

# Prep News

VOLUME LXVI ST. LOUIS UNIVERSITY HIGH SCHOOL, FRIDAY, SEPTEMBER 14, 2001 ISSUE 3

## Chinese acrobats visit SLUH



**Dan Butler**  
Reporter

If you were not in attendance last night to see the New Shanghai Circus at the SLUH theater, you missed quite a spectacle. How often can you see jugglers tossing thirty-five pound jars around like basketballs, or observe nine people riding on the same bike at once?

The New Shanghai Circus, a subsidiary branch of the Shanghai Magic Troupe, journeyed to the school to perform. Chinese teacher Ching-Ling

see **TRICKERY**, 5

## COMMENTARY

### IVERS REFLECTS ON GRAVITY OF ATTACK

**Andrew Ivers**  
Editor in Chief

On Tuesday morning, I walked into my second period classroom—for Latin IV with Mark Tychonievich—worrying about the previous night's translation homework, which I had yet to complete. The television's corner was brighter than usual: I was taken aback. As we filed in, Tychonievich told us to sit down. This was the day's lesson. You want to go to school? Tychonievich asked in a realistic tone his friends know well. This is it. The twin towers of the World Trade Center looked like smoke stacks, as Tychonievich later observed.

We were watching because there was  
see **TERRORIST**, 4

## SLUH receives commendation for ACT scores

**Andrew Zimmerman**  
Reporter

Every year students nationwide give up their Saturday mornings to complete the ACT exam, which will be a large factor in determining where they spend their next four years after high school. Each person who has taken the test can understand the anxiety and pressure associated, with it makes the exceptional performance of the Class of 2001 even more noteworthy. In fact their performance was so good that SLUH garnered national recognition for their scores.

The class received a composite average of 27.9 (out of a possible 36), placing them in a three-way tie for ninth place

overall nationally. The list is composed of schools that have 30 or more students taking the test. The Class of 2001's composite average edged out the Class of 2000's by a tenth of a point; the Class of 2001 nationally outranked its predecessor by two positions.

And while it is impressive that SLUH outranked some public schools with 30 or more students testing, what is more impressive is that on the list of schools with over 100 students testing, SLUH ranks first overall. This is the third year in a row that SLUH has ranked highly on the list of the top 25 schools in the nation.

"The great accomplishments of our students reflect not only the quality and intelligence of the kids that attend SLUH,"

guidance counselor Dave Mouldon said, "but also on the quality of the faculty at our school."

SLUH is not alone in St. Louis schools on the list, though. John Burroughs and St. Louis Priory tied for 18th place on the top 25 ranking, and MICDS rounded out the list at number 25. "The achievements of the four schools on the list really shows the strength of the St. Louis area," said Principal Robert Bannister, also noting that no other area in the nation even had three such schools on the list.

Last year a representative from the ACT board was sent to SLUH to feature the school in an article in the quarterly, national publication *Activity*. But this year, see **TESTING**, 12

# Mouldon, Houlihan among new Board members

**Andrew Ivers**  
**Editor in Chief**

On Tuesday, the Board of Trustees installed two familiar faculty, Latin and theology teacher Ralph Houlihan, S.J., and guidance department director Dave Mouldon, as members. They were nominated as candidates at the Board's last meeting, on May 21, and were installed Tuesday along with Richard Buhler, S.J. and Suzanne Lauberth. President Paul Sheridan, S.J., nominated Ted Hellman for the chairmanship and the Board elected him. The Board also elected and installed Tim McMahon, S.J., '73, pastor of St. Francis Xavier parish in Kansas City.

The new members replace others whose three-year terms have expired; there are now 25 members.

Houlihan, who has a great wealth of experience with Jesuit education, according to Hellman, has served as principal of DeSmet ('70-'74), principal of SLUH ('74-'79), and president of Regis High

School in Denver from '79 until 1995.

Houlihan will serve on the budget and finance committee as well as the committee searching for a new principal. Said Hellman, "He really has the school's best interest in mind."

Mouldon, who also plays in a '50s-'60s-'70s band on the weekends, has served the school as a guidance counselor and teacher for 25 years. He will serve on the school educational policies committee.

The greatest significance of the appointment of those two men is the fact that now—with James Knapp, theology teacher and Superior of the Jesuit community here and returning math teacher Craig Hannick, who retained his Board membership after he left the faculty in 1998—there are four faculty members on the Board.

Said Hellman, "We seek the most qualified people and choose people who can best help lead the school." A faculty chair has never been an issue, he said.

Sheridan expressed his sentiments

clearly: "I do not see it as 'we' and 'they.' I see (the Board) as one."

Hellman, according to Sheridan, is the perfect man to chair the Board and foster unity among its members. "He exhibits phenomenal leadership. He is so loyal to the school, very intelligent." A former executive at Proctor and Gamble, Hellman also has experience with business leadership and organization, which is a key aspect of the Board's operations.

Sheridan said the school is in a great period of transition and growth. "In the last five years, we have doubled the campus; tried to appeal to alumni for (financing) for the future, the next 25 years; developed strong, extended curriculum; developed support of the staff and faculty; and tried to develop capital (for) existing plans for the future," he said.

The Board, said Hellman, "is responsible for establishing policies which govern the school and provide leadership and guidance for the administration. We work with the administration to help achieve the

see **BOARD GAMES, 12**

## 314 of 371 SLUH students pass 2001 AP test

### *AP Physics passes 42 of 42*

**Brian Wacker and Geoff Brusca**  
**Reporters**

Last May, after a year's worth of training, drilling, and studying, 208 juniors and seniors took over 370 Advanced Placement exams in various subjects. Most of these students were enrolled in vigorous classes whose main purpose was to prepare for the exams.

The AP exams are nationally recognized tests created by a panel of experts to test the preparation, knowledge, and ability of a student in a certain subject. They are graded on a five-point scale, five being a superlative score. A grade of a three, four, or five is considered passing. Of the 371 tests taken, 314 earned passing grades, nearly 85%. According to math department chairman Tom Becvar, "Again, the overall numbers are fairly consistent each year. The tests almost

always do justice to the students' preparation and ability levels."

The tests are given in a variety of subjects. The most popular tests at SLUH last year were English, American History, and BC Calculus tests. Ninety-three percent of students taking the English exam scored proficiently. Said *Catch-22* guru Jim Raterman, "The bulk of the students who take [it] come from the Junior Honors English class. Each year we have a few students who do better than expected and some that do worse. But overall, we are always very pleased with the results."

This year's results were usual—AP History teacher Dan Monahan's students had a 91% success rate—yet the new schedule absorbed too much class time for his entire course lesson. He had to cut all films from the course and hold a three-hour Sunday class in early May. Only eight students failed the test, though.

On the BC Calculus exam, an astounding 34 students received a score of five, the most ever. The passing rate was ninety-two percent.

The most successful AP exam at SLUH last year was the AP Physics exam. All forty-two students who took it passed. This perfect result was no surprise to Paul Baudendistel: "I teach for perfection and I expect nothing less."

The AP exams are mainly used to earn college credit for classes a student has taken in high school. Most colleges accept scores of four and five, while some accept threes. It is a great way for college-bound students to save time and money. But, according to senior Steve Hownenstein, who took two of the exams last year, "It's not all about getting a 5 or credit hours. It's about learning as much as you can and doing so in a way that you can, in the end, benefit from it."

# COMMENTARY

## Neilsen warns against violent reaction to terrorism

**Andy Neilsen**  
Editor in Chief

As Catholics, we are supposed to believe that we can take refuge in God in times of trouble. On Tuesday night, I went to Church because it seemed like a good idea. How else are we supposed to receive comfort after such a shattering event as the hijacked planes crashing into some of our tallest buildings?

The gospel reading at Mass was from Matthew, the “turn the other cheek” bit. I am not suggesting that we open U.S. airspace to enemy fighters and advertise “E-Z Hijack” planes. I am suggesting, though, as the gospel does, that we react to this situation with peace and cool tempers. I fully understand the magnitude of Tuesday’s tragedy, but after we have picked up the pieces of this horrible attack, I fear greater violence, not in the continuation of terrorist actions, but in the violent reactions that many now advocate.

Though many of my friends expressed a fear for their lives, and an internet poll that claimed that nearly 50% of Americans

did not feel safe in this country, I never feared for my life. I feared, only later, for the lives of Arab descendants living in the U.S., for Middle Eastern refugees experiencing fallout from nationalist citizens looking for a scapegoat for an unspeakable tragedy.

If we do react with violence to our neighbors in this city, we will have admitted that the terrorists have won. We will have given them the chaos that they desire, we will have given them the hate that they want to inspire, we will have sunk to the lowest common denominator of human relationships. We will not be responding with a message that we do not tolerate terrorism; we will be saying that we value the same things that these terrorists value: fear, violence, and aggressive reactions instead of calm, rational thinking.

Therefore, show peace to all you meet. Pray for it. It is said that many wars are fought for peace, but what sense does that make? We must not add to the violence that began on Tuesday. Instead, be peace to people around you, and thus the world will achieve it. Peace.

## LETTERS TO THE EDITOR

### Cheverud addresses responses to Tuesday’s tragedy

To the Editors:

September 11, a day forever tainted with the blood of the innocent. Our country watched with horror as the World Trade Center buildings crumpled upon themselves, the symbol of our prosperity. And we turned to one another and said, “Let’s go bomb those ragheads.”

At least that is what one staff member said. As discussions began, it was all but certain that the terrorist was from the Middle East. The terms “raghead,” “towelhead,” and “camel jockey” spouted from the mouths of SLUH students like oil in an Alaskan wilderness. These labels are racial slurs. Visions of Palestinians and Afghans celebrating the catastrophe were discussed with outrage. But we must ask, as we should in any situation, did we do something wrong?

As discussions raged like a Colorado forest fire, it became evident that the general consensus was that these foreigners were in some crazed bloodlust state of mind, something unfathomable in our society. Since the 1960s our government has been involved in Middle Eastern relations. We backed the monarchy of Iran, Saddam Hussein’s rise to power and Israel’s fight against the Arab Alliance, just to name a few. Since the Gulf War ended, not one day has passed without a bombing mission over Iraq. We destroy homes, factories and government buildings. The Pentagon always reports that there was “collateral damage,” or, in the words of Tuesday’s broadcasts, innocent civilians. We provide Israel with weapons that they in turn use to quell the Palestinian “threat” of rock throwers. While the

Palestinians are not right in wanting to kill Israelis, that does not give anyone the right to oppress basic human freedoms. The state of Israel does this, and we provide them the means to do it. Our corporations hire workers at fractions of the living wage so that the people have just enough to eat, sleep, and live. They have no available money to save, and no hope of raising their economic status. Slavery allows you to eat, sleep, and live. Throughout the 1980s the CIA trained Nicaraguans to overthrow their government through the use of terrorist acts. These acts killed at least 30,000 civilians. Osama bin Laden was trained by the CIA to kill Soviets through terrorism.

These facts in no way justify the massacre that occurred Tuesday, and are not printed to do so. It is to show how someone might feel avenged by this calamity. Military planes fly overhead, and police hold machine guns as they patrol the streets. This is a glimpse of the terror the Third World lives in. The Bible said it best. You reap what you sow.

It is eerie to think that so many people have been so quick to label an entire race as an enemy. It is reminiscent of what resulted in massacres of innocent Jewish civilians in Russia and Germany. So this should be made clear: Muslims are not inherently insane. Not every Muslim agrees with the terrorist philosophy held by such figures as Osama bin Laden. The word Arab is not synonymous with terrorist. Not everyone in the Middle East is a member of Islam. And even if the terrorist in this case is Arab, is Muslim, and is connected with Osama bin Laden, none of the previous statements have been proven false. They are stereotypes. Do

see **CHEVERUD, 4**

## LETTERS TO THE EDITOR

### Sophomore questions effectiveness of homework

To the Editors:

Students at SLUH are overburdened with homework, and the homework assigned often seems to accomplish little or nothing at all. During the first few weeks of school, homework is thrust onto us without regard to any transition time we may need (Why not curve grades given during the first week?) After the first week it seems that teachers feel they must continue to rapidly accelerate the amount of homework assigned.

Research has indicated that homework accounts for about 20% of the total time the average student spends on academic activities. Homework consumes valuable time, and it makes students choose between extracurricular activities and homework. Overzealous assigning of homework can drive the student into boredom or frustration with a subject or schoolwork in general. Yet, homework is important, it raises student achieve-

ment and, if used correctly, helps facilitate logical thought, and may help improve time-management skills.

Homework helps extend and/or accelerate class by offering a simple introduction to new material as well as allowing students to review information and practice newly gained skills. It allows the teacher to assess how well a student is performing in class and how ready they are for tests. Homework helps teachers bring skills and different parts of the curriculum together.

Homework is useful and has numerous positive effects. It helps students better retain factual knowledge and gain an increased understanding of the concepts presented in a particular class. Homework can create an opportunity to improve critical thinking, as well as concept formation and information processing.

However, homework is useful only if implemented correctly  
see ANONYMOUS, 10

## TERRORIST

(from 1)

nothing to do which was more important, yet I think very few of us felt or knew the magnitude of the situation. About ten minutes later, the south tower collapsed. I excused myself and made a brief search of the upper halls, trying to find any students or teachers upon whom I could impart the information. They needed to know. I could honestly think of nothing else besides relating the situation to anyone I could. I found Latin teacher Mary Lee McConaghy conversing with a sole student in her classroom.

As I entered her room, I told myself she had surely heard something; she had not. I spit out the information: hijacked planes...the Pentagon...the World Trade Center towers...one already fell... Then I said a word which has stood by itself on countless lips the last few days: "its..." I could not finish the thought. I finally said "ridiculous," then immediately realized my understatement. Soon we were back in Tychonievich's room. The second tower fell. The Pentagon was on fire. Lower Manhattan was a cloudy pile of rubble. Another attacking plane might be 25 minutes from Washington. All I could think of was precedent. I realized there was none.

I thought about the way the Great Depression reconfigured the mentality of one or two generations directly and changed the basics of the U.S. economic and federal banking system. I thought of the way World War II elevated the U.S. to the peak of a global pedestal, again, changing American mentality. Tychonievich was right in assessing the situation's gravity: things happened on Tuesday that had never happened in our nation's history. I realized I was living through a moment of before and after. Some of America's most prominent establishments—from industrial Manhattan to the view American have of their security—had been "All changed, changed utterly," as Yeats said in his poem "Easter 1916." He was talking about the

execution of 16 Irish nationals by English officers after an uprising in Dublin which transformed the men from questionable rebels into heroes and invoked fervent support for the Nationalist cause among the Irish. He knew the world after that action would be completely new and different. And so it is now.

As I watched the events unfold, I did not think of the casualties. I will admit that. The sheer awe the acts against the country inspired was what mainly drove my emotions on Tuesday. Now we live in a different world: the world after. Bush lived like a ghost on the evening news; political and military headlines on old newspapers in my room seemed completely unimportant. The gravity of the perceived and the palpable repercussions alone are too much for me to think of; such an utter change is too much to comprehend.

## CHEVERUD

(from 3)

remember there is such a thing as an Arab-American, a true patriot who happens to be of Arabic descent. A statement by Muslim and Arab Americans has been issued condemning the terrorist act "in no uncertain terms."

The only way to eradicate these blatant stereotypes is to challenge them and their baseless insinuations. Regardless of age, status, or background, if someone even utters a racial slur, do not let it slip by unnoticed. Racism begins with stereotypes and slurs, and evolves into discrimination and hatred. Do not let your rage blind you of the truths that this country was founded upon. We are all equal, for we are all human. Remember that.

Eirik Cheverud

ACES Public Affairs Office

# SLUH recycling promises better results

**Tim Piechowski and Brian Kane  
Reporters**

It isn't so easy if you don't know how. Maybe the students of St. Louis U. High know how to recycle, but they don't know how to do it very well.

In an attempt to increase recycling here at SLUH, the COMPACT team is working to get students more interested and involved in recycling. The team is exploring ways to increase what gets recycled, including promoting more efficient recycling of paper, aluminum cans and hopefully a way to recycle plastic bottles.

Currently, plastic bottles aren't being recycled at all. Recycling plastic bottles at SLUH would be a great development since in the last several years plastic bottle machines have come to make up the majority of soda machines here at SLUH.

The team is planning to put on a short presentation for the student body, using some comic elements to help achieve their aims. "Our goal is to see the number of pounds of trash go way down," said George Mills, COMPACT moderator.

In addition to students missing the recycling bin and bombarding the trash cans, there has been little student participation in getting what is actually put in the correct bins recycled. During the first week of school all of the cans which were set aside for recycling failed to make it to recycling centers, and were thrown away

instead. Upon hearing of this travesty, Jim Knapp, S.J. began an initiative to get the cans recycled. Knapp, who has been having a work grant student move the aluminum cans to the loading dock each morning, has been working with Brother Richard Witzofsky, S.J., to make sure the cans are recycled. Currently all of the proceeds from the recycled cans are going to support the Rec Room.

In addition to recycling aluminum cans, SLUH also has a paper recycling program, with paper recycling bins in each classroom. "We recycle white paper, newspapers, magazines, and boxes which are folded," said Director of Custodial Services Dee Byrd.

While a large amount of paper fails to make it into recycling bins here at SLUH, there have been reports that even paper which does make it into the proper receptacles still may not be getting recycled. Work grant students who clean the classrooms, speaking on condition of anonymity, said, "We've been told just to take the trash in the recycling bins and dump them into the trashbags in each class, not to take them to the recycling dumpsters."

In response Byrd said, "All of the paper should be making it to the recycling bin. Maybe, if the dumpster is already full, [the work grant students] have been told to throw it away, but normally not." Byrd said he will "make sure that all recyclable paper gets into the recycling bins from now on."

Though some simply throw paper away, SLUH still managed to recycle enough paper to save landfills 1.59 cubic yards of space in the month of July.

## TRICKERY

(from 1)

Tai was able to line up the show several weeks ago. "The New Shanghai Circus is one of the best acrobatic troupes in the world today. They are very generous to come here with no charge," says Tai of the group. She was able to line up the performance because of the group's attempt to promote the awareness of diversity and the Chinese culture by visiting area high schools on their off days.

According to the circus' official website, the roots of Chinese acrobatics can be traced back nearly 2500 years. Tai explained that "Chinese villagers often had free time during their harvest season. Because of limited opportunities for entertainment, they began to practice everyday activities, like bike riding." Common activities, such as harvesting grain in large hoop strainers, turned into competitions of hoop-jumping over time. Eventually, after centuries of honing their skills, professional acrobatic groups emerged around the country. As recently as the early twentieth century, there were four major troupes, all world-renowned for their feats of magic and acrobatics; however, in 1959 these groups merged to form the Shanghai Magic Troupe. Because of its huge size, the New Shanghai Circus is able to separate from from the Magic Troupe specifically for overseas performances.

This circus has toured in America several times in the past few years. They performed in Branson, Missouri in 1998 and, more recently, were invited to perform in the New Victory Theater in New York for 28 shows. They held a performance last night at the SLUH theater, and will be here for another show on Saturday night at 7:00. Don't miss the contortionists, porcelain pot jugglers, chair-balancing act, plate-twirlers, knife-throwers, and the many other stunning feats these acrobats and magicians perform.

## *Mass of the Holy Spirit*



On Wednesday, SLUH celebrated its first all-school mass of the year. The Mass of the Holy Spirit is celebrated each year by all Jesuit schools around the country. Paul Sheridan, S.J., celebrated the Mass, giving a homily that focused on the merit of service.

## Polobills swim to 5-0 start with three more wins

**Tim Roth and Mike Petersen  
Reporters**

The Busiebills continued their quest for a state championship on Friday when they faced the perennially difficult foe Marquette. The last time they faced this team was in last year's state semifinal game, when they defeated the 17-0 Mustangs 7-3 to advance to the final.

After the first quarter, each team had notched a goal, with Marquette scoring first. Goalie Mike Petersen stated, "They were taking some strong shots. I had to be at the top of my game."

Even though it was close during the first quarter, the Busiebills turned up their intensity and started to pull away. The goals started to come from all across the board, with senior John Pimmel leading the scoring with three. Don DesPain, Jason Jacobi and junior Tom Heafner all scored two goals. According to backup goalie Cliff Reynolds, "Mike's been really good between the pipes, so it will be hard to get any time above him, especially in a close game, but I'll be ready for my chance."

SLUH eventually pulled away from

the 1-1 tie and emerged with a convincing 11-4 victory. Said captain Kevin Price, "Their strategy was to keep us from shooting. It worked for a time, but then we were forced to move the ball more, which freed



Busenhart addresses the team at Friday's practice.

up our men."

After this convincing victory against their annual foes, the Polobills faced another good team in Parkway West on Monday. SLUH netted two goals in the middle of the first period, giving them confidence going into the second quarter.

West responded by outscoring the Jr. Bills 3-1 to tie the game at 3-3. A shaky team headed into the locker room, not leading at the half for the first time this

year. Nevertheless, coach Busenhart and assistant coach Paul Baudendistel reassured the team, saying "Slow it down, run the offense, and swim back to defense." This seemed to be enough to give the offense a jolt as the team finished the game confidently, winning 8-4.

Playing once again in FoPoLand Wednesday against notorious Oakville, SLUH captured an 11-4 victory, improving their record to 5-0.

On average, the BusieBills have been outscoring opponents by a 3:1 ratio. Scores this game came across the board, with goals from Price, Brendon Sanders, Heafner, Billy Dahlman, and Patrick Slaughter.

Despite the extremely physical play late in the game, Oakville could not break SLUH's defense, as the "all-junior" squad stepped up to give the seniors a break. Oakville's frustration was shown when their coach shook his fists in fury.

SLUH's next game is next Thursday, September 27, against Lindbergh. With such a long break between games, the team looks to improve in key areas, such as "man-up" or 6-5 situations, counter attacks, and everything else involved with offense.

## Harrierbills prepare to take on the Manmaker

**Brian Gilmore  
Reporter**

Having had a week off from competition, the varsity team is rested and ready to resume their journey towards a state championship. The team will travel to Sioux Passage Park in deep North County tomorrow to compete in the Paul Enke Invitational. Marked by many severe hills, including one aptly dubbed the "Manmaker," the course is known to be one of the toughest in the state. And with perennial state powers Lee's Summit and Jefferson City set to be on hand at Sioux Passage tomorrow, joining the already formidable field, the competition will be equally as challenging.

"It was a nice week off, but another shot at our rivals would have been nice,"

lamented John Parr. "However, I'm very excited about the chance this weekend to face both our St. Louis rivals and teams from out of the town. It's really going to be a dogfight because of the brutal course. With DeSmet's #2 man Sean Hartling most likely returning from an injury, you know that they're going to be really tough. We'll just have to rise to the occasion, though."

Pat Leinauer, never at a loss for words, explained, "It was quite nice to watch others do the work for me last week, but this week it's my turn to do the work. I'm going to try to run as fast as I can, and if I can't do that, then I'm just not running as fast as I can."

There will be one change in the varsity lineup for tomorrow. Sophomore Andrew Linhares will take over the 7th

spot for the injured Andy Skosky. Having a sophomore running varsity is a rare occurrence, but this won't be the first varsity race for Linhares.

Along with the rest of the top JV team, Linhares competed in the varsity division at last weekend's McCluer North Invitational. Joining Linhares in the varsity race were sophomores Brennan Connor, Dan Flanagan, Joe Marincel, Paul Nappier, juniors Boyd Gonnerman, and Matt Killiany, and seniors Richard Spicer and Patrick Kim. Linhares's sparkling performance, a time of 17:54, earned him a varsity medal in 26th place. The team placed a very respectable 9th among 15 varsity teams.

About his individual accomplishment and the success of the team, Linhares

see **RACE, 8**

# Footbills continue streak, defeat Pioneers 14-7

**John Stewart**  
Reporter

Good breaks go to good teams is the old cliché, and this adage was no different for the varsity football team against Kirkwood this past Friday night. For the second straight week, the game was not decided until the final siren. Dominating defense, opportunistic offense, and solid special team play allowed the Jr. Bills to squeak past the Pioneers and improve their record to 2-0.

The Footbills got off to a good start offensively for the second consecutive week with a touchdown on their second drive. Set up by a high snap to Pioneer punter Matt Johnson, the Jr. Bills took advantage of the Pioneers' mistake. Wasting no time, quarterback Dossie Jennings hooked up with Tim Boyce on a 48-yard reception down to the Kirkwood 1-yard line. On the following play, sophomore sensation Brent Harvey crossed the goal line from one yard out to give the Jr. Bills a quick 7-0 lead.

Neither team could amount a signifi-

cant drive for the better part of the next two quarters. The Pioneer offense was overmatched by the high flying U.-High defense. Quarterback Roshon Maclin and the rest of the Pioneer offense could not amount any kind of a passing game as he only completed one pass the entire game.

"Good game planning allowed us to completely shut down their passing game," said junior cornerback Joe Neely. "Just being a part of this defense is exciting, and we're looking forward to putting up some points defensively in the next few games."

With 9:08 remaining in the third quarter, the Pioneers tied up the game when Maclin rolled right for the quarterback sweep and scurried twenty yards for the

touchdown. "I was disappointed that we let them get on the scoreboard," said junior nose tackle Chris Price. "But we knew the win was more important than the shut-out."



Dossie Jennings turns the corner around a defender.

The defense did in fact turn up the intensity and completely shut down the Pioneer offense for the rest of regulation. Junior defensive tackle Phinney Troy came up with a huge sack on a key third down early in the fourth quarter. However, the offense could

not take the lead on the following possession, so they had to punt.

The momentum appeared to be shifting towards the Pioneers when Joe Devine lined up to punt. He unleashed a high, spiraling 64-yard punt over the head of Kirkwood's punt returner. When the

see MALARIA, 8

## Soccerbills win lose and draw in recent games

*1-1-1 week includes victory over CBC, tie against DeSmet*

**Adain Podeski**  
Reporter

The Soccerbills looked to face off against rival CBC last Friday after their harrowing 1-0 loss to Vianney. An 8 o'clock game under the lights at CBC seemed to set the stage.

The Jr. Bills, under no stress as the underdog, just looked to play the game their way. The first half brought cheers from the numerous fans in the stands, as senior Dan Hartwig scored thirteen seconds into the game after receiving a pass from junior Eddie Davis. With the Futbolbills up 1-0, the game looked promising, and all the momentum surged in the Martelbills' favor. Throughout the rest of the game, the Murraybills dominated, and the Cadets could never recover.

To finish off their stint in the CBC Tournament, the Junior Bills took on fellow Jebbie high DeSmet Saturday night. With goalkeeper Steve Howenstein making his first varsity start, the Jr. Bills looked to rally behind new blood in goal. In the 32nd minute, Hartwig accepted a pass in the box and shot point-blank on DeSmet's keeper, but the keeper made the save. Throughout the game, play was very physical, and there were many scoring chances; however, the game ended in a scoreless tie. It was a quality first start for Howenstein, who will also get the nod on Friday against DeSmet.

The tie gave the Soccerbills seven points in the CBC Tourney, making it impossible to win, as Vianney already had 8 points. After the Jr. Bills-DeSmet game, CBC beat Vianney 4-0 to put them

on top in the tournament, with 10 points.

On Monday night the Jr. Bills traveled to Fort Zumwalt South to take on the Bulldogs. Regular starting keeper Pat Meier was back in goal, and SLUH looked to continue their run. The Bulldogs came out fast, putting a cross in far post and then lofting a shot over the Bill's wall on a free kick.

The HooliganBills came out dominating the second half, with sophomore Joe Germanese notching a goal. In the last two minutes, questionable calls and a called-back goal, both by sophomore John Kornfeld, halted the Bills salvation run, ending the game in a 2-1 loss.

The game against Saint Dominic will take place at 7 p.m. at St. Dominic in North County, with JV playing before at 5 p.m.

## RACE

(from 6)  
noted, "My first varsity race felt different than anything I've run before, but was much more exciting. The competition was awesome, and it was very encouraging to see the JV step up and compete well in a varsity meet."

About tomorrow, Linhares said, "I'm looking forward to racing some of the top runners in the state, and I hope to crack our top five so I can help the team score. I think the competition will push me harder, and hopefully I can run a fast race."

With the top nine JV runners racing varsity at McCluer, that left the rest of the JV squad to battle the likes of powers Jefferson City and Parkway South. Led by Kevin Mills, newcomer Chris Arb, Dan Foldes, and season-best races for nearly everyone else, SLUH was still able

## MALARIA

(from 7)

returner tried to pick up the ball, Finney hit him and knocked the ball loose. Line-man Brandon Beehner quickly pounced on the loose ball, and the Jr. Bills took over possession near the Pioneers' 20-yard line.

"It didn't feel as pure coming of the foot as previous punts," said Devine who carries a 37.4-yard average per punt. "But it got the job done and put us in good position to take the lead."

Propelled by excellent line blocking, Jennings scampered 13 yards down to the 2-yard line. On the following play, he burrowed across the goal line for a touch-down to give the Jr. Bills a 14-7 lead with 1:20 to play.

SLUH's defense stepped up and shut down the Pioneer offense on their final drive. Finney, who leads the team with 27 total tackles through two games, intercepted Maclin on the final play of the game to clinch the victory.

The Footballs will still be without the services of offensive lineman Stanford Richardson for at least one more week due to his appendectomy. SLUH will open their Metro Catholic Conference schedule tonight against Chaminade at the Sta

to win the JV championship. Head coach Jim Linhares observed that this feat was "very impressive, and speaks of the great depth that we have on this team."

The freshman team also opened up its season last Saturday at McCluer. Led by Charlie Samson's second place finish, covering the 2.4 mile course in 14:10, the team placed second overall, which left Linhares prophesizing, "It was a good first race, but I know we can do better."

As usual, Linhares was accurate in his prediction, as this past Wednesday the freshmen won a two-mile tri-meet against rivals CBC and DeSmet in Forest Park. Led by Samson's blazing 11:54, the team placed six runners in the top ten to establish that they are again the team to beat in the MCC.

About the dedicated turnout for cross

country, Leinauer noted, "I want to thank the crowd support last Saturday that consisted of one non-cross country student. I don't know if we can get more, because one was pretty spectacular, but just maybe this week we could get three or four."

"If you come to the race, I promise to lead the team to victory, just like Mel Gibson in Braveheart, only replacing the kilt with some super small running shorts," added Parr.

If that doesn't get your SUV fired up and ready to drive to Sioux Passage, perhaps nothing will. Festivities begin at 9 a.m. for the JV race, with the varsity going at 9:35 and the B team at 10:35. For more, including directions to Sioux Passage, log on to [www.geocities.com/sluhcrosscountry](http://www.geocities.com/sluhcrosscountry).

## Rifle team looks to Walsh to lead 2002 Varsity squad

**Giles Walsh**  
**Reporter**

The 2000-2001 varsity rifle team received its final acclamation this past July, when the national scores were finally posted. The national score posting was much anticipated by the four varsity team members, because it is the final indication of how good a team is compared to all other high school rifle teams in the nation.

In the four position match, the team came in second in the nation. In the more competitive three position match though, they came away with a third place finish. These two finishes among the top high school teams in the nation definitely make the 2000-2001 team one of the best at SLUH in the past few decades.

The 2001 rifle team lost three of its four members, and it looks to the only remaining member, captain Giles Walsh, to try to achieve the same success. Adam Hilkenkamp is also looking to strengthen the team by moving up from the JV team to the second spot on the varsity. The last

two spots are still open and will be highly contested by the eight returning sophomores and one junior, which will make for a very competitive atmosphere in the range as they struggle to achieve one of the spots.

The team wishes to congratulate coach Mike Barron. He won the 2001 Wimbledon Cup Match at the National Matches held at Camp Perry, Ohio this summer. The Wimbledon Cup Match is shot at 1000 yards.

All members are anxiously awaiting the season opening. The team has a grueling schedule this year, with three collegiate matches, as well as matches against the number one and two junior ROTC programs in the country. Overall, despite the loss of the top three members, the team is looking to have another successful season.

Freshman Rifle Club practice starts Sept. 25 in the rifle range for all interested freshmen, and is held every Tuesday and Thursday from 3 to 5 during the school year. For more information contact Giles Walsh in M122.

**NEW SLUH FACULTY 2001-2002**

**PAUL SPITZMUELLER**  
THEOLOGY

**SCOTT GILBERT**  
HEALTH

**Matt Oehler**  
Reporter

New theology teacher Paul Spitzmueller spent the first eight years of his life in Wisconsin, but later his family moved to Minnesota. He attended Marquette University High, and by the time he graduated, was certain of his desire to become a teacher. Spitzmueller moved to Saint Louis to pursue higher education at Saint Louis University, earning degrees in psychology and theology. Ben Asen and Mark Chmiel, two theology teachers, greatly influenced his life.



In his first year of teaching, Spitzmueller has taken on sections of freshman and sophomore theology. Although the scheduling is a surprise, teaching is everything he had hoped it would be. He said that his students are great and that they are "sharing some good stories," although he wishes they would listen more in class.

He hopes for "success as a kind teacher." Spitzmueller sees his "ability to listen" and his relative youth as his greatest strengths.

Spitzmueller is part of the Outdoor Experience Club, and especially likes to rock climb and backpack. He also helps the Ultimate Frisbee team. Unfortunately, Spitzmueller is a fan of the Minnesota sports teams: the Brewers and the Vikings.

Theology chair Deacon Alan Boedeker said that the members of theology department "are very happy to have Spitzmueller on our staff. He came recommended from the theology department of Saint Louis University."

**Denis Agniel**  
Reporter

Mr. Scott Gilbert has returned to roam SLUH's hallways Monday through Friday for the first time since he was a student here from '84 to '88. In the interim, he went to school at Lutheran Medical Center to obtain his R.N. and the University of Missouri-St. Louis to finish his Bachelor's degree. While at SLUH as a student, he played baseball and football all four years.



Gilbert looks forward to "having the opportunity to create a change in a very large school in regards to health issues." He went on to say, "My plans for the next years are to develop a health program that provides extraordinary services for the faculty and students. Right now we're on ground level; this is something new for the school. My goal for the future is to develop their health program into one of the best in the city."

For the last four years, Gilbert has been on staff as the B-Baseball coach while he was working in nursing. "My plan every year, as well as this year," remarked Gilbert, "is to prepare sopho-

mores and freshmen for the varsity level. I take great pride in the baseball program at SLUH." He later went on to say that he wanted to bring the team "up to another level where they are better prepared."

When asked about his decision to accept this position at SLUH as opposed to nursing, Gilbert said that even while he was a nurse, "I was always in my mind and blood."

"I did get a very fair share of teaching dealing with patients. With my experience of teaching at hospitals, I realized it was something I enjoyed." When the opportunity arose to teach at a high school and serve a large number and wide variety of students, he jumped at it. "I really get fulfillment out of giving back to people what I have learned and practiced for the last eight and half years in nursing."

Gilbert can be found in his office, M117, where he offers nursing services. His remaining titles include: Health Instructor—he teaches a full load of P.E. classes and Freshman Health classes—head coach of B-Baseball, and Athletic Trainer.

*Freshmen Fun Day crowds stadium*

On Friday, freshmen enjoyed a pool tournament, barbeque, and a rock-paper-scissors tournament as part of the Freshman Fun Day tradition. After the festivities, freshmen filled the stadium to see the Footbills defeat the Kirkwood Pioneers 14-7.



## ANONYMOUS

(from 4)

by the teacher. If the teacher assigns a great deal of homework, poorly devised "critical thinking" sections, or tedious homework that does not supplement the class, several things may occur. The student may lose interest in the material, and withdraw from wanting to do any work. Excess or misused homework may also cause physical and emotional fatigue. Overwhelmingly the most disturbing side-effect, and one easily seen at SLUH, is overburdening makes students open to cheating. Excess/misused homework can create a class so boring that the student completely loses interest and feels cheating is easier than doing "this stupid work." It is this effect that fosters the attitude among some students that not studying is "cool," an attitude that should not be taken lightly, and that the SLUH community must address.

It is clear that students may be overburdened, but how much time should each class assign for homework? Research indicates that grades 10-12 should get about 10-20 minutes of homework per class, per day, 4-5 times a week. This does not mean every teacher should give us 20 minutes everyday, nor does it mean that giving 30 minutes one night is too much. It does, however, provide a guideline that not all of SLUH's teachers follow.

The administration should draft a policy or guide for teachers (e.g. The Goal of Homework at SLUH) and make this known to both students and parents. It is up to the teacher to provide "good" homework, homework that makes students think, that is not repetitious or tedious,

### Quote of the Week

"Mere anarchy is loosed upon the world, the blood-dimmed tide is loosed, and everywhere the ceremony of innocence is drowned."

—W.B. Yeats

that reviews current and past material, and ties different pieces of their curricula together. It may be advantageous to both students and teachers to offer voluntary homework in addition to mandatory homework, so that struggling students will have a better opportunity to catchup to the rest of the class. It is up to the teacher to take the pressure off of doing homework, not turning it into a torture system or creating a "do this or else" attitude, that makes the students fear not finishing their homework assignment. The best way to handle homework is by not grading it; teachers should not use homework as an opportunity to test. The major purpose of homework should be to monitor students' absorption of the material at hand and measure readiness for a test.

We are taught to take pride in our work, but pride should not be found in doing (or copying) onehundred math problems, it should be found in being able to solve problems, and in the ability to think. It has been established that homework is needed, but we do not need an excess amount of it, and we do not need poorly directed, poorly thought out assignments that do anything but challenge us to think.

Anonymous '04

## *This Week in Prep News History*

**September 10, 1976 Volume 41, Issue 3**

"Down in the rec room can be found SLUH's new plaything, an electronic TV tennis game. This game is played on a TV screen with paddles on the left and right sides. The paddles are manipulated by knobs which move the paddles up and down to intercept a squarish ball and return it to the other side. A variety of spins can be applied to the ball by hitting the object off-center. The fun of the game is to rally the ball back and forth until someone eventually misses. Some rallies can last for more than 100 hits. This unique game also has its disadvantages: The ball slips past the paddles if the ball hits the very corners of the screen and the game

## ANNOUNCEMENTS

President Bush declared Friday, Sept. 14, a National Day of Prayer.

Opportunities to help in the wake of Tuesday's events. Any questions, see Mr. Garavaglia.

4 PM, Friday, September 14, 2001 at CTSA, 1077 South Newstead

This will be an organied meeting for people who want to accompany a refugee family to help ensure their safety from possible reprisal attacks. Meeting will be conducted by Jean Abbott and hosted by the Center for Theology and Social Analysis at 1077 S. Newstead.

6 PM, Friday, September 14 at Grace United Methodist Church at Skinker & Waterman. Join us in this fast-breaking meal (don't worry - you need not have fasted) of Middle Eastern food and fellowship at Grace United Methodist Church at the corner of Skinker and Waterman.

FOR SALE: A white, 1997 Mazda Protege with under 45,000 miles. A 5-speed with cruise, air, power windows, and mirrors, Blue book at \$6,800- asking \$5,800. Contact Mr. Bantle at SLUH if interested.

costs a startling 25 cents."

**September 9, 1988 Volume 53, Issue 3**

"SLUH Chinese teacher Dr. Tai became a citizen of a fourth country in her life last Friday as she recited the oath to become an American citizen."

**September 13, 1991 Volume 56, Issue 3**

"Vandalism struck the grounds of SLUH late Tuesday or early Wednesday morning as unidentified trespassers did thousands of dollars of damage. Vandals spray painted the school's spirit bus with several obscenities and other messages extolling DeSmet Jesuit High School while ridiculing SLUH."

# Where are the women's bathrooms, anyway?

**Kevin Moore**  
Sports Editor

Sometimes students wonder what it would be like to have girls at St. Louis U. High. But have you ever wondered what it would be like to be a female teacher at an all-male school? The belief of many female teachers at SLUH is that being a female teacher inherently means the teacher will be treated differently by both students and faculty.

"I don't think I'm generally conscious of being a woman; but when you come into this environment where you're the minority, it makes you conscious," said one female faculty member. Some female teachers think they are at a disadvantage when they first come to SLUH for reasons out of their control. "A lot of the male teachers attended school here or went to a different Catholic all-boys school, and that makes them feel more a part of the inside," said a female teacher. The current male to female faculty ratio is slightly more than two to one. Over the years, some parents and even other faculty members have told female teachers that they don't think women should be teaching teenage boys.

A few female teachers believe too much emphasis is put on their being women rather than their being teachers. "It's a burden to be a woman here in the sense that if I as a woman don't meet some standard, people may say it's because I'm a woman," said a female teacher.

When Latin teacher Mary Lee McConaghy started teaching at SLUH in 1979, she was one of only three female faculty members. During her second year, she was the only female faculty member. "Guys were not used to having women here," said McConaghy. "It was merely a matter of getting used to things." Her longevity here as a female teacher was unheard of when she started in '79.

"The Jesuits and teachers who were here at that time made me feel very comfortable, and parents here have always supported me incredibly," said McConaghy. "But there were some teachers that have retired that weren't so welcoming."

History teacher Peggy Pride has been here for twenty years. "When I started, I wasn't respected. The attitude was, 'What would a woman know about accounting and economics?'" said Pride. "Now I see a number of new teachers going through the same thing."

"Perhaps women here are looked at more closely in terms of their expertise," Pride continued. "But now students accept me for myself, my knowledge, my expertise. I think some women

faculty are still having to prove themselves."

One female teacher commented, "I think the fact that we sometimes promote our school as 'the best' but then not allowing girls to come here causes a feeling of superiority."

"My impression is that some students' attitudes toward female teachers are condescending," said another female teacher.

Many female faculty members believe some students' behavior, though sometimes indirect, toward women at the school is inappropriate. "I think some students are crude when they forget there is a woman in the room, and it bothers me that other people around the school may allow this," said one teacher. Female teachers often have conflicting feelings on how to react to certain situations. As one teacher put it, "It's a confusing

situation. Sometimes as a woman I'd like to just let some things go, like when a student refers to a girl as a "chick". But being a teacher I don't always want to let some things students say like that go. It's a dilemma."

"I felt that when I was brought in here, anything students tried to pull on me was because I was a new teacher, not a woman," said McConaghy. "Nobody had ever experienced some of the malicious things that have happened recently."

"If students speak to me about women in ways other women may mind, I just try to throw it back to them," McConaghy continued.

Beyond what may seem like minor behavior problems, female faculty members have encountered much more offensive

behavior. One teacher remembers finding her name written in an old book next to a sexual word. "The key is to not take it personally, but that's sometimes hard," she said. "These are isolated incidents and attitudes, but they are still disturbing."

However, many female faculty members still teach in this all-male school, usually for many years. The reasons?

"I think there are so many positive things about the students here that being a female teacher in this school causes just a small dilemma," said one female faculty member. "The benefits of teaching here are far better than the drawbacks. The students are bright kids from families that care about education, moral kids who for the most part have their values in place, and... kids who show loyalty to their favorite teachers."

"Being a woman is just an extra hoop to jump through," said another teacher. "I'm glad I teach in a place where we're free to talk about our faith. To see a lot of the students turn out for a prayer service after what happened Tuesday was great."

Some female teachers believe that as women they have something to offer students that men do not. "The student body

*"I don't think I'm generally conscious of being a woman; but when you come into this environment where you're the minority, it makes you conscious."*

## Calendar

by Patrick Meek

September 14-21

### FRIDAY, SEPT. 14

Schedule R  
 After school: Pep Rally  
 V Football vs. Chaminade @ 7pm  
 V Soccer @ DeSmet @ 5pm  
 B-Football @ Chaminade @ 4pm

### SATURDAY, SEPT. 15

V/JV/C Cross Country @ Hazelwood Invitational @ Sioux Passage  
 V Soccer @ St. Dominic @ 7pm

### MONDAY, SEPT. 17

Schedule R  
 Activity Period: Rhodes College St. Louis College of Pharmacy  
 JV Soccer @ CYC Tournament  
 B-Football @ Kirkwood @ 10am  
 C-Soccer @ DeSmet @ 4pm

### TUESDAY, SEPT. 18

Schedule B

Jr./Sr. Lunch:  
 Macalester College (Sign up in the Counseling office)  
 Alumni Mothers' Dinner Meeting  
 JV Soccer @ CYC Tournament

### WEDNESDAY, SEPT. 19

Schedule B  
 Jr./Sr. Lunch: Lafayette College and Vanderbilt University (Sign up in the Counseling office)  
 Activity Period: Truman State  
 V Soccer vs. Jefferson City @ SLUH @ 6pm  
 JV Soccer @ CYC Tournament  
 JV/V Water Polo @ Varsity Conference Tournament @ MICDS  
 B-Soccer vs. Jefferson City @ Compton Drew @ 5pm  
 C-Soccer vs. Vianney @ 4pm  
 C-Cross Country @ Hazelwood East Fr. Invitational @ Hazelwood East

### THURSDAY, SEPT. 20

Schedule R  
 Senior Class Liturgy  
 JV/V Water Polo @ Varsity Conference Tournament @ MICDS  
 JV Soccer @ CYC Tournament  
 B-Football vs. Vianney @ Compton Drew @ 4:15pm  
 C-Football @ Vianney @ 4:15pm

### FRIDAY, SEPT. 21

Schedule R  
 Activity Period: Drake University, University of Tulsa, Stetson University  
 V Football @ Vianney @ 7pm  
 JV/V Water Polo @ V Conference Tournament @ MICDS  
 JV Soccer @ CYC Tournament  
 C-Soccer vs. Granite City @ Compton Drew @ 4pm

## GENDER

(from 11)

here is very homogeneous...the students need to experience women in a workplace and not just a social setting," said McConaghy.

"We offer a different perspective of life," said Pride. "We see through a different set of lenses. I always tell my students that when they get to college, they'll meet girls who won't put up with the macho attitude that some of them have. A modern woman demands the respect that anyone would."

And not all female teachers view their gender as an obstacle to teaching here. "My experience here has been very positive, and I can't imagine teaching anywhere else," said McConaghy. "The students, especially this current group, are more enthusiastic than I have ever seen. It's a treat for me to teach here every day...it's fun, it's a career, it's rewarding."

Although many female faculty members at SLUH believe people at the school treat them differently because they are women, at the same time they are very reluctant to stop teaching at SLUH. It

seems that many of the problems come from what women faculty members view as a subconscious mindset of males that they dominate this 'single-sex' school. However, no institution can fully consider itself 'single-sex' if both men and women are involved in its operation. Realizing this, students hopefully can view all teachers more for their teaching than for their gender. After all, women faculty members here often characterize the students by their minds rather than by their gender. "For me as a teacher this is a wonderful place to be," said Pride. "The students have such wonderful intellectual capabilities."

## TESTING

(from 1)

press releases about the achievements are supposed to have already been released by the ACT board, but those releases "have yet to be seen," said Bannister.

Last year, Bannister said, "The class of 2000 has set the bar higher for future classes." It is safe to say that the Class of 2001 has met and even surpassed those standards, and hopefully the Class of 2002 will raise the bar again.

## BOARD GAMES

school mission." The major issues at the forefront for the Board and its committees—all of which meet separately four times per year—are the Vision 2000 renovations and the selection of a new principal.

Houlihan, who has served on many boards before, said the Board's first meeting was "extremely well-organized and to the point." This Board, he said "is better and stronger" than the '73-'74 Board on which he served.

Mouldon said the first meeting "gave [me] a much broader perspective on what it takes to run a place like SLUH. It was eye-opening."

### *Quote of the Week, 11*

"Please don't vent your rage on Arab-Americans. History has demonstrated that the violence and humiliation inflicted upon Japanese Americans after Pearl Harbor was a monumental error. Let's not make the same mistake twice."

—Jimmy Price  
 Vacaville, Calif.