

Prep News



"If nothing else, value the truth"

VOLUME LXVIII

ST. LOUIS UNIVERSITY HIGH SCHOOL, FRIDAY, FEBRUARY 13, 2004

ISSUE 21

Class of 2008 admitted *280 applicants accepted*

Brian Fallon
Assistant Editor

Last Saturday, thousands of eighth graders from various schools around the St. Louis metropolitan area eagerly awaited acceptance letters. Over 300 young men awaited news of their acceptance to St. Louis U. High; 280 received the news they had hoped for.

Thirty-five students were not accepted after about 70 students were advised not to apply. Admissions Coordinator Craig Hannick said, "315 looks like we don't have enough applicants for 280, but we really had about 380 people that were interested."

President Paul Sheridan, S.J., ex-

plained, "We deflected 70 students before they applied, so the demand in coming here is the same as it was in the past, so we have a demand of approximately 380 or 390 for 280 spots. By pursuing students over the years at our school nights, and inviting people to phone us before they apply, and also at Open House, the school now has a culture where over 200 parents came and visited (Hannick) with their students' records, and (Hannick) would direct them on whether to apply or not to apply, and what the chances would be if they applied. First, the demand for our school has not diminished, and secondly, the process is better so that we don't disappoint as many as we have in the past

see 2008, 8

Man of La Mancha



Peter Gosik (on ground) and Sam Weller (in striped hat) get caught in a rumble as Tom Mudd and Erik Sardina (right) look on during last night's production of *Man of La Mancha*. The show is running this weekend at 7:30 p.m. tonight, tomorrow night, and Sunday night with an additional 2:30 p.m. show on Sunday.

— NEWS FEATURE — Smart boards: semester update

Jonathan Kim
Editor

With CBC moving into its technologically-advanced campus this year, SLUH also has invested, as an experiment, about \$35,000 in smart boards, innovative boards that allow teachers to project and interact with their laptop computer screen on the board. Some teachers have had a significant amount of time to work with these new tools. So, after a semester of experimenting with smart boards, how have the teachers used them in SLUH classrooms? What sort of experiences do people have with these tools?

As one of the sojourners in this new realm of technology, biology teacher Steve Kuensting has a smart board installed permanently in his room, S204. Kuensting said, "My experience has been very good and that is probably because I was ready for it when it came. I have amassed a wealth of classroom resources using (my) white iBook. So I was ready to go with the smart board when it came. When the iBook came along I made even more classroom resources, and when the smart board came along I kind of finished my original goal, which (now) I have an outline for every chapter online.

"So far as classroom use, I use it a lot," said Kuensting. "A lot of my resources are on the web. Kids can go on at night and find things that they want to find on the web. In addition to having the notes online, I also have what are called focus

see **TEKKEN**, 12

New lights accent trophies

Kevin Heine
Reporter

If you find yourself walking near the welcome center, take a minute to stop and look at the trophies in the cases along the wall. These cases show off the many notable athletic and academic victories of St. Louis U. High teams from as early as 1924. With the recent addition of lights to these cases, the trophies glow like never before.

"The cases have always been dimly lit," said Facilities Director Patrick Zarrick. "We felt that the trophies were not showcased as well as they should be." Because the welcome center entrance is the primary thoroughfare for visitors and parents, it was decided that lighting these cases was well worth the investment.

The original plan was to install the lights before Open House, but with an initial estimate of \$5,000 by Schaeffer Electric, the administration had second thoughts. However, after working out a plan with the maintenance crew and Schaeffer, the work was completed for \$1,800. In a team effort, Schaeffer Electric did the rewiring, maintenance men Al Teske and Tom Brandy set up the lights and re-painted the cases, and the custodial

crew cleaned all of the trophies last Friday. Zarrick feels the project was a success, explaining, "the lights really enhance the entire area."

Student opinions about the lights seem to be positive. Most say that the lights were a good idea and, as sophomore, Mike Mannhard put it, "They make the trophies sparkle and shine."

One anonymous hockey champion hopeful said, "It is good to see that the trophies are being taken care of so well." However, many students failed to notice the change.

According to Athletic Director Richard Wehner, this is not the end, but only a start. Wehner wants to replace some of the less significant, but still important, trophies by the switchboard with plaques. State trophies and others of great value will replace them on the shelves.

Wehner has also suggested a "Hall of Champions" to be part of the proposed Student Life Center, where all of these trophies and plaques would be displayed. Wehner explained that the completion of this proposal would result in an accurate depiction of "the history of a SLUH athletic tradition that we should all be proud of."

Mother-Son Mass and Brunch

At 9 a.m. Sunday morning, the Shrine of St. Joseph filled up with 770 St. Louis U. High students and mothers to begin the second annual Mother-Son

Mass and Brunch, hosted by the Mothers Club. The Mothers Club raised \$2,500 for CSP.

Paul Sheridan, S.J., presided over the Mass, at which seniors John Berosky and James Erler (pictured) spoke. The Mothers Club raised \$2500 for CSP. After the Mass, the mothers and sons headed over to the Chase Park Plaza for a reception and brunch. At the brunch, mothers and sons were given time to bond with each other and other mothers and sons. Seniors Mike Smith and Jeff Howenstein spoke about their moms' battles with cancer, leaving "not a single dry eye" in the room, according to Maureen Berosky, who coordinated the event with Patti Beck.

Berosky says the reason for starting the event is that "mothers and their sons used to only get the Mom Prom during senior year, whereas the dads got the Father-Son Banquet every year." The event will happen again next year, though no date has been set yet.

—Charles Ullmann



PHOTO BY KEVIN TRINIST

Speech team places first, gets ready for finals

Nick Arb
Reporter

On Sunday, Feb. 1, the St. Louis U. High speech team sparred at St. Dominic's High School in the third meet of the year. The Oratorbills finished first with a stunning victory, articulating their way into first place in the overall standings among local schools and knocking the rough and tough Cor Jesu Chargers out of the top slot.

The speech team competed in seven categories: Duet Acting (seniors Sam Weller and Kevin O'Brien-Blue ribbon; junior Kevin Boehm and senior Ted Makarewicz-Blue), Extemporaneous Speaking (senior Bobby Mudd-Red) Humorous/Serious Interpretation (junior Paul Barker-Blue and sophomore Eddie Szweczyk-Blue), Original Oratory (senior John Berosky-Red), Poetry Reading (sophomores Matt Walsh-Red and Szweczyk-Red), Prose Reading (Boehm-Blue, Barker-Red), Radio Broadcasting (senior James Erler-Blue), and Storytelling (sophomore Jack Cunningham-Blue and junior Marty Wilhelm-Red).

The Jr. Billikens sidestepped a charging bull of a problem thanks to the "Herculean effort," according to speech coach Katherine Whitaker, of Boehm. Due to college auditions, speech team president senior Peter Gosik couldn't come to the meet, but luckily Boehm volunteered to step up to the plate and memorize an entire scene at the last minute from *The Good Doctor*, a funny tale about a priest who goes to have a tooth pulled by a novice dentist.

"It wasn't that hard," Boehm said of his efforts, "I just removed myself from all distractions and memorized lines for four days."

Boehm teamed up with Makarewicz and placed first in both rounds of the Duet

see SPEECH, 8

LETTERS TO THE EDITOR

Hayes, '96, wonders about vision of Vision 2000

To the Editor:

Over this past Thanksgiving, I had a chance meeting with a SLUH faculty member and some fellow SLUH alums. It was during our discussion that I first learned about the upcoming SLUH expansion, "Vision 2000." I heard about the proposed athletic fields, and the courts, and the parking lot. I discovered that SLUH's campus would be greatly expanded to accommodate the supposed needs of the students. Finally, we would have the campus and the facilities to rival our West County competitors. Initially, I had a very positive reaction to the news, but some very important questions were raised during the conversation involving the true character of St. Louis U. High, and whether the current priorities of the administration are misguided.

According to the recent *Prep News* article, the expansion will cost some 16 million dollars. The question that must be raised, since we are a Jesuit institution with a specific mission, is this: Will this expansion help our students become "Men For Others"?

Sixteen million dollars for, among other things, basketball courts? Vice President for Advancement and Planning Thom Digman stated, "We only have one gymnasium in the school and it is imperative for us to provide recreational opportunities for our young men and we don't have the ability to accommodate that."

Conner questions expansion plans

To the Editor:

What is the point of Vision 2000? Shouldn't this expansion of SLUH bring together the school in total, students, teachers, and administration? How much possible life is there in the proposed student life center? Assuming that the STUCO, *Prep News*, and yearbook offices remain the same size in the new common area, the only space remaining for the true student commons is about half the size of the cafeteria. Won't this new commons area be four times as crowded as freshman/sophomore lunch with half the space and twice the amount of students during activity period? Who is supposed to watch this area with the complete lack of faculty offices and desks? Are we to believe that teachers will freely abandon their desks near all their classes to hang out in a crowded room with kids? Is it possible that this new student life center will destroy the interaction in the school between the faculty and students, which is so vital to SLUH life? Is the student life center

actually supposed to separate and distance the students from not only the actual school but also the faculty, and destroy that relationship that Principal Mary Schenkenberg said is so highly valued in prior issues of the *Prep News*?

Why does the average SLUH student need three basketball courts? Is there such a demand by non-basketball players to get courts? Couldn't these courts be replaced in the design with a larger commons area or teacher offices or CSP or Counseling or just something more to connect students with the school?

In the picture in last week's *Prep News*, isn't the current building hard to spot without that helpful number code? What kind of message is SLUH sending when the building for classroom learning is at most a third of the proposed land? What do you reflect on when you look at that picture of the new SLUH? Sports? Sports? In addition, more sports? Does every team need its own field? Wasn't the reason for getting turf in the current sta-

see CONNER, 4

Imperative? At whose command would that be? I don't remember there being a great clamor for more court time when I was a student, and although my jump shot could be better, I don't recall my time on the hardwood as being essential to my growth as a person and as a Man for Others.

Sixteen million dollars for STUCO and *Prep News* offices? As far as I can tell, the *Prep News* is doing a fine job, and I assume that the STUCO office space suits those students well enough. Father Sheridan explained that, "You could have the creation of a lot of synergism between the various activities if you have them all in one area." Ahhh, yes, synergism. We all love synergism. God forbid that a STUCO member might have to walk down a hallway to tell the *Prep News* folks about upcoming events. It never seemed to be a problem before.

Although the article did briefly address recent academic developments and continued support for community service programs, these aspects of student life, at the core of SLUH's mission, seem to be lost somewhere in the expansion shuffle. Principal Schenkenberg said that the addition of faculty and the expanded curriculum "sort of re-emphasizes the emphasis SLUH has on excellence in education." Sort of re-emphasizes the emphasis? Why not take some of that 16 million and pay our teachers more? That would be real emphasis. Sheridan assured

see HAYES, 4

Zumwalt questions order of Mother-Son Brunch speeches

To the Editor:

I would like to take a moment to thank our four speakers who stood up in front of the entire Mother-Son Brunch crowd to profess their love for their mothers. I believe that these speeches were well-written and were truly spoken from the heart.

However, I would also like to question the placement of these speeches. As all who went know, there were two speeches during the Mass and two afterwards at the brunch. But the question arises, why were the two "happy ending" stories said during the Mass, and why were the two "sad ending" stories said at the brunch?

When we attend Mass, we are there to reflect for our committed sins and to pray for all of those who are in need or who have fallen on rough times. For me, it

see ZUMWALT, 4

HAYES

(from 3)

that “we’re building to nurture our students better,” but aren’t the students really nurtured by the members of the faculty? The building never gave me words of encouragement, or a pat on the back for doing a good job, or a sympathetic ear. The building never accompanied me on a retreat.

I also found it interesting that a Senior Project testimonial was situated between the pages detailing the expansion. If I speak about St. Louis U. High to a friend or co-worker, I am most proud of the fact that I was required to serve others before I could graduate. I wasn’t really into community service when I was a student, but those three weeks did more for me than any building expansion will do for today’s students. I’m sure that some of those sixteen million dollars could be used for more extensive community service opportunities. Maybe students on work-study could be paid to tutor those kids at Loyola Academy, or to help with a Habitat for Humanity project, rather than keep a new building shiny.

Doubtless the expansion will help SLUH compete for top students who might be attracted to the Chaminades, DeSmets, and CBCs of the St. Louis high school world. Why should we lose applicants because our facilities are non-competitive? Such is a valid argument. Equally valid is this argument: why should we pursue students who would base their choice of high school on the availability of courts or the newness of a soccer field?

CONNER

(from 3)

dium so we could use it for football, soccer, and numerous others? Isn’t turf beneficial to SLUH because now we don’t need five fields? Didn’t SLUH just invest in another baseball field recently for our use in Forest Park? Why then are we building yet another?

Questions about parking exceed others I’ve heard lately, including, “Is there going to be a shuttle?” and “Do they really expect us to walk that far every day?”

SLUH is a city school. While in grade school, my older brother took me to a U. High football game. I remember walking through the Kings-Oak neighborhood more than I remember the game. SLUH is part of the city. As members of the water polo and swim teams, my teammates and I took special pride in our home pool, FoPoCoCo. We weren’t jealous of the Chaminade or MICDS facilities. We defended our pool as our own, because SLUH is part of the city.

I remember an interview that Jack Buck had with Henry Jones, U. High grad and former Buffalo Bills safety. Buck discussed driving home on highway 40 and seeing the SLUH football team practice every day, as hundreds of thousands do. SLUH’s relationship with Forest Park is special, and truly synergistic. But the trend seems to be to isolate ourselves, to buy up everything around us and remake ourselves in a semblance of our West County rivals. Students used to deride DeSmet, inappropriately, as “SLUH West.” Shall we become “DeSmet East?” No. We should maintain our character, our identity, as a school that seeks to build a bond with its community, and to serve its community, the city of St. Louis. We should properly emphasize the work that takes place in the classrooms and in the chapel, as well as the work that SLUH students do in the service of others. The expansion doesn’t serve others. It serves SLUH and the people who mistakenly believe that bigger is better.

Michael K. Hayes, ’96

Shouldn’t the parking lot, which would be used daily, be closer and connect with the school more than random fields which are used only three months a year?

For an estimated \$15.4 million, should SLUH consider students beyond the athletic program? For an estimated 30,000 square feet, shouldn’t SLUH consider others besides its athletes?

Andrew Conner ’05

ZUMWALT

(from 3)

sounds as if this would be the time to reflect on the loss of a mother and to ask God’s help to bring us through these troubled times. But instead, these remembrances of lost loved ones were saved for the middle of brunch in the Chase ballroom.

After sitting at a table filled mostly with people we did not know, my mother and I had helped to build a lively conversation between the five families that were there. We were all laughing and conversing over our meal and then our attention was called toward the front. We stopped our conversation and peered at the microphone. We were then bombarded with two sorrowful stories that brought remorse to all of our hearts. I know it wasn’t just my mother and I because some of the other mothers started to cry. These stories sobered our lively discussion very quickly. After these testimonies of why we should always show our love to our mothers, our whole group found it hard to regain the zest we had before. This melancholy mood eventually lasted until the end, when we said goodbye to everyone and left.

I am not judging the speeches given. I once again establish my point that they were necessary for us to realize what we, who still have our mothers, really possess. But I ask, was the timing of these speeches planned correctly? Should the remorseful ones have been held during the sorrowful time and should the thankful ones have gone during the thankful time? To me it seems so.

Brandon Zumwalt, ’05

PN FOLLOWUP: LOS CONSTABLES

Last Saturday, Los Constables rocked valiantly but victory slipped through their guitar-string-calloused fingers. Only first and second-place bands were designated, of which the band was neither. “So we probably got third,” assumed guitarist and vocalist John Randall.

Pianist and vocalist Sam Weller’s future involvement with the band is not yet known, but the band will perform again on Feb. 21 at The Creepy Crawl.

Sturgeonbills secure MCC championship

Team eyes second straight state title this weekend

Nick Appelbaum
Reporter

Last Friday, the St. Louis U. High Varsity swimming and diving team dominated their Metro Catholic Conference rivals to clinch the conference championship. The score was not even close: SLUH-422, Chaminade-345, DeSmet-268, Vianney-155, and CBC-132.

The Krillbills won seven of the 12 events. Chaminade won three events: the 200 IM, 100 back, and 100 breast. CBC narrowly took the 500 free, beating junior state qualifier Adam Trafton by 0.81 seconds. Vianney won the diving competition, their only event victory of the meet.

Among the Belugabills' many victo-

ries was senior Kurt Doll's 100 free. Doll finished with a time of 0:48.72, shattering the previous record of 0:49.32, which Doll set last year. Doll also won the 200 free with a time of 1:49.27. Senior Nathan Harris posted two wins of his own, taking the 50 free in 0:22.39 and the 100 fly in 0:53.47.

All this is nice, but in reality, the MCC meet was a final tune-up and chance to qualify for the state championship meet. The state meet starts today at 3:00 p.m. at the St. Peters Rec-Plex, and diving and swimming will continue tomorrow at 8:00 a.m. and 2:30 p.m., respectively.

This will not be an easy win for the Nemobills, as they will face Parkway

South and Rockhurst, two teams that have tremendous depth. Chaminade could also be a problem—they have weapons such as senior Michael Lowhorn, last year's 100 breaststroke champion, which could turn the tides in favor of the Red Devils.

Head coach Fritz Long expects a close meet. "I'm excited to see how we'll swim. Hopefully we'll win, but we're a little scared of Parkway South, Rockhurst, and Chaminade, and also Marquette," said Long. "We need fan support."

Assistant coach Tim O'Neil confidently predicted, "We will swim as well as we can... We should at the very least finish in the top four, and hopefully we will do better than that."

Hockey defeats Summit, loses 8-1 to Lafayette

Hopes of continuing hinge on tonight's game

Tom Fucoloro
Reporter

The St. Louis U. High ice hockey team kicked off the 2004 playoffs Saturday, Feb. 7, with a big 5-3 victory over Rockwood Summit in the first game of a two-game series. They followed up their victory Saturday with a 4-2 loss Sunday, forcing a sudden-death mini-game to decide the victor of the series.

After winning the mini-game, the Jr. Bills engaged Lafayette in a tough second-round match. The Jr. Bills lost the first of two games 8-1. They will play their second game tonight at 9:15 p.m. at Affton Ice Rink.

Saturday's game against Rockwood Summit was a welcome victory in the midst of a losing season for the Busiebills. Coming off a 4-15-3 season, the U. High team did not expect to go far in the playoffs.

But senior Brad Naert responded to this skepticism with a goal to kick off the Busiebills' scoring. After three frenzied shots in front of the Rockwood net, senior

defenseman Mike Mudd put his first goal past the Summit netminder. He followed his goal with a second as he sneaked from the point behind Summit defenders to put



Senior Matt Pijut shoots on the Lafayette goalie.

SLUH on top 3-1 at the end of the first period. Senior Kyle Butler logged the game winner in the second period and junior Tom DiFranco added to the lead with SLUH's fifth goal.

Summit scored twice in the third pe-

riod, but they could not mount a sufficient comeback. SLUH won, 5-3.

The next day, SLUH and Rockwood Summit clashed again. Mudd yet again led the scoring, assisting on a few goals by sophomore Eddie Effinger and freshman David Steck. Although the Jr. Bills were ahead 2-1 after two periods, Summit mounted a three-goal comeback in the third period to win the game 4-2, forcing the sudden-death mini-game.

After seven minutes of sudden-death battle and five saves by junior goalie John Pecher, senior Matt Pijut scored in a three-on-two rush off a pass by Naert, and the Busiebills proceeded to the second round.

On Tuesday, Feb. 10, the Busiebills took on Lafayette in the first game of the series. The U. High went down early in the first period, and, though Pijut was able to get one past the Lafayette goalie in the second period, the Jr. Bills lost, 8-1.

Come cheer the Jr. Bills tonight at 9:15 p.m. at Affton Ice Rink as they try to force a mini-game and stay alive in the playoffs and their own quest for the cup that has eluded them for so long.

Visebills grapple to fourth-place finish in districts

11 wrestlers advance to tomorrow's sectionals

Harold Carter
Reporter

The St. Louis U. High Grapplebills took fourth place in districts and qualified eleven wrestlers for sectionals last Saturday at SLUH. Finishing second in the Metro Catholic Conference with a regular season record of 7-3, the Jr. Bills entered districts with previously-injured junior Marty Wilhelm and senior Mike Smith. However, the Jr. Bills were forced to do without sophomore Sam Cummings, who suffered a broken leg.

Sophomore Mike Dougherty (130 lbs.) filled Cummings' spot with a third-place finish. After going down by three in the third period of the finals, Dougherty stepped up and not only turned his opponent to his back with the crossface series, but also pinned his opponent with only

four seconds remaining in the third period.

Sophomore Jon Holden (135 lbs.) also advanced to sectionals. With a shaky start in his last match of the day, Holden turned the tables on his opponent, using an arm bar to pin his opponent in the second period. With a win by pin, Holden earns a varsity letter.

With a third-place finish in the 160 lb. class, junior Shaun Whalen showed the importance of practice against his Hazelwood East opponent in the third round. Wrestling with a very strong opponent, Whalen slowed the unskilled beast of a man down, using the simple technique of breaking down his opponent's hips and leg-riding him to leave him helpless for the entire match. Whalen dominated the technique-versus-strength match with a 10-2 victory.

Finishing second in districts, junior Andrew Poulin (119 lbs.) showed great intensity by pinning his opponent in the second round. With a bye in the first round, Poulin started his day of wrestling by going up on his opponent 5-0 after nearly pinning him in the first period. In the second period, Poulin finished his opponent off by using a ripcord to seal a victory through pin.

Junior Jeremy Bledsoe (112 lbs.) also advanced to sectionals after taking a third place finish in districts. In the last round, Bledsoe engraved his third-place finish and an advancement to the finals by effortlessly tossing his opponent to his back and gaining the pin.

Returning from a knee injury which had prevented him from competing since Dec. 14th, Wilhelm (160 lbs.) took sec

see SECTS, 7

Roundballers defeat Mehlville, 48-37

Face Vianney tonight in regular season home finale

Kyle Poelker
Reporter

After a huge win against district rival Gateway Tech two Tuesdays ago, the Jr. Bills were looking to build off of their solid performance to piece together a cohesive and smooth game against small school powerhouse St. Mary's. But because of the snow (and what a glorious snow it was), the game was canceled, leaving Jr. Bills fans everywhere tantalized by the thought of their next game, a home matchup versus Mehlville.

So with an extra day off, the Basketbills were looking to blow out Mehlville to advance towards their last regular season game at the Backer Memorial tonight against Vianney. But Mehlville proved not to be a walkover, and although the Jr. Bills controlled the game for the most part, Mehlville wouldn't die.

SLUH came out hot this time and took a lead early in the first quarter. Junior Dave Goettelmann's mid-range jumper

gave the Jr. Bills a 11-6 lead at the quarter.

The Jr. Bills continued to score early in the second quarter as well. Sophomore Tim Garvey's shake-and-bake drive increased the Jr. Bill lead, one that the Jr. Bills thought would be insurmountable.

But the Panthers kept going and clawing back. Mehlville hit a three, connected on a drive, and by halftime had cut their deficit to one point.

After having what seemed like a commanding lead and then faltering, the Jr. Bills came out of halftime and decided to take over the game, with the inside-outside tandem of senior John Kaminski and Goettelmann, who combined for 26 points on the night. They also decided to tighten on defense, where the Jr. Bills clamped down on the shooters from Mehlville and the post. With the new intensity in check, Kaminski registered five blocks to go along with his 12 points, and the Jr. Bills came out with the scrappy yet solid win, 48-37.

With only one regular season game

left at their home gym, the seniors now look to say goodbye to the place where they have been playing their home basketball games for the last four years.

As senior Andy Lowes put it, "It will be a sad occasion, but to make up for that I'll have to score 25 points."

Yes, for all of our seniors and the rest of the school, come out and give thanks to the players who have dedicated two, three, or four years of blood, sweat, and occasionally tears to the SLUH basketball team.

As the Basketbills face Vianney tonight at 5:30, let's all be there to show our support. The Basketbills look towards three more regular season games and afterward a district that could see the Jr. Bills, for the first time in memory, advance towards sectional play.

Thank you once again to seniors John Kaminski, Andy Lowes, Chris Luth, Mark Lubus, Jeff Milles, and Jeff Howenstein for all that you have done for our basketball program and our school.

SECTS

(from 6)

ond place in districts. Taking a move from senior Jimmy Croghan's book, Wilhelm used a bear hug to get his opponent to his back for a win by pin in the first period. Wilhelm also won 9-2 over his Hazelwood East opponent in the second round.

Also coming off an injury, Smith (145 lbs.) took third place in districts. After an early loss to CBC, Smith recovered to pin his opponent a mere 16 seconds into the finals. Even after an early loss, head coach Tim Curdt said that Smith "showed great poise" by recovering to pin his opponent in the finals.

With a first place finish, senior Ryan Stevenson (171 lbs.) shined not only in the finals by pinning his CBC opponent, but also in his two earlier

matches. In the first round, Stevenson pinned his opponent in a mere 13 seconds; he pinned his Ritenour opponent in the third period during the second round.

The tenth person to advance to

performed well in the first two rounds. In the first round, Leibach pinned his opponent with a cradle; he left his opponent dazed and confused in the second round with a 10-3 win.

Lastly, senior Croghan (275 lbs.) sealed a first place finish in districts with a win over his opponent, who claimed to have sustained a shoulder injury in the semifinals.

After the Grapplebills' fourth place finish in districts, Curdt said of sectionals, "If we do not get nervous and wrestle like we did during the season, then we will do well."

Sectionals begin tomorrow at DeSmet at 10 a.m.



PHOTO BY CHARLIE HALL

Croghan goes airborne during the district tournament.

sectionals was senior Greg Leibach (189 lbs.). With a second place finish, Leibach

Missouri's 2003 state soccer champs honored

Jr. Bills were 27-2-2, allowed only 12 goals

After a half day of school yesterday, the St. Louis U. High student body assembled in the gym to celebrate the varsity soccer team's state championship this past November. SLUH president Paul Sheridan, S.J., head coach Charlie Martel, and assistant coach Charlie Clark gave speeches congratulating the team's accomplishment and fan enthusiasm. The team, in the company of their parents, was acknowledged with loud standing ovations from the students and a musical performance from a Dixieland combo with guest Corky Blake on the clarinet. Marveling at this year's soccer team, Martel remarked, "They unleashed all the fires of hell, and it was beautiful."



PHOTO BY BRIAN FALLON

2008

(from 1)

with this pre-selection type exercise by the parents.”

Students from 124 different schools applied, and students from 113 schools were admitted. Once again, the class of 2008 comes from all parts of the area. The school with the most applicants was Seven Holy Founders Catholic School in South County, which had 13 eighth graders accepted.

The demographics of the freshman class are as follows: 258 Caucasians were accepted, while SLUH denied 24 admittance. Twenty-two minorities were admitted, including eleven African-Americans and two students of Asian heritage. Eleven minority students were not accepted. The other nine minority students were of mixed heritage.

Of the 283 Roman Catholics who applied, 263 were accepted into the class of 2008, and of the 32 non-Catholic students who applied, 17 were accepted.

Twenty-three students from Illinois applied to SLUH this year, and 18 were admitted, compared to the 17 who were accepted last year. SLUH also accepted nine students from St. Charles, the same number as the class of 2007.

Because of the high number of first preference applicants, students who choose SLUH as their second or third preference are rarely accepted. Hannick said, “All of our spots are filled by the time we get to any second or third (preferences).”

One of the harder parts of the admissions process is having to deny students. Said Hannick, “Typically the reason why a student is not accepted in the majority of cases is that the test scores and grades are out of line with our requirements, what we expect our incoming students to have in terms of test scores and grades.”

Another important aspect of the application process to SLUH is the parent-student interview. As Hannick said, “The interview plays a role in helping us get to know the student a little better, his family a little better. Sometimes it helps to clarify some of the issues the admissions com-

mittee may have in terms of problems with the student’s test scores.”

Last year, the admissions committee decided to admit 280 students for the classes of 2007 and 2008. Next year, however, Sheridan says that the number of students accepted will be lowered to 270, as it was two years ago.

The committee consists of Sheridan, Principal Mary Schenkenberg, Hannick, Guidance Counselor Mary Michalski, Assistant Principal for Academics Mark Michalski, Assistant Principal for Student Welfare Eric Clark, Assistant Principal for Staff Development Art Zinselmeyer, Director of Diversity Spencer McCall, and English teacher and freshman class moderator Tim Curdt.

Sheridan mentioned that there are a few students who were not accepted into SLUH that are currently on a waiting list in case of an opening in the incoming freshman class. He explained, “In the end, the others will probably either go to public schools or go to a diocesan high school. There is a place for any student in the private school system of St. Louis.” Last year, there was only one student who was not able to find a place in a Catholic high school out of the entire Catholic and private school system in St. Louis, according to Sheridan.

With the opening of the new CBC location, some of the applications to other Catholic high schools might have been affected. Hannick said, “It’s hard to tell with just one year because kids get an idea in fifth or sixth grade where they want to go.... It’s actually going to take several years to see if it will make any effect. A lot of the other schools may be in trouble, a Vianney or a DeSmet, or a JFK would have had a much greater effect in terms of lost applicants.”

Sheridan said that the incoming class will also see improvements to the school grounds. He said, “They’ll see the artificial surface on the football field, they’ll see the common parking lot behind the Science Center, and two years from now, they’ll see athletic facilities, baseball stadiums, soccer stadiums, track, and even-

tually they’ll see the Student Life Center. But if they’re smart, they also would have seen the curriculum, and we’re very unique about our curriculum, and we’re also very unique in the sense of our teacher to student ratios and the expansiveness of our curriculum.”

“We weren’t emphasizing facilities as much as other schools, but it is important for us to have a plan in terms of expansion, in terms of not only buildings, but where we’re going with technology,” said Hannick.

Sheridan said, “The number one fundamental reason we attract students is because of (the students). I did 53 interviews with incoming freshman, and there is always the question of why did you apply here, not somewhere else. And, hands down, besides for the education, they said that they felt they could fit in here because of the treatment they received at open house. It’s so important that you guys realize on your tours that you really sell the school from your own positive experience. It’s authentic. And they find that a very attractive feature to come here.”

SPEECH

(from 2)

Acting category.

Giving a performance that would make *Reading Rainbow* envious, Cunningham thrilled the judges with his tale of Mrs. La Rue and her mischievous dog, Ike, earning the team another blue ribbon. “It was nothing,” Cunningham said of his work, but added, “articulation is the key to success.”

The speech teamers are warming up their vocals in preparation for the finals on Feb. 29 at St. Elizabeth’s Academy. Everyone is psyched up going into finals because it has been a close race all season between the three superpowers: SLUH, Cor Jesu, and DeSmet. The U. High speech team is trying to leave two-time defending champion DeSmet sputtering in their dust, but always modest Whitaker comments that she is, “proud of (her) team, regardless of what happens at finals.”

SENIOR PROJECT REFLECTION

A Three Story Home: The Child Center of Our Lady

W. David Mueller
Sports Editor

Get up. Hit "snooze." Get up again. Put on something respectable. Get coffee. Watch the "Top 10" on *SportsCenter*. Drive 1.8 miles to the Child Center of Our Lady, a special school in the Normandy District. Work from 8:30 to 11:00. Go to lunch and recess. Clockwatch from 12:00 to 3:15 hoping Jamie will tell me I can leave 10 minutes early again. Drive 1.8 miles to 8321 Racquet Drive. Walk upstairs taking off something respectable. Nap for an hour. Eat something I can watch in front of the TV until I can't focus anymore. The headaches are bad. Pretend not to see parents. Talk to them if they see me. My sister wants to be alone, anyway. Brush teeth. Maybe read, maybe not. Go to bed, hopefully right away.

I thought I'd go out more. I thought I'd play more PlayStation. I didn't think I'd stop eating. I lost eight pounds. When I went for my interview they told me about the fatigue, about the frustration, but they can't tell you how to work with emotionally disturbed children. It's impossible to explain.

Rose passed out a piece of paper and instructed the eight boys in the class, though I don't remember if all eight were in the classroom at the time. They had to fold the paper into fourths and write a book about something they liked. Some wrote about Hummers, others about shoes and remote control cars. Jacob wrote about friends. His book read as follows: "My name is Jacob Lewis. I lik fredns. Somtines i am mean to them. I hav troble with my emotions so somtines i hurt them. I need to try and be nise to them because they ar nise to me."

I read his book and told him that he had excellent penmanship.

"Do you know why I'm here?" he asked. I stared at his brown eyes in silence. "I'm here because I can't control my actions." I hoped he'd stop talking. "Do you know when it started?" I wanted to leave. He explained that he had had trouble since his Dad died. He was tired coming home from the grocery store, and ran off the road. He hit a tree, and flew through the window. The truck landed on his head like "splat."

I finally found some words, "That's awful Jacob. I'm sorry."

"It's ok," he said. "He beat my mom."

I couldn't even meet his eyes now, nor his crooked teeth stained with chocolate. I remember where it was in the room, the color of crayon he used to write his book, silver. But I don't remember anything else that day, nor that week. I went back and read my journal and I don't remember the things I wrote happening. At that moment though, I put his book in his classwork folder and stood up, pushing the chair I had pulled up to his desk back to the quiet desk by the window. Then I walked away to somewhere that didn't seem to matter. I should have stayed.

I wasn't supposed to touch the kids, no matter how out of control they became. It was hard. They ran away from me if I needed to send them outside the classroom to settle themselves, and they fought each other a lot. The fights are like a domino effect: if you don't stop them right away, they get out of control. I dealt with the runners by cornering them with the help of a faculty member trained to restrain children. During fights I just sat there and let the teachers handle it.

One time I was the only faculty in the room. The two other teachers there that day were dealing with separate children outside when Jacob walked across the room and hit Cole. Cole stood up, and so did I, in between the two. They both hit me. I told them to sit down. Cole said, "Shut the hell up. I'm gonna kill this

bitch." He knew the consequences for his vulgar language, and that frustrated him to the point of explosion. Jacob laughed. Cole began to throw things and run into other desks. I grabbed him by both his wrists, maneuvered myself behind him, and pulled his arms across his body into a baskethold, much like that of a straightjacket. We sat down; so did Jacob.

Five minutes later the two fugitives returned, each accompanied by a faculty member. Jamie took Cole from me and led him to the containment room, kicking off his shoes along the way. Rachel told me that I really shouldn't touch the children, and that kids die every year from people who don't know how to restrain them. I wanted to scream and cry and leave. But I knew none were an option if I was ever going to walk back into the classroom. The children didn't respect me then, and they sure as hell never would have respected me if I acted impulsively.



OUR LADY

(from 9)

The weeks passed and the days ran together. The “snooze” button and I became well acquainted. The weight of the days had hunched my back. Then, the last Thursday morning of Project, I experienced the worst of it all. The Center asked Rachel, the official “teacher” of the room, to leave that last Friday. She gave a farewell speech that Thursday. She explained why she had to leave.

“You,” she said, speaking to the children, “tear me apart.” She explained that it wasn’t their fault that they weren’t right in the head and that their actions drove her away. She told them everything the outside world told them, what the Center tried to be a shelter from. She told them they were awful, too bad for her. I should have said something, tried to stop her. I should have told the kids to not listen to a damn word she said. Tell them she was crazy and it wasn’t their fault. But I laughed at the ridiculousness of what she said and tried to say something after the fact, but the kids didn’t understand then. I have never been more ashamed.

Thankfully, the greatest moment of my Project unfolded that same afternoon. So goes the nature of the Center.

Half the class performed well with mathematics and hated reading and writing. Half the class felt the opposite. But the whole class hated social studies. I told the class that I would be teaching social studies for my first teaching assignment to the whole class, not just one-on-one stuff. After a moment of attention, the class began looking for pieces of paper to draw on. I heard, “I hate this.” Another, “This is boring.” Lastly, “You’re stupid.”

I told them we would talk about the concept of home that day since we had talked about neighborhoods recently. I wrote two headings for lists on the board: similarities and differences. I called on them to call out similarities: front door, roof, walls. Then I proceeded with differences: brick, siding, chimneys, size. Alexander suggested “vacancy.” I explained that they could find vacant houses anywhere, but a home has people. Then we made our own home, a home for just us, our strange little group, the way we wanted.

They began screaming. I tried for order, but the ideas came and they knew what they wanted. A three-story flat top roof on a beach in Florida, though only one student had ever been. On the top we drew a pool with a slide and a diving board surrounded by a lot of pool furniture for Alexander’s 15 wives, though I explained that shortly afterwards he would need to move to Utah. They decided to have balconies on the third floor windows with Mickey Mouse in the leftmost window. On the inside we wanted a room full of candy, a refrigerator filled entirely with turkeys, all the gaming systems—Xbox, PlayStation 2, and GameCube—with a big, comfy couch to play on. We decided to have every piece of sports equipment imaginable, but most of all we had to have a Willy Wonka elevator that could take us anywhere in the home. Outside a roller coaster thundered

in the backyard just behind the castle, which served as a garage housing a limo, a Firebird, and a Cadillac pickup truck. On top of the castle, Dimitrius drew a pet store for animals since he wants to grow up to be a veterinarian, but it was OK to use some of them for food for the alligators in our moat. The monkeys on the pineapple trees in the front yard got in trouble all day while the speedboat in the harbor had a TV with a DVD player on board.

They smiled with pride at their house, and I asked what they had forgotten. All of them knew the answer, but I let each kid draw where he wanted to be in the home, beginning with the quietest. Alexander sat in the back of his limo while Calvin and Jimmy played Xbox. Anthony played with the monkeys, and Dimitrius rode his rollercoaster, which he claimed blew away the other rollercoasters he had seen. Cole and Jacob sat in the pool, but Satchel wanted to cruise on the speed boat. Jamie and I ate turkeys.

We were home, and that day I didn’t want to leave for Racquet Drive ten minutes early. I watched half of them board their bus and walked the other half over to the residence. Friday morning I didn’t need to “snooze.”

Halfway through Senior Project I wanted, wished to return to the classroom. I missed sitting in Captain Alyward’s class discussing political facades. I even missed driving to school watching the city awake. Now I don’t know. I want to go back during my Spring Break because I miss them, the bad cafeteria food, the exhaustion, the raw emotion. I love them and I’m crying now, but I know they will still respect me.

Racquetball Update

9-0 league play

59-4 individual match play

1-2 tournament play

Players:

Mathews—9-0

Carrow—7-2 (Hostman, DeSmet - Williams, P.W. (forfiet))

Weber—9-0

Reagan—4-2(injury)(Repking, DeSmet - Mersman, CBC)

Durban—9-0

Franklin—9-0

Lorenz/Corcoran—9-0

Upcoming:

DeSmet—Friday, 5pm @ Concord For league championship

State Tournament—Feb. 20th & 21st @ Concord

National tournament—March 3-8 @ Portland, Oregon

The Byrds: Through sickness and in health

Charlie Hall
Features Editor

As most bestselling love stories go, passion leads to romance, then to commitment and a lifetime. As many real relationships go, passion fades into romance then into complacency, or worse. But every so often a true love story of sacrifice and devotion writes its own story.

On September 18 of last year, St. Louis U. High Custodial Supervisor Dee Byrd's wife of 27 years, Sharon, was doing the laundry when she inhaled bleach fumes and passed out. "It was just a normal day," says her husband. The next day in the hospital, a CAT scan revealed three brain aneurysms. An operation removed two of the aneurysms, but Sharon had lost most of her ability to speak and the motor movement on her right side.

Since then, Sharon has recovered slowly.

"You never know how much you really love somebody until something of this magnitude happens," says Byrd.

The couple has been together since they were "fresh out of high school," according to Byrd. Before the operation, "We were still very much in love with each other, as much as we were in high school," said Byrd. Their marriage was "just like any married couple's," says Byrd. "We had our ups and downs, but on the whole I think we had a real good marriage."

In the year and a half since the operation, through countless rehab sessions and a bout of depression, Sharon has slowly improved. "The physical part is real good," says Byrd. She is still not able to use her dominant right side, but she can walk short distances with a quad-cane.

Sharon goes to speech and physical rehabilitation every day. Her doctors doubt that she will ever regain her full mobility or speech, but Byrd remains optimistic. "I still have my faith...I'm hoping one day she will be able to regain her speech. The Man upstairs has the final say; the doctor's gonna do what he can do, but if you still have faith, anything is possible," says Byrd.

Before the operation, Byrd was "not really a religious person. My wife, she was more of a church-going person than I was." Now, it is Byrd's strengthened faith in God which has helped him most throughout the ordeal. "Look toward your faith, and that will give you the strength to do whatever you think you can't," he says.

One of the most frustrating losses for the couple and for his sons is Sharon's inability to speak. "She's aware of her surroundings and of what you're saying, but she just can't communicate to you. It really frustrates her sometimes and gets her angry because she can't tell you what she wants to express. But she does understand you and what she hears," Byrd says.

"Things like a little song on the radio just bring her to tears," he says. "When we used to come home from work, we'd to have a little session where it was just 'How was your day?' I kind of miss that now."

"Even going out to dinner I have to ask someone 'Can you assist us, can you take her to the restroom?' Stuff like that."

"Her cooking, oh, I miss that very much, because I'm not a cook at all. I try to do a little something but.... Especially around the holidays, it's kind of hard because she did all the cooking around the house," remembers Byrd.

The household tasks lie on Byrd's shoulders now, though his sons, both in their twenties, help when they can. "Washing clothes, preparing meals, cleaning the house, and just doing the things that I took for granted that she was doing...You never know how much

a woman did around the house until you have to do it yourself," says Byrd.

Each day, Byrd follows a fairly regular routine. "I wake up, and about that time (a nurse) gets there to take care of her. I just kiss her goodbye in the morning, every morning, and tell her I'll see her when I get off."

SLUH has been flexible with Byrd's schedule, allowing him to leave after school to pick his wife up from rehab. "We go home, I prepare dinner for her, we try to go through some of the exercises that she should do, her arms, her legs, and then we go through a little bit of speech therapy. Then we maybe try to relax a little bit, maybe watch a little TV. Then I get her ready for bed; give her a bath, put her night clothes on," says Byrd.

"People tend to take life for granted," says Byrd. "We live our days day to day...until something like this happens."

He continued, "Loving someone is not taking that person for granted. I can't express that enough. As life goes on, you and your mate go through life, you make that vow to get married, and you're thinking that everything is going to be fine because you're so much in love at that moment. But you go through trials and tribulations in life, and you just have to, through all the troubles, trials, and everything, just keep your faith, and believe that that person has your back."

"It's my time to take care of my wife, now that she needs a little helping out," he says.

Byrd never thought his wedding vows would become so real. "Through sickness and in health'...Going through that, I realize that I really do love my wife. I would not neglect her because of her sickness. You really realize how strong your love is with a person when you have to go through this and take care of her," Byrd says. "Little bit by little bit, I'm hoping and praying that she'll get better and better," says Byrd.



Dee Byrd and his wife, Sharon.

(from 1) sheets, and basically this is just so students understand exactly how I am going to test them.”

Kuensting conducts his class by pulling up an outline of the lesson material on the smart board and supplementing his outline with notes on the board or graphics on his computer's hard drive.

Since all of the notes and outlines are posted online, if a student misses a class, he can visit the website and catch up with the class more efficiently. Furthermore, Kuensting has amassed an extensive collection of pictures, diagrams, and movies that can supplement the concepts talked about in the course. For example, when the class discusses cell division, Kuensting has movies that show each phase of the mitosis process.

“The kids seem to love it,” said Kuensting. “In fact, they get annoyed when I don't put my notes up on the board now because they are used to that. They love it. It is like having a giant screen television in the classroom. It really is a great teaching tool.”

Although he has had great success with the smart board, Kuensting has also run into some trouble initially. Right before the start of the school year, Kuensting's smart board did not work properly due to a cabling mix-up, which was fixed a few days later. Kuensting has changed his operating system from OS 9 to OS X, which brings him a new variety of smart board options previously unavailable to him.

“OS X in the Mac world offers a whole new array of smart board tools, and I have to explore how I might be able to use (programs like) notebook, keyboard, floating tools, recorders, spotlight, screen captures,” said Kuensting.

In order to use his smart board better, Kuensting also is currently taking a digital photography class and a web design class, which are “both perfect for me to develop more website sources.”

Senior Sean Kelly, who takes AP biology class with Kuensting, likes the use of the smart boards in his class.

“It has worked out really well in

biology class,” said Kelly. “We use it every day. He is good with it. I think as long as the teacher really knows what he is doing with it, it is a great thing because he pulls up graphics. He has notes on there. He has got everything, and it just makes everything easier for me too.”

For example, when Kuensting taught genetic diseases, such as Tay-Sachs and Huntingtons diseases, Kelly said, “(Kuensting) would say, ‘Alright Tay-Sachs, just give me five seconds,’ and he would click on the graphics converter and he would pull up a picture of someone who had that or what the genetic problem is that caused it, like what the chromosome looked like. And so, as we went through each one I got an idea of which disease is which just by the different photos and it made it made it really easy for me to decipher it. So it is not just a bunch of words that I would have to remember. Instead, I have a picture.”

“I think it helps because it keeps the attention span up better,” said Kelly. “If you have a computer there or a smart board there, I think it is easier than just writing up notes and trying to read the teacher's handwriting or looking at really dull overheads. You can scroll down and he has his notes there and then he has actual visual stuff.”

Senior Jon Yoon, who is also in AP biology, said, “Mr. Kuensting has all of his notes on the internet, so for him he mainly uses (the smart board) as a projector. But it is nice because he could be up at the board and not have to go back to the computer to change sites.”

Yoon later remarked, “In anatomy class, we didn't have (the smart board) every day. There is a portable one in the science wing, and Mr. O'Keefe would get it sometimes. I really don't see a huge difference (between the smart board and a projector). We had a projector in the class everyday, but it really wasn't much difference. There isn't a huge difference, but there is some.”

Yoon said, “Mr. O'Keefe didn't have to go to the computer every time he had to change the page (when he was using the smart board). I guess that helped class

move by more smoothly. Really, that is about it.”

Tim O'Neil, another teacher who wanted to experiment with smart board technology, also uses his smart board extensively in his Global I and Global II history classes, but instead of using web sites, O'Neil uses his smart board primarily for Power Point presentations.

“A lot of the time I use Power Point,” said O'Neil, “because to me (it) is the easiest user-friendly software out there to use, and I can incorporate images, sound, as well as notes for discussion in a manner that it is very easy for students to understand or follow.”

Although he found it a little difficult to integrate the smart board into the classroom initially, O'Neil said, “I think overall it has been a good experience. It took about the first two weeks or so to get used to using it, but now guys in my class can probably tell you that I use it in my class almost every day or every other day.”

“We put our notes on there,” said O'Neil. “Usually the class is like a discussion, so there will be a couple of questions we start off with in the day and the questions are put up there and then we sort of work off of those to build our notes of the day.”

In addition to using the smart board for notes, O'Neil also uses the smart board to show graphics, such as updated maps, video, and sound/music clips. O'Neil likes his smart board because it provides an efficient multimedia player to supplement his class instead of changing between four or five different pieces of equipment.

“I can transition very easily on this. Before I would have to take down the CD player and put up the overhead,” said O'Neil. “(When you change equipment), it is amazing that you do lose time in class. A couple of minutes here and there may not be that big for you guys, but for a teacher over the course of a year, that is a big deal.”

This year, O'Neil mainly focuses on gathering materials and creating Power Point presentations for each lesson; however, in the next two years, O'Neil plans

see LOGOS, 13

LOGOS

(from 1)

to build a website to complement the Power Point presentations by providing links to other sources for the class.

Sophomore Cliff Leek thought that the smart board helped him learn about imperialism in Africa and other areas.

"Just recently we were shown a map of Africa," said Leek. "We had to remember 30 countries. (O'Neil) was able just to put the map up there and tell us which European nation was working where and all of that. It was a lot easier to understand when he showed it to us on the smart board. We could draw on there, all of the movements and stuff, you could draw on the map. Then you could erase it right away and start over."

Leek believes that the smart board helps him learn better because the typed presentations help him remember the material and because "In other classes, a lot of the time is spent with the teacher writing on the board, but then with the smart board, you don't have to sit there and wait for him to write. He can start talking about it right away, so you get a lot more discussion in with the smart board then you do when the teacher is writing on the board the whole class."

"It is my favorite class, actually," said Leek. "Not just because I like history, but because I find it really boring when the teacher is writing on the board the whole class. But with this, (O'Neil) is able to discuss everything because he doesn't have to write everything on the board."

Sophomore Jordan Bushong agreed, "When teachers have to write stuff on the board, we get to take all the notes down and stuff, but it is the same with the smart board. It just makes the class go a lot smoother than (when) the teachers have to stop to write stuff down."

Bushong continued, "When it is written on the board, as he is writing it you have to figure out what he is writing. But if he is like, 'Here are a few questions that I want you to think about,' that gives us a chance to look at all of the questions instead of having to wait for all the questions to be written."

However, despite positive opinions about smart boards in class, students still have a mixed opinion towards future investments in technology.

"Some technology is worthwhile, I guess," said senior Ed Bulliner, "but I am sure that some things we spend just trying to be up-to-date, we don't know either how to fully use these things or even if they are worthwhile, so some of the money could be put to use elsewhere."

As far as the smart board's potential is concerned, Yoon said, "...it is not worth it. CBC has it in every class or something like that. I think that is ridiculous because not every teacher is going to use it and I think right now it is just like the thing to have, and SLUH just wants to have it just because they want to say they have it."

"I have never been that impressed with the smart boards, generally," said Yoon. "I don't know if my teachers aren't using it to the full potential or what. Really most of them use it as a projector."

Kelly said, "I think that kind of depends on how long it is used. If it is only one year, and then they are not good enough anymore and they are outdated, then no. But it's got the potential to be worth it."

Senior Dave Burghoff said, "Maybe. If they don't run away with it, it's fine and it will probably be beneficial, but if they start getting into the latest and greatest buying craze, then it's going to be a big waste of money because a lot of times (the technology) is just going to be obsolete in a few years."

In the past, SLUH has invested a large portion of money in laptops, trying to get the faculty up to date.

Vice President of Administration Brian Sweeney said, "When I first started with this school in 1997, very few of the faculty members had computers. One of the first things we did was place laptop computers in the hands of faculty members.

"Over I guess a four year period, we kept putting more powerful laptops in the hands of the leading users among the faculty, and then the older machines would trickle down. We have tried to keep ev-

eryone as up to date as much as possible. This year we made a major investment in printers. A lot of our printers were worn out and pretty well out of date, so we did make a major investment in printers."

Sweeney estimated that the laptops and the printers totaled around a quarter of a million dollars.

As for the future of technology at SLUH, the administration is compiling a three-year plan that would account for expenses, such as replacement costs, software costs, and new technology costs.

According to Sweeney, technology falls under the capital budget. He explained, "Every major improvement that we make to the school, whether it be buying a new piece of equipment for the maintenance division or whether it is technology, we have what we call an annual capital budget. It is all of our major outlays.

"In the current fiscal year that we are in, we had a total of about a \$125,000 to \$150,000 dollars budgeted for technology. The total capital budget this year was in the neighborhood of a half a million dollars." Typically, SLUH spends about \$50,000 to \$100,000 a year on technology.

This year more money was allocated to technology because of the smart boards, but the three-year plan, according to Sweeney, will "change the manner in which we approach (technology)" because it would be the first plan that would plan for costs over a multiyear period. In the past, SLUH planned for technology yearly.

According to Sweeney, the technology budget is determined by what each departments' needs to do their job effectively.

"The departments work with the overall technology committee for the school which is headed by Mrs. Pride," said Sweeney. "And that committee evaluates in their opinion what they think is best for the overall mission of the school, and then with Dr. Schenkenberg, puts together a three-year plan."

Principal Mary Schenkenberg said, "You have to project that every three or

see HOME STRETCH, 14

by Tim Huether

Calendar

Feb. 13 - Feb. 20

FRIDAY, FEBRUARY 13

Schedule R
STUCO Forum
IM All Movie Trivia
Wellness Club Mtg.
The Dauphin Players present: *Man of La Mancha* @ 7:30pm
V SW @ State Meet @ Rec Plex through 2-14
V RAC vs. DeSmet @ Concord @ 3:30pm
V BB vs. Vianney @ SLUH @ 5:30pm
B BB vs. Vianney @ SLUH @ 4pm
Cheese Garlic Bread and Chicken Nuggets

SATURDAY, FEBRUARY 14

V WR @ Sectionals
The Dauphin Players present: *Man of La Mancha* @ 7:30pm

SUNDAY, FEBRUARY 15

The Dauphin Players present: *Man of La Mancha* @ 2:30pm and 7:30pm

MONDAY, FEBRUARY 16

No Classes
President's Day
Father/Son Rec Bowl
B BB @ St. Mary's @ noon
V BB @ St. Mary's @ 1:30pm

TUESDAY, FEBRUARY 17

Schedule L
V BB @ Chaminade @ 7pm
B BB @ Chaminade @ 5:30pm
Chicken Rings, Chicken Wings, and Tater Tots

WEDNESDAY, FEBRUARY 18

Schedule B

Freshman Eng. Tutorial
Pizza Sticks, Taco Sticks, Spaghetti with Meatballs, and Breadsticks

THURSDAY, FEBRUARY 19

Schedule B
Homeroom @ 9:15am
Junior Rep. Mtg.
V WR @ State Meet @ The Hearn Center through 2-21
Mom's Cookie Sale
Chicken Stuffing Casserole and Biscuits

FRIDAY, FEBRUARY 20

Schedule M
All School Assembly
V BB @ DeSmet @ 7pm
B BB @ DeSmet @ 5:30pm
Mom's Cookie Sale
Half Pizzas

HOME STRETCH

(from 13)
four years, you are going to have to replace the computers in the computer lab; every three or four years you are going to have to replace the computers in the library.

"Our philosophy is that if faculty can use it to enhance their teaching, let's try to provide it for them," said Schenkenberg. "And you can only find that out if you experiment with things and try it. So as various members of our communities use this technology, we have had the opportunity to see whether it is beneficial to other teachers as well."

Although some might worry about the invasion of technology into education, the administration wants to ensure

that the core values of education are not lost when purchasing or using technology.

"The important thing about technology," said O'Neil, "is that it is meant to be a tool and a resource for learning, just like pens and pencils or notebooks and everything like that. When you use the things, you try to incorporate it in such a way that it doesn't become distracting in any way. When we use it, it should make sense."

"SLUH is a traditional place and a classical education is certainly important," said Schenkenberg. "It is very clear what is valued most is learning and what is valued highly is the need we have for reflection and thoughtfulness. There is a deep concern that we don't want technol-

ogy to infringe on the reflection and thoughtfulness."

ANNOUNCEMENTS

FATHER / SON REC BOWL VII—Monday, Feb. 16, 6:30-9:30pm. Bring your dad to SLUH for an evening of fun and entertainment! Join other Jr. Bills and their dads for a night of pool, basketball, sports trivia, putting, football toss, washers, fast pitch radar gun and the rifle range. Don't miss a great time with your dad and friends!

Free Baseball Clinic for Youth Coaches. Saturday, Mar. 6, at the SLUH gym from 8am to 12:30pm. Open to any youth coach in the area who wants to learn how and what to teach. Call Steve Nicollerat at SLUH, 314-531-0330 x133, or e-mail nicollerat@sluh.org to reserve your spot!

The Father-Son Banquet will be on Sunday, Mar. 7, at the Millennium Hotel. Doors will open at 6pm and dinner will start at 6:45pm. Sportscaster Joe Buck will speak at the banquet. Tickets will be on sale until Mar. 2 at the welcome center for \$30.

Sophomore & junior applications for NHS are due to Mrs. Elliott or Mrs. Kissel by Feb. 20.

National Merit Finalists

Edward Bulliner
David Burghoff
Ryan Dubois
Mark Duvall
Dan Flanagan
Tom Fontana
Tim Friese
Peter Gosik
Frank Havlak

Dan Heard
Andrew Hrdlicka
Brian Kane
Pat Lyons
Joe Marincel
Kevin McCarthy
Kyle Poelker
Rob Ryan
Nick Speiser

Ryan Vierling

— A FAMILY MASS WILL BE HELD ON SUNDAY, FEBRUARY 29, AT 9:30 A.M. IN THE SLUH CHAPEL —