Morality will become a junior semester course and Christian Life Choices will become a senior requirement, leaving room for a humanities elective, among others, during senior year.

Linhares’ personal interests overlap his teaching interests; he is in the fortunate position of loving his living and living his love. The books and readings he studied for personal enlightenment also gave him ideas and prepared him for humanities studies. He studied other religions, including Islam and Buddhism, out of personal curiosity but also to broaden his knowledge of those religions in hopes of providing a more accurate picture of the world through his humanities class.

Linhares originally planned to travel to Italy during his sabbatical. “I wanted to study art and history firsthand,” he said. “I think it would help immensely when teaching (art and history) to have actually touched and seen it firsthand.” However, war with Iraq and general unrest worldwide prevented him from

leaving.

In early April, Linhares left for Nestucca, a Jesuit-run retreat center in Oregon. The retreat lasted four days. The retreat house itself is built above an estuary near the Pacific Ocean. “I’m a guy who loves spending time in nature. It was beautiful,” he noted.

Entering Nestucca, Linhares became a student himself, in a way. “I sort of started from scratch,” he said. Prior to the retreat, Linhares said, he “was in an intensely black mood. The war in Iraq was going on...(and) I was working really hard at some intense personal questions about my own faith and my own future. And it wasn’t the kind of work that is satisfying or fulfilling; it was the kind of work that was frustrating and seemed to lead nowhere.” However, guided by the hospitable leaders of the retreat and comforted by Nestucca’s “peace and tranquility,” he started to feel invigorated by a new sense of awareness.

In the “let-me-take-care-of-you” environment of Nestucca,

Linhares “learned a different way of exchanging with students — a subtle way, but different: listen more, talk less; call out from students. It really made me think. I’ve made a living by being the guy with the answers, but sometimes I feel like I have no answers.”

Linhares said, “A transition I’d like to make as a teacher

is doing less and less of defending territory, and more and more of trusting the process of learning and the exploration of mysteries so that the truths we need to learn will emerge.” He clarifies, “That does not mean that I want to abandon my duty to make sure students are clear on what the Church is teaching, it just means I want to spend less time forcing...and more time cooperating with what’s going on in the classroom.”

His sabbatical included other experiences much closer to home. Linhares visited his first grade teacher, Sister Emirita McManus. “She was a person I remembered throughout grade school for her kindness and encouragement, and energy and faith. And I only had her for that one year.” Linhares remembers telling stories about Sister Emirita years later, though the two lost touch. Recently, a friend gave him a phone number where she could be reached. “Then, I had no excuse.”

Linhares met her on the day after Valentine’s Day last year at Precious Blood Mother House in O’Fallon. Despite a few infirmities, Linhares said, “she was still the person I remembered...every bit as impressive and vital as I remembered, and I was finally able to tell her.”

In addition to some housework, Linhares also played some guitar. Although a sabbatical allows some freedom, Linhares said “I wanted some kind of rhythm to my day.”

see LINHARES, 12

*“I’ve made a living by being the guy with
the answers, but sometimes I feel
like I have no answers.”*
— *Theology teacher Jim Linhares*

by Tim Huether

Calendar

Sept. 5 - Sept. 12

FRIDAY, SEPTEMBER 5

Schedule R
TAP Training I
College Visits:
Washington University @ AP
V SOC vs. Gibault @ Oerter Park @ 7pm
JV SOC vs. Gibault @ Oerter Park @ 5:30pm
V WP @ Patriot Classic @ Parkway South
B FB @ Riverview @ 4:30pm
Bosco Sticks and Pizza

SATURDAY, SEPTEMBER 6

V/JV XC @ First Annual Capitol City Invit. @ Jeff City @ 10am
V SOC vs. Jefferson City @ SLUH @ 6pm
JV SOC vs. Jefferson City @ SLUH @ 4pm
V WP @ Patriot Classic @ Parkway South

SUNDAY, SEPTEMBER 7

Family Presentation @ 8:30am

MONDAY, SEPTEMBER 8

Schedule R

College Visits:
Jesuit College Fair @ Danis L. @ AP
Wellness Mtg. @ AP
Father's Club Mtg.
B SOC @ Chaminade Tourn.
C FB vs. Fox @ 4:30
Seasoned Fries and Pizza

TUESDAY, SEPTEMBER 9

Schedule R
NHS Mtg. @ AP
Model U.N. @ AP
College Visits:
Boston College @ AP
V SOC vs. CBC @ CBC Tournament @ Soccer Park @ 7pm
C SOC vs. Vianney @ Comp. D. @ 4pm
Chicken Rings and Pizza Rolls

WEDNESDAY, SEPTEMBER 10

Schedule M
Formal Attire
Mass of the Holy Spirit
Picture Day
Freshman Mom's Cookie Sale
Mother's Club Craft Workshop
B SOC @ Chaminade Tourn.

Mac and Cheese, Hot Wings, and Chicken Strips of Fire!

THURSDAY, SEPTEMBER 11

Schedule R
Freshman Eng. Tutorial @ AP
Freshman Mom's Cookie Sale
Junior Homeroom Rep. Mtg.
College Visits:
Furman University @ AP
V SOC vs. DeSmet @ CBC Tournament @ Soccer Park @ 5pm
JV SOC vs. DeSmet @ SLUH @ 4pm
B SOC @ Chaminade Tourn.
B FB vs. Pkwy W. @ 4pm
Steak Fries, Ready Ribs, and Meatball Sandwich

FRIDAY, SEPTEMBER 12

No Classes
Faculty In-Service
V POLO @ Kirkwood @ 5pm
JV POLO @ Kirkwood @ 4pm
V FB @ Pkwy W. @ 7pm
C FB vs. Pkwy W. @ Comp. D. @ 4pm
C SOC @ Edwardsville @ 4:30pm

LINHARES

(from 11)

Linhares also focused on his writing. "I've always considered myself a writer," he said last year.

"I did a lot of journal writing, I finished a couple essays, worked on some of my short stories, worked on a couple of articles about teaching that I'd like to submit to a few journals.... (I did) quite a bit of writing," said Linhares. "I have a problem. I'm great at starting projects, but just putting that final stroke to the pen and saying 'I'm not going to fool with this anymore, I'm done,' — that's hard."

"It flew by, and I didn't get everything done, but it was a wonderful break," Linhares concludes. "I'm really grateful to the school for investing so much time and covering for me. It's a remarkable thing to do."

O'CONNELL

(from 6)

tory. At this time, he was also a part-time substitute teacher at Lindbergh High School, as well as the grad assistant for the SLU soccer program, where he also played soccer for four years. O'Connell became a permanent substitute when a Lindbergh teacher went on a pregnancy leave of absence.

O'Connell is now back at SLUH as a history teacher, filling the void left by Tom Finan's departure. He teaches four Global History II sections. When asked about his goals for the year, O'Connell replied that he was focusing most on "building good student-teacher relationships" and being "visible at extracurricular activities." O'Connell also said that he is "willing to serve the school in any way."

ANNOUNCEMENTS

Want to earn \$5? Dr. Treiman at Washington University is conducting a research study on reading and spelling real and made-up words. The study will take approximately 45 minutes, and you will be paid for your participation. Hours of availability are flexible, and the location can be arranged after school hours in the Wash. U. Psychology Building. For more information or to schedule an appointment, you can contact her research assistant Rochelle Evans at revans@wustl.edu or by calling 935-9450.

For Sale: A 10 speed Schwinn Traveler in good condition - \$60.00
See Mr. Zinselmeyer in the Main Office.