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Prep News

VOLUME LXVI

ST. LOUIS UNIVERSITY HIGH SCHOOL, FRIDAY, NOVEMBER 30, 2001

ISSUE 12

Mothers' Club, Eating Club collect canned food *Nearly 2,500 cans gained for local families*

**Ryan Vierling
Reporter**

With the Holiday season in full swing, the SLUH community is beginning a campaign to assist those in the community who are less fortunate than we are. Already the SLUH Eating Club and the Mothers' Club have held successful holiday food drives.

The newly-formed Eating Club held its canned food drive during the two weeks before Thanksgiving. Moderator David Barton explained, "I wanted the club to have a charitable aspect to it, and since we are the Eating Club, we decided to make it revolve around food." Since STUCO has its canned food drive during the Christmas season, he decided

Thanksgiving would be a good time to hold the Eating Club is canned food drive.

Barton also applauded the initiative taken by sophomores Jim Crogan and Nate Hilliard. He was surprised at how well they took charge in delegating responsibilities and contacting a food shelter to receive the donations.

Hilliard was in charge of collecting the cans from the freshman and senior homerooms, while Crogan was in charge of collecting from the sophomore and junior homerooms. Crogan chose Immaculate Conception Church in Maplewood to receive the cans collected.

Sophomore homeroom M207 collected the most cans with a total of 624. Freshman homeroom M109 was tied with

M207 up until the last day. A total of almost 2,500 cans was collected from the entire school.

When asked about future projects, Hilliard said, "We are thinking about planning one in the spring, and if anyone still wants to donate cans we can pass

see **HORN OF PLENTY, 2**

FRESHMAN JAEGER MAKES PROGRESS AFTER STROKE

**Dan Butler
Core Staff**

Three weeks ago, freshman Eddie Jaeger sustained a stroke which kept him in the hospital for several days. He had experienced numbness and lack of movement ability in his left side.

After showing marked recovery at Children's Hospital, Jaeger was discharged Friday. He is continuing the physical therapy which he began at Children's Hospital three days a week. He follows one hour of practicing physical movements with another hour of occupational therapy.

The therapy has been speeding his recovery, as doctors say the most visible improvement usually shows within the first six months after the injury is sustained. Jaeger says that both his left arm and leg are feeling better: "Now I don't really notice anything, except that my finger

see **JAEGER, 2**



Waiting for Godot. From left: Craig Hinders, Karl Guenther, Jake Boesch, and Sam Weller. *story on page 7*

Dr. John Slozar to speak on School of Americas

SLU professor of Social Work will speak in 215C

**Paul Hogrebe
Reporter**

Few SLUH students presently know about the existence, let alone the purpose, of the School of the Americas. After this coming Monday's activity period, though, students should come away with a greater understanding of how it is abusing the privilege of democracy.

The School of the Americas is an institution located at Ft. Benning in Columbus, Georgia. The United States government founded the school in 1946 to train selected students from Latin and South America in methods of communism containment. The majority of the curriculum includes military tactics. Unfortunately, people trained at the school return to their home countries only to oppress the destitute and religious groups like Roman Catholics. One of the more notorious graduates of the School of the Americas was the assassin of Archbishop

Oscar Romero. Not only are the graduates adopting roles of domestic subjugation, but they are doing it at the expense of tax payers

John Slozar, an associate professor of Social Work at St. Louis University, will speak about his involvement in protests against the School of the Americas. He will present his views on the school and describe the national effort to close it down. The session will follow a traditional question and answer format, but will also include a video called "Guns and Greed." He realizes that few people know what the agenda of the School really is, or that it even exists.

Slozar stated that the majority of the population "doesn't have a clue that their tax dollars are going to fund this. When they find out, they are shocked."

Theology teacher Paul Spitzmueller was the catalyst for bringing Slozar to SLUH. Spitzmueller wants to inform the student body about this little-known

institution. He stated that the importance of "bringing Dr. Slozar will be threefold at this time of year: the start of Advent, the annual national protests, and recent acts of domestic terrorism make his message very appropriate."

Sharing his views concerning the School of the Americas, Spitzmueller explained how the school "trains students not only in the humanities and military tactics, but also in psychological warfare." He believes this institution, founded to thwart the spread of communism and promote foreign diplomacy, has turned into a system for raising terrorists. Spitzmueller concluded that, "the United States is producing terrorists within its own borders."

All students are invited to attend Slozar's presentation on Monday, Dec. 3 at Activity Period in room 215C. For more information about the School, log onto www.soaw.org.

HORN OF PLENTY

(from 1)
them along to the food pantry."

Barton wanted to stress that the Eating Club was not trying to take away from the Christmas drive held by STUCO. "We just figured the best way for us to do something charitable was through a canned food drive; we don't want to move in on STUCO's turf or anything."

Meanwhile, the SLUH Mothers' Club held its 5th annual food drive for St. Henry's Parish the Saturday before Thanksgiving. In this drive, three SLUH families were paired up with one St. Henry's family. The project was organized by Kathy Snodgrass and the head of Mothers' Club, Mary Ann Rudloff. Azzrena Henry, of St. Henry's Parish, organized the project from that end. She composed a list of the families in need.

Sign-ups for the drive were held at the Family Mass and Mothers' and Fathers' Club meetings at the beginning of the year. The families brought their

donations to St. Henry's parish the day of the drive. The Presidential Ambassadors were in charge of setting up the tables. The SLUH families then dropped off their donations. That evening, the St. Henry's families came to pick up the donations.

In addition to the food donated by the

families, SLUH donated baskets and gift certificates that could be used for further food purchases. President Paul Sheridan, S.J. commented, "The whole event was organized very well. There was a really good atmosphere surrounding the event."

JAEGER

(from 1)
movements in my left hand aren't quite as fast as those in my right," he said. His balance, which had also been affected by the stroke, is also improving, although Jaeger admits it is not yet perfect.

The prognosis for the next several weeks is tentative but hopeful. Jaeger noted that doctors might allow him to return to school as early as next week. Because he fatigues so easily, Jaeger would only attend class for half days at first. He explained that his teachers have been very helpful and understanding. Mary Lee McConaghy, Rosemary

Queathem, Steve Kuensting, and President Paul Sheridan, S.J. are just a few members of the community who have visited him.

Jaeger's workload upon return isn't bothering him, he said.

Jaeger explained that he doesn't have to make up all the work, and that his teachers have allowed him a "nice, easy plan to work at my own pace." Most importantly, Jaeger says that he feels better all around.

"I want to thank everyone for their prayers. They have helped me recover as quickly as any medicine," he said.

PRINCIPAL CANDIDATE INTERVIEWS

Editors Note: The Editors printed these interviews to give the Prep News' readership an unbiased look at each finalist. These interviews are not designed to sway any decision. Interviews of Dr. Schenkenberg and Mr. Sweda were by phone.

Prep News: Which of your qualifications is most indicative of your administrative skill, and how do you think that would effect your performance in this job?

Craig Hannick: I think there are two actually. The first one is my three years of corporate experience in working with General American, in which I ran a department with a few people that had to develop systems and procedures, and deals collaborating with other departments. I also worked with the hiring and interviewing process of interns and actuaries. The second thing, I would, say is my eight years of experience teaching at Webster University, and my role there is teaching people getting their master's degrees. In my experience, teaching teachers will aid in my administrative experience here in dealing with the faculty.

Mary Schenkenberg: I think my ability to work with faculty to integrate technologies in their classrooms and work with them on some innovative curriculum decisions and also my ability to work with students on some of the issues that they are particularly interested in. I think I would bring that experience to St. Louis University High School and I certainly would be anxious to work with faculty on those same issues or other ones that were important to them and I would look forward to working with students on issues that they were interested in and concerned about.

Todd Sweda: Probably one of the major things on my resume that in my mind stands out is directing faculty development. One of my major areas of interest is having teachers dialogue about teacher practice and student work, and looking at protocols and ways to keep raising the standards in those areas. And some of the best experts are on the faculty itself, so faculty development would be my answer.

PN: What steps would you take to listen to student concerns and be accessible to students?

CH: I think walking the halls as I do now as a teacher, interacting with students, watching students during activity period, at lunch time, and after school, working on committees that involve student interest. I think there are many ways in which an administrator can keep in touch with the needs and desires of the student body.

MS: A couple of things that I've tried in the past that have been successful: I've tried to sit in homerooms in the morning, and it gives me an opportunity to see the students in kind of a casual setting and relate to them in a little different way and be part of their morning world and it also makes me available to them if

they have comments or questions, or something they'd like to talk about. I have also done listening sessions with students where I and other administrators took a day and sat in an auditorium or someplace like that and students could drop in all day and tell us what's on their mind or dialogue with us about something they were concerned about. We've occasionally made time in the schedule for that. If a department is going to be off campus for the day, that would be a time to meet all of those classes and look at the administrative dialogue time.

TS: Probably a couple of ways. One, I do hope to be accessible as possible. Just as a student has many things they ask you during the day between classes and meeting with teachers, a principal does as well. But I'm really hoping to be very visible in terms of communicating in assemblies. I'll be in and out of classrooms a lot, which will obviously take me through the halls. I'm really hoping to meet a great deal with student leaders at the school, and maybe find out, since I don't know the culture, in terms of that type of presence or communication. I'm really curious to know some of the ideas that students might have that might make me more visible and accesible to them.

PN: What new scheduling changes do you plan to introduce or discuss at SLUH as principal?

CH: When I was here before I left for General American, I was part of the scheduling committee where we discussed the options and the potentials for different schedules here. While I was gone, they added the seventh period, which I think is a plus. We're still experimenting with the block schedule. I think that we still need further investigation into the types of schedules that are possible. I think we need a creative approach, an innovative approach, something that is designed to work for our needs, not something that we take from someone else.

MS: I don't have any new time schedules that I plan to discuss with the faculty. If the faculty would be interested or the students would be interested in discussing time schedules, I certainly would be willing to facilitate that discussion and do whatever I could to move it forward.

TS: There will be no changes for my first year, most assuredly. There is a time when one needs to come in and take a look at what's going on. From just my interaction with faculty and staff when I visited, I think one of the things I promised was that there would be a time of assessment, a time for everyone to kind of let me know where's the school come in terms of scheduling, where does it want to go, what are some of the issues between core subjects and electives and what's worked and what hasn't. And that is going to be a real education for me to hear what the faculty, the students and the staff feel have been real pluses of the scheduling at this point and some things they'd like to address. So it will be a time of assessment.

EDITORIAL

Discussion is better than misinformed attack

On Monday, SLUH will be fortunate enough to have St. Louis University professor Dr. John Slozar, an expert in his field of social work, give a speech about the School of the Americas (SOA), an institution which many people know very little about. The Pastoral Department has publicized this event well, posting flyers all around the school. On one of the flyers near the English office—many are posted throughout the school—someone wrote derogatory remarks directed to those who question government funding of the SOA.

This person called those who wondered about such funding “liberal anti-war pansies” and “whimps (sic).” Not only did the person vandalize a legitimate, school-sanctioned announcement, but he also attacked the topic with incredible inaccuracy. The graffiti asks the reader to “Ask the families of the victims of 9-11-01 what they think of this.” Implicit in this quote is the suggestion that opposition to the SOA means support for the terrorists that perpetrated the attack on the U.S. However, the SOA trains soldiers of Central American dictatorships to violently subjugate

the citizens of those countries. This project has nothing to do with curbing terrorism, the search for Osama bin Laden, Afghanistan, the Taliban, or any events related to Sept. 11, nor is it an “insult to any military family” as the graffiti claims.

More and more, criticizing the government has become taboo as a result of increased patriotism and international sensitivity. This taboo is no excuse for a misdirected, misinformed attack on a protest about the improper use of military authority. No true meeting of minds will ever happen if the same ignorance that spurred the vandalization of this flyer continues.

Anyone who believes in the statements made on the flyer in question should go to Dr. Slozar’s presentation and get the real story, as should those who want the SOA closed. All discussions about important issues—like the SOA—thrive on a meeting of people on both sides of the issue. Rather than making biased, uninformed attacks from either perspective, students here and people worldwide should allow themselves to enter discussions that take them beyond their knee-jerk reactions to the topic.

COMMENTARY

Kane expresses concern about religious life at SLUH

Brian Kane
Core Staff

At the beginning of the Thanksgiving liturgy last week, Mr. Clark reminded SLUH that our gymnasium had been transformed into the house of the Lord. At the end of the Mass, the student body erupted into cheers and applause. I can’t help but wonder why students were clapping. Was it because they genuinely enjoyed the liturgy? Was it praise for the band and chorus? Or was it because Mass was *finally* over and everyone realized that there were still twenty minutes left before class for a mad rush to the cafeteria?

In the prayer services, class liturgies, and all-school liturgies I have attended, I have never failed to see a spirit of general apathy among students. SLUH is a Catholic school. Going to religious services is part of our education at a Catholic school. Of course, one could argue that such boredom is typical of students during classes, and is not exclusive to the religious gatherings SLUH provides.

But sometimes aren’t the lessons learned in liturgies and prayer services more valuable to Christian/Catholic teenagers than those learned in the classrooms? According to the SLUH mission statement, “We are centered on the conviction that spiritual formation must accompany the intellectual, aesthetic, social and physical formation of our students, the heart and focus of the school.”

Complaining about having to attend religious services during the school week is also prominent. Did students not expect to

have to fulfill religious duties during their enrollment at a Jesuit high school? If students don’t feel like going to Mass a few times each year, they should have gone to a school where that problem would not exist, and let someone else take their seat at SLUH. Religious experiences are part of the SLUH experience.

More importantly, the Mass is at the core of our belief as Catholics. The Constitution on the Sacred Liturgy, written during the Second Vatican Council, states that “the liturgy is the summit toward which the activity of the Church is directed; at the same time it is the fountain from which all her power flows.” If we do not partake in this summit that all our actions direct to, then what have we accomplished? What power do we give to the Church if we do not contribute to the source of the power?

One of the major accomplishments of Vatican II was the translation of the Mass into the vernacular. One of the reasons behind this great deal of work was to make it possible for people to participate in the Mass. The Mass is not a play for an audience to observe. To quote Fr. Knapp, we should not be “silent spectators.”

Some may think that sitting perfectly still through an entire Mass with the exception of Holy Communion is an acceptable thing to do. But according to the Constitution on Sacred Liturgy, “Mother Church earnestly desires that all the faithful be led to that full, conscious, and active participation in liturgical celebrations which is demanded by the very nature of the liturgy.” If someone has not put him or herself into the community during the whole service, the meaning of the Eucharist is reduced to walking through a line for a quick snack. Remaining silent through the

see KANE, 6

LETTERS TO THE EDITOR

ACES argues that SLUH should be co-ed

To the Editor:

The years have seen great changes in the hallways of SLUH: teachers are laymen and women, minorities learn in classrooms, and trophies accumulate in the front hall. But one thing has always remained the same. Girls have never been part of the student body.

Many students claim this policy is part of an unbreakable tradition, something essential to the school's attributes, but practical arguments have also been made. People claim that new facilities would be too costly, that the school would lose alumni money, and that a beneficial classroom atmosphere would be lost.

The question of facilities is simple propaganda. The school is planning large construction projects right now, and some of that money could easily be transferred into the simple renovations needed for female students.

It is a possibility that the school would lose money, but that would be for a short period of time, and not enough to threaten the school economically. Besides, the lost money would be tainted with sexist undertones, and should be rejected anyway.

As for the classroom atmosphere, many claim they can say things in the classroom now that they couldn't around girls. Unfortunately, most of those comments are sexist, and those that aren't are crude and unnecessary. If girls would prevent those comments, then their presence could only benefit the classroom atmosphere.

Studies done on single and co-educational schools have

shown that males learn better in co-educational environments. Females, on the other hand, tend to do better in single sex schools. While this may seem discouraging to the argument, it truly lacks any bearing. The fact is, the real world is co-educational. SLUH proclaims itself to be a college-prep school. But many alumni have expressed their difficulties in adapting to co-educational colleges and jobs. Students must learn how to interact with the opposite sex in a serious, working environment in order to succeed in this world. Without such interaction, SLUH graduates will find themselves at a loss when trying to understand a female worker, or a female boss, for that matter.

The SAC recently discussed sexism at SLUH. They touched the tip of this controversial iceberg that night. While refusing to look for its source, they came to the consensus that sexism was present. A minority did disagree, with claims of women being too sensitive to things. But it is obvious that a male would think this, for a male does not see from a female perspective. It is similar to racism. One must realize that different things offend people, and must adjust to that. At SLUH, we miss the female perspective, and without it we are blind to the sexism that plagues us. For every year, every day, and every moment the school stands idly by a sexist tradition, it condones the formation, development, and execution of sexism.

ACES

(Written by Eirik Cheverud, Public Affairs Officer, in conjunction with the Democratic Socialists)

Queathem questions respect at SLUH

To the SLUH Community:

My letter concerns one word: RESPECT. Within SLUH I have noticed that many people do not receive the respect they deserve. This lack of respect includes both student interactions towards classmates and towards the teachers.

I would like first to discuss the student to student issues. Students need to realize that all of their actions and words used in the course of a day may and often do affect others in huge ways. In light of this, students need to verify that what they are doing at all times is "for the greater glory of God." When someone knocks the books out of an underclassman's hands or starts verbally assaulting someone else, we as a group of conscientious and respectful teens need to put a stop to this action. My basic point is that if you as an individual always make sure you are respectful of others and prevent further disrespect from befalling others, the whole of the community will benefit from a noticeably more respectful attitude.

Secondly, I would like to discuss student to teacher respect. We as students must realize that what the teachers do for us in the classroom and outside of it is done because they truly care about us as individuals. The teachers do not do what they do because of the outstanding pay or the glory associated with the job. They

teach because they genuinely want to make a difference in the future of America and the world, one individual at a time. In return for the wonderful job they do as teachers all they ask for in return is respect. This respect that we should be giving them in absolute gratitude ranges from paying attention in class to not ripping apart the lessons they have set up to not attacking them personally. If everyone cooperated to make the classroom a much more respectful atmosphere, I believe that learning would become more fun and the student could develop a personal relationship with his teachers.

Yours truly,
Tom Queathem

Quote of the Week

*They give birth astride of a grave, and
the light gleams an instant, then it's
once more.*

--Pozzo, *Waiting for Godot*

LETTERS TO THE EDITOR

Gray questions conduct at hockey games

To the Editor:

Just like any other true hockey fan at this school, I have made my way to many a Jr. Billiken hockey game over my four years. This year, especially during Saturday night's game against Chaminade, I noticed a recurring habit that most SLUH hockey fans, including myself, get into during the many rowdy games that occur during the course of the season.

As we all know, ice hockey is a club sport, not sanctioned by the Missouri State High School Activities Association, and also puts minimal requirements on the schools themselves to control the actions of the fans. Obviously STUCO-led cheers during football, soccer, and basketball games are significantly less hostile than those that we often hear during the games, and they have good reason to be. Mr. Wehner and Mr. Clark do an excellent job of ensuring that all of the cries coming from the SLUH student section are all positive and not vulgar or overly offensive to our opponents. However, due to a lack of that type of supervision and control at hockey games, many of the cheers that would be deemed inappropriate by Mr. Wehner and Mr. Clark are heard. As I said earlier, it is very easy to get caught up in the emotion of a game, especially against rival MCC teams like CBC, Vianney, and Chaminade, and I myself am guilty of screaming these taunts and cheers at the opposing players on the ice or their fans, but are they really appropriate? Should the fact that we can get away with saying these things make them all of a sudden acceptable?

Also, as SLUH students, we very often consider ourselves

above other schools, especially in terms of academics, sports, and character, and for the most part, rightfully so. However, are we really as outstanding and flawless as we say we are? A common cheer that is heard emanating from the SLUH student sections at many events is the chant of, "No class! No class!" In fact this same cheer was voiced by the SLUH fans at Saturday night's game in response to one of Chaminade's players taunting SLUH

fans after he scored a goal. Yet this cheer was followed later in the game by SLUH fans chanting an expletive after a questionable call by the referee in disallowing an apparent SLUH goal. Also we continually screamed cheers about Chaminade's goalie being obese, using choice phrases like "fat-ass." Finally, many SLUH fans resorted to throwing gum and other things on the ice after being taunted by a Chaminade player. I am obviously not condoning the behavior of the Chaminade players, especially in light of their sizable lead at that point, but I am certainly not calling our behavior in any way

Do we really have as much "class" as we say we do, or is it the exaggerated SLUH ego that prevents many of us, including myself, from seeing our own faults?

appropriate.

Now you may say that this is the way SLUH hockey has always been—a rowdy bunch of "Hockey Hooligans" out to cheer on the Jr. Bills—but is it the way that it should be? Do we really have as much "class" as we say we do, or is it the exaggerated SLUH ego that prevents many of us, including myself, from seeing our own faults? If we truly are Jr. Billikens like we claim to be, that requires that we act like Jr. Billikens, not hypocrites.

Jason Gray '02

KANE

(from 4)

Mass isolates each individual, which greatly contradicts the purpose of the Mass. The Constitution on Sacred Liturgy also states that "liturgical services are not private functions, but are celebrations of the Church, which is the 'sacrament of unity.'" There is no unity in a silent gymnasium.

What I see as another major problem with the actions of students during liturgies is not only what they do not do, but what they are doing. At the Mass of the Holy Spirit this year, while Holy Communion was being distributed, the people sitting behind me were debating whether or not vodka was better than the other types of alcohol they had sampled. Similarly, during the Mass of

Thanksgiving, the people behind me observed people going through line for Communion, and named which of them they hated the most. This type of behavior is inexcusable during such a time of the Mass.

It would not be fair to write about the failings of students in regard to all-school liturgies without also noting that I have seen some faculty members and administrators also showing no interest during the Mass. This liturgical apathy is obviously a problem that the whole SLUH community, myself included, is involved in. Improvement will not come with more effort from the planners of the celebrations. It will come from more voluntary participation from those who don't do so already. And if someone has a problem or suggestion that might make the Masses more interesting, it is up to that person to submit the opinions to people involved in planning the Masses, so that SLUH can take part in

Beckett's *Waiting For Godot* promises insanity

J.R. Strzelec
Reporter

Theater is the one aspect of school where being a clown can be a good thing (well, maybe I should include STUCO). *Waiting for Godot* (that's gah-DOH), which opens tonight, gives an emphatic demonstration of this. Samuel Beckett's tragicomedy follows the story of two derelicts, Vladimir and Estragon (seniors Craig Hinders and Jake Boesch), who cannot help repeating the same day over and over (not literally like in *Groundhog Day*, they just do the same stuff) because they are waiting indefinitely for a man named (all together now) Godot.

Theatre teacher Joe Schulte has been waiting, too—waiting for the right time to direct *Godot*. "It's a show that has fascinated me for years. I've always wondered if you could do it with high school kids, and I enjoy that challenge." This year he finally felt that he had the right people.

When asked to describe his charac-

ter, Boesch replied, "Estragon is a simple man. All he really wants to do is sleep, but his friend won't let him."

Not to be outdone, Hinders says of Vladimir, "He's got all this hope, and he wastes it on his friend." Senior Karl Guenther, who plays the rich and powerful Pozzo, grumbled something about calculus and walked away, while sophomore Sam Weller, who plays Pozzo's slave Lucky, described his his character in this way: "Don't even mention me. I'm not in the play."

At this point in questioning, this reporter decided that continued contact with the actors would not only be futile but also a little scary. He therefore began interviewing cast members of other shows. *Terra Nova* star Chris Storey said of *Godot*, "I can't wait to see Jake. He's such a good actor," after which he began to laugh. So did Boesch.

Samuel Beckett's insanity is clearly contagious. It spread from his script to the cast, and now it has infected this article.

This paragraph, therefore, must be the last. *Waiting for Godot* will show tonight at 7:30, tomorrow at 5:30 and 8:30, and Sunday at 7:30. Seating is studio style (the chairs are onstage), so there will be less tickets for sale. Hurry!

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News

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Boxer Credits"

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Sophomore class kicks back at Lion's Den retreat

Brian Kane
Core Staff

In the months of October and November, sophomores skipped out of homerooms and whole school days, all in compliance with school curriculum.

Between Oct. 20 and Nov. 19, groups of sophomores met on the upper field after checking into school to board buses that would take them to Camp Lion's Den near Old Route 21. Several faculty and senior volunteers accompanied them. Leaving SLUH around 8 a.m., the groups did not return until around 5 p.m. after a long day of reflection and fun.

Pastoral Director Rob Garavaglia said the retreat's goal is to "provide an opportunity for sophomores to step back from the busy schedule to reflect."

Other goals include developing community through small group discussion sessions and building perspectives. One

of the more important goals of the retreat is reflection on the Graduate at Graduation philosophy. Participants discussed and reflected on its meanings and the struggles to achieve the standards it presents.

Planning and improvement for one retreat begins soon after the previous year's retreat. Faculty volunteers are selected at the beginning of the school year, when they receive forms to volunteer for various activities. Seniors are also asked to volunteer. Those who will actually be allowed to participate are chosen from a pool of all those who volunteered. Since there was a large number of seniors that volunteered this year, not all were able to attend, even those who were qualified.

One point in the day when the seniors were especially valuable was when sophomores participated in small group sessions with them, without faculty mem-

see **BEAST**, 8

Three SLUH bands prepare for battle

Pat Meek
Core Staff

This Saturday, while most SLUH students are chasing girls around the county, three bands from the SLUH community will be performing at the Battle of the Bands at DeSmet.

The Battle of the Bands is a competition between bands from Chaminade, DeSmet, and SLUH trying to outdo each other and win the ultimate trophy for all musicians—money. Six bands will compete in front of judges from each of the three schools.

One of these bands the will be competing is Who Knows?, led by sophomore Robert Matischner. Who Knows? is a five person band which includes Chris Stevenson, a sophomore at DeSmet, Mike Lewitt, a junior at Ladue, Jimmy Emanuel, a sophomore at MICDS, and Steven Cohen, a junior at Ladue. Matischner's band plays mainly blues and rock, drawing such on acts as Stevie Ray Vaughn, Phish, and Jimi Henrix. Even though Who Knows? was founded only a month and a half ago, in that time they have been able to perform at several large gatherings including a recent Ladue High school pep

BEAST

(from 7)

bers listening in. Chemistry teacher Mary Beckemeier, who was a faculty volunteer, said, "I liked that they had that opportunity. I think the seniors did a great job."

Sophomore Brian Fallon also appreciated the seniors. "The seniors' personal experience helped me out," he said.

Sophomore class moderator Greg Bantle was pleased with the results of several aspects of the days. Since this year's retreats were later in the year than usual, there had been an added concern to think about. "We were worried about weather, but it was great," he said.

The sophomore participants seemed to enjoy the experience. Said sophomore Charlie Hall, "It was a nice break from the hectic student life."

rally and a Ladue Pep Rally.

Even with these successes Matischner states "We are hoping to win but I care more about people liking it (our music)."

Twink, another band which will be performing at the Battle, is composed of Dave Greteman, Dan Julius, Sean Denny, and Rami Srouji, all SLUH seniors who have been playing together since the beginning of their freshman year. Twink focuses most of their energy on what Greteman calls "art rock." Greteman said that acts such as Magwhi!, Scratch, You Black Empero, and Godspeed have influenced his band and are the most similar to *Twink's* sound. Some of the venues that *Twink* have performed at are the Incarnate

Word Battle of the Bands, and the last two SLUH Battle of the Bands.

The third band that will be representing SLUH is Tweek. Tweek, a relatively new band, which, according to members has been together "for about forty-five minutes." Which considers itself a "new age jazz fusion band" according to lead guitarist Sam Christman. The other members of Tweek are Casey Jovick, Pete Dichman, and Aaron Bartcheck. The band says their influences in the music industry are Green Jelly, Cannibal Corpse, Paganini and Anthrax—no pun intended. Although the band hasn't been playing together the band is just "hoping to have a good time."

THIS WEEK IN PREP NEWS HISTORY

Volume LII, Number 13 Wednesday, November 25, 1987

Friday night Tammy Rush of KHTR announced that Collinsville High School had won the "Tiffany High School Spirit Contest" by turning in 2300 pounds of note cards, which amounted to approximately 669,359 cards.

In comparison, SLUH scribbled on 930 lbs. of note cards, or 270,601 cards in just three days. Breaking the figures down

even further, each student filled out an average of 94.948003 cards per day.

Vol. XLIII, Number 13 Nov. 30, 1979

"1966 VW Bug -- High Mileage!! Lots of rust—runs well. Rebuilt engine—May 1979. No running boards—dirty tan. Basic transportation—\$200. See Mr. Busenhart for this classic automobile."



Volume X, Number 4, Dec. 6, 1946

J-Ro Bills start season tonight in Pacific

**Reid Heidenry
Reporter**

1-15. That's the varsity basketball team's MCC record for the last two seasons. "It's pretty embarrassing" said senior captain Adam Siebenman. "But this year will be different."

Indeed, SLUH basketball is different this year. After Don Maurer's SLUH coaching career ended last season, the administration searched for a new coach. In the end, one man was left to fill those shoes: John Ross. Ross, a four year player and assistant varsity coach at DeSmet, had also been varsity coach at Brentwood.

"He has proven that he's knowledgeable about the game. He brings a lot of energy, and he's an all-around good guy," said captain Kris Lowes.

Siebenman agreed, saying, "He's molded to us extremely well."

With the arrival of Ross, the basketball dilemma seemed to be solved, but late this summer SLUH basketball was rocked again as news traveled quickly through the U. High community that Troy Lindbeck, SLUH's starting point guard since freshman year and team leader, had transferred to Collinsville High School. The loss of Lindbeck was a serious blow to the team, especially for Kris Lowes.

"I had played with him since freshman year, during the season and in the summer," said Lowes. Despite the loss of Lindbeck, the team is confident for this season. "While Troy was a great player, I think now we will be a better team. Our game plan doesn't revolve around one person any more. And we'll just have to spread out the scoring," said senior Sean Reidy.

In Lindbeck's first game this year, he racked up 44 points, going 11 for 12 from the free throw line and scorching the net with 9 three pointers.

Despite the setbacks, the J-Ro Bills are looking solid this year, returning 8 seniors and providing lots of height. Matt Wyrwich and Sean Reidy lead the way at 6'9" and 6'7", respectively. Although Scott Cunningham traded in his jersey for a rugby shirt, Andy Wahl has stepped up

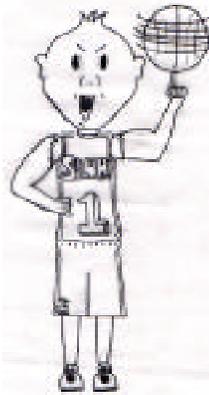
in his place.

"Although the loss of Scott could hurt the team dynamics, I'll take on the challenge to fill in for the big guy," remarked Wahl. Despite the fact that there are only four non-seniors on the team, all are talented. Juniors Patrick Ostapowicz, Phineas Troy, and the magician with the ball, Jason "Houdini" Lafloré should all see time on the court this year. Troy showed his stuff early, providing some Blue/White game heroics. Down by 2 with 2 seconds left, Troy made a tough shot in the paint and drew a foul.

Going to the line with the game on his shoulders and the score tied, Troy sank the clutch free throw to lead his team to victory. The team will also look to sophomore Andy Lowes (Kris' brother) to step up and ignite the unit.

Ross likes what he sees thus far. Asked about the transition from DeSmet/

Brentwood to SLUH, Ross commented, "I had a bad day on Monday and when I came home and talked to my wife I told her that a bad day at SLUH is a really good day."



After months of hard work during the off-season, including a trip to Five-Star camp in Pennsylvania for Lowes, the J-Ro Bills are ready to start the season. Lowes was recommended and chosen among several players around the country to attend the camp where he promptly awoke at 7 a.m. every morning. "We'd do drills pretty much all day and then finish up around 11:30 (p.m.). It was a lot of hard work but overall a great experience."

The team travels to Pacific High School on Friday for their first game of the season and encourages all to make the trek. Sure to be included are the high-flying dunks of Wyrwich and K-Lowes. The inaugural game of the the J-Ro era begins at 7:30.

Racquetbills roll to 3-0

**Chris Guilfooy
Reporter**

The Racquetbills have opened their season strongly, rolling off three wins in a row, twice against defending national champion Kirkwood and once against the Rams of MICDS. Coming off their solid opening win against Kirkwood, the Jr. Bills took on the MICDS Rams.

Missing sixth-seed Mike Gau and junior fourth-seed Chris Guilfooy, the Jr. Bills faced their opponent short-handed once again. Yet with strong performances and the help of junior varsity players, the Racquetbills pulled off a 6-1 win over the Rams.

The sole loss came from top-seed Kevin Moore. Playing a very strong MICDS competitor, Moore found it difficult to defeat his opponent. After losing the first game, Moore found himself down

10-0. Yet pulling himself out of a rut, the Jr. Bill came back strong, winning the second game 15-13. However, Moore's streak ran out after the Ram had a comeback of his own, resulting in an 11-6 loss in the tie-breaker.

The rest of the varsity held their ground, fighting hard and defeating their opponents. Fifth-seed Matt Soraghan talked strongly of the match, boasting that "We played strong and again proved we can win without a full lineup. Once we are all healthy, we'll definitely take it all the way to state." The goal of the MICDS match for the Racquetbills was to prepare themselves for their next match, in which the Jr. Bills took on rival Kirkwood for a second time this season.

With all of varsity healthy and ready to fight as a complete unit for the first time this season, the Jr. Bills waited with open arms. Defeating Kirkwood earlier only 4-3, the Racquetbills showed their court skills

Meathookbills slam Hazelwood West

Mike Smallwood
Reporter

As the SLUH wrestling team headed into its meet with Hazelwood West on Tuesday night, it was unbelievably anxious to start rumbling. However, the team had some work to accomplish. With all three senior captains out of the lineup and an open weight class, the other wrestlers would have to come up with some wins if SLUH was going to win the closely-contended match. Fortunately, the entire team came in with an attitude to get the victory against Hazelwood.

Junior Pete Mahoney (130) got the team off to an amazing start by wearing down his opponent until he was able to pin

him at 4:33. Fellow classmate Chris Wagnitz (152) and sophomore Josh Tonnie, wrestling varsity for the first time, also stepped up in tough-fought matches to get pins at 3:35 and 3:01, respectively. Junior Justin Clerc (145) needed but a mere 22 seconds to destroy his man, and Rob Nahlik (112) did not need much more time than that to pin his man in 55 seconds in a match in which he got out to a quick start to outwrestle his opponent. Another junior, John Stathopolus (275) got a big pin at 3:55 after having his man down on the mat the whole match. Senior Dan Wankum (171) had a huge late match, when Hazelwood was closing in on SLUH's win, demonstrating both his experience and strength.

He controlled the entire match until he was finally able to put his opponent down flat on his back at 3:46. With all of these pins, SLUH was able to put 48 points on the scoreboard while Hazelwood was kept to 38 points.

This was a "great win," said head coach Tim Curdt. "It was pretty amazing to score so many points without the senior captains," he added. The win was impressive because of the many adjustments that different members of the team had to make in terms of weight class, as well as the fact that SLUH has never beaten Hazelwood West. It was a win the team can attribute to its hard work during the preseason which gave them a fitness edge that was evident in every match.

Freestylebills look to seniors for '01-'02 success

Michael Petersen
Reporter

The Swimbills are starting another swim season with high hopes and goals. After last year's eleventh place state finish, the team is only looking to improve.

Head coach Terry Murray also has high expectations: "Our best swimmers are back, and even though we are a young team we are looking to do even better at the state meet this year."

The Murraybills have a long way to go with a large pool of competition from other schools. Parkway South has won the

state meet the last three years, while fellow MCC schools DeSmet, Chaminade, and Vianney are all considered serious threats. Lafayette, Marquette, and the Parkway schools also have generally good swimming programs.

"We know who's good and we think we have a very deep team that can surprise some opponents in the later heats of the meet," said senior Tim Roth.

Senior Greg Szewczyk and junior Tommy Heafner led the team in points last year at the state meet, and they are already improving their times. "After winning the state championship in water polo, other schools will take us more seriously,"

said Szewczyk.

Juniors Carl Winslow and Carl Thompson and sophomores Kurt Doll and Brad Witbrodt also add to the strength of the young varsity team by specializing in a variety of heats, such as distance events, breast stroke, and backstroke. Freshmen Tim Szewczyk and Tim Heafner look to follow their brothers' leads by also swimming ridiculously fast races.

The team kicked off the season Thursday at home, Forest Park, versus Clayton. Today's meet is also at home against traditional powerhouse Lafayette. Be there and give the T-BoneBills some support.

INTER

(from 3)

PN: *What new curricular or academic changes do you plan to introduce or discuss at SLUH as principal?*

CH: I think there needs to be a dialogue between departments here as to ways that we can become an interdepartmental learning community versus the math department and the English department and the science department and the history department and the language department. I think there are lots of opportunities, especially in light of still trying to figure out what our schedule should be in terms of interdisciplinary activities after school

need to respond to the needs of students who will be college-bound in the 21st century. There are lots of opportunities once again for us to be innovative and creative.

MS: I probably would be interested in talking about some forms of interdisciplinary teaching, at least faculty dialoguing about ways that the different departments can connect so that students see the connections between different disciplines with learning. I also would be interested in exploring multiple intelligences and various kinds of assessments, not that you give a cafeteria-style assessment choice to stu-

of the students various kinds of assignments so that the aesthetically gifted are challenged as well as the linguistic/mathematical students.

TS: One of the main things, as I mentioned in the first question, in terms of academics and curriculars, to continue to look at ways to teach in different ways that really engage students. I also want to take a really close look at how the traditional curriculum can have an impact on student formation at a Jesuit school. What are some of the issues that can be raised in the different classes that have students grapple with issues of justice and service?

Hockeybills go 2-1-1 over two weeks

Brian Wacker
Reporter

The Jr. Bill varsity hockey team, plagued by injury, suspension, and retreat, went 2-1-1 through a tough stretch of games in the last two weeks, improving their record to 3-2-1. The team trekked to far reaches of the Metropolitan area and came out with what Joe Mantovani called "mixed results."

Two Saturdays ago, the KohoBills took to the ice in hopes of making quick work of Webster Groves. Webster, however, had different plans. The game was hard-fought with swarming defense and superb goaltending.

Webster got on the board first with a wrister that found its way past junior goalie Dan DiLeo. DiLeo then decided that was all they were going to get. He held firm, making a total of 20 saves, and more importantly, kept the boys in striking distance.

The game remained 1-0 until midway through the third period, when John Greffet tied it up with a wrister that snuck over the Webster goalie's pad. "I saw the opportunity and came through. It's always good to have at least as many goals as the other team, if not more," commented Greffet on the goal.

The game ended in a hard-fought and well-deserved 1-1 tie.

Next, the PuckBills traversed to the far reaches of Fairview Heights to take on Althoff. The team came in confident, maybe a little too confident, that they would easily handle the boys from the East Side. But SLUH struggled to put anything together. Poor passing and execution caused the MylecBills to remain scoreless. Luckily, DiLeo did show up to play and kept the game tied at 0-0.

Late in the 2nd period, John Greffet came through in a big way. He scored 2 goals on one shift to give the Jr. Bills the lead. They narrowly escaped with a 2-1 victory.

"It was definitely the worst game we have played this year," remarked Dennis Burke.

Last Saturday, the rejuvenated, rested

EastonAluminumBills came flying high into one of the most anticipated games of the season against Chaminade. The Jr. Bills struck early when Bobby Lachky lined a slap shot past the stout Chaminade goalie to give the MightyBills an early lead.

The Jr. Bills almost extended the lead to 2-0 when Mantovani scored on a breakaway, but the goal was disallowed by what he refers to as "Maybe the worst officiating call since game six of the 1985 World Series."

The score remained 1-0, but it didn't last. Chaminade scored five unanswered goals to take the game by a score of 5-1. The game was much closer than the score implies. Both teams had 20 shots on goal. Also, the Red Army/Flyer/Devil goalie made friends with the crossbar and both posts, which saved numerous shots for him. "We just didn't catch the breaks. The game could have gone

either way," said Lachky.

This past Tuesday, the HardRubberBills completed their Metro tour with a stop in North County to take on Pattonville. The Pirates came out with their eyepatches in place, scoring the first goal of the game. But the BusieBills came together and took control of the game

after that. They scored 8 unanswered goals to put the game away. When the bloodshed had ceased, the numbers were gathered: SLUH 9, Pattonville 2. Bobby Lachky tallied up 4 goals, all assisted by Mantovani and Brian Connolly.

Junior Derek Winter added 3 assists as the Jr. Bills improved to 3-2-1.

The team's next game is Saturday against St. Mary's at 8:45. The team wants as many fans as they can get. "It's great playing in front of the guys. It gives us extra motivation," said Mantovani.



The Jr. Bills played well against Webster.

COURT HINDER

(from 9) remain a close match. Yet all of the varsity players took their play up a notch, and defeated the Pioneers handily, winning 5-2.

Second-seed Joe Sharamitaro and the doubles team of junior Mike Brand and sophomore Phil Matthews each won their matches fairly easily in two games. To secure the win, the whole team must win at least four total matches, and the third, fourth and sixth-seeds provided those additional wins for the Jr. Bills.

Andy Schumert rallied after a harsh first game, winning his match in a close tie-breaker, 11-7. In a similar match, sixth-seed Mike Gau recovered from a slow start, winning 11-10 in the tie breaker. Down 13-3 in the second game and about to give Kirkwood a well-needed win, Gau reversed his play and miraculously pulled off a 15-13 win over the confused Pioneer. "I got it in my head that I should win, and then I just took it to the house," commented Gau on his strong comeback.

Bringing the Racquetbills their fifth win of the night, junior Chris Guilfooy also won his match in a close 11-8 tie-breaker. The only two losses of the night came from Moore and Soraghan, who both played tremendous games but could not find their strides by the end of their matches. However, team captain Moore still spoke positively of the night, saying, "It was definitely a huge win since we beat a good Kirkwood team even worse than we did last time." He added, "We're improving and we should be able to get everyone winning really soon."

Head coach Joe Koestner also spoke highly of his team, as the Racquetbills are "coming from last year when we were ranked one of the last teams, to where we now rebounded against the national champions twice." Koestner further noted, "This team is showing its continuing improvements and I know this team is going places."

Their next match is Tuesday, Dec. 4, at Concord at 3:30 p.m. versus Vianney.

by Patrick Meek

Calendar

November 30-December 6

FRIDAY, NOV. 30

Schedule R
V-BB @ Pacific @ 7:30pm
B-BB @ Pacific @ 6pm
V-SW vs Lafayette @ 4pm

SATURDAY, DEC. 1

V-HK vs Chaminade @ Affton @ 9:15pm

MONDAY, DEC. 3

Schedule R
V-HK vs Pattonville @ North City @ 7:15pm

TUESDAY, DEC. 4

Schedule R
Activity Period: University of Missouri-KC
V/JV/C-WR vs. CBC @ 6:30 pm
V-SW vs Parkway Central @ 4pm

WEDNESDAY, DEC. 5

Schedule H
C-BB (Blue) vs Marquette @ 4pm
C-BB (White) vs Riverview @ 5:30pm
C-WR @ Fort Zumult West @ 6pm

THURSDAY, DEC. 6

Schedule R
V-BB @ Webster Clasic
B-BB vs. Webster @ 4pm

FRIDAY, DEC. 7

Schedule R
Activity Period: Southern Illinois Univeristy-Edwardsville
V-BB @ Webster Clasic
C-BB (Blue) @ Chaminade @ 3:30pm
C-BB (White) @ Affton @ 4pm
V-WR @ Melhville Tourn @ 6pm
V-SW @ Marquette Relays
V-HK vs CBC @ Affton @ 8:45pm

VIEWS

(from 10)
vice? That's probably one of the most exciting goals I have for curriculum—and then working with the faculty on that.

PN: *Identify an important social problem among high school teens and discuss how you would address it.*

CH: I think one of the major issues facing St. Louis U. High is the use of drug and alcohol among our students, especially marijuana. I think it is a problem that faces all high schools today; I think the fact that our students tend to be under more stress probably than the general high school student contributes to that problem. I have been the Wellness coordinator at SLUH in my time before, and once again it is an issue that is always paramount for me. I know that preaching does not help. My attempt this year with the Wellness Committee and our publication *From the Well* is to inform the students of the facts, to see there's a lot more collaboration we can have with students, parents, faculty and others (to) continue to address this problem. I think the key is not necessarily intervention but prevention.

MS: I think young people today need to spend some time thinking about and dialoguing about ethics, and I've thought about as a possibility of asking the SLUH students to identify particular values that they could all agree upon that would guide decision-making at Saint Louis U. High.

And then dialogue with faculty, with one another, about ethical dilemmas they have to face today as students and that they might face in the future as leaders.

TS: I think one of the major issues that all the other issues revolve around is being able to be a leader and what does it mean to make someone's own choices based on conviction? And I think that one of the areas I'd like to look at is student life. I believe that student life is co-curricular and not even something considered extra. It's ways that students learn to be leaders, to make choices, to make discernments between what's good and what is not good and what is of service and what is not. And I'd really like to look at the issue of leadership: How can students define it? How can we train for it? Can it even be taught? These are the types of things I'd like to see us explore—being able to lead in a world where you are bombarded by so many things. How do you make the best choices?

PN: *What is your primary role as principal, and how does that role pertain to your involvement in academic development and extracurricular activities?*

CH: I think my primary role is as leader of the school, as a school of people, a group of persons here in a common goal, for the good of our students. I believe that my

leadership role with the faculty will be one as that I will champion their needs and make this place achieve the full potential that we can become. We have extremely talented faculty that does many, many great things and I think we need to move beyond where we are today.

MS: I think my main role as principal is to see that both of those areas maintain excellence and continue to be fresh and to move forward. Saint Louis University High School is known for its excellence in both of those areas and I would do everything I could to preserve that and also to listen to new ideas that the community might have.

TS: I think my major role as a principal is to lead in all facets of academic and student life. Sharing decision-making, however, as broadly as possible, with those that are in positions—whether it be department chairs, whether it be student council—to help facilitate all those areas. And I certainly want to be a spiritual leader. And while we are all at different points of our journey, I truly believe that I can facilitate, as principal, the means for us to raise the issues associated with our own growth as a Jesuit school and how we can best work on formation—not simply for students but for faculty, staff, parents, alumni—and see how the school can be truly a ministry in all areas—academic and all the other areas.