

Inside this week's *Prep News*...

News: French Teacher Sally Anthony to appear on NPR's "Car Talk", page 2

Sports: Volleyballs suffer disappointing fall in districts to Kirkwood, page 7

Feature: Overkamp reflects on SLUH life upon retirement, page 15

Prep



News

"If nothing else, value the truth"

VOLUME LXVIII

ST. LOUIS UNIVERSITY HIGH SCHOOL, FRIDAY, MAY 21, 2004

ISSUE 32

North Central poses changes to foundational documents

Alex W. Sciuto
Core Staff

Every five years, St. Louis U. High begins anew the process of accreditation through the North Central Association. The current cycle, with English teacher Chuck Hussung serving as chair of the Steering Committee, is completing its first year.

Principal Mary Schenkenberg asked Hussung to lead the self-study last spring, and Hussung did some reading to prepare over the summer. This past fall, the Steering and Foundational Documents Committees were assembled, and both have been working over this past school year.

The Steering Committee will determine the two or three specific areas that this cycle's self-study will focus on, while

the Foundational Documents Committee will revise the Mission Statement and the Grad-at-Grad document.

Over the past few weeks, Hussung and the Steering Committee have sent out surveys to parents, teachers, alumni of the past twenty years, and students asking them how well SLUH achieves the goals of the Grad-at-Grad.

"(The survey) asks parents to rate (areas of the Grad-at-Grad) as to how accurately they feel their son has been challenged in (that) particular area," said Schenkenberg.

The Steering Committee has also sent out free response surveys with more general questions about the school. Hussung hopes to have the Grad-at-Grad surveys finished and placed into a presentable form by the June 2 meeting of the Steering

Committee.

Although the surveys are just beginning to be sent or e-mailed in, there is another model the Steering Committee will use when determining areas in need of focus. The Jesuit Secondary Education Association's Vision 2020 document, the culmination of a three-year study, attempts to describe what a Jesuit school should look like in 16 years.

Over the summer the Steering Committee will look at all of its amassed data and draw up a list of areas it feels the school needs to work on. Hussung hopes over the summer to "get the school ready to make a choice about what areas we need to study. We don't think we will make the final choice, although we may end up having that responsibility."

see **NORTH SENT**, 5

Summer V2K proceeds with turf, fundraising

Greg Fox
Core Staff

St. Louis U. High's Vision 2000 plans, originally outlined in 1997, are continuing their progression, both inside and outside the classroom. This summer will produce noticeable physical improvements to the SLUH grounds as well as numerous technological improvements within the classroom, where great strides have already been taken.

The chief focus of Vision 2000 takes place inside the classroom despite more tangible exterior changes, according to Vice President of Advancement and Planning Thom Digman. "The physical size is only a small portion (of the plans)," Digman said. "While it looks graphically big, the fact of the matter is that the real dollars first and foremost are academic

dollars or scholarship dollars."

Vision 2000's academic commitment has already seen the addition of 20 faculty members, while the student body population has only risen by about 20. This places the current student to teacher ratio at 12:1, with an average class size of 21, down from 30 in 1997. In addition to decreasing class size, SLUH has expanded the number of courses available to students by 32.

In addition to decreasing class sizes, SLUH has also provided students with increased technological opportunities as a result of Vision 2000.

"We will be installing seven additional smart boards in classrooms," said Principal Mary Schenkenberg. SLUH will also be adding DVD/VCR, projectors, and speaker packages to these rooms, creating "interactive classrooms,"

Schenkenberg said. While installing the interactive classrooms, SLUH will mount two of its mobile smart board units. This will increase the number of interactive classrooms at SLUH to 16.

Though SLUH will be losing mobile smart board capability, Schenkenberg thinks this move will actually increase the use of smart boards by teachers. "The consensus of the technology committee was that (mobile smart board units) didn't get used as much as we hoped," Schenkenberg said.

"As we have more and more classrooms with (smart board) technology, there are more opportunities for other faculty to try that out," Schenkenberg said.

SLUH will also equip 13 more classrooms with projectors. Schenkenberg said
see **THE FUTURE**, 6

Anthony to be interviewed on "Car Talk"

Tom Fontana
Core Staff

Yesterday, French teacher Sally Anthony recorded an interview for "Car Talk," a weekly Boston-based national program on National Public Radio (NPR) hosted by Click and Clack the Tappet Brothers, also known as Tom and Ray Magliozzi, MIT graduates and car aficionados.

Anthony called into the show's voice mail at the urging of family and friends about five weeks ago, having been unable to receive a satisfactory explanation from any mechanic about her car problem. She was later contacted by Car Talk's associate producer, who had selected Anthony

to ask Tom and Ray her question on the air. According to the show's website, on a typical episode of Car Talk, Tom and Ray listen to about eight calls that their associate producer selects from a pool of about 2,000 calls per week.

Anthony's dilemma dates back to a year ago when she walked out of her Maplewood residence to find that her Volkswagon Golf GTI had sprouted what appeared to be a tail. Said Anthony, "I thought somebody had taken hair, like a hair extension, and shoved it up my exhaust pipe because at that time I didn't live in the best part of town.... I grabbed a napkin and just pulled it out and dropped it."

Anthony thought little of the problem ready to roll

and God.

However, Missey has faith that next year will be a great year. "Greg Fox is an obvious choice (for editor in chief)," said Missey. "He has written some terrific stuff for the *Prep News* since sophomore year. Greg is a terrific writer. He is clean and careful, and he does stuff with a quiet diligence. He organizes very well and does it all seemingly effortlessly. He will do very well."

The plans for Skeet-o will be assistant editor with a focus on features and photography, reminiscent of current features editor Charlie Hall. According to Missey, Sciuto Chop

at first, even after it occurred again several months later, because she was still unsure if the problem lay within the realm of her car or if it was a case of human meddling.

However, after Anthony moved to Sunset Hills, about two feet of the mysterious substance, which Anthony claimed closely resembled a Cher wig, reappeared about six weeks ago at a gas station, and it became apparent that the problem was most likely not the result of a practical joke.

Said Anthony, "This was at a different address, so I thought, this is really weird because if it is a practical joke then see CAR TALK, 13

Issues Day to inform next year

Brian Krebs
Core Staff

Next week, during one of the few remaining homerooms, students will receive a survey in which they get to choose what they believe to be the most important events and issues of the times.

These surveys will be collected and used towards next year's Issues Day on Sept. 29. The day will consist of an entire class-free day dedicated to students learning about current political issues and then holding a mock presidential election.

The Issues Day Committee, consisting primarily of history teacher Jeff Harrison, S.J., librarian Libby Moore, and art teacher Mary Whealon, has decided to get a jump start on planning Issues Day by polling students next week in homeroom about issues they are interested in.

Harrison elaborated, "We don't want to just force (the students. We're asking them.) 'What do you want to hear about....What are your issues?'" Harrison mentioned that there are a lot of different possible issues, ranging from age-old problems, such as poverty to the issues brought about since the September 11 attacks, namely homeland security.

Prep News 69

By the Prep News

With the end of Volume 68's long haul comes the beginning of a new journey of the *Prep News*. Moderator Stephen Missey, always looking forward into the bright future of the paper, named the up and coming bulls to pave Volume 69's promising, comic future. Two-year core staffer Greg Fox will become editor in chief, with junior Alex W. "Skeet-o" Sciuto joining him as assistant editor, and in an event that occurs in *Prep News* history as often as Halley's comet passes by Earth, sophomore core staffer Tim Huether will become the bastion of sports as the new sports editor.

Volume 69 will lose editor in chief Brian Kane, sports editor W. David Mueller, editor Jon Kim, features editor Charlie Hall, and assistant editor Brian Fallon, along with the indispensable wit and overall brilliance of senior core staffer Tom Fontana, to the pull of college



The PN 69 staff: Timo Kim, Sean Powers, Alex Sciuto, Greg Fox, Tim Huether, Kyle Kloster and Brian Krebs. Not pictured: Andrew Mueth

"has an aesthetic sense about the world that will help him in photography, and he has eclectic interests, which is really good at focusing in on features."

Furthermore, Missey has great confidence see WOODSTOCK, 13

Moving on: trio of faculty bid goodbye

Suzane Walsh: Social Studies

Brian Christopher,
S.J.: Theology

Eric Durban
Reporter

This June, Suzanne Walsh's visa will expire and she will leave the SLUH community and return "down under" to her homeland in Sydney, Australia. She has spent most of the last four years as a member of the SLUH faculty.

Upon her return to Sydney in the middle of the Australian school year, Walsh will fill in as a substitute teacher. At the end of the year, she will begin applying for positions to teach again full-time.

As a teacher at St. Ignatius College Riverview, a Jesuit high school in Sydney, Walsh felt that she needed more of a challenge. She decided to go and teach at a high school in the United States. As luck would have it, she was already a friend of SLUH President Paul Sheridan, S.J., a former colleague at St. Ignatius. After getting word of her acceptance as a faculty member at SLUH, Walsh arrived in January 2000.

Walsh said that she felt accepted almost immediately after running into a student who was going to be in her theology class. She knew "that this was going

to be a wonderful place to work." Walsh continued, "There hasn't been one day that I haven't wanted to come to school."

Walsh has enjoyed getting to see students "grow as a whole person and exemplify the Jesuit ideal."

In her time at SLUH, Walsh has taught freshman and sophomore theology, Christian Life Choices, and economics. She has also helped to lead many Kairos, White House, and sophomore retreats. However, Walsh is probably most known for her work as the CSP coordinator, part of the pastoral work that she calls her "main focus." In her time, CSP participation has expanded by over 200 students and the number of sites has grown greatly.

In addition to her duties at school, Walsh coached the Druids rugby team, and she made an attempt to attend as many SLUH sporting events as possible.

Walsh won the Teacher of the Year award in 2003.

"Ms. Walsh is the most caring, selfless, and understanding person I have met here at SLUH," junior Will Holleman expressed, "She is a great friend."

Walsh would like to thank everyone for making her time here at SLUH so enjoyable.

Rebecca Ferrigni: Math

Alex W. Sciuto
Core Staff

While the majority of those leaving Backer Memorial will never again be at St. Louis U. High School every day like the students and teachers who remain, Rebecca Ferrigni may just be one of the lucky ones who comes back.

Ferrigni, whose second daughter was born a week before second quarter exams, will take a one-year leave of absence from teaching to take care of her two daughters Vivian and Emma. Said Ferrigni, "I'm going to be a full-time stay-at-home mom next year."

This year, Ferrigni taught two classes of advanced algebra II and two classes of geometry. In addition to teaching, she

organized the Senior Project with Jeff Harrison, S.J.

Will she come back? "I don't know. I've (always) worked so I'm a little apprehensive about not having a job," said Ferrigni. This time next year, Ferrigni will decide if she wants to come back to SLUH to teach or remain at home full-time with her two daughters.

To fill the void that Ferrigni will leave in the math department, SLUH has hired John Steiner, '99, for one year to replace Ferrigni. Steiner currently teaches at DeSmet in the Alumni Service Corp.

Ferrigni may still help to organize Senior Project next year from her home, and she hopes to provide her teaching skills in the form of substitute teaching at SLUH.

Byrne Hobart
Reporter

After two years of teaching freshman and junior theology, helping out with Community Service Project, and organizing St. Louis U. High's annual SOA protest trip, Brian Christopher, S.J. is moving on. In the last two years, he has become well known for his tough grading and insightful teaching, for his enthusiastic and inspiring activism and leadership, and for his unabashed admiration for SLUH's students and community.

Christopher attended high school at SLUH and moved on to St. Louis University, where he studied Russian and philosophy. He did his graduate work at Loyola University in Chicago, where he studied social philosophy.

The most remarkable thing Christopher has noticed about SLUH is that while the community is still much the same as when he was a student here, people have become more open about discussing controversial issues. "We're talking more," he said "People are more up front."

Christopher is best known for sparking student's interests in outside issues, including social issues such as this year's Nike speakers. He has made a significant impact in the last two years by organizing trips to protest the SOA. The first trip he organized had seven participants, but the most recent grew to a phenomenal 21. He hopes this protest will be a tradition that continues after his departure.

After leaving SLUH, Christopher will work for a community development corporation called Revitalization 2000. This group was founded five years ago to stabilize the area in a one-block radius around St. Matthew's church. Now that it has accomplished that goal, Christopher hopes to help the group define a mission and vision and to determine its place in the neighborhood.

He hopes to keep in touch with SLUH students, informally.

ASC volunteers Schaeffer and Conway depart

Andrew Mueth
Reporter

Among the teachers leaving after this school year are two volunteer members of the Alum Service Corps (ASC). Sean Conway and Chris Schaeffer volunteered a year of their lives to serve in a Jesuit school and to investigate the possibility of a teaching career.

Both volunteers graduated in 1999, Conway from DeSmet and Schaeffer from St. Louis U. High.

The ASC program provides a chance for "volunteer service for graduates of Jesuit high schools," Conway said.

Schaeffer added that it's "an opportunity to give a year of service back, in addition to getting teaching experience."

Conway went to college at the University of Missouri-Columbia, graduated last year, and came to teach fresh out of college. Why did Conway give up a year

of his life? "I wanted to give something back. It was a worthwhile experience...a positive way to be able to serve." Conway taught two sections of freshman Global History in addition to moderating the pool hall, coaching freshman baseball, and helping "lay the foundations for the broadcasting club."

Schaeffer stuck with the Jesuits after graduating from SLUH, attending Saint Louis University for college. Schaeffer taught two freshman English classes and a senior Reading and Writing Fiction class in the second semester with English teacher Frank Kovarik. Schaeffer also spent much of his time with the *Prep News* as an assistant moderator.

Schaeffer's reasons to work in the ASC were twofold: first, to give something back to the school that helped to form him in his adolescence, and secondly, to try his hand at teaching, saying that he "wanted to see if (I) liked teach-

ing." Schaeffer said that the job "definitely made me want to pursue teaching," for, "I went in not knowing, but having a strong hunch that I would like teaching and ready to explore the possibility," Schaeffer said.

Schaeffer said that the ASC is worthwhile because of the "valuable classroom experience." He is thankful for the help given to him by all of the other members of the English department, naming Tim Curdt, his official ASC mentor who helped him to prepare his class, and Chuck Hussung, Joseph Gavin, and Kovarik. "It was a big highlight to work with teachers completely dedicated to teaching," said Schaeffer.

Next year, Conway is going to SLU to get his MBA. He says that a permanent teaching career "isn't in the immediate future, but is still a possibility." He also calls the ASC a "good look" at the career.

see THANKS, 5

Anthony filled in during Crespin's pregnancy

Brian Krebs
Core Staff

After spending a semester at St. Louis U. High teaching French, Sally Anthony plans to turn the tables. In October, Anthony will venture to Lignose, a small city in central France, to take on an assistantship in which she will be teaching high school students English.

Anthony learned of the job through some of her professors at Saint Louis University, where she is presently finishing her studies. The job is offered through the French embassy.

Anthony has yet to receive specific information, but knows that she won't be teaching alone. Since she has been told she will only be teaching about twelve hours a week, Anthony also plans to tour France.

Since January, when Anthony began substituting for French teacher Jennifer Crespin, who has been on her maternity leave, Anthony has been busy with two sophomore and two senior French sections. In addition to a full load of classes, Anthony has also been moderating the French Club.

Anthony would like to thank SLUH for "accepting me into this community." Anthony said, "I'll definitely miss the feeling I get when I'm teaching." She would especially like to thank her students and colleagues. Said Anthony, "I couldn't have done it without the students I have, and the faculty I work around."

Sanders had over three years with stage crew

Hannah Sullivan
Special to the *Prep News*

The St. Louis U. High stage crew bids farewell to technical director Scott Sanders. After serving as Technical Director and teaching Introduction to Theater Tech and Advanced Theater Tech for three and a half years, Sanders will be going on to pursue his master's degree in Computer Art.

Senior Mike Smith recalls, "He was always willing to drop whatever he was doing to answer questions." The daunting task of tolerating hundreds of students, pulling a show off in one long "hell week," and surviving the 36-hour days are finally over.

Next year, Eric Elz, the assistant technical director of the theater, will take over Sanders' responsibilities, including teaching the two theater tech classes. In addition, the theater will hire a second technical director for the periods before and during shows when the need for direction and the leadership in the theater is the greatest.

Of his 21 shows at SLUH, Sanders cited either *Terra Nova* or *Elephant Man* as his favorite. Sanders thanks stage crew and SLUH for three and a half interesting, fun, and sometimes stressful years.

NORTH SENT

(from 1)

Schenkenberg noted increased women and minorities in societal structures of Jesuit high schools and a greater emphasis on group learning. "Increasingly the scholar is not sitting alone in one cubbyhole doing his or her work. Generally, they're doing it through collaboration whether it's at school or in the work place," said Schenkenberg. Vision 2020 also notes information and information technologies as areas that schools must focus on.

The Foundational Documents Committee, headed by theology teacher Matt Sciuto, has been revising the Mission Statement and the Grad at Grad document. Sciuto said, "There needs to be a looking at (the Mission Statement and Grad at Grad) again so that we can say, 'This is what we believe,' (and) 'This is what we want.'" The proposed mission statement has been completely rewritten, while the Grad at Grad has only been minimally revised. Neither revisions have been finalized yet. The revised documents can be read at <http://www.geocities.com/sluhtheo/NC03FDproposals.html>.

Both Hussung and Sciuto emphasized the importance of both the documents. Sciuto said about the Grad at Grad, "This is the document that says, 'This is what our students should become.' It's a real idealistic document." Hussung noted that both are "touchstone documents that we look to for guidance."

The Foundational Documents Committee, which will submit their revisions today, surveyed teachers and students. James Erler, the Religious Affairs Commissioner of STUCO, headed a student subcommittee which made suggestions and gave input on changes. Sciuto emphasized student involvement, saying, "(The students) did give us input about this and their input was really valuable."

English teacher Rich Moran headed the subcommittee on the Mission Statement. Moran said, "Our Committee felt that while the old mission statement was accurate to our mission, it was perhaps not as intense as the experience of St. Louis U. High is. If it didn't convey that inten-

sity ... probably we should write a statement that would convey that." The proposed mission statement is longer and emphasizes education but also emphasizes the arts with more specific wording.

Moran presented the proposed mission statement before the Academic Affairs Committee, a Committee of the Board of Trustees concerned with academic matters headed by Richard Breslin, Ph.D. Moran said, "They were generally receptive to it. They made some useful suggestions." Sciuto hopes that the Committee wrote "a mission statement that people could live with and be proud of."

Though only minor updates were made to the Grad at Grad, if the Steering Committee wants more changes, Sciuto and the Foundational Documents Committee will begin a process of surveying and student input like they did on the Mission Statement. "If we do, we will have to go into next year with this Committee to do that," Sciuto reflected.

Although the North Central Association's accrediting has taken place since 1965, this self-study is the first one done using only a new process mandated by the association.

Hussung pointed out the biggest difference between the old and new saying: "(In) the old model, every department would do a self-study and a team of people with expertise in that department's area would come in and look at that part of the school. That departmental slant on things, that's completely gone."

Now, Hussung says, focus areas "have to be classroom-based and general enough where you could work on them in every part of the whole school."

Math department chair Tom Becvar headed the last North Central self-study which took place during the first years of the new process and began in 1996. He commented on how the last North Central Evaluation's schedule "kept changing almost daily.... North Central kept telling us that they wanted new forms (and) new procedures (and) new everything."

The last self-study focused on four areas: the schedule, student responsibility and study skills, critical thinking, and

communication. The most prominent change that came out of that self-study was the switch from a six- to a seven-period day.

The Senior Advisor program also underwent change after the previous self-study. The study skills issue "was working with the Senior Advisor program and helping the senior advisors help the freshman to get them ready with the study skills (needed) for success here at school," said Becvar.

The new model for self-study has a four-year timeline and a one-year break between self-studies. In the first year, the Steering Committee and the Foundational Documents Committee are formed. In the second year, committees are formed around the two or three specific areas the Steering Committee identifies as needing improvement. These committees find ways of measuring their specific area and begin to formulate possible remedies. During the third and fourth years, the committees implement proposed remedies and evaluate their effectiveness.

THANKS

(from 4)

However, the main reason that Conway took the job was for the service.

Schaeffer's future is unclear, but he plans on continuing teaching for the Jesuits. Next week he will visit a high school in New Orleans for an interview. Schaeffer said, "I had not thought seriously enough about teaching in college to take courses in education," but also noted that private high school teachers do not need to be state certified. Schaeffer plans to pursue a Master's degree in teaching in the future, but only after some more experience.

In summary, Schaeffer calls the ASC a "neat program—you are able to teach for a year and experience the full responsibilities of teaching," but with a beginner's workload as he noted.

Conway concluded, "(the ASC) is a positive experience to be able to serve by teaching."

THE FUTURE

(from 1)
that technology upgrades went to teachers who asked for them.

SLUH will also be adding two laptop computer carts in addition to upgrading its smart board capabilities. The math and science departments already have access to carts that SLUH currently owns, and the new carts will be available to the English and social studies departments.

The final technological improvement SLUH will make will be upgrading wireless network capabilities.

Overall, Schenkenberg thought that SLUH was “doing some exciting things” with new technologies that Vision 2000 has approved.

According to Digman, 80% of Vision 2000 funds will go into scholarship endowment, academic enhancement, and other programs that support students. Money that goes into the endowment will primarily “slow the growth of tuition,” Digman said. Less than the 20% of Vision 2000 funds will be spent on athletic-related facilities and improvements.

Up until now, SLUH was in the “quiet” phase of fundraising, which Digman says is “not quiet any longer.” During the quiet phase, President Paul Sheridan, S.J., and other administrators met with individuals in a one-on-one basis. These individuals include alumni from the 1930s to the class of 2000, current and past parents, and friends of the school. During these meetings, Sheridan and the administrators identified leaders and solicited support for Vision 2000. Administrators had met with an estimated 125 individuals as of press time.

Sheridan said that one-third of gifts given to the school during the quiet phase have been given by friends of the school who have no immediate connection to SLUH. “It’s a big statement that people who have never had a vested interest in this school are very, very committed to what (Vision 2000) possibly is,” Sheridan said. “They believe in this school.”

Private fundraising for Vision 2000 began when the plans were originally outlined in 1997. Private fundraising continued until 2000, and took a hiatus in

2001 because of “the attack on America and the de-railment of the economy,” according to Sheridan. Fundraising resumed last year.

Sheridan plans for the upcoming summer to be largely “organizational” for the end of the quiet phase for soliciting donations. “During the summer, we will be putting teams together from alumni classes and parents and past parents,” Sheridan said. These teams will be instrumental in fundraising activities once the quiet phase of fundraising ends in August.

Digman said that the administration will be “putting the nuts and bolts together” this summer.

“Our final plans will be put together during this summer,” said Sheridan. “By August, we will have mailed to every parent and every alumni our final plan.” This mailing will end the quiet phase of fundraising and will serve as the beginning of the public fundraising phase, which will commence in September. Sheridan hopes that “people will see how (Vision 2000) is a balance” between athletic and academic improvements.

The public phase will involve contacting almost 14,000 alumni, parents, and friends of the school, according to Digman and Sheridan.

“We go full-out,” said Sheridan of SLUH’s public strategy. Digman said that these 14,000 members of the SLUH family will all be contacted between September and December.

In addition to sweeping changes to SLUH’s fundraising drive for Vision 2000, there will also be physical improvements to the grounds over the summer. The most significant change will be the installation of a synthetic turf playing surface in SLUH’s stadium.

After choosing Sportex as the provider for the turf installation and the turf itself, SLUH chose Talton as the contractor to complete the sub-preparation that is necessary to ensure proper installation of the turf. Talton will begin sub-preparation work on the field in the last week in May after school is out.

Talton’s first step will be to remove the topsoil from the current field, and then

to progress into the sub-preparation work, which Sheridan called “a science in and of itself.” Sub-preparation work includes removing the current grass and topsoil, installing a drainage system, and leveling the field.

Talton’s work must be finished in order for installation of the turf to begin. Sheridan estimated that Talton will be finished with sub-preparation in six weeks, which would place the date at the middle of July. The installation of the turf, which only takes two to three weeks, will then commence. Sheridan said that the turf will be ready for fall sports competitions.

Both the sub-preparation and turf installation are contingent on weather conditions. “Weather plays a big role in this,” Sheridan explained. “Particularly in the sub-preparation. If there’s a lot of rain, you can’t work. CBC was caught with that but they completed their project.”

SLUH established what Sheridan calls a “drop-dead date” with Talton when they signed contracts for the sub-preparation. “They’re under pressure to complete the project by a certain date,” Sheridan said. “They’re very confident that we gave them enough elasticity in terms of time to fulfill that contract.” SLUH has also allowed for three to four weeks for turf installation, even though installation is only projected to take two to three weeks.

The Board of Trustees has not yet made a decision on the playing surface of the proposed soccer stadium but plans to do so by the end of the summer.

Many other physical expansions have already taken place or will take place under the aegis of Vision 2000. According to Digman, SLUH has already expanded from 38 to 50 classrooms from 1996 to present. “That begins to show you the impact of where we’ve been spending our dollars,” Digman said.

Another planned expansion this summer is the demolition of the warehouse behind SLUH, which is slated to take place on August 1. Digman said that SLUH has reached an agreement with the existing tenant, who is to relocate prior to demolition. The warehouse demolition

see **EVEN MORE, 14**

Trackbills place fourth at district tournament

Dan Heard
Reporter

Last Saturday, the St. Louis U. High Varsity track team competed at the district meet at University City. Coming off a disappointing performance at conference, the team looked to have its best performance at the district meet. In each event, the top four finishers advance to the sectional meet. The track team qualified nine members for the sectional meet.

In the sprints, sophomore Paul Chaney was the top performer at the meet. He took first in the 400-meter dash with a time of 49.53 seconds, a new school record, and the 200 (21.96). He took second in the 100 (11.02) in a very strong heat which included Kelley Anderson of CBC.

Chaney also ran on the 4x100 relay team along with fellow sophomore Stephen Simmons and seniors Brent Harvey and Dan Heard; the relay placed third (43.53). Simmons also placed third in the 300 hurdles (40.51).

The 4x800 relay team had a very impressive performance. Following a disappointing third-place finish at conference, the team was determined to make a statement at districts. Junior Charlie Samson led off the race, giving the team

good position to begin before handing off to senior Joe Welling, who ran a strong leg and kept the team in third place, trailing CBC and Kirkwood. Senior John Oliver then closed the gap to put the team right in a pack with CBC and Kirkwood before senior Andrew Linhares, running a phenomenal leg, passed Kirkwood on the final turn to capture first place for the team (8:02.53).

Charlie Samson also qualified for sectionals in the 800 (4:00.77) finishing fourth. In the 3200, sophomore Ben Murphy-Baum matched up against an extremely talented field, including Marquette's Garrett Jeffries, a top runner in the state. Running an excellent race, he finished second (9:40.58).

Although the team did not qualify anyone in the jumps or throws, athletes in both had standout performances. In the triple jump, senior Paul Nappier jumped an amazing 38-11, his personal best in the event. In the discus, senior Osten Thomas threw an impressive 125-11 1/2, also his personal best, to earn sixth place.

The team finished fourth overall in the meet with 75 total points.

Coach John Difley feels "a fourth-place finish at districts is excellent."

Now, the team looks toward this

Saturday's sectional meet at Chaminade. There will be many key matchups in the meet on the team's path to state. In the 100, 200, and 400, Chaney will be matched up against Parkway North's Imani Butler, the area's top sprinter, who is undefeated in all of his individual races this season. Chaney will also compete against CBC's Kelley Anderson, DeSmet's Munir Prince, and Ritenour's Chris Farrar in the 100 and 200.

The 4x100 team will be competing against an extremely difficult field, including Hazelwood Central, CBC, and Ritenour.

In the distance events, Charlie Samson will have strong competition in the 800 from Hazelwood Central's Jeremy Davis and Normandy's Nate Williams. In the 4x800, SLUH will be challenged by CBC, DeSmet and Hazelwood East.

The team is focused and eager to compete on Saturday. Coach Spencer McCall summed up the team's attitude going into the meet, saying, "We're all anxious to get out there and perform. We know what we can do, and it looks like everything is coming together like we hoped it would. It's going to be an exciting day."

Volleybills end season with loss to Kirkwood

Ryan Vierling
Reporter

The St. Louis U. High Jr. Bills' 2004 volleyball season ended in despair this past Monday at CBC. After a long season of celebrations and disappointments with a 15-7 final record, the team lost to Kirkwood in the first round of the district playoffs, 25-17, 25-18, and 21-25.

The first game was the Jr. Bills' strongest, as attacks, blocking and serving seemed to be right on. In the second game, however, events began leaning in the other direction as SLUH seemed to have significant problems putting up effective blocks. The defensive digs were off, making it difficult to set up an effective offensive game. While the team

managed to rally a little towards the second half of the game, it was too late to be effective, and Kirkwood pulled out a solid victory.

The third game went the same way, with Kirkwood taking an early lead and the Jr. Bills striving to close the gap. Unfortunately, the team could not unify fast enough. Once again, blocks just were not there, and offensive precision was off. In a game that is all about accuracy, the Jr. Bills began hitting the ball too hard, sending it sailing outside the foul lines.

All members of the team fought hard for the match, especially the seniors, who wanted to close out their SLUH career with another state championship.

The underclassmen are eagerly looking forward to another chance at being

leader of the pack next year.

At the conclusion of their season, the Volleybills would like to thank those seniors who will not be returning next year. Leading the team this year were Sean Crotty (defensive specialist), Andy Halaz (opposite hit and set), Matt Huskey (defensive specialist), Andy Lowes (middle hit), Bob Unger (set) and Greg Vollmer (outside hit). The junior varsity team would like to thank senior and first-year player Joe Jost (outside hit).

Coach Terry Quinn will also not be returning next year, as he leaves for his one-year sabbatical from SLUH. He has devoted four seasons to coaching the team along with Paul Scovill. It is not yet clear who will fill in while he is on sabbatical.

Tennisbills roll past district foes into sectionals

Patrick Austermann
Reporter

As the spring sports seasons draw to a close, coach Dennis Dougan's Tennisbills look to continue their phenomenal season and take the last decisive step past sectionals and into the state tournament. The team seemed poised to take that step after last week's critical and telling victory at districts.

After sweeping MCC league play and finishing off seasonal competition with an impressive 10-3 record, the tennis team entered the MCC tournament eager to avenge last year's dismal 4th place finish and to prove that they could compete in lengthy tournaments as well as head-to-head matches. They accomplished both of these objectives, verifying their worthiness as a No.1-ranked team by winning the tournament handily.

One would expect a team with such a

solid record to begin districts with a cocky self-assurance. However, on a ten-man team composed of three underclassmen and only two seniors (neither of whom played in districts), team-tournament experience was minimal.

The district format was different from anything played during the year, cutting competition to only the top six players and forcing them to play both singles and doubles. Despite some concern as to how the six would match up, St. Louis U. High came out strong on each of the three days with each player and team winning the first round.

With a reassuring first-place finish, the Tennisbills began the sectional tournament competing with Francis Howell North in the first round, defeating them 6-0. The team next meets Chaminade in the second round (see *PN* Nightbeat for score). The team lost to Chaminade last year in districts by a small margin, but they have

high hopes for victory this year after their wins against the Devils at MCC's.

Regardless of the outcome, however, Dougan is pleased with the team's performance already this year.

"We have exceeded expectations," Dougan said, "and have met all the goals established at the beginning of the season." Rather than major individual leadership, each player took responsibility for the team on himself.

"We gelled as a team," Dougan said, "and the varsity team has set a good standard for the JV."

The four seniors (Patrick Austermann, Tony Barsanti, Patrick Miller, and John Reagan) on the varsity and JV teams will be missed. However, with the majority of both teams still intact, the standard of excellence should continue this week at sectionals and be a legacy for the years to come

Lacrossebills (8-11) set for sectionals

Tyler Orf
Reporter

The St. Louis U. High lacrosse team has had its share of ups and downs throughout this rather disappointing 8-11 season. SLUH Lax got off to an atrocious 0-6 start, losing to four of those teams by three goals or less. However, this was the first season that U. High lacrosse traveled to Washington, D.C., to participate in the Jesuit Cup, and the tournament provided a chance for players to learn about the game and see how it should be played. Unfortunately, the Laxbills could not find a way to win in D.C.

The intensity and the caliber of the team's performance increased dramatically in the middle of the season as the U. High went on an 8-2 run over the next several weeks. This run was punctuated by a strong win over conference opponent Columbia Hickman during the torrential downpour at Spring Fling and a come-from-behind victory over Rockwood Summit. During that stretch, the team's only two losses came in close games against

the Nos. 1 and 2 teams in the state, CBC and MICDS.

Yet in the last three games of the regular season, the Jr. Bills seemingly lost control of their own team. In many instances, the team played without intensity and failed time and time again to put together a complete game. These last three losses to Kirkwood, Lafayette, and DeSmet were particularly hard for the seniors on this senior-led team.

Nineteen members of the varsity lacrosse team will be lost to graduation, but not one of these 19 seniors have given up on lacrosse.

Seniors have contributed immensely to the U. High lacrosse team this year and over the last four years. Five of six offensive midfielders are seniors, including one of the quiet leaders of the team, Jon Yoon.

Four of the top five defensemen are seniors, and senior goalie Ben Zaegel is arguably one of the best goalies in the state.

There are three senior attackmen. The FOGO (face-off get-off) unit is comprised

primarily of seniors, including face-off man Brad John and ground-ball man extraordinaire Tony Borchardt. All four captains are seniors (Adam Shalpin, Mike Talerico, Ben Zaegel, Tyler Orf). One common thread among these seniors is that they do not want their season to end.

Despite the team's 8-11 record, SLUH lax placed second in its conference, giving the team a playoff berth. Playoffs will take place this weekend, so come out and support the St. Louis U. High lacrosse team, especially the seniors.

Their next match will be held at Parkway South Middle School on Sunday at 1 p.m.

THANK YOU

No issue of the *Prep News* would be possible without the help of the many students who choose to begin their Friday with the zing and pure ecstasy that blossoms from stapling some 39,200 copies of the *PN* over the course of the year. The staff of *Prep News* Volume 68 sincerely thanks you for your assistance.

Spring sports playoff calendar

BASEBALL

| | | |
|---------------|----------------------|------------------------|
| District | Fri. May 21 | Ritenour |
| District | Sat. May 22 | Mark McGwire Ball Park |
| Sectional | Thr. May 27 | TBA |
| Quarterfinals | Sat. May 28 | TBA |
| State | Fri. & Sat. June 4-5 | TBA |

LACROSSE

| | | |
|----------|-----------------|-------------------|
| District | 1pm Sun. May 23 | Parkway S. Middle |
|----------|-----------------|-------------------|

TRACK

| | | |
|-----------|------------------|----------------|
| Sectional | 10am Sat. May 22 | Chaminade |
| State | 12pm Sat. May 29 | Jefferson City |

PN Nightbeat



PHOTO BY W. DAVID MOELLER

The Basebills closed out the regular season 17-5 with a 9-4 victory over DeSoto.

Junior Ryan Johnson had three RBIs in the game, and seniors Rick Wiese and Pat Bommarito both crossed home plate twice. Junior ace Matt Ikemeier got some work in before the postseason, throwing four solid innings of shutout baseball

Thursday night, the SLUH Basebills defeated Normandy 11-0 in five innings to advance to the District championship against Ritenour tomorrow at 4:15 at Ritenour High. Junior Ryan Johnson had 2 triples, and many underclassmen got playing opportunities. Pictured above is junior Brandon Beal sliding into second base during the victory.

Jash and Emma to return to China

Joe Marincel
Reporter

For eight years, the Nanjing Foreign Language School has sent its very best best sophomores to study for a semester at St. Louis U. High. This year's students were Jash Guo and Emma Liu. Because of tighter visa restrictions, the two will leave St. Louis on May 27.

Guo and Liu have continued the program's excellent tradition at SLUH.

"You have probably heard of (exchange students') reputation on math contests," Tai laughed. "Even Advanced Geometry is easy for them."

Tai lauded those at SLUH for accepting, accomodating, and supporting the students. Each year a Chinese exchange student is the only girl in an all-boys school, but Tai said, "it is not a big fuss."

Both Jash Guo and Emma Liu cite people here as a highlight of their trips that they did not expect. "Maybe it is not very good," Liu said, "but in the movies American high school students are always wild and laughing and doing drugs,"

"SLUH boys," Guo said, "are very good." Guo lists free cafeteria food as another part of SLUH he enjoyed. "Americans eat a lot of snacks; this is very bad for your health, but it is very good for your filling, so yes, eat a lot of junk food, it is very good!"

"In China," he also noted, "I ride my bicycle to school along the lake near my apartment—it is so beautiful. Here, it's like home to car to school to car to home, with a much smaller chance to touch with nature." However, Guo believes that, overall, Americans have more contact with nature than the Chinese.

In any case, both Guo and Liu feel similar sentiments upon leaving SLUH: Liu will miss the host siblings she has had here, and Guo wishes he could "stay for Senior Graduation on the 29th."

A farewell party for the two will be held on Monday, May 24 at 3:30 in the commons.

*Underclassman Sports Wrap***JV Tennis**

The JV Tennis team had the unique dynamic of having seniors on the team, which says a lot of the varsity squad. Though the team was led by the undefeated senior Pat Miller, just about everyone on the team was equal.

Coach David Callon said, "Over all the season was terrific, yet frustrating because of the lack of competition we had with other teams."

Final Record: 11-3

—John Reagan

C-Lacrosse

This year, the freshmen and sophomores just got to know the fundamentals of lacrosse. Led by head coach Steve Schad, the team prepared for the next level of competition by learning the basics of ground balls, throws, catching, and transitions.

Final Record: 4-5-1

—Mike Eilers

JV Lacrosse

Led by juniors Jack Rudelic, Mike Wise, and Kenny Reagan, the U. High overcame a halftime deficit to defeat CBC in an impressive win late in the season for a real bright spot.

Reagan said, "We put our best foot forward, and brought our 'A' game every time."

Head coach Steve Casey said, "It was a great season, we really worked hard."

Final Record: 10-4-1

—Mike Eilers

JV Golf

The talented JV squad came out this past season looking to improve on a dismal 2-6 record of a year ago amidst the constant shuffling of players in and out of the lineup by head coach Greg Bantle. Bantle, looking for the right

players in the final two varsity slots, gave many JV members valuable playing time in the stiff competition of the varsity level. One highlight of the year came when the team defeated the DeSmet Spartans by 22 strokes.

Final Record: 8-2

—Steve Lestmann

C-Baseball

Despite having only two well-developed pitchers, Gabe Pilla and Andrew Balzer, head coach Paul Sheridan, S.J., said "Even though it was tough season, the team's spirit was always high. I think we peaked at the end of the season, especially against Althoff and CBC."

Sheridan said, "In the last few games the team really hit well."

Hit Leaders: Kenny Aston (18), Dave Eagleton (15)

Final Record: 4-8-2

—Jason Bradley

B-Baseball

The B-baseball team had its peaks and valleys to wind up just above the equator. Head coach Scott Gilbert said, "We had a very successful season. This was a talented and spirited group of players with a lot of character and a lot of heart."

ERA Leaders: Zach Meier (2.79), Nick Wingbermuehle (3.68)

Hit Leaders: Mike Quinlan (15), Andrew Hoerner (14)

Final Record: 10-9

—Jason Bradley

C-Track

Despite an unfavorable record, the SLUH freshman team holds much promise. Freshmen Jonny Harvath and Steve Rivers led the jumping squad. Harvath jumped an impressive 5-4 high jump, and Steve Rivers leaped to an

extraordinary 38-11 in the triple jump. Dan Viox also had an impressive season with a 10 minutes 18 seconds two-mile time, a time fit for a varsity runner.

Final Record: 11-12

—Doug Griesenauer

JV Track

The JV season was also trying, but it had many star runners. Isaiah Cole and Jordan Bushong ran strong in the hurdles throughout their sophomore season. Drew Kaiser and Mike Jonagan also ran strong with a 10:20 two-mile and a 4:40 one-mile, respectively. In the sprints, Tom Vordtriede got faster throughout the season, ending with a personal record 0:54.6 400-meter time.

"We are absolutely loaded for the next two years at St. Louis U. High in track and field," said head coach Jim Linhares. "This should make for possible unprecedented success."

Significant events: 2nd in Webster and JV Metro Invitationals

—Doug Griesenauer

JV Volleyball

The JV volleyball team ended their season last Thursday with a disappointing loss to the DeSmet Spartans. Although the season did not end as they would have liked, the Jr. Bills have nothing to be ashamed of, posting wins over MCC rivals CBC, DeSmet, and Chaminade. Their only losses were in close matches against Vianney two and the season finale against DeSmet.

With eight seniors leaving next year, many underclassmen look to step up and continue the strength of the SLUH volleyball program and hopefully bring the state title back to the U. High.

Final Record: 14-3

—Joel Westwood

Sophomores given survey on sexuality

Tim Huether
Core Staff

Prior to beginning their curriculum on sexuality earlier this quarter, ten of eleven sophomore theology sections took an anonymous survey between April 16 and 23 regarding their sexual habits and attitudes.

This survey included questions on subjects from the sexual activity of students, their views on the morality of sexual actions, and beliefs on contraception, abortion, and homosexuality, to factual questions on the transmission of sexually transmitted diseases.

Theology teacher Matt Stewart devised the survey thanks to inspiration from fellow theology teacher Matt Sciuto. "Mr. Sciuto had mentioned that he does some varieties of a survey, just yes or no kinds of questions, anonymous yes or no questions, in his class with his seniors, and so I thought that it would be a good idea to do (a survey) with my classes," said Stewart.

Theology teacher Allen Boedeker's three sections, Tim Chik's two sections, Suzanne Walsh's section, and Stewart's four sections of sophomore theology all participated in the survey. Only Richard Wehner's section did not take the survey, which Stewart attributed to "an oversight on my part."

Sophomores responded to questions on their sexual activity. 75 students out of 226 (33.2%) are currently sexually active, while 90 (39.8%) have been sexually active in the past. 67 (29.6%) have experienced oral sex, and 96 (42.5%) students have participated in mutual masturbation. 57 (25.2%) have had sex.

In addition, students answered questions regarding homosexuality. 160 (70.8%) sophomores know someone who is homosexual. 125 (55.3%) believe that homosexuality is determined by choice, while 103 (45.6%) feel that homosexuality is determined by genetics. 37 (16.4%) students agreed with the statement, "If a friend of mine 'came out of the closet,' I would stop being his friend."

Sophomores also responded to queries about abortion and contraception. 32

(14.2%) students disagreed with the statement, "Abortion is immoral and should not be done." Only 55 (24.3%) students agreed with the statement, "I think that artificial contraception is immoral and should never be used." 154 (68.1%) believe that women have the right to do what they will with their bodies. 199 students (88.1%) feel that a human fetus is indeed a human being.

Finally, questions were given to students in regards to their sexual beliefs. 81 (35.8%) students disagreed with the statement, "I think that all activities other than intercourse (oral sex, mutual masturba-

*From the sophomore survey
(226 students surveyed):
75 (33.2%)
currently sexually active
160 (70.8%)
know someone who is homo-
sexual
55 (24.3%)
think contraception is im-
moral*

tion, etc.) are ok to do before marriage." 24 (10.6%) feel that "For me, sexual intercourse has no meaning, and can be done at any time, as long as both parties consent." 137 (60.6%) think that there is nothing wrong with having oral sex outside of marriage as long as your partner consents, and 134 (59.3%) think that there is nothing wrong with mutual masturbation.

According to the Center for Disease Control (CDC) website (www.cdc.gov), in 2000 51.1% of American males in the 10th grade had participated in sexual intercourse. Of the 51.1%, 21.4% had experienced sexual intercourse with four or more partners. By twelfth grade, the percentage of males that had taken part in sexual intercourse jumped to 63.9%, while the percentage of males with four or more partners declined to 20.6%.

Stewart listed the main reasons for his giving the survey: "I decided to give it to first see where my students were if

we're going to be talking about these issues, (wondering) 'What am I dealing with?' And I also think it's really important for students to see where they fit with their class. Because I think sometimes people have misperceptions about what's going on with their own class. I mean, there's the stereotype that boys talk like, 'I get a lot more action than...' you know, so (the survey helps students) to see what's really going (on)."

Boedeker said, "I think it was useful to the students just to let them hear where they and the rest of their classmates were at... I think a lot of times we come into class with some generalizations and we don't always have the facts on that. I think this at least gave us an idea as to where we were at as sophomores here at Saint Louis U. High. So it's a starting point."

The 31 questions in the survey were concocted by Brian Christopher, S.J., Boedeker, and Stewart. The surveys were taken on scantrons, allowing for maximum anonymity.

Boedeker and Stewart both presented the results to their classes, and talked about them during class time.

Many results surprised students. "(The results were) very interesting. There are a lot more people sexually active than I thought," said sophomore Chris Schranck. "It helps you to know what other people are thinking about and going through."

Stewart plans to continue these surveys for future sophomores, but feels that there is a need for input from all members of the theology department to make it even better and more useful: "What I'd like to do, and I don't know if this will happen for next year, but as a department we can sit down and say, 'Here's what we did last year. What can we add to it? What can we subtract? How can we refine the survey to make it better?'"

Stewart plans on comparing successive sophomore classes to see the change over the years. Stewart also hopes to give the same survey to each successive class when they are seniors, and notice the differences in results.

Deubner leads movie production

**Timo Kim
Core Staff**

Last weekend, a group of sophomores and freshmen, led by head producer sophomore Drew Deubner, pitted their cinematic skills against 28 other filming teams in the 48 Hour Film Project (48HFP). 48HFP, an international film-making competition with contests in cities such as Auckland, New Zealand and Copenhagen, Denmark, challenges amateur filmographers to make an entire short film in a 48-hour period.

Along with Deubner, sophomore Nick Applebaum and freshmen Micah Manary, Tim Nesmith, Zach Linnemann, and Joey Crawford gathered at the Art Loft in University City last Friday to begin the competition. The teams did not know anything about what they needed to film for the contest prior to the start of the competition; 48HFP gave all the information regarding topics and necessary elements to the contestants at the contest beginning.

"We picked our genres literally out

of a hat, and they let us go at 7:00 p.m. and we were free to make our film," said Deubner. "Each team picked a different genre, like mockumentary or film noir, and each team had to incorporate the same prop, which was a book, a line of dialogue, which was 'Kick into gear, buddy,' and a character named Sam Picconi, the ice cream man."

After receiving their genre of action/adventure, the Miramaxbills spent the rest of Friday writing the script of their movie, which follows the journey of a man searching for his lost key. They filmed their scenes on Saturday at Turtle Park and Pat's Bar and Grill in Dogtown. Finally, on Sunday, they edited and compiled the scenes into a cohesive four and a half minute movie in the SLUH computer lab before turning the movie in to the competition at Schlafly's Brewery.

So far, the Dreamworksbills have not received any notice about their ranking in the contest. Deubner asserted, "We did this more for the fun and experience.... We didn't really think about winning."

Prep
News
St. Louis' only
weekly high
school
newspaper.

www.sluh.org

prepnews@sluh.org

"End of the Year" Credits

Volume LXVIII, Issue 32

Editor in Chief: Brian Kane

Sports Editor: W. David Mueller

Editor: Jon Kim

Features Editor: Charlie Hall

Assistant Editor: Brian Fallon

Core Staff: Thomas Fontana, Greg Fox, Timo Kim, Tim Huether, Brian Krebs, Sean Powers, Alex Sciuto

Staff: Tim Elliott, Kyle Kloster

Reporters: Matt Ampleman, Matt Angeli, Nick Appelbaum, Nick Arb, Paul Barker, Kevin Becvar, Nick Bettger, Tom Carrow, Harold Carter, John Castelli, Drew Deubner, Ryan DuBois, Eric Durban, Tom Fucoloro, Joe Germanese, Kevin Gier, Peter Gosik, Dan Heard, Brian Heffernan, Kevin Heine, Andrew Hrdlicka, Brian Hubbard, Matt Hubbard, James M. Koch, Matt Koch, Dan Leiser, Ted Makarewicz, Dave Marek, Phil Mathews, Kevin McCarthy, Pat Meek, Pat Miller, Dand Moody, Andrew Mueth, Bradley Naert, Brian Odem, Kevin O'Neill, Tyler Orf, Matthew Paradise, Kyle Poelker, Shane Rapp, Justin Rottger, Henry Samson, Chris Seals, Dave Schwarz, Patrick Sommer, Ryan Stevenson, Dustin Sump, Kevin Twist, Charles Ullman, Ryan Vierling, Marty Wilhelm, Bill Winfrey, Brian Wulf

Moderator: Mr. Steve Missey

Assistant Moderators: Mr. Frank Kovarik, Mr. Chris Schaeffer

Computer Consultants: Mr. Bob Overkamp, Mr. Tim Rittenhouse

The *Prep News* is a publication of St. Louis University High school. Copyright ©2004 St. Louis University High School *Prep News*. No material may be reprinted without the permission of the moderators and editors.

A fine, fond farewell to computer consultant Mr. Overkamp! No more bad record indices!

PN Nightbeat, Part Deux



PHOTO BY W. DAVID MUELLER

The Acesbills lost last night to the Chaminade Red Devils at the Dwight Davis Center. After splitting the singles matches 3-3, the teams split the first two doubles matches and then lost the deciding match 6-4 in the third set.

The Jr. Bills got off to a great start, winning the first three singles matches. Then momentum drastically swung to the Red Devils as sophomore

David Lesko cramped up and was forced to watch helplessly as the Chaminade player easily passed the ball around him.

The deciding matchup in the game was when freshman and No. 1 seed Abe Souza (pictured above), after winning the first set, gave up a 4-1 lead in the second set before eventually losing.

The loss brings a close to the Tennisbills' season.

WOODSTOCK

(from 2)

dence in the pull and grit of this new buck to set Volume 69's new pace. "Alex is a

CAR TALK

(from 2)

someone is following me and then maybe I had a really weird stalker. So I got a napkin and I just kept pulling.... I thought if I kept pulling it I'd find a little shrunken skull on the end of it."

Anthony asked the gas station attendant for his opinion. With his bare hands, the attendant finished pulling out the rest of the substance, which now totalled about three feet in length, but was unable to determine what it was. He kept the material and told Anthony that the mechanic would be able to identify it. However, when Anthony called back later that day, she discovered that the mechanic, too, had been completely stumped. He told Anthony that he did not believe that the substance had come from her car and that someone had most likely shoved it up her exhaust pipe.

The mechanic's opinion renewed Anthony's suspicions of a practical joker, and she decided to file a report with the Crestwood Police Department. She asked the police to take a look at the substance and give her their opinion. Anthony said, "I asked (the officer) what he thought and he said, 'Well, I see you work at SLU High.... Well, how many practical jokers do you think you have there?'"

Anthony assured the police that the problem had arisen before she started working at St. Louis U. High and that, surprisingly enough, SLUH students were not to blame. The police were also unable to determine what the substance was.

According to Anthony, her family provided the first voice of reason, advising her that any type of wig would surely have melted inside her exhaust pipe while she drove her car. After discussing the issue with family and friends, Anthony decided to take her problem to the experts on "Car Talk."

However, Anthony unexpectedly stumbled upon the solution to her conundrum during the five-week period between first contacting "Car Talk" and

hoss," said Missey. "He doesn't think there is anything he can't do. He will take article after article willingly."

Not since the nomination of legend

recording her interview yesterday. While doing research for her job at the St. Louis County Library, she came across an obscure website containing information on an old model Honda motorcycle and Honda's use of a fiberglass wool muffler insulator used to muffle the sound emitted from a vehicle.

As it turned out, the substance that had befuddled Anthony, numerous mechanics, and police was indeed that same insulator aptly known as "baffling."

Though her problem was solved, Anthony still pursued her interview on "Car Talk." She said, "I didn't want to give up my seven minutes of fame....(Tom and Ray) are hilarious. They usually make fun of the callers some because it's usually women calling who don't know what they're talking about, but I thought this was definitely going to stump them."

In addition to the beckoning call of radio fame, Anthony also had some unanswered questions to ask the "Car Talk" hosts, such as how baffling used exclusively by Honda had found its way into her Volkswagen and why it was now falling out of her car.

When Anthony called into the show, she was surprised to hear Tom and Ray ask her almost immediately if she owned a Honda or had a Honda muffler in her car. Anthony said, "They knew right away, and I sounded like such a dork because the first thing I said was, 'I think I can stump you with this one.'"

According to Anthony, the baffling hasn't affected how well her car drives at all, and despite the loss of an estimated four feet of baffling in her muffler, she has not noticed a significant change in her car's loudness.

The full interview will air on St. Louis' NPR affiliate KWMU-FM 90.7 Saturday, May 29, at 9:00 a.m. and Sunday, May 30, at 3:00 p.m. Anthony thinks that her interview will most likely appear in the show's first segment.

Andrew Ivers as assistant editor in his junior year has a junior been nominated to take the reins of an editorship in recent history.

In the eyes of Missey, sports editor designate Tim Huether has the promise and potential to shoulder the burden of sports responsibility for next year. "Tim Huether is a *wunderkind*," said Missey. "He is going to be great. He has talent, and he is very mature for his age."

Missey admitted that junior editors are rare, but Huether has great promise. "Tim is just brilliant. He has a good social presence. He is great with adults and students alike, and he has good instincts. He is not satisfied with doing status quotypes of stuff, and he wants to look for other stuff to do. He can do gobs of work efficiently, and I am excited to have him."

Supporting the lead of this tremendous trio, the core staff plans to help make Volume 69 unbeatable. Led by the quiet presence of current junior Sean Powers, the core staff of current sophomores Timo Kim, Kyle Kloster, and Brian Krebs, along with the enthusiastic efforts of freshman Andrew Mueth, will make up a formidable part of the upcoming volume.

Said Missey, "This will be a strong core staff. The Three K's are tremendous, and the core staff as a group is terrific. Sean Powers will be the quiet leader of the group. Andrew Mueth is curious and eager, and he will be a great young addition to the paper." Missey chuckled, "The three sophomores are like Donald Duck's nephews."

Future editor in chief Fox said, "I think we have a really good staff, and we have some good underclassman support. It's going to be a team effort next year. Everybody will have to work together. We have good writers, good organizers, and guys that will be fun to work with."

Next year promises to throw challenge after challenge, but Missey regards the new year with excitement and anticipation. "Next year will be an exciting year. It will be fun to see how (next year's staff) will make their paper the own and try to follow up the stuff that *Prep News* 68 has done."

EVEN MORE

(from 6)

will make room for the further expansion of SLUH's campus, which is to include a Student Life Center and athletic fields.

Plans for the design of the Student Life Center are progressing with some student input. Sheridan plans to meet with each class sometime during the fall after the plan mailing has gone out, and has plans to meet with STUCO to discuss how the space in the Student Life Center will be used. "I will get input from the students, (and) I will get input from STUCO," Sheridan pledged. "We need a cafeteria; that's driving everything."

Future physical improvements will follow what Sheridan calls a "logical progression" with regards to the order in which buildings will be built. "You can't jump (the logical progression). Once you build a new building, the vacated space is converted into academic purposes. You need the new building to vacate the space that is needed to be applied in academic ways."

Digman stated that SLUH will also be doing basic maintenance and infrastructure work on the school building itself over the summer.

One physical improvement being done inside the building will be the installation of a broadcast studio, which will become the Broadcasting Club's production studio next year. The studio will be installed in the former STUCO workroom, adjacent to the STUCO office. The workroom was walled off earlier this year to allow for construction to begin over the summer.

Tim O'Neil, the Broadcasting Club's moderator, stated that the club has not currently purchased any equipment for production, though the club has begun researching equipment possibilities. "We will make purchases for broadcasting and editing equipment, cameras, lighting, microphones, and all the equipment necessary (to put a broadcast together)," O'Neil explained.

SLUH will also be installing a second language lab in Spanish teacher Greg Bantle's classroom. Currently, foreign

language classes average about 15 minutes per week in the lab, according to Schenkenberg. Schenkenberg hopes that this amount will double next year to 30 minutes per week for each class.

Finally, the SLUH website will be edited in what Director of Communications and Events Joe Patke calls a "modest overhaul" over the summer. Patke stated that the main change will be increasing security. "By increasing security on the site, it gives us the ability to give a student, with faculty supervision, the ability to create websites," Patke explained. "We can give them access to only that portion of the site."

Patke also stated that unused files will be cleaned out of the website in an attempt to boost performance. There will also be minor layout changes.

Digman summed up Vision 2000 by saying that, "(Vision 2000) is not an athletic expansion." He claimed that the majority of the expansion will take place in the academic realm, which is not as tangible because it is "hard to put on a board."

Physics Bowl

More than 7000 students from over 340 schools nationwide participated in the 2004 Physics Bowl, which consists of a 40-question multiple choice test. The average score was 16.5 questions correct.

St. Louis U. High School placed first in Region 12, which includes several states in the Midwest, and tied for second place in the nation. The team score was determined by the sum of the scores of the top four students: juniors Josh Vaughn (35), Tim Szewczyk (32), and Andrew Schaeperkoetter (30) and sophomore Timo Kim (30). Josh was the highest scoring student in Region 12 and tied for the fifth highest score in the nation. Tim Szewczyk was the second highest scoring student in Region 12.

English Books

Wondering what to do with them? Donate the English books you don't want to keep to the English office for future use by victims of cubbyholeitis. Especially welcome would be used books from the fall **African American Voices** course.



Popcorn, grapes, and strips of bacon: Overkamp's caves

Charlie Hall
Features Editor

"St. Louis U. High has strongly contributed to who I am, to what I am," says computer consultant Bob Overkamp. "It would be easy for me to imagine having a different high school experience and becoming enough of a different person than I would be at this point in my life, a lot different."

Overkamp started his SLUH career as a freshman in 1963. He started teaching mathematics in 1975 as a geometry teacher. "It was probably an accident that I ever came here (to teach) in the first place," he says. Overkamp happened to be visiting home when he saw Joe Schulte, his high school math teacher and director of some of the plays Overkamp acted in, and Overkamp mentioned that he was receiving his certification to teach mathematics. A month later, Schulte told Overkamp there was an opening at SLUH and asked him if wanted the job.

In Overkamp's first year in the math department, the Board of Trustees had decided to purchase computers. The computers were Hewlett-Packards with 20MB of harddisk, 24 ports, 256k of memory, and a 300 baud modem. "The computer was much more like computers in movies from the 50s and 60s than computers today," says Overkamp. A mandate of teaching all of the students how to use computers fell on the math department. The department decided that the best class to teach computing to was the sophomore class. Eventually, Overkamp taught a one-semester programming course in addition to teaching mathematics.

In 1985, Overkamp "stopped refusing the principal" and became the school's computer consultant.

Overkamp sees technology as one way to improve teaching materials. It is easier now for teachers for update handouts and worksheets and tests than it was on mimeograph masters. Overkamp also believes that technology can make learning in the classroom more closely related to the way things are in the real world. "I had imagined a long time ago that there would be less printing and more things done on screens. And there the answer isn't that it's too hard, the answer is there isn't enough equipment."

Continued Overkamp, "What CBC did with their new campus is no longer the future, it's the present.... It is in some ways a much more real world situation, meaning that even though we print 18 gillion pages of paper every day, lots of the communications that happen between individuals and businesses happen electronically rather than marks on paper. It is a better way to do things than what worked for Abraham Lincoln's school days," Overkamp says.

Cultural changes have also been apparent, though he believes that those cultural differences do not have a strong effect in the classroom. Overkamp notes the growing size of the parking lot and the absence of the almost weekly announcement when he was a student, "Hitchhiking is not permitted within site of the school."

"Hitchhiking is how I got around in high school because I couldn't afford a bus pass," he says. Overkamp still picks up hitchhikers. "I'm one of the few people in town who still does," he says.

In forty years, Overkamp has seen changes to the school's environment. "I could whine about how the area is harder to get around in now that we have all the gates and fences and locks and 'right turn only on right arrow.' It certainly suited me better when

I could leave and come here in almost any direction; now we have to go only certain ways. Some of this is done claiming to be nice to the neighbors, but I'm not sure if we have asked the neighbors whether what we're doing to solve the traffic problems that we caused for them is actually helping them," he says.

Overkamp says that his interests fall under three descriptions: communication, perception, and preferring action to inaction. "The Whole Earth Catalog had at its beginning a description of a formula for an interesting life: apply your skills and

use them; the more skills, the more interesting. Skills unpreventably lead to satisfaction."

Says Overkamp's canoeing, chess, and spelunking partner art teacher Joan Bugnitz, "He would never do my plumbing, but he would show me how to plumb, he would show me how to repair things. He'd bring coveralls over. He would give me a book and come back and ask me what I thought about it."

Overkamp credits SLUH with his becoming a mathematics teacher, a profession which eventually deepened his love of mathematics and specifically geometry. "Mathematics is striving for sharing thoughts," he says. "The accurate sharing of thoughts is what mathematics is all about. This is a notion that's pretty hard to solve for somebody who thinks math is arithmetic, who thinks it is about a lot of tricks. Mathematics isn't about a problem you get wrong, it's about being able to have the same thoughts as somebody else, and to be able to tell whether they are the same or not. Geometry is the best place I've found in the high school mathematics curriculum where that can be the main event," he says.

He cites the example of two trains leaving at different times from the same track and meeting. "Somebody who can understand that question and can express a solution to a problem

"The list of things that are going to help you live better in the world you're going to live in is pretty big. Reading poetry in other languages is a way to live a better life."

—Bob Overkamp

Calendar

by: Tim Huether

May 21-June 4

FRIDAY, MAY 21

Schedule R
Bosco Sticks, Pizza, and Lil' Charlies

SATURDAY, MAY 22

V TN @ State Sectionals

MONDAY, MAY 24

Schedule R
Senior Grades Due
Sophomore Bonus Reading
College Visits:
U.S. Military Academy @ AP
Pizza Sticks, Taco Sticks, and Papa John's

TUESDAY, MAY 25

Schedule H
Burgers

WEDNESDAY, MAY 26

Semester Exams through 5-28
Math and Social Studies Exams
Pizza and Burgers

THURSDAY, MAY 27

Pizza and Burgers
Theology and Foreign Language Exams
V BB @ Sectionals
V TN @ State Tournament through 5-28

FRIDAY, MAY 28

Science and English Exams
Graduation Mass and Dinner
Pizza and Burgers

SATURDAY, MAY 29

V BB @ Quarterfinals

FRIDAY, JUNE 4

V BB @ State Semi-Finals and Finals
through 6-5

YODA

(from 15)

involved in it pretty much had to share the thought of the person who devised this in the first place."

Another of his interests includes spelunking. "You see some things in caves that you're not going to see any other way. The challenge of getting through tight places or intricate climbs or even finding your way, while they're okay, that limestone caves happen at all is pretty neat, and the stuff that forms inside them is pretty cool stuff to see," he says. "If there aren't formations, it's not (a cave) that calls me back very often.... The popcorn, grapes, and strips of bacon, and the things that play notes when you knock on them, and the brimstone dams, and even some of the stuff that just happens with the mud—that (these formations) happen at all is pretty cool. And you're not going to see it unless you crawl into those places and have a look."

"The list of things that are going to help you live better in the world you're going to live in is pretty big. Reading poetry in other languages is a way to live a better life," he says.

"The poetry of recording fiction and film and music and painting all have to do with communication. But the response to most of the kinds of attempts at communication are idiosyncratic."

Overkamp's favorite poem is the Aeneid. "Virgil is just an awesome poet. "To go into somebody's language in order

to see or hear is just as is it going into a cave," he says.

Overkamp's favorite place in the school is the rooftops. "The roof over the theater loge is a great place to watch stadium events, the standing room only ones."

A student once told Overkamp that he saw him on the news one night watching a district football game. "I was just lounging around, seeing the whole spectacle, and someone turned their camera on me," he says.

Overkamp has no regrets of his life at SLUH. The school's early retirement plan made it possible. "When I first came to this school, people would get some job, work it their entire lives, then retire from it.... So maybe I'm being a modern guy, and not spending my whole life as mathematics teacher become computer janitor," he says.

Jon Dickmann, currently a part-time computer consultant, will be taking over Overkamp's job next year. "He's taught me tons of stuff," Dickmann says. "You have to be patient with him some times. He doesn't answer you as quickly as you want," he says.

"When I first met him, I thought he was just a mean old man," Dickmann recalls. Overkamp once caught Dickmann copying a game from one of SLUH's computers and demanded the disk back.

"He always treated me as a colleague

and a friend more than a student," Dickmann says. During his freshman year of college, Dickmann came home, and Overkamp called him, asking if he needed a vehicle during spring break. Overkamp offered him his 1974 pickup truck. "I thought it was the coolest thing in the world, Dickmann says.

SLUH maintenance member Tom Brandy, who has worked at SLUH for over 50 years, met Overkamp through work and they have been friends for years. "I just think he's a genuine guy. He's always got a good smile for you and a hello.... I wouldn't have asked for a better friend than him, for a teacher. He was always willing to give me a helping hand," Brandy says.

Overkamp is not overly concerned with his future plans. "The only definite plan for the future is not to be an employee," Overkamp says. He wants to spend more time canoeing, hiking, caving, and stargazing.

"I had lots of years in which I told myself I'd like to do more of that but I can't do as much of it as I want to because I have to go to work. Now I get to see whether that was the truth or not," he says.

Says Bugnitz, "He isn't a guy who has to wow you with what he knows; he wants to know what you think about. He's very humble. Words don't give justice to a person. I've never heard him talk about himself."

The scholarships listed below were reported to the Counseling Department by seniors who presented written documentation of their award(s). The list is current as of 5/18/04.

KEY:

a: academic
 ath: athletic
 d: diversity
 j: Jesuit school
 l: leadership
 s: service
 t: talent (art, music, theater)

* Scholarship accepted by student

Aholt, Tyler—Butler Univ. (a), St. Louis Univ. (a), Truman State Univ. (a), Xavier Univ. (a, j)*
 Arb, Chris—Tulsa, Univ. of (a)
 Aten, Paul—Dayton, Univ. of (a), Marquette Univ. (a), Missouri, Univ. of-Rolla (a)*, Tulsa, Univ. of (a)
 Austermann, Pat—Beloit College (a), Knox College (a), Truman State Univ. (a)
 Austin, Matt—Dayton, University of (a)*
 Baricevic, Chris—Loyola Univ.-Chicago (a, j), Loyola Univ.-New Orleans (a, j, s)*, Marquette Univ. (a, l), Tulane Univ. (a)
 Beishir, Tim—Knox College (a)*, Murray State Univ. (a), Truman State Univ. (a), Tulsa, Univ. (a)
 Berkley, Doug—Dayton, Univ. of (a)
 Berndsen, Nick—Iowa, Univ. of (a), Missouri, Univ. of-Columbia (a), Purdue Univ. (a), St. Louis Univ. (a)
 Berosky, Bo—Missouri, Univ. of-Columbia (a)*, St. Louis Univ. (a)
 Bieser, Jared—Truman State Univ. (a)*, Bright Flight*
 Block, John—Indiana Univ. (a), Rockhurst Univ. (a), St. Louis Univ. (a), Washington Univ. (a)*, Bright Flight*, National Football Foundation & College Hall of Fame, Inc.*, SBC Foundation*
 Boehm, Chuck—Missouri, Univ. of-Columbia (a)
 Bommarito, Pat—Truman State Univ. (a)*
 Born, Nick—Loyola Univ.-New Orleans (a), Regis Univ. (a, j), Truman State Univ. (a, l)*, Bright Flight*
 Brandenstein, Kevin—Iowa State Univ. (a)*, Truman State Univ. (a)
 Bulliner, Ed—Iowa State Univ. (a)*, Kansas, Univ. of (a), Missouri, Univ. of-Columbia (a), Purdue Univ. (a), St. Louis Univ. (a), Tulsa, Univ. of (a), National Merit (Iowa State Univ.)*
 Burghoff, David—National Merit
 Burk, Sean—Webster Univ. (a)*
 Burmester, Jesse—Truman State Univ. (a)
 Burr, Andrew—Southeast Missouri State Univ. (a)*, Bright Flight*
 Bushong, Brandon—Creighton Univ. (a, l)*, Knox College (a), Miami Univ.-Ohio (a), St. Louis Univ. (a), Truman State Univ. (a, l), SBC Foundation*
 Cady, Nick—Truman State Univ. (a)*, Bright Flight*
 Carrow, Tom—Dayton, Univ. of (a)*, Tulsa, Univ. of (a)
 Cattaneo, Tony—Maryville Univ. (a), Rockhurst Univ. (a)*
 Cherre, Joe—St. Louis Univ. (a)*, Bright Flight*
 Cognata, Tony—Loyola Univ.-Chicago (a, j), Marquette Univ. (a), St. Louis Univ. (a)*
 Cohen, Mike—Bright Flight*
 Connor, Brennan—Dayton, Univ. of (a), Truman State Univ. (a), Bright Flight*
 Connors, Kevin—Butler Univ. (a), Dayton, Univ. (a), St. Louis Univ. (a), Xavier Univ. (a)
 Cosby, Mike—Kansas, Univ. of (a)*
 Croghan, Jimmy—Dayton, Univ. of (a)*, Truman State Univ. (a)
 Crotty, Sean—Indiana Univ. (a), Bright Flight*
 Cullen, Ryan—Dayton, Univ. of (a), Loyola Univ.-New Orleans (a)*, Tulsa, Univ. of (a)
 Daus, Chris—Dayton, Univ. of (a)*, Tulsa, Univ. of (a)
 DeBrecht, Pat—Missouri, Univ. of (a), Tulsa, Univ. of (a)
 Doll, Kurt—Spring Hill College (a, j, ath)*, Truman State Univ. (a, l)
 Dowling, Colin—Vermont, Univ. of (a)*
 DuBois, Ryan—Dayton, Univ. (a), Truman State Univ. (a), Tulsa, Univ. of (a)*, National Merit (Tulsa, Univ. of)*

Duvall, Mark—Tulsa, Univ. of (a)*, National Merit (Tulsa, Univ. of)*
 Economon, Tom—Notre Dame, Univ. of (a)*, Tulane Univ. (a), Tulsa, Univ. of (a), Notre Dame Club of St. Louis*
 Eilers, Steve—Rockhurst Univ. (a)*
 Elliott, Tim—Grinnell College (a), Knox College (a), Marquette Univ. (a), St. Louis Univ. (a)*, Truman State Univ. (a), Xavier Univ. (a), Bright Flight*
 Eschelbach, Greg—Illinois, Univ. of-Urbana-Champaign (a), Missouri, Univ. of-Rolla (a), St. Louis Univ. (a), Tulsa, Univ. of (a)*
 Feldmeier, Alex—Detroit Mercy, Univ. of (a), Tulsa, Univ. (a)*, Xavier Univ. (a)
 Flanagan, Dan—Tulsa, Univ. of (a)*, National Merit (Tulsa, Univ. of)*
 Foldes, Dan—Colorado College (a)*, Northern Arizona Univ. (a), Tulsa, Univ. of (a)
 Fontana, Tom—DePauw Univ. (a)*, Grinnell College (a), Knox College (a), Macalester College (a), Rhodes College (a), St. Louis Univ. (a), National Merit
 Friese, Tim—Chicago, Univ. of (a)*, Oberlin College (a), Truman State Univ. (a), National Merit (Chicago, Univ. of)*
 Fucoloro, Tom—DePauw Univ. (a), Knox College (a)*, Truman State Univ. (a), Tulsa, Univ. of (a)
 Gates, John—Tulsa, Univ. of (a)*
 Gentsch, Kevin—Dayton, Univ. of (a), Kansas, Univ. of (a), Missouri, Univ. of-Columbia (a), Tulsa, Univ. of (a), Valparaiso Univ. (a)*
 George, John—Northern Arizona Univ. (a)*
 Gleason, Pat—Missouri, Univ. of-Columbia (a)
 Goeke, Jim—Dayton, Univ. of (a), Tulsa, Univ. of (a)
 Gosik, Peter—National Merit
 Gossett, Christian—Denison Univ. (a), DePauw Univ. (a), Earlham College (a)*, Loyola Univ.-Chicago (a, j), Marquette Univ. (a), St. Louis Univ. (a), Wooster, College of (a)
 Gravlin, Danny—Missouri, Univ. of-Columbia (a), Missouri, Univ. of-Rolla (a, ath)*, Bright Flight*
 Gresick, Nick—Regis University (a, j)
 Guenther, Dan—Marquette Univ. (a)*, Tulsa, Univ. of (a)
 Guest, Paul—Tulsa, Univ. of (a)*
 Halaz, Andy—Quincy Univ. (a)
 Hall, Charlie—Bard College (a)*, Evansville, Univ. of (a), Knox College (a), Truman State Univ. (a), Wooster, College of (a)
 Hardy, Mark—Knox College (a), Truman State Univ. (a)*, Tulsa, Univ. of (a), Bright Flight*
 Harris, Nathan—Marquette Univ. (a), Missouri, Univ. of-Columbia (a), St. Louis University (a), Spring Hill College (a, ath), Tulsa, Univ. of (a)*
 Havlak, Frank—National Merit (Rice Univ.)*
 Healy, Patrick—Rockhurst Univ. (a)*, Truman State Univ. (a), Bright Flight*
 Heard, Dan—Arizona State Univ. (a)*, Tulsa, Univ. of (a), National Merit, Boule Foundation*
 Hilliard, Nate—Marquette Univ. (a, j, s)*, Missouri, Univ. of-Columbia (a)
 Hook, John—Missouri, Univ. of-Columbia (a)*
 Howenstein, Jeff—Miami Univ.-Ohio (a), Rhodes College (a, ath), Washington Univ. (a)*, Bright Flight*
 Hrdlicka, Andrew—Dayton, Univ. of (a), Tulsa, Univ. of (a)*, National Merit (Tulsa, Univ. of)*
 Huhmann, Matt—Truman State Univ. (a)*, Bright Flight*
 Huskey, Matt—Dayton, Univ. of (a)
 Hyde, Ryan—Columbia College (a, ath)*, Quincy Univ. (a), Rockhurst Univ. (a)
 Jablonski, Chris—Bellarmine Univ. (a), Mount St. Mary's College (a), Wittenberg Univ. (l)*
 Jones, Pat—St. Louis Univ. (a), Truman State Univ. (a)*, Xavier Univ. (a)
 Jost, Joe—Boston College (a), Dayton, Univ. of (a), Miami Univ.-Ohio (a), Missouri, Univ. of-Columbia (a), Notre Dame, Univ. of (a)*, St. Louis Univ. (a), Notre Dame Club of St. Louis*
 Kane, Brian—Southwest Missouri State Univ. (a), Tulsa, Univ. of (a)*, National Merit (Tulsa, Univ. of)*
 Kattner, Patrick—Pratt Institute (a), Tulane Univ. (a)*
 Kargacin, Kyle—Knox College (a), Missouri, Univ. of-Columbia (a), Rockhurst Univ. (a)*, St. Louis Univ. (a)
 Keane, Jake—Spring Hill College (a)*
 Kennedy, Joe—Tulsa, Univ. of (a)*
 Kim, Jon—Knox College (a)
 Koch, Matt—Bright Flight*
 Konczak, Nick—Southwest Missouri State Univ. (a), Stetson Univ. (a), Tulsa, Univ. of (a), Bright Flight*, American Hellenic Educational Progressive Association*
 Kornfeld, John—Butler Univ. (ath), DePaul Univ. (ath)*, Evansville, Univ. of (ath), Marquette Univ. (ath)
 Kwapy, Dylan—Indiana Univ. (a)*, Kansas, Univ. of (a), Loyola Univ.-New Orleans (j), Tulane Univ. (a)

LaCasse, Andrew—Dayton, Univ. of (a), DePauw Univ. (a)*, Truman State Univ. (a), Tulane Univ. (a)
Lampe, Tom—Bright Flight*
Leaders, Matt—Bright Flight*
Leek, Jon—Truman State Univ. (a)
Leibach, Greg—Bradley Univ. (a), Knox College (a, t)*, Murray State Univ. (a, l, t), Truman State Univ. (a, l), Tulsa, Univ. of (a)
Leinauer, Nick—Iowa, Univ. of (a), Marquette Univ. (a), Missouri, Univ. of-Columbia (a)*, St. Louis Univ. (a)
Leindecker, Andy—Carnegie Mellon Univ. (a), Denison Univ. (a)*, DePauw Univ. (a)
Leuthen, Greg—Truman State Univ. (a)
Lieser, Dan—Puget Sound, Univ. of (a, l)*
Linhares, Andrew—Truman State Univ. (a)*, Xavier Univ. (a), Bright Flight*
Lowe, Andy—Dayton, Univ. of (a), Missouri, Univ. of-Columbia (a)*
Lubus, Mark—Loyola Univ.-Chicago (a, j)*
Lyons, Pat—Boston College (a), Indiana Univ. (a), Marquette Univ. (a, l, s), Missouri, Univ. of-Columbia (a), National Merit
Maisak, Matt—Dayton, Univ. of (a), Loyola Univ.-New Orleans (a)*
Makarewicz, Ted—Loyola Univ.-New Orleans (a)*
Marek, Dave—St. Louis Gateway Chapter of the Association of the U.S. Army*
Marincel, Joe—Chicago, Univ. of (a), Missouri, Univ. of-Rolla (a), Rice Univ. (a), Washington Univ. (a)*, Bright Flight*, National Merit (Washington Univ.)*, Robert C. Byrd Honors Scholarship*, Birch Telecom Competition Rocks Scholarship*
Martin, Tom—Tulane University (a), Villanova Univ. (a)
Matschiner, Rob—Dayton, Univ. of (a), Loyola Univ.-New Orleans (a), Missouri, Univ. of-Columbia (a)*
McCarthy, Kevin—Truman State Univ. (a), National Merit (Holy Cross, College of the)*
McEvoy, Peter—Dayton, Univ. of (a), Truman State Univ. (a)*, Tulsa, Univ. of (a)
McGraw, Matt—Tulsa, Univ. of (a)
McNamee, Mike—Missouri, Univ. of-Rolla (a)*, Bright Flight*
Milford, Kevin—Marquette Univ. (a), Missouri, Univ. of-Columbia (a), Tulsa, Univ. of (a)*
Miller, Jack—Regis Univ. (a, j)
Miller, Jeff—Rockhurst Univ. (a)*, Bright Flight*
Miller, Pat—Dayton, Univ. of (a), Indiana Univ. (a), Minnesota, Univ. of-Twin Cities (a), St. Louis Univ. (a), Truman State Univ. (a)*, Bright Flight*
Milles, Jeff—DePaul Univ. (a), Missouri, Univ. of-Columbia (a)*, St. Louis Univ. (a), Bright Flight*
Moody, Dane—St. Louis Univ. (a), Truman State Univ. (a)*, Bright Flight*, City of Fenton Scholarship*
Mudd, Bobby—Missouri, Univ. of-Columbia (a)*, Tulsa, Univ. of (a)
Mudd, Michael—Missouri, Univ. of-Columbia (a)
Mudd, Tom—Tulsa, Univ. of (a)
Naert, Brad—Missouri, Univ. of-Columbia (a)*, Bright Flight*
Nagel, Steve—Embry-Riddle Univ. (a), Missouri, Univ. of-Rolla (a), Purdue Univ. (a), St. Louis Univ. (a)*, Bright Flight*
Nappier, Paul—Dayton, Univ. of (a), Loyola Univ.-Chicago (a, j)*, Missouri, Univ. of-Columbia (a), Truman State Univ. (a)
Neuner, Pat—DePauw Univ. (a), Southern Methodist Univ. (a)
O'Brien, Kevin—Truman State Univ. (a, l)*, Bright Flight*
Odem, Nick—Creighton Univ. (a), Loyola Univ.-Chicago (a, j)*
Oliver, John—Truman State Univ. (a)
Orf, Tyler—Dayton, Univ. of (a), DePauw Univ. (a), Loyola Univ.-Chicago (a), Missouri, Univ. of-Columbia (a), Tulsa, Univ. of (a)*
Paasch, Wil—Truman State Univ. (a), Bright Flight*
Palisch, Jon—Creighton Univ. (a, l), Loyola Univ.-Chicago (a, j), Missouri, Univ. of-Columbia (a), St. Louis Univ. (a), Truman State Univ. (a), Xavier Univ. (a, j), Bright Flight*
Palumbo, Joe—Quincy Univ. (a, ath)*
Paradise, Matt—Loyola Univ.-Chicago (a, j), Missouri, Univ. of-Columbia (a), St. Louis Univ. (a, t)*, Bright Flight*
Pitzer, Tom—Dayton, Univ. of (a)*, Regis Univ. (a)
Poelker, Kyle—George Washington Univ. (a), National Merit
Prott, Devon—Missouri, Univ. of-Columbia (a), Bright Flight*
Purcell, Bo—Bright Flight*
Randall, John—Bright Flight*
Rapp, Sean—Benedictine College (a), Loyola Univ.-Chicago (a, j), St. Louis Univ. (a), Truman State Univ. (a)
Rapp, Shane—Benedictine College (a)*, Hendrix College (a), Knox College (a, s)
Reagan, John—Barry Univ. (a), Bellarmine Univ. (a), Trinity Univ. (a)*, Tulsa, Univ. of (a)
Reedy, Pat—Dayton, Univ. of (a)*

Reilly, Keith—Missouri, Univ. of-Rolla (a)*, St. Louis Univ. (a), Tulsa, Univ. of (a), Bright Flight*
 Reinoso, Louie—St. Louis Univ. (d)*
 Reynolds, Pat—Marquette Univ. (a), St. Louis Univ. (a), Truman State Univ. (a), Tulsa, Univ. of (a)*
 Rothermich, Len—Missouri, Univ. of-Columbia (a), Truman State Univ. (a)*
 Ryan, Rob—Case Western Reserve Univ. (a), Dayton, Univ. of (a), Tulsa, Univ. of (a), Bright Flight*, National Merit (St. Louis Univ.)*
 Saettele, Phil—Loyola Univ.-Chicago (a, j), Marquette Univ. (a), Bright Flight*
 Sahrman, Chris—Dayton, Univ. of (a)*, Truman State Univ. (a)
 Saracino, Bart—Dayton, Univ. of (a), Tulsa, Univ. of (a)
 Schweitzer, Gordon—Dayton, Univ. of (a)*, Truman State Univ. (a)
 Scott, Joe—Dayton, Univ. of (a), Truman State Univ. (a)*
 Seals, Chris—Truman State Univ. (a)*, Bright Flight*
 Segbers, Nick—Truman State Univ. (a)*, Tulsa, Univ. of (a), Bright Flight*
 Simon, Tim—Loyola Univ.-Chicago (a)
 Sinks, Tyler—Dayton, Univ. of (a)*, Loyola Univ.-Chicago (a, j), Loyola Univ.-New Orleans (a, t), Marquette Univ. (a), St. Louis Univ. (a)
 Sleet, Ehrin—Missouri, Univ. of-Columbia (d)
 Snodgrass, Jeff—St. Louis Univ. (a)*, Bright Flight*
 Sommer, Pat—Dayton, Univ. of (a), Loyola Univ.-Chicago (a, j), Rockhurst Univ. (a)*, St. Louis Univ. (a), Truman State Univ. (a), Bright Flight*
 Sonderman, Dave—Notre Dame, Univ. of (a)*, St. Louis Univ. (a), Truman State Univ. (l), Washington Univ. (a), Notre Dame Club of St. Louis*, St. John's Mercy Medical Center Auxiliary Program*
 Speiser, Nick—Missouri, Univ. of-Columbia (a), Tulsa, Univ. of (a)*, National Merit (Tulsa, Univ. of)*
 Steitz, Jeff—Butler Univ. (a), Dayton, Univ. of (a), Missouri, Univ. of-Columbia (a), St. Louis Univ. (a)*
 Stevenson, Ryan—Truman State Univ. (a)
 Stranz, Matt—Dayton, Univ. of (a), Loyola Univ.-Chicago (a, j), Missouri, Univ. of-Columbia (a), St. Louis Univ. (a), Xavier University (a)
 Talerico, Mike—Dayton, Univ. of (a), St. Louis Univ. (a)
 Tierney, Brett—Loyola Univ.-Chicago (a, j), Missouri, Univ. of-Columbia (a), St. Louis Univ. (a)*
 Toennies, Gabe—Loyola Univ.-Chicago (a, j), Loyola Univ.-New Orleans (a, s)*
 Tonnie, Josh—Truman State Univ. (a)*, Tulsa, Univ. of (a)
 Twist, Kevin—Belmont Univ. (a)*, Middle Tennessee State Univ. (a), Truman State Univ. (a)
 Tyrrell, Colin—St. Louis Univ. (a)*, Army ROTC*
 Vetz, Nick—DePauw Univ. (a)*, Loyola Univ.-Chicago (a, j), Missouri, Univ. of-Columbia (a), St. Louis Univ. (a), Xavier Univ. (a)
 Vierling, Ryan—Tulsa, Univ. of (a)*, National Merit (Tulsa, Univ. of)*
 Vincent, Kevin—Dayton, Univ. of (a), Tulsa, Univ. of (a)
 Vollmer, Greg—Dayton, Univ. of (a)*
 Wahl, Tim—Bright Flight*
 Weaver, John—Truman State Univ. (a)*
 Wegan, Chris—Bright Flight*
 Weil, Jason—Missouri, Univ. of-Rolla (a)*
 Weller, Sam—Western Illinois Univ. (t)*
 Welling, Joe—Centenary College of Louisiana (a, s), Creighton Univ. (a, l, s), Hanover College (a), Knox College (a), St. Louis Univ. (a), Tulsa, Univ. (a), Xavier Univ. (a)*
 West, Brian—Kent State University (a)
 Wiese, Ricky—Spring Hill College (j)*
 Windhorst, Chris—Missouri, Univ. of-Columbia (d)*
 Wipke, Greg—Tampa, Univ. of Tampa (a)*
 Winkler, Rich—Dayton, Univ. of (a)
 Witbrodt, Brad—Butler Univ. (a), Creighton Univ. (a, l, s)*, Loyola Univ.-Chicago (a, j), Missouri, Univ. of-Columbia (a), St. Louis Univ. (a), Truman State Univ. (a, l), Tulsa, Univ. of (a), Valparaiso Univ. (a), Thrivent Scholarship*
 Withington, Andy—Missouri, Univ. of-Columbia (a)*, Bright Flight*
 Wozniak, Scott—Dayton, Univ. of (a)
 Yoon, Jon—San Diego, Univ. of (a), St. Louis Univ. (a), Tulane Univ. (a)
 Zaegel, Ben—Dayton, Univ. of (a)
 Zghall, Adam—St. Louis Univ. (a)*, Bright Flight*, SBC Foundation*
 Zimm, Mike—Dayton, Univ. of (a), Creighton Univ. (a), Bright Flight*