

News: Loyola Academy finishes first year, looks ahead, *see page 3*

Feature: The illustrious athletic careers of SLUH faculty, *see page 9*

Sports: Soccerbills lose thriller in CYC tourney final, *see page 6*

St. Louis University High School

Prep News

"If nothing else, value the truth."

Volume LXV

Friday, September 29, 2000

Issue 5

SLUH experiments with block schedule

Tim Elfrink; Andy Neilsen
Editor in Chief; Core Staff

Last Thursday, many students realized their worst fears when their first class reached the hour mark and the end of class was still beyond reach. Reactions to this year's experimental block schedule from both the faculty and students were mixed, with most finding both faults and strengths in the new schedule.

Junior Doug Lunneman exemplified this mixed reaction, saying, "[The schedule] is great in theory, but won't work."

The most frequently-cited positive aspect of the block schedule is the opportunity for teachers to employ lesson plans impossible in a 45-minute period. The science department was particularly pleased with the eighty-minute periods and with the activities that they were able to perform in this time.

"It was a big plus for all of us, for sure," said biology teacher Steve Kuensting. "It allowed us to go search for leaves in Forest Park, which was impossible with the normal schedule."

Many teachers from a variety of departments used the extra time for ex-

tended writing assignments, and most were pleased with the results. English teacher Steve Missey was able to give an AP-style essay to his senior American Literature classes, and history teacher Jeff Harrison, S.J., initiated his paper writing "boot camp," the preparation for when his students write four papers in four weeks.

English teacher Tim Curdt also used the block schedule to focus on writing, noting, "I was able to work on descriptive writing with my freshmen without losing a day's worth of grammar."

The teachers who seemed most
see B(LOCK), 5

Frosh Fun Day activities build spirit, camaraderie

Kevin Moore
Core Staff

On Friday, over 200 freshmen showed their unique spirit by staying late into the night at SLUH to participate in the annual Freshman Fun Day. Consisting of many different tournaments, the day was structured around the first Friday home football game of the year and was intended to build school spirit among the freshmen.

The day pitted freshman homerooms



Freshman frolic last Friday

against each other in a number of competitions such as baseball, pool, and the first-ever rock paper scissors tournament.

Students in each homeroom earned points for their respective homerooms in the individual events. Pat Reynolds proved to be a pool shark as he won the pool tournament, and Jon Deves showed his knowledge of the complexities of rock-paper-scissors by outsmarting all of the others in the tournament.

STUCO helped make the day more
see GETTIN' FRESH, 2

Issues Day: a new forum for student issues

Drew Niermann
Core Staff

Next Wednesday, Oct. 4, the SLUH community will take part in the first-ever Issues Day. The day will be free from the stresses of classwork; however, it is mandatory for all students.

The day has been in planning since last June. The committee, made up of social studies teacher Jeff Harrison, S.J., librarian Libby Moore, theology teacher Bill Sheahan, S.J., art and theology teacher Mary Whealon, and librarian Eleanora McCarthy, has been hard at

see ISSUES, 8

AP Scholars abound at the U. High

Raj Joseph
Assistant Editor

Over the past few weeks, the members of the classes of 2000 and 2001 have received a steady flow of college material to their mailboxes. Those students who performed extremely well on the Advanced Placement (AP) Exams, however, also received recognition from the College Board.

On Tuesday, September 19, St. Louis U. High received the official transcript from the College Board that recognizes those students. According to the College Board, "The AP Scholar Awards are academic distinctions that students may cite among their credentials on applications, resumés, etc. However, students do not receive monetary award from the College Board."

Of the 196 students who took the most recent AP Exams last May, sixty-two achieved some level of recognition. The awards included being named either a Scholar, Scholar with Honors, or a Scholar with Distinction.

On a scale of one to five, with one being the lowest score and five being the highest, a student who earns grades of 3 or higher on three or more AP Exams on full-year courses (or the equivalent) becomes an AP Scholar.

The AP Scholar with Honor award is granted to students who average 3.25 on all the exams they have taken and earn grades of 3 or higher on four or more of

those exams on full-year courses (or the equivalent).

The requirements to earn the award of AP Scholar with Distinction are slightly higher. Students must average 3.5 on all the exams they take and also earn grades of 3 or higher on five or more of these exams on full-year courses (or the equivalent).

Since the AP Board counts half-year course exams as half the weight of full-year course exams, a student could take two exams that correspond to two half-year courses and still earn one full year of credit.

Of the sixty-two students who earned an award, the class of 2000 earned the majority of the awards, simply because they have had two years to take tests to raise their average scores, as opposed to only one year for the class of 2001. Of the class of 2000, 33 were AP Scholars, 18 were AP Scholars with Honor, and 11 were AP Scholars with Distinction. The class of 2001 had 9 AP Scholars and 3 AP Scholars with Honor.

The overall school average was 3.95. For the past few years, the average has hovered at just below 4 with the average of the 1999 school year being 3.98 and the average of the 1998 school year being 3.94.

The number of students who take the exams has also held steady for the past few years. This year, 196 students took a total of 377 exams. Of those 377 exams, only 46 were below the score of 3.

In 1999, 202 students took a total of

379 exams, and only 51 were below the score of 3.

In 1998, of the 175 students who took 356 exams, only 46 were scores of 1 or 2.

Academic Dean Art Zinselmeyer orchestrates much of the sign-up, distribution, and proctoring of the tests. He was proud of the results. He said, "I think that our students did well considering that the majority take more than one AP Exam. They should be commended for that. The teachers who help them prepare (should also be commended)." Zinselmeyer also commented on the timing, saying, "They come at the time of finals, prom, and graduation. The students do a good job concentrating. I'm impressed with the seriousness (with which) the students undertake the exams."

Senior Bob Brewer, one of the three members of the class of 2001 to earn the Scholar with Honor award, commented on both receiving the award and his preparations for the exams. Brewer was initially very surprised because he "thought that (his) performance was below what (he) expected."

Brewer took four exams: Physics, Latin, United States History, and English Grammar and Composition. He mentioned that for certain exams, such as English, his preparation reflected the maturing of his writing over the past few years, as opposed to preparing for an entirely new subject, such as physics. He also noted that SLUH's curriculum is rigorous enough so that students who do not take AP specific courses could still perform well on the exams.

GETTIN' FRESH

(from 1)

enjoyable by sponsoring a free barbecue and free admission into the game. "I liked the free food," said freshman Tom Carrow.

The day was also intended to help the freshmen come together as a class. "I thought the freshmen bonded well...as they rooted for their homerooms," said senior advisor Mark Rosenkranz.

Homeroom M101 overcame an early loss to M115 in the round-robin baseball tournament to advance to the finals, where they defeated M115 for the baseball championship. Strong play in the pool tournament made M101 the overall homeroom winner, earning them the coveted prize of donuts in homeroom.

The primary planner of the day's events, freshman moderator Tim Curdt,

said "The day could not have happened without the seniors, who recruited freshmen all week."

The day was designed to get as many freshmen involved and spirited as possible, said Curdt, who also noted, "Everyone had the chance to participate and have a good time."

Concluded Curdt, "The class of 2004 certainly is a spirited bunch."

Loyola continues to build in second year

Andrew Ivers
Assistant Editor

September 9, 2000, marked the one-year anniversary of the first day of classes at Loyola Academy, a SLUH-founded grade school located in downtown St. Louis at 3854 Washington.

The student body last year consisted of 17 sixth-grade boys “who (were) from low income families, who (resided) in depressed neighborhoods, who (were) in danger of failing to achieve, and who (were facing) other forms of deprivation,” according to a student-recruiting flier which circulated in the spring and summer of 1999.

The 1999-2000 year and subsequent summer were incredibly successful; administrators have made many necessary changes in the last few months and are planning a year to parallel their first in structure.

“We made a lot of progress last year,” said Principal Frank Corley, class of ’77. The students succeeded in “forming...into a group. We (have built) a real community between faculty and students and the kids really (grew) into a unit.”

During the last week of classes in mid-summer 2000, the administration organized a Mass and awards assembly which “really was a time to celebrate a year of accomplishments,” according to Corley.

The school took August off, during which time the administration integrated 16 new sixth-graders and added 4 boys to the new seventh grade. “We did it pretty smoothly,” commented Corley.

The school has added two new faculty members: Pat Garrett, who will teach art, language arts, and social studies, and Melodie Hessling, who will teach science and math. Hessling, a graduate of St. Louis University in environmental science and geology, worked at the Milwaukee Nativity School, an institution with the same philosophies as Loyola.

Another addition to the community is Kevin Dyer, S. J., who will serve part of his Novitiate as a part-time aid during the

first semester. According to Corley, “It’s really cool to have a Jesuit as an actual, physical presence at (the school).”

This year the school continues to run on a block schedule with a seven-period day; classes meet five days per week. A typical day begins at 7:30 p.m., when the doors open; classes begin after 8:10 and run until 3:00 p.m., with extracurricular activities continuing until 6:00 pm. Subjects include alternating courses in language arts, math, and Spanish, as well as daily courses in social studies, science, and theology.

On three Saturdays per month, students and faculty convene so students may participate in on- or off-campus recreation, during which the school emphasizes character education to teach boys how to grow up and become righteous men.

One goal for the upcoming months is to “get used to space...to figure out the right way to use (it),” Corley explained. The dining facility has already been completely remodeled and the library’s book collection is growing. Any improvement to the library is welcomed, however, since the administration places a major emphasis on encouraging the students to use a library well and often; the school wants the boys to “establish a habit of reading for enjoyment,” Corley remarked.

Another task for administrators is to recruit good, strong students for the 2001-2002 school year; the school needs to get its name out as it is in competition with charter schools for such boys.

Extracurricular activities at the school have blossomed since last September: the soccer team is even “more successful than last year,” says Corley. Also, the boys are participating in a physical education program with the downtown YMCA facility and staff, and the St. Louis African Chorus is forming a boys choir of Loyola students. The school is also planning to form a Boy Scout troop.

On October 6, an exhibit at the Sheldon Art Gallery will open featuring a quilt—made up of individually-constructed squares—and masks, both created by Loyola boys. The subject of the

work is experiences of violence, and Corley says the pieces turned out well.

One problem which the Loyola administrators face is getting “kids to rise to a really tough mission” which the school advocates: encouraging “boys...from difficult situations...to grow past those situations to success,” Corley explained. “Their job is harder than mine...it is easy to say you want to do something but you’ve got to show (it).”

Some of these problems manifested themselves last Thursday, Sept. 21 when several fights occurred between students. Senior Mike Garcia was tutoring and socializing with boys at Loyola for his first time that day and says he was “overwhelmed by the experience.”

The next morning, Corley met with the boys and presented them with an ultimatum: accept the mission of the school or leave Loyola. Because, Corley said, “the school will not change (its mission) for them...and the school will not solve problems through violence.”

Corley then met with the boys and their parents, all of whom showed “a deep commitment...to what (the school) is trying to do,” Corley said. “(What) could have been awful...turned into a moment of grace.”

Garcia observed that the next day, the boys were “completely turned around (and the school) turned out to be a very productive place.” He encourages other Jr. Bills to join the volunteer program: “They really admire kids from ‘the U. High’—as they call it—they look up to us.”

The Loyola administration wishes to take the relationship between Loyola and SLUH one step past simply tutoring: they are looking for ways to get Loyola kids on the SLUH campus since they need to start thinking about high schools.

Possibilities include retreats and sporting events. Many students at Loyola are getting interested in chess, and Corley suggests that SLUH students take over as mentors for the boys.

Also, he poses the idea of having Loyola boys walk the halls and sit in on classes, which he says “would provide valuable experiences for the boys.”

New teacher hit parade draws to a close

*Dave Barton:
Social Studies*

**Matt Oehler
Reporter**

A question for everyone, particularly freshmen: Who was the greatest emperor of the Byzantine Empire? If you do not know, maybe you could ask Dave Barton, a new Global History I teacher who replaced retiree Bonnie Vega.

Barton has been a football coach here at Saint Louis U. High for three years. This will be his second year teaching, and his first at SLUH.



Barton graduated from SLUH in '93 and attended Truman State University. He attributes his interest in history to a college professor who "really made it mean something to me."

Aside from his studies, Barton was an assistant basketball coach at Truman for three years. After graduating, he went back to earn his master's degree and started subbing and student teaching.

Even before college, Barton always dreamed of returning to SLUH to teach. He hopes to give his students the same wonderful experience he had here.

Barton wished to return to his alma mater to teach, not only because he was a graduate, but because in his other teaching jobs he felt something was missing. According to Barton, SLUH students are the same as always: "bright, excited to learn, and motivated."

His biggest adjustment has been "getting to know the building, since it changed so much since I graduated." His favorite thing about SLUH is "the feeling when you enter the building."

Barton is also enthusiastic about his fellow staff members, saying, "They're very welcoming to me, very supportive. A lot of people have said 'It's good to have you back'."

*Tim Rittenhouse:
Computers*

**Brian Kane
Reporter**

A six-foot monster now walks the halls of Saint Louis U. High, tapping into the school computer network, accessing the most valuable technical equipment the computer lab has to offer, and creating new programs with great ease. Is SLUH becoming the target of a hacker on the run? Tim Rittenhouse would beg to differ.

Born in East St. Louis and having grown up in Belleville, Rittenhouse is happy to be with the SLUH faculty this year, although the environment is anything but new to him.



A 1993 graduate of SLUH, Rittenhouse has long been a part of the SLUH community. Beginning with his freshman year here, he attended SLUH's summer basketball camps as a counselor, and he would continue doing so for several years.

During his senior year, he met another soon-to-be teacher at SLUH, as he was the senior advisor of Tim Chik, a new SLUH theology teacher this year. After graduating, Rittenhouse attended Saint Louis University and began working as an assistant coach of SLUH's varsity basketball team during his senior year of college.

After graduating with a degree in business management, Rittenhouse decided to begin taking classes at UMSL to earn his teaching degree, which he will finish this December. Staying involved with SLUH after graduation is what he believes grabbed his interest in teaching here.

He said, "I began coaching in my

*Peter Cerneka:
Social Studies*

**Brian Kane
Reporter**

Of all the new faculty at Saint Louis U. High this year, the one who will have the most contact with students is Peter Cerneka, a proctor, substitute teacher, coach, and moderator all packaged into one conveniently-sized SLUH faculty member.

Cerneka was born in Centralia, Illinois, and soon moved to Belleville, where he enrolled at Althoff High School, which he compared to Bishop DuBourg High. He then attended college at Saint Louis University, graduating with a degree in communications journalism.



From SLU, Cerneka was on his way to New Orleans, where he volunteered with Mary Corps. He spent his time teaching at an inner-city middle school.

"It was pretty bare bones, and the diocese was keeping it alive," he commented.

During his time there, Cerneka helped run some extra-curricular programs for the school, helping to bring some more life to the poorly-funded school. While in New Orleans, he also taught at a high school run by the Brothers of the Sacred Heart.

Although he had thought he would be a journalist after his volunteering time, Cerneka said he loved the teaching experience, and it definitely made an impact on him.

Following his experience in New Orleans, he stated, "I sent applications to all the Catholic high schools within 100 miles of the St. Louis area."

Cerneka was hoping to get hired by SLUH or Desmet, describing Jesuit
See CERNEKA, 10

B(LOCK)

(from 1)

pleased with the block periods were those who used the time for activities or lessons impossible to complete in 45 minutes. Gerry Quinn's theology class was able to watch a large portion of a movie, and James Raterman's honors English class worked on small group projects, which were completed by the end of the period. These are but two examples of the numerous teachers who enjoyed the flexibility of an extra 35 minutes of class time.

The Art Department seemed especially satisfied with the longer periods. "An eighty-minute period is ideal for long art projects," said art teacher John Mueller. "The more uninterrupted time students have, the more work they can get done."

However, even those teachers who most enjoyed the block schedule also found some faults in the schedule's effect on daily learning. One of the most controversial concerns centered on class time that would be lost if the block schedule were to be used over the long term. If one 80-minute block period is the equivalent of two of the current 45-minute periods, ten minutes of class time is obviously lost per block period.

"If the block schedule is used all of the time, it is not a benefit to the students," said science teacher Charlie Busenhardt. "They miss a large block of material covered with the normal schedule."

"This kind of schedule really hurts Advanced Placement classes," said history teacher Steve Aylward, alluding to the lost class time.

The members of the Foreign Language Department were the only group of faculty who were unified in finding that the extended periods adversely affected their curriculum. According to Spanish teacher Kevin Moore, research indicates that foreign language is most efficiently taught when it is reinforced daily. Such research leads to concerns among the foreign language faculty about the effectiveness of a class that could only meet two or three times a week, as would occur under a block schedule. A student's ability to focus for longer than 45 minutes on gram-

mar and speaking skills was also questioned.

"This schedule is of no benefit to us," said Moore. "Students simply lose focus in a period that long. We'd all rather have a normal schedule."

Latin teacher Mary Lee McConaghy shared Moore's sentiment, saying, "For first-year students (the missed day) is deleterious. With each day without exposure to the language, there is so much lost. A skill discipline like Latin needs every-day experience."

However, even those not entirely pleased with the block scheduling were willing to tolerate the longer periods on a limited basis—for the greater good.

"If it works out to only once or twice a month, we're certainly willing to compromise if it helps other departments," said Moore.

As a result of the normal seven-period schedule, any block schedule will have three classes on one day and four on another. To make the three period variation a full-length school day, there must be a long unscheduled period. Many felt that such a large block of unscheduled time would lead to discipline problems and inefficient time-management by students, some of whom chose to use this period to catch up on sleep. Most of these fears were dispatched when Friday's school day passed with little commotion, but concerns over this potential problem continue.

"The students were fine, thank God," said Dean of Students Eric Clark of the students' behavior during the two-hour break. "Two hours is far too long to be off campus, but it worked out mostly well."

Student reactions to the block schedule were as diverse as the faculty's, but in general the schedule seemed to benefit the juniors and seniors more than the underclassmen.

Most students enjoyed the relaxed pace of the block classes, but many also felt that these classes were just as crammed as other school days. Also, many students still perceived the classes as containing just one day of material, while the teach-

ers looked on the extended period as an opportunity to get more covered. Overall, students seemed to like the schedule.

"I liked it because there was more time in the day and less pressure to do homework," said freshman Tom Carrow.

Students also enjoyed the change from their every day routine which the block schedule afforded them.

"I would definitely like it once a month," said senior Jake Klug. "It's good for a change of pace."

Perhaps lost in the confusion and excitement of the drastically different schedule being tested last week was the fact that the school has no real intention of ever adopting a full-time block schedule. At the end of the year, the final impressions of the block week will be reviewed, with the possibility of making it a once-a-month or perhaps even quarterly fixture in years to come.

"I hoped that the block schedule days would be a nice change of pace during the week," said English teacher Chuck Hussung, the creator of the experimental schedule. "I don't think that two block days per quarter will kill the foreign language program, and it will give students a little bit of a slower change of pace."

While all faculty and students have an opinion on the issue of SLUH's schedule, many are preaching the importance of patience in a year of transition. According to Hussung, judgments on the seven period day, block week, and flex week should be held until all the implications of these schedules can be viewed from a distance, an idea echoed by many other faculty.

"This is just a first try, so I hope that no one is one hundred percent decided against it yet," said Moore. "These things take time."

Quote of the Week

*For the stone from the top for geologists,
the knowledge of the limits of endurance
for the doctors, but above all for the
spirit of adventure to keep alive the soul
of man.*

-George Mallory

Martelbills power through tourney

Garry Holland
Reporter

Last Friday evening, while the football team was mutilating the Golden Grifins of Vianney, the soccer team was squaring off against formidable conference foe Chaminade in the semi-finals of the CYC tournament. Although the core of last year's dominant Chaminade team graduated, underclassmen have stepped up for the Flyers, who came into the game undefeated. The game started slowly as both teams battled for possession in the midfield. Although SLUH dictated play in the first half, they were unable to notch a goal.

But in the second half, senior captains Kevin McCarthy and James Twellman broke the scoreless tie as each netted goals, demoralizing Chaminade.

McCarthy unloaded a shot at the 18-yard box which deflected off a Chaminade defender and into the goal. Twellman then hit a perfect free kick from just outside the box, beating the goalkeeper with his brilliantly-placed shot in the upper corner. The game ended 2-0 in favor of the Jr. Bills. Propelled by the momentum of knocking off the top-ranked team in the

area, SLUH remained focused, determined not to have any letdowns in the finals the next day against St. Mary's. SLUH took play right to the Dragons in the first half when David Brooks slotted a ball to John DiRaimundo, who nearly



Valdez makes a diving stop against St. Mary's

scored.

After regulation ended in a nil-nil tie, the teams headed to the sudden death overtime periods. The Billikens were clearly fatigued, having played five grueling matches in a span of six days, but the team was resilient as they continued their attack and stifling defense.

When the sudden death periods expired with neither team having scored, the match was then decided by the controversial method of penalty kicks. Heroics by the St. Mary's keeper foiled the Jr. Bills' attempts while the Dragons converted their shots, so SLUH was defeated in the marathon match. Defender Kyle

Ottwell felt that "the team played great but we couldn't find the back of the net."

SLUH's next contest was on Wednesday against the Rockwood Summit Falcons, squaring off in the Jr. Bills' stadium. SLUH blitzed the Falcons as David Brooks put the Bills ahead with a breakaway goal in the opening minutes. Dan Hartwig and Twellman added two more goals, extending the lead.

Rockwood Summit managed to score one goal on a fluke shot, but SLUH responded with goals from Neil Sanders and Matt McCarthy. Sanders tallied another goal late in the game to give SLUH a 6-1 victory.

This week the team also received significant coverage from the local media. An article on James Twellman appeared in the *Post-Dispatch* sports page Wednesday. Marissa Vynalis from the *Post-Dispatch Prep Sports Show* attended class and practice Tuesday with brothers Frank and Stan Simek because they will be featured Sunday as the athletes of the week.

The equally impressive sibling tandem of Kevin and Matt McCarthy were left wondering why they weren't showcased, but nevertheless, they will participate in SLUH's match against Vianney on Sunday at Sport Port at 6:00.

Polobills defeated by powerhouse Rams

Jeff Dueker
Reporter

SLUH vs. MICDS. It is the continuation of a war started before the beginning of time (or at least before high school polo). The two teams have always been near the top of the water polo world, playing well consistently through the years, and both have built up impressive reputations. Also contained within this matchup is the spirit of SLUH polo, and this match is treated with the same reverence as the SLUH-CBC football game. The only problem with this battle between polo-gods is that someone must lose. This time, unfortunately, it was SLUH's turn

to accept defeat, 9-6. There was much more to this epic battle than the score, however.

MICDS had a slight advantage over SLUH in one area: they were simply faster. The Varsity team often did not do a sufficient job of getting back on defense before Country Day could kick in the afterburners.

"It was a very defensive game," said goal-scoring senior Kevin Rose.

"The game was especially defensive in the first half," Coach Charlie Busenhart amended, "which ended with the Rams leading 3-1."

Coach Paul Baudendistel added further insight into SLUH's avoidable short-

comings, saying, "Our players did not match up well with their players." He also noted that MICDS scored four of their nine goals on counter-attacks, goals that could have been avoided by better anticipating the speed of the Rams. Or by swimming faster.

"We did hold our own against MICDS in every other aspect of the game," noted Busenhart. "Take away the Rams' counter-attack goals, and SLUH wins six to five."

Baudendistel had much to say about the Polobills' offense, commending SLUH's six hard-earned goals. He also recognized individual efforts, bellowing throughout the science office, "Zach Hartwig is a hero," much to the chagrin of

See POLO, page 8

Jennings, Finney lead Gridbills to win

Shawn Furey
Reporter

With the SLUH defense allowing an average of just one touchdown per game, and the special teams unit being solid as well in the first three contests, the Bills were due for an offensive breakout game. With the recent lineup shuffles and the confidence gained from their first MCC victory over Chaminade, the boys in blue were ready to light it up. The Golden Griffins could do little but watch.

The Jr. Bills' first possession was indeed an omen of things to come. Despite several offensive penalties, standout sophomore Dossie Jennings engineered a drive which consisted mainly of his own running and a 19-yard pass to German tank #44, Matt Sinclair, which kept the drive alive. Jennings scored from one yard out on a keeper to put the Jr. Bills up 6-0.

With the tone for the game being set on offense, it was time for the rock solid

defensive corps to appear. The defense decided it did not want the offense to be the only ones scoring, and Chris Finney took it upon himself to make sure that was not the case. On Vianney quarterback Matt Fuhr's fourth throw of the game,



Dossie Jennings sprints for extra yards against Vianney

Finney picked off the pass at the SLUH 49-yard line and ran it back for some end zone love. Finney's was one of six interceptions the Jr. Bill defense had on the

night, tying a school record.

Coach Kornfeld said, "I was really pleased about tying the school record, but even more so that all four secondary starters got (an interception)."

Finney also shone on offense in the first half. On a pass play on which the average mammal would have been choked to death, Finney somehow managed to escape the grasp of a Griffin who was hanging on to the collar of his jersey. After escaping this defender and showing some impressive footwork, he was in the end zone after a 33-yard scamper.

On his scoring success on both sides of the ball, Finney said, "I just look to play as hard as I can on every down and try to make things happen."

Before the half was over, the Gridbills had scored ten more points on a touchdown from Jennings to Sinclair from 14 yards out and a 32-yard field goal by Greg Scott. The Jr. Bills left the half leading 29-0.

Of the first half scoring explosion by
See GRIDLOCK, 8

X-Country captures third at Hancock

Tom O'Brien
Reporter

Amidst the loud cheers last Saturday at Jefferson Barracks park, a passionate "let's go SLUH!" pierced the late morning air. The SLUH cross country team was getting ready once again to race against the best teams in the state, this time at the Hancock Invitational, one of the biggest meets of the year for the team; the day was full of outstanding results.

The SLUH varsity squad captured the third place trophy, just 17 points behind DeSmet and Jeff City. SLUH's top five scorers included four medalists: Tom O'Brien (15th, 17:08), Ryan Hatch (17th, 17:10), Dave Godar (24th, 17:27), and Patrick Leinaur (32nd, 17:40). John Parr rounded out the top five in 43rd place, and Dan Leinaur and Kyle Gonnerman also ran top seven qualifying times and places.

The race featured a good lead race from O'Brien and Hatch, the team captain, who came through once again with his dramatic last mile heroics by moving up continuously throughout the race. It was also a big day for Gonnerman, a sophomore running in his first varsity race, who finished 50th.

In the "B" race for freshmen and sophomores, Drew Noblot ran an outstanding race, capturing third place with a time of 18:08. With the help of fellow sophomores Peter Schaefer and Boyd Gonnerman, SLUH crushed the competition.

But the story of the day involved Andrew Linhares and John Oliver, who finished 15th and 16th, respectively. It was the first 5000 meter race for both and each finished under the 19-minute mark, a major milestone for freshmen. Coach Linhares summed up this major feat by

saying, "Wow that was huge."

Sophomore Geoff Stewart also medaled in the race, finishing 21st.

The JV race was not scored but featured some outstanding results for SLUH, with the lead runners capturing an unbelievable seven medals. Chris Crews ran to a 3rd place finish, with Jason Towers, Geoff Hadler, Raj Joseph, Richard Spicer, and Greg Kohler also medaling.

Next up for the Bills is a new meet on the schedule, the Midwest Jesuit Invitational. This meet will be run at Chaminade, but is being sponsored by DeSmet. It will bring together eight Jesuit schools from the midwest, including runners from as far away as Dallas Jesuit in Dallas, Texas. Conceived of as a way to celebrate Jesuit identity and give the schools a chance to experience regional competition, the meet begins at 4 p.m. with a mass and awards banquet for teams later in the evening.

ISSUES

(from 1)

work, sending out letters and making phone calls to arrange for speakers to come to SLUH and donate their time. Moore noted, "It was not hard to get people to volunteer (to make presentations). Almost all saw it as a great investment of their time."

The central goals of Issues Day, according to the planning committee, are that "the members of our school become more knowledgeable about the issues facing our country, and that they come to recognize their duty to participate in the political process."

The day will begin in the gym with an introductory talk by motivational speaker Mike Barber, a philosophy teacher at St. Louis University. After the talk, students

POLO

(from 6)

arguing biology teachers.

Baudendistel noted that Hartwig's play now reminds him of JV games two years ago: during timeouts, Baudendistel would say, "Zach, start dominating now," which is exactly what Hartwig would do when he got back in the water. Hartwig's unique ability to dominate on command is truly an advantage for SLUH.

Baudendistel also pointed out that the varsity team was very leery of MICDS's key player Chris Collins, a worry that proved to be inconsequential.

"It's a good thing that Chris Collins can't shoot," quipped Baudendistel, referring to Collins hitting of the post four times—shots which could have easily been goals.

This loss is a big deal for SLUH, but this "playoff preview" might prove advantageous when the real playoffs roll around.

"It shouldn't happen again," said Busenhardt. He noted that next time, SLUH's players will be better matched up with MICDS's, they will get back to defense a little quicker, and, of course, brutal revenge will be in order.

Before that fateful rematch, however, SLUH takes on Parkway North this afternoon at Parkway North at 4:00.

will then split up into small groups to listen to one of 52 different guest speakers who will cover 25 different topics. There will be three 40-minute sessions.

Last week students selected ten topics from a list of about 25, which included different issues such as crime, gun control, right to life, and capital punishment.

On one randomly-chosen survey, the top three choices were capital punishment, crime, and gun control, while the least-chosen topics were homelessness, affordable housing, and school vouchers. Since there are excellent speakers on every topic, some students were put into categories that were not at the top of their list, but librarian Moore stated that "the committee attempted to give each student

at least one of their top three choices."

According to Whealon, "One of the committee's main goals is to get the students to see past the typical stereotypes and the television ads, and to have logical reasons for either supporting or not supporting certain candidates and beliefs."

For each topic, the committee attempted to find speakers who either support or opposed a certain issue, in an attempt to demonstrate both the pros and the cons.

For instance, on the topic of genetic engineering, there will be a speaker from Monsanto, a company that genetically engineers food, and there will also be a speaker from The Genome Sequencing center at Washington University, a group that is opposed to genetic engineering.

The final activity of the day will be an all-school assembly in the gym with speakers Ann Wagner, Chair of the Missouri Republican Party, and Roy Temple, Executive Director of the Missouri Democratic Party.

At the assembly, the two speakers will each give a short talk before opening the floor to questions. Harrison said that "the final assembly will be similar to that of a national convention: there will be live music, debating questions, and a final vote."

Prior to the assembly, students will meet in their homerooms to come up with a list of questions. The best questions will be given to the committee, who will then sift through them and pick out the ones best-suited to be discussed in the all-school forum.

Homerooms will also be the site of a mock Presidential election. Each homeroom will vote for either Bush or Gore, and each homeroom will be assigned a certain number of electoral votes based on its number of students.

The votes will be tallied and then announced at the end of the assembly, when both the electoral votes and the popular vote will be presented using a computerized diagram of the school, showing which candidate each homeroom supports.

GRIDLOCKED

(from 7)

the boys in blue, Vianney linebacker Tom Dettweiler said, "they are very fast and they never run out of bounds...(they're) a tough bunch of guys."

The second half began exactly as the first had ended. SLUH marched down the field and junior tailback Chris Carter scored from 14 yards out on a series of jukes and spin moves.

The extra point put SLUH up 36-0 and ended all hope of a Vianney comeback. With the game well in hand, Kornfeld was able to get everyone on the team some playing time in the third and fourth quarters.

Said Kornfeld, "It's always great when all the guys can get in and get a chance to show their stuff."

The supporting cast played solid football and only let up one touchdown to Vianney's first-string offense. With the 36-7 victory, the U. High improved its overall record to 2-1 and their MCC record to 2-0.

Matt Sinclair summed up the team's feelings by saying, "We know that if we play up to our potential, we can play with anybody in the state." Having watched this game, it's hard to doubt the big man.

The Black Demon and other sports legends

Peter Bartz-Gallagher
Sports Editor

A smooth wooden floor in Milwaukee, Wisconsin. The manicured fields of Vanderbilt University. A traveling wrestling ring somewhere in the dusty Midwest. These playing fields might evoke for the athletes among us memories or dreams of success and glory in the sports we love. However, these places and all the arenas like them also hold importance for members of SLUH faculty and staff that have enjoyed great sporting careers in the past. As we concentrate on the lives of ourselves and our friends, we may forget that those who teach and serve us had the same thoughts. There are countless tales of victory, defeat, and even humor hidden in many of the teachers and staff in our very own school.

Russian teacher Robert Chura had a very successful four years at Vanderbilt University as a kicker for the football team. Chura recalls kicking to future NFL stars such as Emmitt Smith, Garrison Hearst, and Derrick Thomas. Chura fondly remembers a light moment on the field when a Florida player named Jack Jackson (formerly of the Chicago Bears) was returning Chura's kickoffs. Chura tackled Jackson twice in the game, saving certain touchdowns. He remembers Jackson's teammates "laughing at him" because he was taken out twice by the kicker.

SLUH maintenance legend Ray Manker was also a legend in the professional wrestling circuit of the 1970s. Using the names "Ray Mann" for his likable character and "The Black Demon" for his evil character, Manker traversed the Midwest for seven years putting on wrestling shows for his fans. Manker tells of one wrestling promoter who spent much time and money promoting a fight between Ray Mann and The Black Demon—Manker's own two personas. To solve the problem, Ray had to fake an injury as Ray Mann, be carried away in an ambulance, and return later as The Black Demon.

Another incident that sticks in

Manker's mind was a trip to Poplar Bluff for a wrestling match, a trip during which the two cars carrying the wrestlers collided. The damage wasn't serious, but it was enough to delay the show until the police arrived and allowed the men to



Robert "Robbie" Chura in his senior year football photo, '92

leave. Manker is convinced that God was at work there, because when they got to the town they saw that a tornado had leveled nearly everything, but had spared the hall in which they were to wrestle. Manker remembers "about 48 hardcore fans" still out to see the show despite the disastrous storm. Since the organizers had expected between 700 and 1000 spectators, Manker and his team decided to do the show without charging the organizers.

Another tale that Manker eagerly relates is one of a certain young couple in the audience of a match. As Manker remembers, a young woman sitting with her husband made an unkind remark in Ray Mann's direction. "So," Manker says, "I spat on her." This occurred a few more times throughout the match. Finally, Ray Mann was thrown from the ring in one of the maneuvers, and landed directly in front of the couple. The young man made it very clear, with the help of his switchblade knife, that Manker should get right back into the ring. This harrowing experience is recalled with a casual fondness, as though such an adventure

were part of a normal day's work for Ray Mann or The Black Demon.

Computer instructor and baseball coach Steve Nicollerat was born and raised on St. Louis sports. Having played varsity baseball at DeSmet, he switched to refereeing basketball for the CYC. These humble beginnings were the start of a wide-ranging and highly esteemed refereeing career. From the CYC, this Lipton Tea-drinking ref moved through the ranks and eventually officiated nationally-televised Big 8 and Big 10 college basketball games. He was highly coveted as a referee and was often flown into other cities for big games.

Nicollerat's refereeing put him into close contact with some legendary Big Eight and Big Ten coaches, including Oklahoma's Billy Tubbs and Nebraska's Danny Nee—both of whom Nicollerat gave technical fouls to. An interesting side note: then-SLUH basketball coach Joe Mimplitz was sitting behind Nee the night Nicollerat gave him the technical.

Finally, few people know that resident P.E specialist Mimplitz had an illustrious basketball career on many levels of play. After losing the national championship in overtime at Moberly Junior College, Mimplitz transferred to Marquette University in Milwaukee, Wisconsin.

He was a starter on the varsity team as a junior and senior, averaging 12 points a game. During his senior year, Mimplitz was graced with the opportunity to play under the legendary Al Maguire, who would lead Marquette to a national championship in 1977. Mimplitz's years of experience in high school, junior college, and college basketball have given him perspective on sports and young athletes. College sports are much more of a business," said Mimplitz. "High school athletes should enjoy it while it lasts."

These few anecdotes barely scratch the surface of the memories of our faculty and staff, who all, if nothing else, stressed the importance of fun in sports.

"Always use sports, don't let sports use you," said Mimplitz. "It's a great phase of life, but it comes to an end."

by Ryan Oldani

Calendar**September 29 - October 6****FRIDAY, SEPTEMBER 29**

Schedule #1

SLU 1818 Registraion

College Visits @ Activity Period:

- Dallas, University of
- Illinois, University of
- McKendree College
- Morehouse College
- Purdue University
- Spring Hill College
- Valparaiso University

Prep News meeting after school

JV-SC @ Vianney @ 4pm

B-SC vs. DeSmet @ SLUH Tourney @ Forest Park #3 @ 4pm

JV/V-WP @ Parkway North @ 4/5pm

SATURDAY, SEPTEMBER 30

V-SC vs. Vianney @ Sport Port @ 6pm

C-SC @ DeSmet Tourney @ TBA

C/JV/V-XC @ National Jesuit Inv @ Chaminade @ 4pm

MONDAY, OCTOBER 2

Schedule #1

Freshmen Class Liturgy @ Act. Period

College Visits @ Activity Period:

- Christian Brothers University
- Drake University
- Kalamazoo College
- Miami University-Ohio
- Westminster College
- Grinnell College @ 9:45 a.m.
- Tufts University @ 8:30- 9:15

V-SC @ Hudson Memorial Tourney @ Soccer Park Thru Oct. 6

JV-SC vs. Roosevelt @ Forest Park #3 @ 4pm

B-SC vs. Collinsville @ SLUH Tourney @ Forest Park #3 @ 4pm

JV/V-WP @ John Burroughs @ 4/5pm

TUESDAY, OCTOBER 3

Schedule #1

Latin Club meeting @ Activity Period in M216

Basketball Meeting @ Activity Period

Frosh Eng Tutorial @ Activity Period

College Visits @ Activity Period:

- Drury University
- Hendrix College
- Illinois Wesleyan University
- Knox College
- Northwestern University
- Pomona College
- St. Mary's College-Kansas

- Columbia University @ 9:50 a.m.
 - St. Mary's University-Minnesota @ 10:30
- B/JV-XC @ DuBourg Inv. @ Wilmore Park @ 4pm

WEDNESDAY, OCTOBER 4

No Classes—Issues Day

Dismissal @ 2pm

Department Meetings

B-SC vs. CBC @ SLUH Tourney @ Forest Park #3 @ 4pm

THURSDAY, OCTOBER 5

Schedule #1

College Visits @ Activity Period:

- Kansas, University of
- Notre Dame, University of @ 8:45-9:30 a.m.

C/B-FB @ Francis Howell North @ 4/6

JV-SC vs. CBC @ Forest Park #3 @ 4pm
JV/V-WP vs. MICDS @ 4/5pm**FRIDAY, OCTOBER 6**

Schedule #1

Freshmen Advisement @ Activity Period

Oedipus Rex debuts @7:30 in theater

V-FB vs. Francis Howell North @ 7pm

RITTENHOUSE

(from 4)

senior year of college, and I think that introduced me to teaching and coaching, and pushed me into that field.”

During the second semester of last year, Rittenhouse finished his student teaching, assisting Steve Nicollerat with the computer classes. This year he will teach in the computers department, as well as assist Bob Overkamp with technical support, especially with the Windows machines in the school. Aside from that, he also helps to run the SLUH web page, which is currently in a transition phase.

As is par for the course with most teachers at SLUH, Rittenhouse would hate to have to leave this environment behind. His current record with SLUH is 11 years and still going.

CERNEKA

(from 4)

schools as providing “the ideal teaching situation.”

This semester he will spend his time proctoring and substituting, mainly for Peggy Pride, and will be teaching her economics classes full time when she is on sabbatical during the second semester.

Cerneka said that he would have preferred to teach a class in history or English, but the opportunity to teach at SLUH was too good to pass up.

Besides teaching, he will also be a freshman baseball coach with Fr. Sheridan, an assistant varsity swimming coach, and a yearbook moderator.

ANNOUNCEMENTS

Any senior who has completed or is currently enrolled in either the Junior Achievement Economics or Junior Achievement Company Program is encouraged to find out more about the scholarship opportunities. See Mrs. Berger for details.

There will be a basketball meeting on Tuesday, October 3, during activity period in the gymnasium. See Mr. Maurer before the meeting with any questions.

STUCO encourages all students seventeen or older to give the “gift which has no season” by contributing to the SLUH blood drive. The drive will be held on October 10, from 9:00 A.M. until 2:00 P.M. in the theater loge.