

**Opinion:** Letters on hockey fan conduct, declining school spirit, atheism, pages 3,4

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# Prep News

*"If nothing else, value the truth"*

VOLUME LXVII ST. LOUIS UNIVERSITY HIGH SCHOOL, THURSDAY, DECEMBER 19, 2002

ISSUE 15

## STUCO constitution in planning stages

*Constitution intended to define purpose, roles*

**Denis Agniel**  
Editor

We the People of the United States, in Order to form a more perfect Union..." began the founding fathers in creating the Constitution of the United States. Now, more than 200 years later, Student Council is undertaking the same endeavor.

STUCO held a meeting Friday, Dec. 13, in order to begin the process of conceiving and writing a constitution, creating their own Constitutional Congress.

Why does STUCO need a constitution?

"Right now," said Economics teacher

Peggy Pride, "there's no records. There's nothing except, 'Hey, what'd the guys do last year?' You can't operate an effective organization that way."

STUCO Vice President Mark Hennelly explained the purpose of the constitution: "We're doing the constitution to define our roles in Student Council, so the upcoming Student Councils will have an idea of what to do and where to stand."

Said Social Commissioner Matt Arnold, "If you (are not a SLUH student and you) try to figure out what SLUH Student Council does, there's not much that we have in writing."

"It's kind of like writing down ex-

actly what we do," he concluded.

"I think it'll be good to give upcoming STUCOs sort of guidelines. I wish that I would've known more about my job coming in," said Sports Commissioner Dave Mahach.

However, Mahach worried about too rigidly defined roles: "If there is more structure for people to learn from, it'll be good. I don't think it should be inhibitive or restrict anyone's freedom, like pour them into a mold or anything."

Publicist C.J. Baricevic shares that concern. He said, "I think how Student Council can reinvent itself every year is a great thing. We're totally different from  
see **STUCONSTITUTION**, 2



Brian Prospero sings in front of the Cor Jesu choir at Sunday's Winter Concert.

## Faculty meets for technology dreaming

**Brian Fallon**  
Core Staff

Many schools across the St. Louis area have been discussing the ways they can better use the available technology inside their classrooms throughout this school year. To address this question, SLUH had a technology meeting this past Monday with a panel of teachers from various departments.

Principal Mary Schenkenberg and committee chair Peggy Pride have been planning how to incorporate technology into teachers' lessons. Pride, however, see **DREAM WEAVER**, 12

# Teens Acting for Peace observes presentations

**Patrick Stephens**  
**Core Staff**

Although they've been meeting since September, the Teens Acting for Peace group still has some work to do before giving its first grade school presentation. The group's purpose, according to TAP moderator and Pastoral Director Rob Garavaglia, is for "high school students to go into area inner-city grade schools and teach a pledge of non-violence."

On Dec. 12, TAP observed a presentation by Cardinal Ritter students in order to learn how to effectively present ideas.

Teens Acting for Peace is an organization at SLUH that is modeled on the Institute for Peace and Justice.

Garavaglia says he is "intentionally working with (only) freshmen and sophomores" because he sees it as a great opportunity for underclassmen to have leadership roles in the school.

The group has already done some

useful work within the school. Sophomore members gave presentations on sophomore retreat and were instrumental in planning the recent Mix-it-Up day.

SLUH students are working closely with students from Cardinal Ritter. In addition to viewing one of their presentations, Garavaglia sees the simultaneous work with Ritter as "an excellent opportunity" for SLUH to get a different perspective from people with different backgrounds on ideas concerning justice and peace.

Although a relatively new program, TAP has already narrowed its focus. The members' goal this year is to give three presentations in one day in March on various topics of concern. They are seeking to speak at a school of predominantly white students, another of mostly African-American students, and another school that is more diverse. They have been meeting every other week since September in order to get ready for their presentations. But in order to finalize their talks, they

will start meeting every week.

TAP plans to talk about various subjects, including communication, listening, gossiping, increased respect for women, excluding students, and most of all, bullying. Bullying has been a big concern in the group because, they say, the issue isn't going away and involves other issues of respect. Garavaglia said there's a difference between grade school and high school bullying and the group wants to deal with that. In dealing with these issues, Garavaglia thinks that TAP members will even get the opportunity to lead class prayer services somewhere down the line.

Members of TAP have been pleased with the progress the organization has made, considering this is their first year. Sophomore Robert Stretch said the presentations by Cardinal Ritter were very informative and helpful in deciding "what's going to work and what's not going to work" when dealing with grade-schoolers' receptiveness to their ideas on peace and justice.

## STUCONstitution

(from 1)  
last year's STUCO.

"I think that if last year's Student Council would've made a constitution instead of us, this whole year'd be different because Adam Shukwit — he was the Sports Commissioner, and he, like, ran Student Council. And this year it's a group effort.

"I don't think one class's ideas should set the standard for the rest of Student Councils," concluded Barrale.

The only solution he could see that could allow for the uniqueness of each new STUCO was to create a new constitution from scratch each year, but, he said, that would defeat the purpose of even writing one in the first place.

On the other hand, Pride sees the constitution accomplishing a larger goal.

"For STUCO, we need a formalized, codified idea of who we are, so we can pursue goals that would fall under that mission of who STUCO is," she said. She

likened the need for a STUCO constitution to the need for America to have a constitution.

The idea behind the constitution came out of the summer meetings, which established a Leadership committee. The committee, according to Pride, asked the question: "How do we train leaders in our school?"

"We (on the Leadership committee) looked at STUCO and what it's done in the past few years and felt that it needed this tree on which to hang the traditions of St. Louis U. High. You can't hang traditions on an empty space, so the tree is really the constitution," said Pride.

Arnold saw one benefit of the constitution as possibly reforming the election process.

"One thing I thought: if we change the elections, it could end up being a good thing." He explained that the speeches for candidacy had nothing to do with qualifications and more to do with shaving one's

head or parodying an anti-drug commercial. "I think if we could do something like change the elections...we could make kids be more creative." He suggested that the student running for publicist should make a poster, showing his qualification for the position.

Agreed Pride, "(STUCO) might see there's a better way than how they've done it historically, and if we put that in writing, it might help to format the elections better. We might realize we want greater representation, all kinds of things."

Pride also responded to concerns about definition of positions. "The constitution will outline each of the roles of each of the offices in general terms. It will not say, 'You must do this. You must do that.' It will be more of a global view of that office and what it's about and what its mission really is," she said.

Concluded Pride, "We want to define some things, but we also want to leave it open-ended."

# LETTERS TO THE EDITOR

## Hockey fan Weiss defends hockey fans' behavior

To the Editor:

Last week, the *Prep News* printed an article and a commentary discussing the behavior of SLUH students at hockey games, or, more specifically, the drinking and cheering at the games. I will not deny that there are people who have been drinking before hockey games or that the cheers are different from football games, but I will defend the students who go to the games against the overstatements made about their conduct at hockey games.

If all of the things written in the *Prep News* last week were true, I would agree with those who have said that student behavior at the games is "despicable," but the issues that were brought up and the prominence of these things were either drastically exaggerated or plain false. Among these things were yelling at parents, drinking in the game, the tailgating, and the vulgarity of cheers.

I have gone to hockey games since sophomore year and have never seen a single student yell at a parent or drink inside the rink. I suppose that someone could drink once they got inside the game, but they would have to do it in front of four police officers and a faculty member. Without drinking at the game, only drinking before the game remains as a possibility for the intoxication.

It was said, "SLUH students tailgate before hockey games with the intention of drinking alcohol." Going early is simply for having fun with friends. Before games, students will throw a football or play a game of wiffleball while their meat is cooking on the grill. Even the St. Louis County police officers will come out and have a burger and talk for a while. With policemen around

before the games, outside of the rink does not seem to be the best place for drinking.

The articles implied that student drunkenness leads to malicious cheering and rowdiness. Cheers are used for two reasons at hockey games: to support SLUH and to get into the heads of opposing players, mainly the goalie. Although there are cheers to disrupt the other team's focus, truly terrible cheers like "Fat Ass Goalie" have not been used all year.

Cheers directed at the other team are used to distract them, not to rip them apart. Last Friday against Fox, the fans were able to disrupt a quality goalie with complete kindness. The meanest cheer against the other team was people saying that the goalie was "mediocre" after singing songs like "Why Can't We Be Friends."

The behavior at hockey games has changed this year, and no one should hold the actions of past years against the present fans. The best way to make change is to challenge each other, like Mr. Clark has said, and that is what this season's fans have slowly done. Mr. Clark was even quoted last week as saying, "From my understanding, the behavior this year has been pretty good." Mr. Busenhart has also said that this is the best group of fans that he has had.

SLUH hockey fans have been getting incredible attendance numbers and recognition as the best fans in high school hockey because of the fun and excitement of going to the games. If you want to see what the behavior at games is like this year, come out and experience it for yourself. If you dislike the cheers being yelled, then start any cheer you would like, because everyone at hockey is encouraged to lead cheers.

Eric Weiss, '03

## Rosenberg addresses atheism, urges students to keep an open mind

To the Editor:

Brian Kane's thought-provoking article on atheism (*Prep News*, Dec. 12, 2002) at SLUH prompts us to reflect as a community on several important questions: Why do students struggle with unbelief? What do we mean by atheism? Finally, how ought we, as a Catholic institution, respond to atheism at SLUH?

I appreciated the honesty of Peter Gosik, Pat Ivers, Nick Engle, Joey Muller, and the anonymous senior. I admire their courage to share with us what many consider intensely personal interior experiences.

Several students described the impact that resulted from theology teachers' encouragement to question their faith. My fear as a teacher is that many students perceive this as an encouragement to become skeptics—to relentlessly question everything from a starting point that nothing is true. Rather, what I hope to encourage is critical thinking which has, as its goal, the deeper discovery of the truth. Critical thinking recognizes that

questions arise in our experience that demand answers. It is understandable that students will struggle with questions that challenge the faith of their childhood: Why do bad things happen? How do we reconcile our religious faith with an evolutionary view of the universe? How do we make sense of innocent suffering and death? My parents have been wrong about other issues; are they also wrong about religion? Life, in all its beauty and tragedy, is filled with mystery. Many believers, myself included, have at times struggled to reconcile these questions with their faith. It seems to me, however, that because students cannot always answer these questions with scientific precision, they too easily give up faith.

My challenge to these students is to continue, even in the midst of unbelief, to investigate the Church's attempt to answer these questions. We have a rich body of reflection on issues concerning, for example, the relationship between science and faith, the problem of innocent suffering, and morality. Ultimately, the answers to many of these questions will not be found

see **ROSENBERG, 8**

# LETTERS TO THE EDITOR

## Baricevic argues that spirit is being stripped away from SLUH

To the Editor:

Recently, in our very own halls, tradition was questioned and examined. Then it was thrown on the floor and danced on. And this was no slow dance, my friends, oh no. This was the Mexican Hat Dance. And the dancers did not dance in tennis shoes or slippers. They danced in high heels. And they did not dance in just any heels but very long, very sharp heels. And—well, I think you get the picture.

For a recent example, let's turn to hockey. Due to the constant complaining from faculty and parents, SLUH's very own "hockey hooligans," as the group who arrives early to hockey games and leaves late so loves to be called, are now in the proverbial armpit of SLUH's administration. They are wrapped in a nasty headlock. After the tastefulness of their cheering was questioned, the administration decided to step into a sport they have stayed out of for all of Mr. Busenhart's reign as head coach, or 478 years. No longer will fans be able to taunt players on the ice (and occasionally other fans). Chalk it up as a win for progressive thinking and open-minded individuals.

I am in no way a progressive thinking and open-minded individual. I am stuck on the flypaper of tradition, and, frankly, I enjoy it here.

Ever since freshman year, I have loved SLUH's bizarre and sometimes uncouth traditions. From the now-extinct Belly Brigades and the now-extinct STUCO announcements to the now-extinct STUCO/Fine Arts homerooms and the now-extinct Junior Spirit Week, tradition was one of my favorite things at SLUH. Through these traditions, I really fell in love with SLUH. We did things that other schools never even thought of. I went back home and told all my friends about the crazy stuff that went down in the halls of SLUH. They thought I was crazy. Now that I look back on it, I think I was.

Tradition at SLUH is in the process of being torn down. Simple, shallow individuals who find a little bit of heaven in the chaotic atmosphere of hockey games and barbaric traditions such

## Parents of hockey player offer perspective on student cheering

To the Editor:

As parents of a hockey player, and as fans of the sport, we have attended most SLUH games for the past few years. And although we applaud the concern over fan conduct at hockey games, please don't attack the sport of hockey as the root cause of the problem. Hockey blends the aspects of speed, agility, strength, and grace and is no more violent than football, soccer, or rugby.

As for fan conduct, we don't feel the SLUH fans' behavior is as bad as has been portrayed by some in the *Prep News*. Yes, occasionally some of our fans have acted inappropriately, directing crude comments to opposing players. However, we have never witnessed any of our fans yelling at parents, referees, or

as belly brigades and the heated rivalries between SLUH and other schools are having their life force (SLUH spirit) slowly stripped away through the extinction of old SLUH traditions. Our "leaders of tomorrow," those lovely, peaceful people who can no longer attend hockey games because of the atrocities committed by SLUH students, are taking away traditions and, along with them, school pride and spirit.

Just look at school attendance at football, basketball, and soon-to-be hockey games. It has plummeted. Now some of this can be blamed on the poor record of the football team, but not all of it. Attendance does not drop like it did this year. Is it a coincidence that this plummeting attendance was on the heels of the "Great Tradition Takeaway" (as I like to call the period between 1999 and 2003)? I don't think so. I feel sorry for the freshmen that won't be able to experience what I did. But that's just me. That's coming from somebody who once in a while does make fun of DeSmet kids for being a bunch of jocks and someone who does make fun of Vianney once in a while for being a school full of greaseballs. I know, I know. I'm a bad person. But if you ask those kids what they think about SLUH, they would all gather together in the stands and, on "3," give you a big, loud, "SLUH SUCKS!" They must not have progressive thinking and open-minded students in their halls.

Sometimes I wish I could be one of those spirited, merry little fellows who are just so happy that hockey games may become similar to chess matches. Maybe, if they try hard enough, world peace is next. Probably not. In fact, I'm glad I'm not one of those merry fellows. Sometimes I'm just happy being a jerk.

But I have faith. I believe. I believe in the hanging curve ball and I believe there ought to be a Constitutional amendment outlawing AstroTurf. But most importantly, I believe that, somehow, tradition at SLUH will continue, no matter how many people try to take it away.

CJ Baricevic '03

cheerleaders. They do get caught up in the excitement of the sport. A good check elicits a bigger roar from the crowd than a goal at times, but that is all a part of the sport and is no more dangerous or violent than an open field tackle in football.

There is nothing "different about hockey." Teenage drinking goes on at other venues. It isn't a hockey problem; it is a teenage drinking problem. The big difference is the close proximity of fans to players, and fans to fans, at hockey rinks, whereas with football the crowd is much more dispersed over a wider area, and there is a greater distance between players and fans. At a hockey rink, you can hear every single cheer, comment, or outburst. At a larger venue, this conduct is not easily noticed. The one or two "rowdy" fans stand out at a hockey game.

see NEYERS, 8

# Grapplebills take first at Ritenour tournament

**Mike Smallwood**  
Reporter

The first phase of the wrestling season is almost over—the conditioning and stamina are returning and mat instincts are once again flurrying through the minds of Jr. Bill wrestlers. Last weekend’s Ritenour Tournament was a great step for the wrestlers as they faced several difficult opponents. Although the Jr. Bills drew entrance into the Orange pool, by far the weaker of the two round-robin pools because of numerous open weight classes, there were still matches to be won and lost to teams such as Webster Groves, Pattonville, Riverview, and Wentzville.

The team had a solid first round, with good wins from seniors Pete Mahoney (135), Justin Clerc (140), Chris Wagnitz (152), and John Stathopoulos (275). Mahoney returned to the varsity lineup with a strong showing, pinning his oppo-

nent at 3:02. Clerc followed up with his own impressive showing. He accumulated takedown after takedown to rack up a 19-6 major decision.



Chris Wagnitz tries to pin his opponent in the Ritenour tournament.

Wagnitz totally dominated his opponent, who never had a chance to score before Wagnitz pinned him at 3:12 of the

second period.

In the second round, Rob Nahlik (119), Mike Smith (145), and Ryan Stevenson (160) all earned impressive wins. After the second round, the Jr. Bills were just six points behind Pattonville, who also had an outstanding second round.

The third round presented the team with many chances to gain additional points: Nahlik pinned his man in 51 seconds; Smith pinned in 5:27; Wagnitz opened to a 20-5 finish to get a technical fall; and Stevenson stepped up near the end of his match to get a pin at 4:24.

The team continued to trample their opponents in the fourth round. Junior Nick Born (125) opened his first match of the day with an immediate takedown followed by a quick turn of his opponent for a pin in only 42  
see CHAMPIONS, 12

# Basketbills go 0-4 in week of competitive losses

**Kyle Poelker**  
Reporter

The Basketbills suffered a rough week in which they went 0-3 in the Webster Tournament, then lost 61-48 to MCC rival CBC. The Jr. Bills are now 1-5.

The Basketbills opened up the Webster tournament last Thursday against the two-time defending state champion Vashon Wolverines, who narrowly defeated the Jr. Bills 62-56.

Though the heavy underdog, the Jr. Bills played an extremely competitive game against the top-ranked small school in the area. The Jr. Bills traded baskets throughout the first quarter with the Wolverines, and ended the quarter down by only one.

The beginning of the second quarter was all Vashon. The Wolverines went up by ten at one point, though the Hoopbills eventually countered, with Pat Ostapowicz hitting a layup with two seconds remaining in the half to cut the lead to 24-19.

With a run to open the third quarter,

Vashon effectively put away the Jr. Bills. The Jr. Bills managed to stay within striking distance, but could not overcome their

of the consolation bracket. Despite their strong effort of the night before, the Jr. Bills simply did not come out with the

same flair against the Flyers. The Jr. Bills never made a strong challenge to the Flyers’ lead from the

BASKETBALL POINT LEADERS			
Player	Points/game	Total Points	FG Percentage
Ostapowicz	16.6	83	74.4
LaFlore	8.8	44	50
Goettelmann	7.6	38	54.2

own travelling violations in order to make a true run at a victory. The six point loss the Jr. Bills incurred was better than some expected.

Said junior Jeff Howenstein, “We showed what we could do.”

Many fans were also pleased with the effort put forth by the Jr. Bills.

STUCO Publicist C.J. Baricevic, the Jr. Bills’ loudest, most spirited fan, exclaimed, “We rocked everyone from the homeboys to the homegirls.”

Next on the slate for the Jr. Bills were the Flyers of Lindbergh in the first round

start.

Besides Jason LaFlore hitting a school record six 3-pointers and superfan Mike Jost winning the 3-point contest at half-time, no other bright spots could be found from the game.

LaFlore, who finished with 20 points, summed up his stellar effort but the team’s poor result by noting that his record breaking night was “nice,” but he “wished the team could have won.”

A rematch with the Kirkwood High Pioneers followed for the Rossbills. In the two teams’ first meeting, Kirkwood won  
see NARROW LOSS, 7

# Swimbills tie Parkway South after point recount

**Michael Leuchtmann**  
Reporter

This past week had its ups and downs for the Swimbills with a huge victory and a strange tie. The team won its biggest meet of the year last Saturday at the Marquette Relays, beating out all the top teams in the state, including Parkway South, DeSmet, and Lafayette, their biggest competitor there. On Tuesday, however, the Swimbills appeared to lose for the first time this year, to Parkway South, 96-90—until Wednesday, when scorer Paul Baudendistel realized his own scoring error, which, when fixed, left the Jr. Bills with a 93-93 tie.

After qualifying at the Marquette Relays last Friday, the Turbobills knew they had a good shot at coming out of the meet with the first place trophy the next

day.

Sophomore Tim Heafner believed their success in qualifying was attributed to the “festive singing of Jingle Bells” prior to the start of the meet.

Diving, however, did prove to be a problem for the Jr. Bills. They ended up giving Lafayette a 40-point lead going into the swimming finals. With the stands packed full of fans and the pool deck infested with swimmers, the competition among the teams could be felt in the humidity in the air.

Following the previous state champion’s example, the Jr. Bills mimicked DeSmet’s nonsense cheer, hoping for their same success. That success came due to the teams strongest ability, swimming.

“I knew we could make up the points if we swam fast as a team,” said captain

Kevin McEvoy.

The Fishbills did just that. The team started the day off right by finishing first in the 200 freestyle relay. The Jr. Bills also finished in the number one spot in the 300 breaststroke relay. In fact, in all of the relays, the teams finished no worse than fourth place, which was only in the 300 butterfly relay. The Jr. Bills ended the day with a score of 306, with second-best Lafayette finishing with 278.

At first glance, Tuesday’s meet against Parkway South at Forest Park did not have the same happy ending for the Speedobills. Parkway South, a team who won three consecutive state championships prior to last year’s second place finish to DeSmet, thought they had slipped out of the Jr. Bills’ grasp and beat them by a mere six points. Until Wednesday, the Turbobills believed they had suffered their first lost. It turned out that an addition error by physics teacher Paul Baudendistel was to blame.

The meet was neck and neck until the final race. It was the 400 freestyle relay, and the Jr. Bills needed to place first and third for the big win. The relay lost out to the Patriots’ top relay team, however, and the Jr. Bills finished the race with second and third place finishes.

The meet had some bright spots though. Junior Nathan Harris and sophomore Adam Trafton were able to qualify for State in the 50 freestyle and 500 freestyle, respectively.

McEvoy noted, “The reason we tied was because swimmers were placed into events they don’t normally swim. We were concerned mainly with getting people to qualify for State and not for this meet against Parkway South. It is State that really matters and not these dual meets.”

Baudendistel admitted that the scare of the loss “was my fault.” He gave only the classic Bart Simpson response of “I didn’t do it!” for the error.

Captain Nic Rottler said, “It’s all right; It’s been about seven years since Mr. Baud learned addition.”

Check the *PN Nightbeat* for the Swimming team’s results against Parkway West Wednesday night at Forest Park.

## Icebills defeat Fox 6-1

**Chris Wojcicki**  
Reporter

The Puckbills came into last Friday night’s game against Fox ready to play and utterly dominated the game right from the start.

Halfway through the first period, the team got its first goal on a rebound in front from junior Matt Pijut, his first of four goals on the night. Just a few minutes later, defenseman Jeff Neyer netted his first goal of the season on a screen shot from the point, giving the Jr. Bills a 2-0 lead at the first intermission.

Pijut struck again halfway through the second period, with freshman Eddie Effinger assisting this goal. Before the second period ended, Pijut had a hat trick, finding daylight in the top right corner just under the crossbar. That power-play goal with 36 seconds left in the second was as-

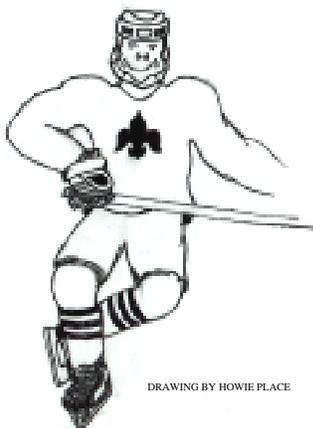
sisted by Pijut’s linemate junior Brad Naert.

Just moments into the third period, Fox put its only goal past goalie junior Charlie Effinger, who played extremely well on the few shots he faced.

Less than a minute later, Eddie Effinger responded with a goal, restoring the Jr. Bills’ four-goal lead. Pijut was not ready to go home just yet, putting away one more goal before the end of the game to give the team a 6-1 victory.

The team’s Christmas schedule starts tonight against Jesuit rival DeSmet. The game starts

at 7:30 at Queeny Park. The team will play again Monday against Francis Howell Central at the Chesterfield rink. The Christmas schedule concludes with a New Years Day game against Lutheran South, 7:15 at Affton.



# Racquetbills approach midseason without loss

**Chris Guilfooy**  
**Reporter**

The Racquetbills have continued a strong season thus far, winning their first four matches as they approach the midway point of the season. As they prepare to play Ladue tonight, the Rbills hope to continue a season marked by strong play, mental and physical advantages, and natural U. High pride.

Coach Joe Koestner spoke about the season: "It's been an extremely successful year so far. We are suffering from a lack of practice times; fortunately, we are mature enough mentally and physically to continue striving."

The Keepwinningbills have seen their fair share of strong games played. Top-seeded junior Phil Mathews has really opened himself up this year. In his recent game against Kirkwood, Mathews played a powerful match against the Pioneers'

## NARROW LOSS

(from 5) handily by 15; however, this was not the case for this game.

From the start, the Jr. Bills took command, opening up a nine point lead after the first quarter. Kirkwood came storming back, though, and by the end of the third quarter had taken the lead 39-37.

Ultimately, the Jr. Bills sent the game into overtime—not one but two. Yes double overtime was needed to decide this one, and the Jr. Bills came out on the short end of the stick with a 75-73 loss, moving them to 0-2 against the Pioneers.

Senior Pat Ostapowicz led the Basketbills in scoring, notching 27 in the six-period game. The game also earned the team last place in the Webster tournament for the Jr. Bills.

Summing up this year's Webster tournament, assistant coach Tim Rittenhouse said that the team was "disappointed to lose three games, but encouraged to see the improvement overall."

Junior Andy Lowes agreed, saying, "We played well, but we couldn't win."

Following the tournament, the Jr. Bills

Clayton Reeves. Outside of DeSmet's Joe Hostman, Reeves may be Mathew's top opponent of the season.

Even though the Racquetbills played strong against a weaker Kirkwood team than of past years, Reeves has proved to be a powerful opponent. Mathews remained consistent in his 15-13, 15-10 win.

Said Mathews of his strong play, "Although I started out slow, by adjusting my play and making clutch shots, I pulled out the win."

The remainder of the Jr. Bills varsity team has stayed quite strong as the season has progressed. The juniors have stepped up their play considerably. In addition, the varsity as a whole has the experience and maturity to go far as this season has progressed. Mathews, Chris Guilfooy, and Mike Brand were a part of the Statechambills last year. The juniors of

the team, along with Jon Mills, were a part of the JV team of last year also.

Mathews said of the team, "Our performance (this season) is showing how we will fare against future teams."

The play of juniors Eric Weber, Tom Carrow, and John Reagan has especially improved, as they battle more and more in each match. With important matches in the future against Vianney and DeSmet, the juniors are going to be looked at with great importance as they make up the middle seeds of the varsity.

With anticipation of a tough yet important second half of the season as winter break approaches, the Racquetbills are set to make another run for the state title. With a deep varsity, the Jr. Bills look strong for a long January month ahead.

However, Koestner noted, "The march towards another state championship is not without obstacles."

began conference play, hosting the top 10 Cadets of CBC on Tuesday night. CBC's pressure seemed to undo the Jr. Bills. With the Jr. Bills looking flustered in the early going, CBC seemed to start to pull away, but the Jr. Bills narrowed their lead to three by the end of the first quarter. Another CBC run put them ahead, but the Jr. Bills countered with a Dave Goettleman bomb that put the Jordanbills within striking distance going into half-time.

After what must have been an extremely motivating half-time speech, the Jr. Bills came out gunning, opening up their first lead of the game on a LaFlore trey that put the Jr. Bills up 32-29. The rest of the third remained tight as well, with CBC clinging to a one point lead at quarter's end.

However, the Cadets came out with a run of their own to start the fourth quarter, and they didn't stop to look back. The Jr. Bills weren't the same after, and couldn't find the groove that they had working for them the quarter before. The Jr. Bills suffered another competitive loss at the hands of archrival CBC, 61-48.

With a five game losing streak in tow, the Rossbills travel Friday to the gym of Jesuit rival DeSmet for a matchup with the area's number one team, at 7:00 p.m., which optimists say could be the upset of the century.

## PN Nightbeat

### SWIMBILLS DROWN PARKWAY WEST, 122-63

The Swimbills got back on track last night with a win over Parkway West, 122-63. Multiple swimmers qualified for State, including junior Kurt Doll in the 200 freestyle and 100 freestyle, Carl Thompson in the 200 individual medley, and sophomore Tim Heafner in the 50 freestyle. Coach Fritz Long was proud of the team's having no sixth place finishes and every swimmer scoring points.

**ROSENBERG**

(from 3)

in clearly laid out propositions, but in an embrace of the Christian story—namely the life, suffering, death, and raising of Jesus, in all its mystery and power.

I also have a strong suspicion that many (I am not referring to anyone featured in the article) reject the Catholic faith in order to justify their own behavior, behavior that, according to Catholic estimation, leads to unhappiness and emptiness. Moral guidelines, in the Catholic tradition, are not offered to make people miserable but to foster human happiness and human flourishing. The immorality of extramarital sex, for instance, is not an attempt to cramp someone's style but is a claim that this kind of activity is harmful to human persons.

How, then, shall we talk about atheism? I propose three ways: positive atheism, practical atheism, and implicit faith.

Positive atheism militantly combats the idea of God. It is a rejection of God both at the conceptual level ("I am a professed atheist") and the lived level. Positive atheism is represented by such historical figures as Friederich Nietzsche and Madalyn Murray O'Hair. This school of thought views religion as an obstacle to human progress and denies that anything is ultimately good, true, and beautiful.

Practical atheism focuses on the denial of God at the level of lived experience. This way of being is not necessarily articulated in words but is manifested in the way one lives. A materialistic or consumerist lifestyle, for instance, may in fact block the possibility of faith. While this person may espouse Christianity by name, at the level of action there is little evidence for belief in God.

Finally, the Catholic tradition articulates what we may at first glance perceive as pure atheism, but when examined more deeply, is actually a form of implicit faith in God. By speaking of implicit faith, we are recognizing that, while at the conceptual level one may claim, "I am an atheist," it is possible that at the lived level one displays a connection to God, who is identified as ultimate goodness, truth, and

beauty. In this case, one is not militantly opposed to what is good and true but is merely struggling to articulate a belief system. While one may not express in words a belief in God, it is possible that one may be responding to the grace of God in one's actions—in a search for the truth, in self-sacrificing love, etc.—even if one doesn't know it.

As a Catholic Jesuit institution, how ought we respond to atheism? Well, it depends on the kind of atheism of which we are speaking. In the first two instances (positive and practical atheism), we ought to challenge these ways of thinking and acting as falling short of our fulfillment as human persons. If we do in fact find our true identity in love, goodness, and truth, then positive and practical atheism fails to do justice to the deepest desires of the human heart. Ways of thinking that deny any sense of objective truth, goodness, or beauty have served to justify violence against the human person—whether in Auschwitz, the abortion clinic, or on death row, to name just a few examples.

Moreover, consumerism, as an example of practical atheism, has helped create a cultural lens through which we view persons not as unique, irreplaceable, and capable of love, but as replaceable objects to be marketed and used.

The matter concerning those students who, after a sincere search for the truth,

simply cannot affirm the existence of God or institutional faith, ought to be treated with delicacy. Again, I appreciated the honesty of the students featured in the article. It was evident to me that many of them were on a sincere and serious search for the truth. They exhibited a passion for asking and answering the deep questions that go to the heart of human existence. Indeed, the life of faith can be a complex matter, especially for many students who are intellectually evaluating the faith of their childhood. If the broadest definition of Catholicism is, however, whatever is good, true, and beautiful, as Cardinal Henri de Lubac, S.J., has suggested, then these students may not be as far away from the Church as we think. The task of the person of faith is to challenge these young men, by word and example, to continue their pursuit of the truth with passion and sincerity, remaining hopeful that ultimately the glimpses of implicit faith displayed in their lives may find a deeper outward expression in connection with the Church.

When I personally struggled with unbelief at the age of seventeen, I was indebted to those people who listened patiently and responded with love. Ten years later, I find myself in a much different place.

Randy Rosenberg  
Theology

**NEYERS**

(from page 4)

Not attending hockey games because you don't like the conduct in the stands is not the answer. Be responsible enough to help effect change when you can. Be part of the solution and lead by example.

As students of this school, you represent your school in every outside activity you participate in or attend. How you conduct yourself reflects on you, your school, and your team and coaches. We encourage all students to come out and watch this year's varsity squad. At 8-1, they are off to one of their best starts in their history. They have worked hard to get to this point; support them. Don't turn

away because of a few misguided fans.

As for the, "obnoxious, mean spirited, hooligan teenager(s)" in the stands, we want to thank you for the respect and courtesy you always show by holding doors open for us and making sure we get through the crowd okay with our eight-year-old son. You young men and women are great. Just try to keep your cheers good-natured and spirited and don't level crude remarks directly at opposing players.

Regards,  
Joe and Patty Neyer

# Santa calls it quits; SLUH faculty audition

**Matt Hoffman**  
Editor in Chief

Remember Wednesday, Dec. 4? Well, you probably don't, so let me refresh your memory. The fourth was the fateful half day when the administration forced more than 1000 students to risk life and limb to come to school through icy, snowy, and foggy (there must have been a bit of fog) conditions.

Amidst all the student whininess and teacher bitterness, no one seemed to notice that a speaker invited by President Paul Sheridan, S.J., was missing.

"That was the day Santa Claus was scheduled to speak to my class about the virtues of intrinsic valuableness," recounted Sheridan. "He... Well, let's just say he owed me one," added Sheridan.

Unfortunately, Claus skidded into the median while merging from 141 onto 40. Although only minor injuries were sustained, Claus called Christmas off, saying, "I'm sick of this [expletive deleted]. [Expletive deleted] Christmas."

Following this unfortunate incident, Mrs. Claus demanded that SLUH find a suitable replacement for St. Nick or take the blame for Christmas being called off for the first time since 1933.

The following day, Assistant Principal for Student Affairs Eric Clark announced that faculty members would be able to

try out for the role. However, since no one has listened to announcements for two years, no teachers showed up for the first day of auditions. Clark then put notes in the faculty donut box and faculty anti-psychotic medicine cabinet. The next day, an estimated 75% of teachers showed up for auditions.

"Okay, welcome to Santa Claus auditions," said Mrs. Claus. "I've heard the rumors that these are grinch auditions. I regret to inform you—Monahan, May, I'm looking in your general direction—that these rumors are false."

The first candidate was English department all-star Jim Raterman. Unfortunately, Raterman wasn't quite suited for the part.

"Wow," said Mrs. Claus of Raterman's audition. "Okay, I'll buy a chimney as phallic, but candy canes? Icicles? Is he serious? This is a family operation."

Teachers Pat Coldren, Mark Cummings, Tim Curdt, Joe

Gavin, Bill George, Miles Grier, Chuck Hussung, Steve Missey, Rich Moran, Terry Quinn, Frank Kovarik, and Rusty Parker were also denied the part for similar reasons.

Clark and assistant Marla Maurer made strong runs for the part, with Clark running on the Intimidation ticket and Maurer on the Ridiculously Nice ticket. However, a nameless informer (actually Curdt, still upset about his miserable failure) tipped Mrs. Claus off about the sweatshirt incident.

"We're trying to *give* kids stuff, not steal things from them," commented Mrs. Claus.

The Science Department had a 100% showing, probably due to the anti-psychotic medicine cabinet note.

Physics teacher Kent Kershenski auditioned first; however, according to Mrs. Claus, "He never had a shot. Frankly, I was just humoring him by letting him try out."

Fellow Physics teacher Paul Baud attempted to drain all of the fun out of Christmas during his audition, pointing out the mathematical impossibility of one man delivering millions of toys.

"Who does this guy think he is?" said Mrs. Claus, "Yeah, no [expletive deleted] it should be impossible. It's called magic, Baud. May God have mercy on your black, shrivelled heart."

A replacement couldn't be found in Tim O'Keefe, JP Shen, or Patrick Zarrick. "That last guy

could never pull off Santa. What the hell does 'Slap me with some elfidge' mean?" said Mrs. Claus.

Dan Shelburne and Steve Kuensting were rejected at the door. "Yeah right!" said Mrs. Claus, "Every year Satan sends a couple up. Nice try Azrael, Lucifer."

Counselor Dave Mouldon was rejected because he was being "just a bit too nice" according to Mrs. Claus. "Sure Santa is a nice guy. But he also has a little edge."

Mrs. Claus was ready to call it quits when the perfect Santa replacement wandered in to the tryouts. This man had an impressive resume: he knew every kid in the world, knew who was naughty and nice, and was significantly stealthier than the former "jolly" Santa Claus.

Well, this Christmas tale stops here. But don't stay up too late this Christmas eve, or you might be confronted by Father Hagan in a thin red costume, silently delivering presents and memorizing your pitiful mid-year GPA.



DRAWING BY HOWIE PLACE

# Students discuss beliefs, reflect on Catholicism

**Brian Kane**  
Core Staff

[Note: In continuation of last week's Prep News feature on atheism, the faith of individual Catholic students will now be examined.]

Though the core beliefs of most Catholics are very similar, the true faith lives of individual members of the Catholic Church can vary greatly based on the processes through which they go to discover those beliefs and the experiences they have through them. This piece is a look at the faith lives of four Catholic SLUH students.

"I feel that God is definitely a presence in my livelihood because I try to make Him be a part of what I do daily. But most importantly it's that I recognize that I can fail sometimes, but I know that I can always come back; I can always grow and continue to do so," says junior Sam Weller.

Though Weller's parents raised him in Catholicism, he does not take his faith for granted. "When I was in 7th or 8th grade, I was on the verge of possibly not going along with much of what the Catholic church was teaching me," he says, due in part to over-saturation with religion. "I came (to believe) because I decided that I wanted to find the answers to God questions," he explains. "I decided to pray on it, and I felt that God was calling me back."

Weller's faith is also encouraged by the example he sees in others. "I've seen it happen with so many people that I know personally that the love that Christ presents himself with has saved them, and whether or not God turns out to be an idea created by man, I believe him to be real, and I have to continue to do this because the idea itself is right," he says.

Weller thinks that his identity as a Christian is just as important as his identity as a Catholic. "I consider myself to be a Christian primarily before being Catholic because my main goal is to try and spread and to attempt to live out much of what Christ has set forth before me, and it's a large task, but it's a process that I personally recognize will have its ups and downs," he says. "It's not easy, and it never truly ends. It's always a constant challenge, but the challenge can have its rewards."

Though he has faith in the Church, Weller sees a fallible human side to it. He says, "My personal stance on Catholicism is that it's a human institution, and with any human institution there will be faults. But I've chosen to take those faults and accept them, to try and work those kinds of problems out personally, and with others, and to try to maintain the good that the Church represents and work through the faults that it also presents."

Furthermore, he feels that these obstacles can be overcome. "For all the faults and contradictions that the Church might either

conjure up or truly be, I think that people can make it better because there are good people out there that recognize the good in the Church," he says.

Weller tries to express his faith through his interest in the performing arts. He tries to lead a prayer before play performances and thinks using his talents to their full potential is a way of serving others and fulfilling God's will for him. He says, "It's a positive thing that I'm trying to make happen. It starts out small, but it can get big, and that's what I'm trying to do."

Humility holds a special importance for Weller. He says, "I think most of all, it's important for people to realize their place as creations of God, and to remain humble as much as possible... When you are truly humble, you possess no jealousy, which can lead to other sins of the flesh."

Weller currently sees a need for humility in the Catholic Church itself. "I think that right now, with the scandals that have occurred in the Catholic Church...it's time for some people in the

Catholic Church to regain their humbleness," he says. He additionally thinks humility is required to see the good that the vast majority of the priesthood is enacting.

A major part of Senior Dan Sinnett's belief in God began in reflection and meditation. In regards to reflection, he says,

*"Faith is not easy, and it never truly ends. It's always a constant challenge, but the challenge can have its rewards."*

-Sam Weller

"An important part of that is thinking outside your world, which lots of people call prayer. It's kind of interesting because I think you need to pray to find God, and some people think you need to find God to be able to pray."

Another thing that led Sinnett to accept Catholicism was the theology curriculum at SLUH. "The junior theology class was probably one of the biggest faith boosters I've had because what it did is it exposed to you everything, and it kind of said, 'Choose one.' To have it laid out in such an intellectual and practical way and have the decision be up to me was a big step in my faith life," he says.

Though the school's curriculum did help him grow in faith, Sinnett thinks a greater concentration on apologetics would be more beneficial to students. He claims, "As students who are committed to doing justice...I think that a big part of that is expressing our truth, and the biggest truth we can know as Catholic students is God."

Sinnett sees the human capacity for love as a sign of God's existence. "I would say that the love I feel for friends and family and other important people in my life is something more than a random chemical and biological sequence," he says.

Sinnett believes that actions are an important part of expressing his faith. "I'm a big believer that everything you do has to be a reflection of God. That's not to say that I'm successful all the time, but every little thing needs to be about that faith I have.

see CATHOLICISM, 11

December 19, 2002

## CATHOLICISM

(from 10)

From picking up a pen in class to holding a door for people or making underclassmen feel welcome, it's a whole process," he says, adding, "I hope that I can continue to work on showing God in my actions because that's something that we as humans can always improve at. No one's perfect, but your life is about trying."

Church tradition and ritual are both important to Sinnett: "Ritual has great value. I think that a lot of times people can overlook ritual and just think of it as more of a brainwashing kind of experience, but I tend to think that ritual is more about gathering with people like me and expressing (faith). What rituals can do...is reinforce you."

Sinnett also thinks it is important that ritual be carried out even though it can become routine. "There are times when you don't want to go to Church...and do all that stuff, but if you (don't) then you'll never know what you would've found out about yourself."

For junior Chris Wegan, "The Catholic Church seems to set out ideas for faith, and I have basically taken those ideas, and I have kind of modeled them after how I want to live my life. But that is not to say that I have rejected Church teachings in any way. I've found ways that they can be instituted in my life."

Wegan literally sees a world of reasons to believe in God, including human life, the natural world, and the vastness of the universe. "I see the beauty and the order with which things seem to have been created, and I have decided that creation by a supreme being makes the most sense to me."

Wegan specifically denies the actions of radical religious groups as reasons to reject religion, saying, "When people say that religion incites violence...they are not actually talking about religion but rather the perversion of religion that comes from not carefully studying one's religion."

Before Wegan accepts an idea as truth, he considers it carefully. "I have never accepted anything simply because it was what I was told. I've questioned everything in order to understand it, not to ridicule it or to make it look stupid. For example, if there is a teaching in the Church which I don't think I agree with, I don't immediately reject it. I try to ask questions and try to understand it and not only understand the teaching but understand why it has been instituted. In the vast majority of cases, I have found myself accepting Church teachings," he says. "I come to believe these

things because they have foundation in logic, and also have been considered carefully over a great period of time."

Wegan begins the process of putting his faith into action by examining the goodness of humanity. "I try to see how I am good and how others are good, and I try to bring all of those pieces together in the hope that those characteristics will make me more able to accept my mission to carry out God's will," he says. "Basically I create an ideal—and it's an evolving ideal—of what I like to be, and I try to put that ideal into action."

Furthermore, Wegan hopes that he can spread his faith through his actions. "I would hope that my friends, classmates, and all people with whom I come in contact will see that I am trying to do God's will and in turn will be inspired to do God's will," he says.

*"Ritual has great value. I think that a lot of times people can overlook ritual and just think of it as more of a brainwashing kind of experience, but I tend to think that ritual is more about gathering with people like me and expressing (faith). What rituals can do...is reinforce you."*

-Dan Sinnett

I can give to them is a sign to me that there must be something going on that can make these people so special to me," he says. He adds, "Through other people, you can see God. I think a relationship is one of the biggest signs that there is a God or some higher power."

Patterson firmly believes in God despite the evils of the world. "It's not His fault that all this stuff happens, because He gave us the chance to either make or break our lives. He's not some puppeteer controlling us."

Though he values traditional rituals, Patterson nurtures his faith through other methods as well. "Church is not the only way to see your faith. It's a way to acknowledge that you have a faith, but to me relationships, helping others, and seeing God in other people are the ways that I have faith," he says.

Patterson has set high sights for the future of his faith. He says, "The only thing it can do at this point is grow. Before, it wasn't as strong as it could've been."

Senior Rob Patterson credits his faith in God to a retreat experience. "I was kind of going through a difficult time with my faith, and then I went on the Kairos retreat, and it actually answered a lot of questions for me," he says.

Even though Patterson does not have absolute certainty that his beliefs are correct, he affirms, "Faith in the definition means that you can't be 100 percent sure."

Like others, Patterson sees his relationships with people as reasons to believe in God. "The amount of love and support that I can get from people and the amount of love and support that

(from 5)

seconds. Mahoney quick-pinned his Pattonville opponent in 0:56, while Smith won by major decision, 17-2.

The second half of the lineup continued the high energy level with another win by Stevenson, 15-14, a pin by John Kister (171) in 31 seconds, and another solid match by junior Greg Leibach (189), who got his pin with only a second left on the clock in the second period. The team had acquired 80 points—just 4 points under the maximum score—in the fourth round with all the wins and a couple of open weight classes.

With a chance to pull away in the final round, the Jr. Bills once again made it difficult on their opponents. Sophomore sensation Andrew Poulin (112)—off to a great start to the season with all his offseason work, and who coach Tim Curdt says, “only has the opportunity to get better and better”—destroyed his opponent through great technical wrestling.

Born did not let a quick reversal by his opponent in the beginning of the second period get to him, as he simply got one himself, which he followed up with a pin at 3:35. Wagnitz and Stevenson both continued their thrashing of their opponents with pins, and Leibach once again showed a lot of potential with a pin of his own at 3:38.

The team’s 54 additional points locked up not only their win in the Orange pool, but also a tournament win with a total of 297 team points. DeSmet came in second with 242 points.

This was the the team’s first tournament win in recent history and the first for Curdt, who has been coaching at SLUH for seven years.

However, since many of the wrestlers had only a few matches in the five rounds, they were not quite prepared for the competition they had to face in their finals matches. In the finals, Nahlik was set to face the top wrestler in the state at the 119-pound weight class. Nahlik never gave up trying to get his moves going, but lost by major decision to finish second in the tournament.

Despite this being his first loss of the season, it was still a good match. Said Nahlik, “I wrestled okay, but there’s a lot of work to do.”

Sophomore Jeremy Bledsoe (103), Born, Smith, and Wagnitz each placed second in the tournament with final round losses. Stevenson, who appeared to have a first place finish locked up, got turned on a fluke slip in the third period and ended up losing 9-5, although he still had a very impressive tournament.

Curdt commented, “With the commitment he put in over the offseason, most of the guys he’ll wrestle he has outworked. He deserves the success he is having.”

Boyd Gonnerman (130) had a strong finals match with a 9-1 win to take third place, while Mahoney continued his successful return with a 5-2 win to place third. Sophomore Will Holleman (215) and Stathopulos also finished in third place. Poulin, Clerc, Kister, and Leibach all finished in fourth place, after losing to some quality wrestlers. The experience they acquired will be important later in the season.

With a tournament win in the back of everyone’s mind, the team looked ahead to the challenge of conference opponent Vianney on Tuesday evening. Despite several important wrestlers out with injury, every wrestler seemed to feed off of the energy of the previous match. This flow started with the lightning-quick Chris Cahill (140) striking his opponent like a hammer in the second period when he turned him, set, and dug in for the pin at 2:53.

The success continued when Smith took a quick hop to the left of his opponent and got a switch and a reversal in the first period. He then held out against the relentless efforts of his opponent for a 10-5 win. Wagnitz got a pin at 2:53 and Stevenson in a mere 0:29.

Stathopulos had to fight hard against his Griffin nemesis, one of the best heavyweights in the state. After what appeared to be a pin in the first period and no call by the referee, the match continued all the

way to the third period, where Stathopulos’s opponent was able to stall out an 8-7 win.

Poulin achieved a 20-4 technical fall in another strong match for him while sophomore Phil Clerc stepped into the 119 weight class (for the injured Nahlik) for his varsity debut.

Curdt was very impressed with Clerc’s “good, basic, hard wrestling” that earned him a 13-3 victory.

Born won by pin at 0:46 and Gonnerman had to come through in overtime with a takedown to win 12-10.

Mahoney had the last match of the night with the Jr. Bills up by a significant margin. He took the mat with his mind set on an absolute victory. He got the first takedown and continually worked over his tough opponent, destroying his stamina. Mahoney was relentless in his efforts to get a pin as he went for move after move. When his opponent did finally find a burst of energy in the third period, he was able to escape Mahoney’s grasps on a momentary slip in the final moments. But Mahoney pounced on him once more and got a takedown just as time expired. Mahoney’s final point earned the team an extra point and sums up the effort of the team on the night.

Curdt said, “This was one of the best matches I’ve ever had a team wrestle... I was so impressed with the spirit the team had given, considering it was an away match at a conference opponent’s gym.”

*Quote of the Week*

*“Some say that ever ‘gainst that season comes wherein our Saviour’s birth is celebrated, the bird of dawning singeth all night long; and then, they say, no spirit can walk abroad, the nights are wholesome; then no planets strike, no fairy takes, nor witch hath power to charm, so hallowed and so gracious is the time.”*

-Marcellus, Hamlet

## ONLY IN DREAMS

(from 1)

was not in attendance at Monday's meeting because she wanted to hear what the rest of the committee had to say in terms of availability of technology without her.

"We had someone from each department...and we considered what is out there in terms of technology that we think would be helpful to us as faculty and as administrators," said Schenkenberg, also mentioning that the committee needs to find out "what would help us improve our teaching and reach the students in a more effective way."

Those on the committee include Schenkenberg, Assistant Principal for Academics Mark Michalski, theology teachers Tim Chik and Matt Sciuto, counselor Dave Mouldon, English teacher Bill George, Spanish teacher Myriam Aliste, computer consultants Bob Overcamp and Tim Rittenhouse, science teacher Steve Kuensting, and Scott Gilbert, R.N.

"I've asked departments to think about what their needs will be in the next five years," Schenkenberg said, trying to get a feel for what the departments think is necessary for classroom technology.

The main focus of the meeting was to brainstorm about ideas which can be implemented into all of the classrooms. During the discussion at the meeting, a "dream list" was created, with opinions on what would and would not work for teachers and students. Some of the ideas mentioned were computers for students, better televisions for each classroom, a better interaction between parents and teachers about grades, and projectors which would allow clearer pictures.

"There were a lot of 'ifs' during the conversation," explained George, who was surprised that most teachers felt the same way about the need for better classroom equipment.

"Everybody talked about what they thought they really needed," said Kuensting, who also mentioned that the discussion focused on the school's budget. He explained, "We summarized on if we had to choose based on economic restrictions, what did we really need right now, and everybody listed that. I think now the administration has a clearer idea

of what the technology needs for the departments are...In the near future the school will start moving towards purchasing certain technological things to satisfy the needs of the teachers."

Michalski had similar sentiments about classroom technology, noting that everything that is taken into consideration must be both financially and practically sound.

"I'm very excited (that) we're talking about these ideas," said Michalski, stressing that it is necessary to take "the appropriate steps in a responsible way."

Michalski added, "I thought (the meeting) was an excellent step in the right direction, as far as getting on the same page on what is available and starting to make some plans towards increasing and improving the technology at SLUH."

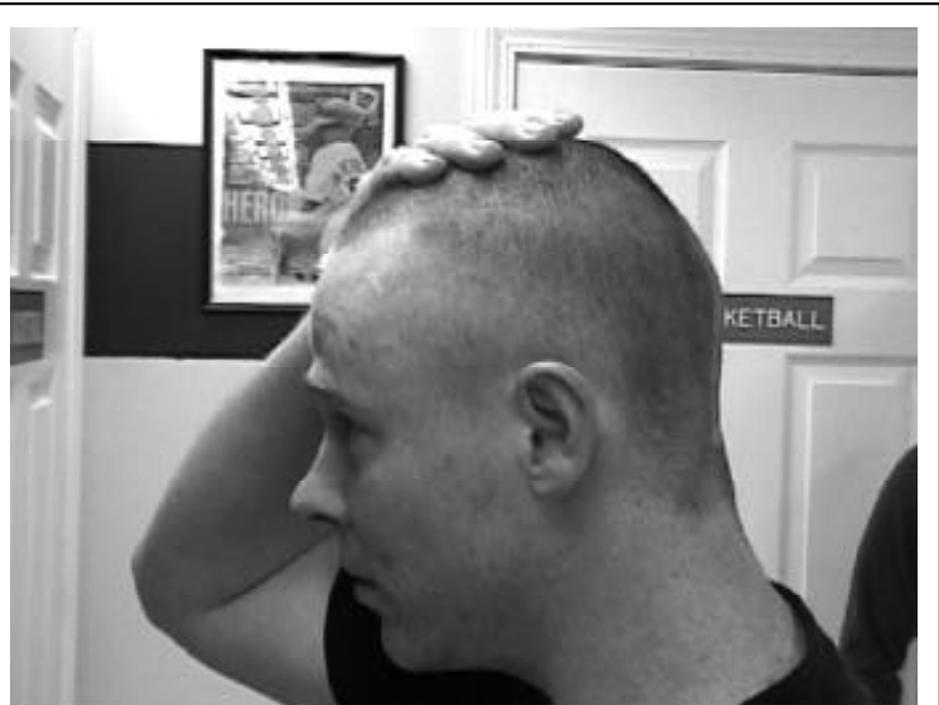
Schenkenberg feels that trying new ideas will help the school discover what is practical to use in classrooms. She said, "I think the board wants us to look carefully at our needs in the area of technology and collect some data about how successful it

is in other schools and how effective it is and how many of our faculty members would even be interested in implementing it."

"It was a very good discussion," said Mouldon. "Dr. Schenkenberg did a real nice job of having people take a look at what we each think the school needs and what we each think each department needs."

He added, "There seemed to be a lot of interest in internet use in the classroom, being able to bring in a computer on a cart, hook it up to the internet, and have a projection so that the whole class could have access to it."

Schenkenberg summarized the sentiments of the meeting by saying, "I think SLUH has a lot of wonderful programs...(Faculty) certainly provide a fabulous education for the young men that are here, and no one can argue with the academic success of their students. Technology would only be relevant if it helped advance that type of effort."



Art teacher and alum John Woodworth, '96, had his head shaved yesterday by eager students for charity. Woodworth estimated that \$150 will be donated to Ronald McDonald house thanks to his sacrificial hair. The event was organized by sophomore Larry Howe. Woodworth suggested, "The Prep News should do a scathing editorial on (sophomore Dave) Klug." Klug was responsible for putting a racing stripe down the middle of Woodworth's head. Sophomore Dave Goettelmann later tried to fix the racing stripe.

by Brian Fallon

## Calendar

December 17 - January 10

**THURSDAY, DECEMBER 19**

Schedule R  
 Senior Semester Exams  
 Eucharistic Adoration  
 Rosary in Chapel @ AP  
 Eating Club Nacho Sale @ AP  
 V HOC vs DeSmet @ Queeny @ 7:30pm  
 V/JV/C WR @ Vianney @ 6pm  
 C-Blue BB vs Lutheran St. Charles @ 5:30pm  
 FCA Mtg. @ AP  
 Pizza/Taco Sticks & Belifino Pizza

**FRIDAY, DECEMBER 20**

No School  
 Christmas Break Begins  
 V/B BB @ DeSmet @ 5:30/7pm  
 C-White BB vs Vianney @ 12:00pm  
 V SW @ Marquette @ 4pm  
 V/JV/C WR @ Parkway North @ 6pm

**SATURDAY, DECEMBER 21**

C-White BB vs DeSmet @ 10am  
 C-Blue BB vs DeSmet @ 11:30am

**MONDAY, DECEMBER 23**

V HOC vs Francis Howell Central @ Chesterfield @ 7:45pm  
 C-Blue BB vs Chaminade @ 11:30am  
 C WR @ Hazelwood Central @ 11am

**TUESDAY, DECEMBER 24**

Christmas Eve Alumni Mass @ 10pm

**WEDNESDAY, DECEMBER 25**

Have a Merry Christmas!

**THURSDAY, DECEMBER 26**

Alumni Reunion '97  
 B BB @ Chaminade Tourn. TBA  
 C-White BB @ Jennings Tourn. TBA

**FRIDAY, DECEMBER 27**

V WR @ DeSmet TBA  
 B BB @ Chaminade Tourn. TBA  
 C-White BB @ Jennings Tourn. TBA

**SATURDAY, DECEMBER 28**

V WR @ DeSmet TBA  
 JV WR @ Mehlville @ 9am  
 C-White BB @ Jennings Tourn. TBA  
 C WR vs CBC @ 10am

**WEDNESDAY, JANUARY 1**

New Year's Day  
 V HOC vs Lutheran S. @ Affton @ 7:15pm

**THURSDAY, JANUARY 2**

Schedule R  
 Senior Grades Due  
 Senior Project Missioning @ AP  
 Sisyphus Work Due

**FRIDAY, JANUARY 3**

Schedule R

Intramural B-Ball @ AP

**SATURDAY, JANUARY 4**

V/B BB @ Bishop DuBourg @ 3:30/7pm  
 V HOC vs Chaminade @ Queeny @ 6:15pm

**MONDAY, JANUARY 6**

Schedule R  
 Technology Meeting

**TUESDAY, JANUARY 7**

Schedule R  
 Sophomore Bonus Reading @ AP  
 Mother's Club Luncheon

**WEDNESDAY, JANUARY 8**

Schedule R  
 Freshman English Tutorial  
 Pro-Life Club Mtg @ AP  
 Diversity Team Mtg. @ AP  
 Senior Project Reflection @ 7 pm

**THURSDAY, JANUARY 9**

Schedule R  
 Freshman Intramural B-Ball @ AP

**FRIDAY, JANUARY 10**

Schedule R  
 Emergency Drill @ AP  
 V HOC vs CBC @ Affton @ 8pm

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Credits

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